



Sant Dnyaneshwar Shikshan Sanstha, Islampur's
**Hon. Shri. Annasaheb Dange Arts, Commerce and Science
College, Hatkanangale Dist-Kolhapur (Ms)**

Academic Calendar (2020-21)

Faculty	First Term		Second Term	
	Beginning	End	Beginning	End
Arts, Commerce and Science (UG)	22/06/2020	11/11/2020	02/12/2020	10/05/2021
Arts and Commerce (PG)	22/06/2020	11/11/2020	02/12/2020	25/05/2021

Month	Activities/Events
June	<ul style="list-style-type: none">• Web Meeting of the faculty and staff• Reopening of college and Admission Process• Celebration of International Day of Yoga• Birth Anniversary of Chh. Shahu Maharaj
July	<ul style="list-style-type: none">• Meeting of IQAC• Student Counseling Program• Essay and Speech Competition (Online)• Mentor-Mentee Work• CDC Meeting
August	<ul style="list-style-type: none">• Death Anni.of Tilak & Birth Anni.of Annabhau Sathe• Faculty and Staff Meeting• Organizing National Level Webinar (IQAC)• Independence Day• Quiz on C Ranganathan• Library Advisory Committee Meeting (Online)• Organizing National Webinar (Library)
September	<ul style="list-style-type: none">• Celebration of Teacher's Day• Faculty and Staff Meeting (Online)• Examination Coordination Committee Meeting (online)• Submission of examination, student information forms• Student Seminars (Internal Evaluation)
October	<ul style="list-style-type: none">• Mentor Mentee Meeting• Birth Anniversary of APJ Abdul Kalam• Examination Coordination Committee Meeting• Internal Complaint Cell Meeting• Commencement of University Examination
November	<ul style="list-style-type: none">• University Examination Continued• Teaching and Non-Teaching Staff Meeting (Online)• IQAC Meeting• Celebration of Indian Constitution Day



December	<ul style="list-style-type: none"> • Examination Coordination Committee Meeting • Library Advisory Committee Meeting • Birth Anniversary of Dr. B. R. Ambedkar • University Examination Continued • Lead College Scheme Activities • Organizing Felicitation Program • Internal Grievance and Redressal Cell Activities
January	<ul style="list-style-type: none"> • Birth Anniversary of Savitribai Phule • Birth Anni. of Swami Vivekananda & Rajmata Jijau • Faculty and Staff Meeting • State Level Competition (in Comm. of Matoshri) • Celebration of Republic Day
February	<ul style="list-style-type: none"> • Birth Anniversary of Chh. Shivaji Maharaj • Submission of Examination Forms • Social Justice Day, Mother Tongue-Language Day • Green Campus initiatives • NSS Camp (Town Cleaning)
March	<ul style="list-style-type: none"> • Faculty and Staff Meeting • Internal Evaluation • International Woman Day • Career Counseling Program • Sachetana Mandal Activity • Project Evaluation for 10 marks (final year students)
April & May	<ul style="list-style-type: none"> • University Examination and summer vacation • Workers Day and Maharashtra Din • Organizing online Quiz • Staff Meeting




Dr. Yojana Vasantrao Jugale
PRINCIPAL,
 Hon. Shri. Annasaheb Dange Arts, Commerce &
 Science College, HATKANANGALE, Dist. Kolhapur

HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

DEPARTMENT OF HINDI (2020-2021)

ANNUAL CALENDER

Month	Name of program/Event /Activity
June :-	Time-table,Workload-distribution,Annual Teaching Plan
June-July :-	Start of the program; Syllabus Distribution.
August :-	Syllabus;Seminar ,Demand of books Diagnostic Test,
September :-	Syllabus; Hindi Day Celebration Group discussion, Assignment ,Unit test, Guest Lecture / Foundation course /Remedial coaching
October :-	Syllabus, Revision; Preliminary Examination- I
October-Nov :-	University exam(Semester -I,III,V)and Diwali Vacation
Dec :-	Syllabus; Discussion on University Exam results ,Guest Lecture/
January :-	Syllabus ;Assignment, Unit Test- II, Study Tour, Role play, Panel discussion
February :-	Syllabus; Completion Report & Revision, Project Submission(TY) etc.
February :-	Syllabus, Conference/Preliminary Exam -II
March :-	Syllabus completion & Revision (FY,SY):University Exam of TY
April :-	University Exam of FY,SY
	Submission of activity reports,PBAS forms
	And other administrative work

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Dr. Mohan Sawant

Head, Dept. Of Hindi

Hon. Shri. Annasaheb Dange Arts, Commerce and Science college Hatkanangale

Academic Calander 2020-21 (Department of Marathi)

Sr.No	Name of Activity	First session	Second session
1	Certificate Courses	one program in first term	one program in second term
2	Skill Development Courses	Personality Development	Personality Development
3	Placement and Student Progression	As per company requirement At least one program arranging in the session	As per company requirement At least one program arranging in the session
4	Feedback and Analysis	After every program	After every program
5	Seminar/Workshop (National/State)	Arrange online seminar in first term	Arrange online Seminar in second term
6	Specific Days & Wall Paper	As per specific day one program in first term	As per specific day one program in second term
7	Department Library Records	Every year maintaining dept library records	Every year maintaining dept library records
8	Planning and Action Taken Report	All term	All term
9	Research Projects and Publications	One Research papers	Second Research paper
10	Innovations in Teaching Learning	As per syllabus or topic related	As per syllabus or topic related

Dr. Eknath Shamrao Patil

Hon. Shri. Annasaheb-Dange A.C.S College Hatkanangale



C No-1

Dr. Mohan Sawant,

1.1.1. Q. No-01

Hon. Shri Annasaheb Dange ACS College, Hatkanangale
Department of Economics
Academic Calendar 2020-21

Term I

Month	Week	Activity/Event/Program
June	1 st Week	<input type="checkbox"/> Reopening of the College (5/06/2020) <input type="checkbox"/> Admission Process-UG.
	2 nd Week	<input type="checkbox"/> Welcome Function for New admitted Program
	3 rd Week	<input type="checkbox"/> Students' introduce to department activities and services <input type="checkbox"/> Students' meeting with Mentors
	4 th Week	<input type="checkbox"/> Group Discussion, Panel Discussion, Debate
July.	1 st Week	<input type="checkbox"/> Commencement of Remedial Coaching For BAI
	2 nd Week	<input type="checkbox"/> Internal Evaluation- Unit Test-1 10/07/2020
	3 rd Week	<input type="checkbox"/> Group Discussion, Panel Discussion
	4 th Week	<input type="checkbox"/> Commencement of Department Programs. <input type="checkbox"/> Students' meeting with Mentors
August	1 st Week	<input type="checkbox"/> Debate, Group Discussion
	2 nd Week	<input type="checkbox"/> Skill Development Program 2/08/2020 to 30/08/2020 <input type="checkbox"/> Students' meeting with Mentors
	3 rd Week	<input type="checkbox"/> ICT/Internet Tools handling Awareness Program Internal Evaluation of Students- Unit Test-2 28, 29, 30/12/2020
	4 th Week	<input type="checkbox"/> ICT/Internet Tools handling Awareness Program <input type="checkbox"/> Students' meeting with Mentors
September	1 st Week	<input type="checkbox"/> Preparation -Internal Evaluation-Uni. (Last Year Students)- Seminar for 10 marks <input type="checkbox"/> Students Seminar paper presentation
	3 rd Week	<input type="checkbox"/> Internal Evaluation - Seminar
		University Exams



Term II

Oct	4 th Week	<input type="checkbox"/> Commencement of Second Term (22/10/2021) Students' meeting with Mentors
Dec.	1 st Week	<input type="checkbox"/> ICT/Internet Tools handling Awareness Program
	2 nd Week	Group Discussion, Panel Discussion, Debate <input type="checkbox"/> Students' meeting with Mentors
	3 rd Week	Certificate Course 11/12/2020 to 12/05/2020
	4 th Week	<input type="checkbox"/> Certificate Course 11/12/2020 to 12/12/2020 <input type="checkbox"/> Internal Evaluation- Unit Test-3 <input type="checkbox"/> Students' meeting with Mentors
Jan	1 st Week	<input type="checkbox"/> ICT/Internet Tools handling Awareness Program
	2 nd Week	<input type="checkbox"/> Seminar, Panel Discussion,
	3 rd Week	<input type="checkbox"/> Internal Evaluation-Uni. (Last Year Students)- Project for 10 marks <input type="checkbox"/> Project work / Field work through Department
	4 th Week	<input type="checkbox"/> Farewell Function for Last Year Students
Feb		Lockdown

Mrs. Sunita Telsinge
Head, Dept of Economics

C.No-1

1.1.1 - Q No-01

Department of Economics

Time Table-2020-21

Dr. Yojana Jugale & Mr. Vijay Dongare

SR	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	7.30 TO 8.20			BAIII(YVJ)			
2	8.20 TO 9.10						
3	9.10 TO 10.00		BAIII(YVJ)			BIII(YVJ)	BCOMIII(YVJ)
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4	10.10 TO 11.00	BcomIII(YVJ)					
				BAIII (YVJ)			

Mrs. Sunita Telsinge

SR	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	7.30 TO 8.20	BAIII(SST)	BAI (SST)			BAII(SST)	BAIII(SST)
2	8.20 TO 9.10	BAII(SST)		BAIII(SST)	BCOMIII(SST)	BAIII	BAIII(SST)
3	9.10 TO 10.00	BAI (SST)	BCOMIII(SST)	BAI (SST)	BAIII(SST)	BComIII(SST)	BAIII (SST)
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4	10.10 TO 11.00	BAIII (SST)		BAII(SST)	BAIII(SST)	BCOMIII(SST)	BAI (SST)

Mr. Sameer Gaikwad

SR	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	7.30 TO 8.20		BAIII(SHG)	B Com II	BAIII	BAIII (SHG)	BAIII(SHG)
2	8.20 TO 9.10	Bcom II(SHG)	BAII(SHG)		BAII(SHG)	IDS(SHG)	IDS(SHG)
3	9.10 TO 10.00	BAIII(SHG)		BAII(SHG)	BCOM II(SHG)		BAII (SGH)
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4	10.10 TO 11.00	IDS(SHG)	BAIII(SHG)	BCOMII(SHG)	IDS(SHG)	BAIII(SHG)	BAIII (SHG)

SR	Time	Mon	Tue	Wed	Thu	Fri	Sat
1	7.30 TO 8.20	BCOMI(VRD)	BCOMIII(VRD)				
2	8.20 TO 9.10			BCOM I (VRD)			
3	9.10 TO 10.00	BCOMI(VRD)		BCOMI (VRD)			
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	10.10 TO 11.00			BCOMIII(VRD)			
				BAIII (YVJ)			

Telsinge
(Telsinge Sunita)
Head, Department of Economics



Santh Dnyaneshwar Shikshan Sansthas

Hon. Shri Annasaheb Dange of Arts, Commerce and Science, Hatkanangle, Dist. Kolhapur

Daily Time - Table (2020-21)

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7.30 to 8.20	B.A. I		I/II ASM				
	B.A. II					IV/VI ASM	IV/VI ASM
	B.A. III	IX/XII ASM	VII/X MNS	VII/X MNS	IX/XII ASM	VII/X MNS	VII/X MNS
8.20 to 9.10	B.A. I						
	B.A. II	III/V MNS	IV/VI ASM				
	B.A. III	ENG	ENG		IV/VI ASM	IDS MNS	IDS MNS
9.10 to 10.00	B.A. I	I/II ASM		I/II ASM	ENG	IX/XII ASM	IX/XII ASM
	B.A. II			III/V MNS			III/V MNS
	B.A. III	VIII/XI GIB	Pra MNS	ENG	Pra MNS	Pra MNS	VIII/XI GIB
10.00-10.10	B.A. I						
Recess							
10.10 to 11.00	B.A. II	IDS MNS		III/V MNS	IDS MNS		I/II ASM
	B.A. III	VIII/XI GIB	Pra GIB	Pra GIB	Pra ASM	Pra ASM	Pra GIB
11.00-11.50	B.A. III	Pra GIB	Pra GIB	Pra GIB	Pra MNS	Pra ASM	Pra MNS
11.50-12.40	B.A. III	Pra MNS	Pra GIB	Pra MNS	Pra ASM	Pra MNS	Pra ASM

Workload:

1. Prof. Malhari Navnath Survase (MNS) : 12 + 8 (Practicals) = 20
2. Prof. Amol Sadashiv Mahajan (ASM) : 12 + 8 (Practicals) = 20
3. Prof. Guraningappa Ishwarappa Bhingoli (GIB) : 04+4 (Practicals) = 08
4. Total : 28 (Theory) + 20 (Practicals) = 48


 Head,

Department of Geography,
 A.D.A.C.S.College, Hatkanange



HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE.

TIME TABALE-2020-2021

(COMMERCE FACULTY)

SRL.NO	CLASS	TIME	MON	TUE	WED	THU	FRI	SAT
01	B.COM I	8.00- 8.50	ECO (VRD)	MARK (VVK)	MGT (APJ)	MGT (APJ)	INS (APJ)	MARK (VVK)
01	B.COM II	8.00- 8.50	FE (APJ)	ENV.ST (VBH)	ECO (SHG)	STAT (RAL)	ENG (NVC)	M&F (APJ)
01	B.COM III	8.00- 8.50	ACC-II (VVK)	CO.O (VRD)	B.LAW (SVT)	A/C II (VVK)	A/C I (VVK)	B.LAW (SVT)

02	B.COM I	8.50- 9.40	MARK (VVK)	ACC (VVK)	ECO (VRD)	INS (APJ)	ENG (NVC)	ACC (VVK)
02	B.COM II	8.50- 9.40	ECO (SHG)	ENV.ST (VBH)	ENG (NVC)	STAT (RAL)	ACC (VVK)	FE (APJ)
02	B.COM III	8.50- 9.40	MMP (APJ)	MMP (APJ)	B.LAW (SVT)	ECO (SST)	MMP (APJ)	B.LAW (SVT)

SRL.NO	CLASS	TIME	MON	TUE	WED	THU	FRI	SAT
03	B.COM I	9.40- 10.30	ECO (VRD)	INS (APJ)	ECO (VRD)	ENG (NVC)	ACC (VVK)	MGT (APJ)
03	B.COM II	9.40- 10.30	M&F (APJ)	ACC (VVK)	FE (APJ)	ECO (SHG)	FE (APJ)	ACC (VVK)
03	B.COM III	9.40- 10.30	ACC.II (VVK)	ECO (SST)	ECO (SST)	A/C II (VVK)	ECO (SST)	CO.OP (YVJ)

04	B.COM I	10.45-11.35	MGT (APJ)	INS (APJ)	MRKT (VVK)	ACC (VVK)	ENG (NVC)	ENG (NVC)
04	B.COM II	10.45-11.35	ACC (VVK)	ENG (NVC)	ECO (SHG)	ENG (NVC)	M&F (APJ)	STAT (RAL)
04	B.COM III	10.45-11.35	CO.OP (YVJ)	ACC.I (VVK)	CO.OP (YVJ)	MMP (APJ)	ECO (SST)	ACC.II (VVK)

SRL.NO	CLASS	TIME	MON	TUE	WED	THU	FRI	SAT
05	B.COM II	11.35-12.25			M&F (APJ)			STAT (RAL)

Mrs. Vandana V. Khatat. (20 lecturers)

(Asst. Professor)



Mr. Ashok P. Jadhav. (20 lecturers)

(Asst. Professor)

Hon. Shri. Annasahab Dange Arts, Commerce & Science College, Hatkanangale (Dist Kolhapur)

Online Teaching

TIME TABLE (2020-21) WEF 4 November 2020

Time	दिनांक	सोमवार	मंगळवार	बुधवार	गुरुवार	शुक्रवार	शनिवार
9:10-9:50	दी. ए. - १		डॉ. एस. व्ही. सरवदे			डॉ. एस. व्ही. सरवदे	
	दी. ए. - ३	डॉ. एस. व्ही. सरवदे	डॉ. एस. व्ही. सरवदे	डॉ. एस. व्ही. सरवदे	डॉ. निरंजन कुलकर्णी	डॉ. कुलकर्णी	डॉ. निरंजन कुलकर्णी
9:50 TO 10:40	दी. ए. - २	डॉ. निरंजन कुलकर्णी	डॉ. निरंजन कुलकर्णी		डॉ. एस. व्ही. सरवदे	HSRM-डॉ. एस. व्ही. सरवदे	HSRM-डॉ. एस. व्ही. सरवदे
	दी. ए. - ३			डॉ. निरंजन कुलकर्णी		डॉ. निरंजन कुलकर्णी	डॉ. निरंजन कुलकर्णी
10:40 TO 11:30	दी. ए. - १	डॉ. एस. व्ही. सरवदे		डॉ. एस. व्ही. सरवदे			डॉ. निरंजन कुलकर्णी
	दी. ए. - २			डॉ. निरंजन कुलकर्णी			डॉ. एस. व्ही. सरवदे
11:40 TO 12:30	दी. ए. - १						डॉ. एस. व्ही. सरवदे
	दी. ए. - २	HSRM-डॉ. एस. व्ही. सरवदे		डॉ. एस. व्ही. सरवदे	HSRM-डॉ. एस. व्ही. सरवदे		डॉ. एस. व्ही. सरवदे
12:30 TO 1:20	दी. ए. - ३	डॉ. निरंजन कुलकर्णी	डॉ. निरंजन कुलकर्णी	डॉ. निरंजन कुलकर्णी	डॉ. निरंजन कुलकर्णी	डॉ. एस. व्ही. सरवदे	डॉ. निरंजन कुलकर्णी
	दी. ए. - ३						डॉ. एस. व्ही. सरवदे
1:20 TO 2:20	दी. ए. - १	डॉ. निरंजन कुलकर्णी	प्रा. एस. एच. गाणकवाड	डॉ. निरंजन कुलकर्णी	प्रा. एस. एच. गाणकवाड	चर्चा व प्रश्नोत्तरे: डॉ. निरंजन कुलकर्णी	पूरक उपक्रम: डॉ. एस. व्ही. सरवदे
	दी. ए. - ३						पूरक उपक्रम: डॉ. निरंजन कुलकर्णी
2:20 TO 3:20	दी. ए. - २	डॉ. एस. व्ही. सरवदे	डॉ. एस. व्ही. सरवदे	डॉ. निरंजन कुलकर्णी	प्रा. एस. एच. गाणकवाड	चर्चा व प्रश्नोत्तरे: डॉ. एस. व्ही. सरवदे	पूरक उपक्रम: डॉ. निरंजन कुलकर्णी



DEPT. OF HISTORY

DEPT. OF HISTORY
A.D.A.C.S. College
Hatkanangale, Dist:-Kolhapur

श्री. निरंजन

मा. श्री. अण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय, हतकणंगले
इतिहास विभाग (२०२०-२१)

लॉकडाऊन काळातील वर्क-प्रॉम-होममधील ऑनलाईन अध्यापनाचे वेळापत्रक (दि. १३ जूनपासून पुढे)

सोमवार	मंगळवार	बुधवार	गुरुवार	शुक्रवार	शनीवार
१. १५ ते १. २०	१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	
१. २० व्हा शतकातील जग	विजयपट्टार भारताचे आकलन	१९ व्या शतकातील भारताचा आर्थिक इतिहास	चर्चा आणि प्रश्नोत्तरे	अध्ययनपूराक उपक्रम	

A.O.D.
DEPT. OF HISTORY
A.D.A.C.S. College
Kalkangale, Dist:-Kolhapur



HON. SHRI ANNASAHEB DANCE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

DEPARTMENT OF HINDI

TIME TABLE- (2020-21)

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 8.00 to 8-50	BAI I -MMS BAIII -VKV	BAIII -VKV	BAI COM -VKV BAIII -MMS	BAIII -VKV	BAII -MMS BAIII -VKV	BAIII -MMS
2 8.50 to 9.40	BAII -VKV	BAII -MMS	BAI -MMS BAIII -VKV	BAII -MMS	BAI -MMS BAIII -VKV	BAIII -VKV
3 9.40 to 10.30	BAIII -MMS	BAI -MMS BAIII -VKV	BAII -VKV	BAI COM -VKV BAIII -MMS	BAI COM -VKV BAIII -MMS	BAIII -MMS BAII VKV
10.30- 10.40	R	E	S	E	S	
4 10.40 to 11.30	BAIII -MMS	BAI COM -VKV BAIII -MMS	BAII -MMS BAIII -VKV	BAIII -MMS	BAIII -MMS	BAIII -VKV
5 11.30 to 12.20						BAII VKV



J-1-1-2

HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-I) (2020-21)

B.A -I English For Communication ©

Paper - A

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
JULY	Module- I A. Devloping Vocabulary B. On Saying please - A.G. Gardiner	learn vocabulary learn values	direct method	Text book Dictionary
Aug	Module - II A. Narration B. In Passions Shadow - Mohan Rakesh	learn narrative technique learn gender issue	direct method	Text book Dictionary
sept	Module- III A. English for General Purposes B. The solitary reaper - William wordsworth	Learn general purpose English learn environmental issues	direct method	Text book dictionary
oct	revision	revision	group discussion	google meet
nov	Univ.semister exam-I			
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Chakradhar
Sub. Teacher

Head of the Dept.



Principal

HON. SHRI. ANNASAIHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-II) (2020-21)

B.A -I English For Communication ©

Paper – B

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Dec	Module – V A. Making Inquiries B. The Lost Child – Mulk Raj Anand	learn vocabulary learn values learn manners	direct method	Text book Dictionary
Jan	Module – VI A. Telephonic communication B. To My Countrymen – A.P.J.Abdul Kalam	learn telephonic manners and technique learn human values	direct method	Text book Dictionary
Feb	Module – VII A. Description B. A Village Girl – Mohan Singh	Learn description technique in English learn gender issues	direct method	Text book dictionary
Mar	Revision	revision	group discussion	google meet
April	University Exam Sem-II			
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(Signature)

Sub. Teacher

Head of the Dept.



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HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-I) (2020-21)

B.Com -I English For Communication ©

Paper - A

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
JULY	Module- I A. Developing Vocabulary B. On Smiles - A.G.Gardiner	learn vocabulary learn values	direct method	Text book Dictionary
Aug	Module - II A. Description B. The Unknown Citizen - W.H.Auden	learn narrative technique learn gender issue	direct method	Text book Dictionary
sept	Module - III A. Narration B. Panch Parmeshwar - premchand	Learn general purpose English learn environmental issues	direct method	Text book dictionary
oct	revision	revision	group discussion	google meet
nov	University Exam sem-I			
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(Signature)

Sub. Teacher

Head of the Dept.

Principal



HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-II) (2020-21)

B. Com -I English For Business Communication ©

Paper – B

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Dec	<p>Module – V</p> <p>A. Business Correspondance</p> <p>B. Why does the child cry – Mulk Raj Anand</p>	<p>learn vocabulary</p> <p>learn values</p> <p>learn manners</p>	direct method	Text book Dictionary
Jan	<p>Module – VI</p> <p>A. Telephonic Communication</p> <p>B. The Necklace- Guy-de-Maupassant</p>	<p>learn telephonic manners and technique</p> <p>learn human values</p>	direct method	Text book Dictionary
Feb	<p>Module- VII</p> <p>A. English for specific purposes</p> <p>B. I Thank You God – Bernard Dadie</p>	<p>Learn description technique in English</p> <p>learn gender issues</p>	direct method	Text book dictionary
Mar	Revision	revision	group discussion	google meet
April	University Exam Sem-II			
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(Signature)

Sub. Teacher

Head of the Dept.



Principal

HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semlster-III) (2020-21)

B.Com -II English For Communication ©

Paper - C

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
JULY	Module-I A. Oral Skills B. Phenomenal Women- Maya Angelou	learn vocabulary learn values	direct method	Text book Dictionary
Aug	Module- II A. Conversation Skills B. The Childless One – Jai Nimbker C. Those Winter Sundays – Robert Hayden	learn narrative technique learn gender issue	direct method	Text book Dictionary
sept	Module- III A. English for competitive Examination-I B. Four Minutes that Get you Hired Connie Brown Galser and Barbara Steinberg Smalley	Learn general purpose English learn environmental issues	direct method	Text book dictionary
oct	revision	revision	group discussion	google meet
nov	university exam sem- III			
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Sub Teacher

Phalkeadhari

Head of the Dept.

Principal



HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-IV) (2020-21)

B. Com –II English For Business Communication ©

Paper – D

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Dec	Module – V A. E- Communication B. Breathing Spaces – Rana Nayar	learn vocabulary learn values learn manners	direct method	Text book Dictionary
Jan	Module – VI A. English for competitive Examination-II B. My Financial Career- Stephen Leacock	learn telephonic manners and technique learn human values	direct method	Text book Dictionary
Feb	Module-VII A. English for Banking and Industries B. Senor Payroll – William E. Barrett	Learn description technique in English learn gender issues	direct method	Text book dictionary
Mar	Revision	revision	group discussion	google meet
April	university examination sem- IV			
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Chakraborty

Sub. Teacher

Head of the Dept.



Principal

HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-V) (2020-21)

B.A.III English Drama

Paper – IX

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
JULY	Module – I Definition and Elements of Drama	learn vocabulary learn values	direct method	Text book Dictionary
Aug	Module-II Tragedy as a Form	learn narrative technique learn gender issue	direct method	Text book Dictionary
sept	Module – III The Importance of Being Earnest – Oscar wild	Learn general purpose English learn environmental issues	direct method	Text book dictionary
oct	seminar paper presentation	revision	group discussion	google meet
nov	University Examination sem-v			
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Sub. Teacher *N. Phalke* Head of the Dept.

Principal



HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-VI) (2020-21)

B.A-III English Drama

Paper – XIV

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Dec	Module- V . Types of Drama	learn vocabulary learn values learn manners	direct method	Text book Dictionary
Jan	Module- VI comedy as a form	learn telephonic manners and technique learn human values	direct method	Text book Dictionary
Feb	Module – VII Nagmandala – Girish Karnad	Learn description technique in English learn gender issues	direct method	Text book dictionary
Mar	Revision	revision	group discussion	google meet
April	university exam sem- vi			
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Sub. Teacher

Head of the Dept.



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HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semister-V) (2020-21)

B.A.III English Novel

Paper - X

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
JULY	Module - I Rise and Development of the Novel	learn vocabulary learn values	direct method	Text book Dictionary
Aug	Module- II Aspects of the Novel	learn narrative technique learn gender issue	direct method	Text book Dictionary
sept	Module - III The Old Man and The Sea: Earnest Hemingway	Learn general purpose English learn environmental issues	direct method	Text book dictionary
oct	seminar presentation and university examination sem- V	revision	group discussion	google meet
nov	university examination sem- V			
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Sub. Teacher *(Signature)* Head of the Dept.

Principal



HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-VI) (2020-21)

B.A-III English Novel

Paper – XV

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Dec	Module- V Historical and psychological novel	learn vocabulary learn values learn manners	direct method	Text book Dictionary
Jan	Module – VI Satirical novel and Epistolary novel	learn telephonic manners and technique learn human values	direct method	Text book Dictionary
Feb	Module- VII Animal Farm : A Fairy Tale – George Orwell	Learn description technique in English learn gender issues	direct method	Text book dictionary
Mar	Revision Project presentation	revision	group discussion	google meet
April	University examination Sem- VI			
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N. Lakshmi

Sub. Teacher

Head of the Dept.

Principal



C No-1

1.1.1 Q No-02

HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan report 2020/21

Shivaji University, Kolhapur Revised Syllabus B.A. Part – III ECONOMICS (Special)

To be introduced from June 2015

Sem - V Paper No- 11 History Of Economic Thoughts.(Part -I)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods
August	Unit 1 – Origin of Economic Thoughts. A) Features of Mercantalism.	Understanding the evaluation Pattern To understand Features of Indian Economy	Lecture, Discussion, Question-Answer Session
Sept	B) Causes of emergence of Physiocracy. C) The concepts of natural order and primacy of Agriculture. D) Tableau economique	To understand the Characteristics of Indian economy.	Lecture, Group Discussion, Assignments
Oct	Unit 2 – Classical Economic Thoughts. A) Adam Smith – Theory of Value and canon of taxation. B) David Ricardo - Theory of Value and views on distribution C) Thomas Malthus – Population Theory D) Theory of Gluts	To understand the Demographic Profile of population in India.	Lecture, Assignments, Question-Answer
Sept	Unit 3 – Economic Thoughts of Fredrick List A) Critisims on classical school B) Stages of economic growth C) Concept of nationalism D) Theory of protectionism.	To learn the various types of Economic Reforms In India.	Lecture, Assignments, Question-Answer Session
Nov/Dec	Unit 4 – Karl Mark's Economic Thoughts A) The concept of scientific socialism and materialist approach. B) The theory of value. C) Mark's theory of surplus value. D) Concept of falling rate of profit.	To learn the various types of words and their contextual meaning.	Lecture, Group discussion, Assignments,
	Semester –I (Examination)	-----	-----

Samir Gaiwad
Sub. Teacher
Samir Gaiwad

Head of Dept.
Sunita Telsinge

Principal



1.1.1 C No-1
Q No-2

HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Syllabus compilation report 2020/21
Shivaji University, Kolhapur Revised Syllabus B.A. Part – III ECONOMICS (Special) To be
introduced from June 2015 Paper No. 8
Economics of Development.

Month	Topics/Sub-Topics	Learning Outcomes
August	Unit : 1 Economic Development 1.1 Meaning Distinction between Economic Development and Growth.	Understanding the evaluation Pattern To understand Features of Indian Economy
Sept	1.2 Indicators of Economic Development. 1.3 Obstacles to Economic Development. 1.4 Concept of Sustainable Development, Green Development and Displacement	To understand the Characteristics of Indian economy.
Oct	Unit : 2 Developing and Developed Countries 2.1 Meaning of Underdeveloped & Developing. 2.2 Basic Characteristics of Underdeveloped Countries. 2.3 Features of Modern Economic Growth. 2.4 Main obstacles to Economic Growth.	To understand the Demographic Profile of population in India.
Sept	Unit : 3 Theories of Economic Growth and Development 3.1 St. Rostow's Stages of Economic growth 3.2 Lew's theory of unlimited supply of labour 3.3 Rosention Rodans Theory of Big Push. 3.4 Myrdal's theory of economic development	To learn the various types of Economic Reforms In India.
Nov/Dec	Unit : 4 Resources for Economic Development 4.1 Capital formation & Economic Development. 4.2 Human capital formation and Economic Development. 4.3 Institutional Structure and Economic Development. 4.4 Role of State in Economic Development.	To learn the various types of words and their contextual meaning.
.	Semester –I (Examination)	-----

Sub. Teacher
Samir Gaikwad

Head of Dept.
Sunita Telsinge

Principal

Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHAB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan 2020-21 (Semester-I) (2018 onwards)

Class: B.COM-I

Paper: MANAGEMENT PRINCIPLES AND APPLICATIONS

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature of Question Paper 1. Introduction To Management	Understanding the evaluation Pattern To know the meaning of management	Lecture, Discussion, Question Answer Session	Blackboard, Handouts Charts.
July.	Contribution towards development of management. 1. Peter Drucker- MBO Elton Mayo- Hawthorne Experiment 2. Behavioral Approach, Systems Approach, Contingency Approach	To learn the techniques and of management and their use in business	Lecture, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, , Online Exercise Worksheets,
August.	Planning- 1.Defination & Environmental Analysis and diagnosis 2.Importance of SWOC Analysis. Decision making Process, 3.Techniques of Decision making -qualitative and quantitative	To learn meaning of planning and to know the importance process and types of business planning.	Lecture, Assignments, Group Discussion.	Blackboard, Handouts, Question Sets, worksheets, OHP
September.	Organizing 1.Meaning & Process/steps of organization, 2.Centralization and Decentralization 3.Delegation of Authority, Organization Structure	To understanding meaning importance and process of organizing in business units,	Lecture, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets,
October 1up to 20 Days	Direction and Communication. 1.Importance /Process of Communication 2. Elements, Principles & Techniques,	To understanding meaning, Elements, Techniques, Importance of Directions and Communications	Lecture, Group discussion, Assignments,	Blackboard, Handouts, Question Sets,
Oct- November	Semester -I (Examination)	-----	-----	-----


Sub. Teacher


Head of Dept.


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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan 2020-21 (Semester-II) (2018 onwards)

Class: **B.COM-I**

Paper: **MANAGEMENT PRINCIPLES AND APPLICATIONS**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature of Question Paper 1. Motivating- Concept, 2.Importance	Understanding the evaluation Pattern To know the meaning motivating and means of motivation.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
January.	Theories of motivation 1.Maslow's theory 2.Hersberg's theory 3. Theory X and theory Y. and William Ouchi's theory Z.	To understand the theories useful for motivating business personnel.	Lecture, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Charts Worksheets,
February.	Leadership 1.concept 2. Theories of Leadership 3. Leadership Styles 1. Concept. 4. Co-ordination and Control, Techniques & Principals	To understand concept of leadership and styles of leadership To know meaning and process of communication.	Lecture, Role Play, Assignments, Task based activities ,	Blackboard, Handouts, Question Sets, worksheets,
March .	Emerging issues in Management – 1.Social and Ethical Issues in Management, 2.Corporate Social Responsibility, 3.Green Management, Lewin's Kurtz's three Stages& Plane Change	To understanding meaning of Coordination and controlling and process and techniques. Corporate Social Responsibility Meaning And Importance, Green Management	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester –I (Examination)	-----	-----	-----


Sub. Teacher


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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHAB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan 2020-21 (Semester-I) (2018 onwards)

Class: **B.COM-I** Paper: **Insurance**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature of Question Paper Introduction to insurance 1. Definition & characteristics and need of insurance 2. Insurance as a social security tool.	Understanding the evaluation Pattern To know the meaning insurance and purposes and need of insurance.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
July.	1. Types, Principles and Contract of Insurance 2. Life Insurance-Meaning 3. Nature 4. Life Insurance Product	To understand the meaning of insurance contract and to study legal provisions relating to insurance contract.	Lecture, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Worksheets,
August.	Life Insurance Policy 1. Meaning 2. Procedure of taking LIC 3. Settlement of claims.	To understand the primary and secondary principles of insurance	Lecture, Assignments, Task based activities ,	Blackboard, Handouts, Question Sets, worksheets,
September.	Life Insurance Business in India 1. Growth after privatization 2. Evaluation of performance of LIC	To understand meaning of life insurance and to know the procedure , types and policy conditions	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
October 1up to 20 Days	Insurance Regulatory and Development Authority Act, 1999. 1. structure. 2. Organizational set up 3. functions.	To study the structure and role and provisions relating to insurance agent	Lecture, Group discussion, Assignments,	Blackboard, Handouts, Question Sets, worksheets, OHP
Oct- November	Semester -I (Examination		-----	-----

Sub. Teacher



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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan 2020-21 (Semester-II) (2018 onwards)

Class: **B.COM-I** Paper: : **Insurance**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature of Question Paper Fire Insurance. 1.meaning 2.procedure 3.policy conditions	Understanding the evaluation Pattern To know the meaning of fire insurance and to study procedure and policy conditions.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
January.	Marine Insurance 1.meaning 2.procedure 3.policy conditions	To understand the meaning of fire insurance and to study procedure and policy conditions.	Lecture, Drilling, Group Discussion, Assignments	Blackboard, Pamphlets, Clause pattern Charts, Worksheets,
February.	Miscellaneous Insurance 1.Motor insurance 2.personal accident and sickness insurance	To understand the Motor insurance and types of accidental insurance, To know the social insurance.	Lecture, Role Play, Assignments, Question Answer Session	Blackboard, Handouts, Question Sets, worksheets,
March .	General Insurance Business In India 1.Need 2.Advantages 3.Insurance Regulatory Development Act 1999 4. FDI In Insurance	To know the need of privatization of insurance business .To study the insurance regulatory development act 1999	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)		-----	-----


Sub. Teacher


Head of Dept.



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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan 2020-21 (Semester-I) (2019 onwards)

Class: B.COM-I I Paper: Money and Financial System

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature Of Question Paper Introduction to Money 1. Meaning & Evolution 2. Blockchain Technology and Digital Currency 3. Approaches to the Money supply	Understanding the evaluation Pattern To know the meaning and functions of Money. To understand Blockchain Technology, Digital Currency and Approaches to the Money Supply	Lecture, Discussion, Question Answer Session practical work	Blackboard, Handouts OHP
July.	Introduction to Banking 1. Meaning & Evolution 2. Functions of Commercial Banks 3. Types and features of banks 4. Principles of Banking 5. Process of Credit Creation	To understand the Functions of Commercial Banks, types and features of banks. To study the principles of Banking Business. To know the process of Credit Creation.	Lecture, Group Discussion, Assignments Question Answer Session practical work	Blackboard, Pamphlets, Charts, Worksheets,
August.	Banking Business and Practices 1. Meaning, Types and Features - Deposits Products of Banks & Loan Products of Banks 2. Sources of Funds and Income 3. Changing Nature	To know the Banking Business and Practices and Its types, features. To understand the Changing Nature of Banking Business	Lecture, Assignments, Question Answer Session practical work	Blackboard, Handouts, Question Sets, worksheets,
September.	New Trends and Recent Issues in Indian Banking 1. Micro Finance Institutions 2. Bank Mergers	To understand the New Trends and Recent Issues in Indian Banking .	Lecture, Assignments, practi Question Answer Session cal work	Blackboard, Handouts, Question Sets, worksheets,
October 1up to 20 Days	1. Licensing and functioning 2. Causes and Remedies for NPA	To understand the Licensing and functioning of payment banks, small finance banks. To understand the Causes and Remedies for NPA	Lecture, Assignments, practical work	Blackboard, Handouts, Question Sets, worksheets,
Oct-November	Semester -I (Examination)			

Sub. Teacher

Head of Dept.

Principal



Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan 2020-21 (Semester-II) (2014 onwards)

Class: B.COM-I Paper: Money and Financial System

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature Of Question Paper E-Banking Services 1. Meaning and features of E-Banking 2. Credit and Debit Card 3. Mobile Banking	Understanding the evaluation Pattern To know the meaning and nature of E-Banking Services.	Lecture, Discussion, Question Answer Session Practical Work	Blackboard, Handouts OHP
January.	Reserve Bank of India 1. Structure and Functions 2. Monetary Policy 3. Monetary Policy Committee	To understand the structure, functions and role of RBI. To know the Monetary policy in India	Lecture, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Worksheets, OHP
February.	Financial Markets 1. Structure and Importance 2. Money Market in India, Role of RBI 3. Capital Market in India, Role of SEBI 4. Reforms	To understand the Structure and Importance of Financial Markets To know the money market, Capital market.	Lecture, Role Play, Assignments Question Answer Session, Practical Work	Blackboard, Handouts, Question Sets, worksheets,
March . 1up to 20 Days	All India Financial Institutes and NBFCs 1. Administrative Structure, Functions and Role 2. Types and Growth of NBFCs 3. Mutual Fund	To study the Administrative Structure, Functions and Role of NABARD and SIDBI, NHB and EXIM Bank. To understand the nature of Mutual Fund	Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)			

Sub. Teacher

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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHAB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan 2020-21 (Semester-I) (2019 onwards)

Class: B.COM-II

Paper: Fundamentals of Entrepreneurship

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature of Question Paper Entrepreneur 1.meaning 2.functions 3. Qualities	Understanding the evaluation Pattern To know the meaning Functions and role of entrepreneur.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
July.	Entrepreneurship 1.concept 2.importance 3. theories 4. Entrepreneurship Development – Process 5. Functions and Performance of – EDI, MCED And DIC	To understand the concept of entrepreneurship and Importance and theories of entrepreneurship	Lecture, Drilling, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Charts, Worksheets,
August.	Micro, Small and Medium Enterprises(MSME) 1.Definition 2.Importance 3. problems and remedies 4. Government Policy and Support	To understand the Concept of ent .dev. To study the objective and process and problems and measures for Entrepreneurship development	Lecture, Role Play, Assignments, Task based activities ,	Blackboard, Handouts, Question Sets, worksheets, OHP
September.	1. Steps of formation of Small Enterprises 2. Recent Trends and Concepts in Entrepreneurship – Concept 3. Importance	To know the institutions work for ent.dev. and their programme.	Lecture, , Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
October Up to 20 Days	1.Sociopreneur, 2.Edupreneur, 3.Ecopreneur, 4.Netpreneur, 5. Intrapreneur	To understand the concept of Sociopreneur, Edupreneur, Ecopreneur, Netpreneur, Intrapreneur	Lecture, , Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
November	Semester –I (Examination)	-----	-----	-----

Sub. Teacher

Head of Dept.



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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan 2020-21 (Semester-II) (2019 onwards)

Class: B.COM-II

Paper: Fundamentals of Entrepreneurship

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature of Question Paper Family Business 1. Meaning, Types 2. Advantages and Disadvantages 3. Challenges 4. Business Succession Planning.	Understanding the evaluation Pattern To know the meaning of Family Business, Challenges before family business in India.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
January.	Service and Agro Entrepreneurship 1. Service Entrepreneurship – Meaning, Concept & Role, Opportunities 2. Agro Entrepreneurship – Meaning, concept 3. Opportunities 4. Challenges	To understand the meaning of Service and Agro Entrepreneurship and to know the role and opportunities of service and Agro entrepreneurship.	Lecture, Drilling, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Charts, Worksheets, OHP
February.	Business Plan and Project Report: 1. Meaning & Concept 2. Project Classification 3. Project Report. 4. Reasons for failure of project.	To understand the Meaning of project their edification, project and to Classification prepare project report.	Lecture, Role Play, Assignments, Task based activities ,	Blackboard, Handouts, Question Sets, worksheets,
March . Up to 20 Days	Women Entrepreneurship and Successful Entrepreneu 1. Male- Jeff Bezos, Hanmantrao Gaikwad, Chitale Brothers, Ramdas Mane. 2. Female - Aditi Gupta, Chetana Gala, Vandana Luthra	To study the entrepreneurial work of various successful entrepreneurs	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Uni. Exam			

Sub. Teacher

Head of Dept.

Principal

Sant Dnyaneshwar Shikshan Sanstha's



HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan 2020-21 (Semester-II) (2020 onwards)

Class: B.COM-III

Paper: Modern Management Practices

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature of Question Paper Contribution to Modern Management Practice 1. Vijay Govindarajan 2. C.K. Prahalad 3. Michael Porter	Understanding the evaluation Pattern To know the thoughts of management thinkers which will helpful to know the various concepts of management	Lecture, Discussion, Question Answer Session Role Play	Blackboard, Handouts OHP
July.	Emotional and Social Intelligence in Management 1. Concept, Components, 2. Importance 3. Advantages and Disadvantages 4. Models	To study the Emotional and Social Intelligence in Management To study the Advantages and Disadvantages of emotional intelligence and Social intelligence.	Lecture, Drilling, Group Discussion, seminar	Blackboard, Pamphlets, Charts, Worksheets, OHP
August.	Customer Relationship Management (CRM) and Supply Chain Management (SCM) 1. Concept, 2. Importance, 3. Elements, 4.Process, e-CRM, SCM	To know the concept of Customer Relationship Management (CRM) and Supply Chain Management (SCM)	Lecture, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets, OHP
September.	Lean Management and Talent Management 1. Concept, 2. Principles, Benefits and disadvantages, 3. tools of lean Management, lean management & best practices	To understand the concept of Lean Management and tools of lean Management	Lecture, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets, OHP
October 1up to 20 Days	Talent Management 1. Concept, Importance, 2. Process, 3. Components, benefits	To understand the concept of Talent Management.	Lecture, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets, OHP
November	Semester -I (Examination)			

Sub. Teacher

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Principal

Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan 2020-21 (Semester-II) (2020 onwards)

Class: **B.COM-I**

Paper: **Modern Management Practices**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature of Question Paper Total quality management 1.concept 2.elements 3. Benchmarking 4. Six Sigma	Understanding the evaluation Pattern To know the meaning of total quality management .To understand the Benchmarking(concept and types).	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
January.	Japanese and Chinese Management Practice 1. Concept, Characteristics 2. Quality Management techniques 3. Japanese & Chinese Leadership Style	To understand the Japanese and Chinese Management Practice and its techniques.	Lecture, Practical Work Assignments project	Blackboard, Pamphlets, Charts, Worksheets, OHP
February.	Event and Performance Management 1.Meaning 2.Importance 3.Process	To understand the Meaning of time management and event management. To know the process.	Lecture, Role Play, Assignments, Task based activities , project	Blackboard, Handouts, Question Sets, worksheets, OHP
March . 1 up to 20 Days	Time & Stress management 1.concept 2.causes. 3.remedies.	To understand the meaning of Time & stress management. To know the causes and remedies to remove stress. To get the knowledge of techniques of time and stress management.	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets, OHP
April	Uni. Exam			

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Teaching Plan (Semester-I) (2020) onwards) 2020-2021

Class: B.COM-III

Paper: ADV. ACCOUNTANCY PAPER I

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature Of Question Paper Introduction To Mg. Accounting And Cost Accounting 1. Meaning 2. Types	Understanding the evaluation Pattern To know the meaning of cost accounting & management accounting Types of accounting & Features, difference of cost & management accounting And Solving Problems	Online & Offline Lecture, Discussion, Question Answer Session Seminars Projects practical work	Blackboard, Handouts OHP
July.	2. Bank Final Accounts 1. Introduction 2. Schedule 3. P&L Account And Balance Sheet 4. Adjustment	To understand the Bank final accounts & Preparations of Profit and loss accounts & Balance Sheet, Schedules & To understand the entry posting of Adjustments & Solving Problems	Online & Offline Lecture, Group Discussion, Seminars Projects Question Answer Session practical work	Blackboard, Pamphlets, Charts, Worksheets,
August.	3. FARM ACCOUNTING 1. Concept., Objective And Importance 2. Practical Problems	To know the concept, Objectives and importance of Farm accounting & preparation of poultry, Dairy, cattle & farm accounting. To solve the problems.	Online & Offline Lecture, Seminars, Projects Question Answer Session practical work	Blackboard, Handouts, Question Sets, worksheets,
September.	4. Hire Purchase System 1. Meaning 2. Calculation Of Interest. 3. Journal Entries 4. Ledger Accounts	To understand the meaning of hire purchase system. Calculation of interest. Understand the journal entries & Preparations of Ledger accounts	Online & Offline Lecture, Seminars, Projects practical Question Answer Session cal work	Blackboard, Handouts, Question Sets, worksheets,
October 1 up to 20 Days	Insurance Claim 1. Meaning And Importance 2. Loss Of Stock 3. Loss of Profit Policy	To Know the Insurance claim and meaning of Insurance Claim & Importance of Insurance claim. Types of Insurance Claim. To Solve the Problems.	Online & Offline Lecture, Seminars, Projects practical work	Blackboard, Handouts, Question Sets, worksheets,
Oct-November	Semester -I (Examination)			

[Signature]
Sub. Teacher

[Signature]
Head of Dept.



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HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-II) (2019 onwards) 2020-21

Class: **B.COM-III** Paper: **ADV. ACCOUNTANCY PAPER I**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature Of Question Paper 1. Elements of cost i. Meaning ii. Calculation of Costs	Understanding the evaluation Pattern To know the meaning of cost sheet and preparation of cost sheet. Preparation of Quotation cost sheet	Online & Offline Lecture, Discussion, Seminars, Projects, Question Answer Session Practical Work	Blackboard, Handouts OHP
January.	2. Financial Statement Analysis i. Concept & Types of financial Statement ii. Limitations & features of financial Statement analysis iii. Methods/Techniques of Financial Statement Analysis	To understand the meaning and Concept of Financial Statement Analysis. To study the limitations and features. To study the methods and Techniques of Financial Analysis. To solve the problems of financial Statement Analysis	Online & Offline Lecture, Group Discussion, Seminars, Projects Practical Work Assignments	Blackboard, Pamphlets, Worksheets, OHP
February.	3. Cash Flow Analysis i. Meaning ii. Significance and calculations of working capital Requirement, iii. Preparation of funds flow statement.	To understand the Meaning and significance of Cash flow statement. To proper and calculation of Cash flow Analysis & Solve the problems	Online & Offline Lecture, Role play, Seminars, Projects Question Answer Session, Practical Work	Blackboard, Handouts, Question Sets, worksheets,
March, 1 up to 20 Days	4. GST Accounting with Practical Using Tally –Part- II	To understand the Meaning of GST Accounting with Practical Using Tally – Part- II. To study the Preparation solving problems of GST Accounting. Preparations of GST Accounting the problems	Online & Offline Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester –I (Examination)			

Sub. Teacher

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Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-I) (2019 onwards) 2020-21

Class: B.COM-III Paper: ADV. ACCOUNTANCY PAPER II (Auditing)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature Of Question Paper 1. Nature and Scope of Audit Meaning- i. Introduction ii. objectives iii. Scope iv. General principles v. Types of audit Vi. Internal & External audit, vii. Importance of internal audit viii) Concept of Vouching, Verification and Valuation	Understanding the evaluation Pattern To know the meaning & objectives, scope of audit. To understand the general principles. Difference of internal & External audit, to study the importance of internal audit To understand the meaning & importance of vouching. Practically are used in vouching, verification, of cash & credit transaction.	Online & Offline Lecture, Discussion, Question Answer Session Seminars Projects practical work	Blackboard, Handouts OHP
July.	2.Audit of specific Items in Financial Statements A) Audit of sale of product and services B) Audit of share Capital, Reserve & surplus, Long Term Borrowing Trade payables, Provisions, Short term Borrowings, Current Liabilities	To understand the meaning & importance of vouching. Practically are used in vouching of cash & credit transaction.	Online & Offline Lecture, Group Discussion, Seminars Projects Question Answer Session practical work	Blackboard, Pamphlets, Charts, Worksheets,
August.	3.Company Audit: i) Eligibility, Qualification and Disqualification of Auditors ii) Removal of auditors, Remuneration, Powers and duties of auditors, Branch Audit, Joint Audit Reporting requirements	To know the concept, Objectives and importance & Features of Special Features in Respect of Audit of co-operatives Societies, Banks To understand the Eligibility, Qualification and Disqualification of Auditors ii) Removal of auditors, Remuneration, Powers and duties of auditors, Branch Audit, Joint Audit Reporting	Online & Offline Lecture, Seminars, Projects Question Answer Session practical work	Blackboard, Handouts, Question Sets, worksheets
September	4. Appointment, Qualification, Disqualification, Removal & Remuneration of an Auditor of Ltd. Company, Statutory, Audit report. Audit & Assurance Standards (AAS) related to these topics	To understand the meaning of Auditor & understand the Qualification, Disqualification, Removal & Remuneration of an Auditor. To understand the Statutory, Audit report. To understand the Various types of Audit & Assurance Standards (AAS)	Online & Offline Lecture, Seminars, Projects practical Question Answer Session cal work	Blackboard, Handouts, Question Sets, worksheets,
October	3. Statutory, Audit report. Audit 4Special Audit and Audit Report: Audit of Special entities like bank, Insurance co. Charitable Trust, Hotel and Hospital, Elements of Audit Report , Types of Reports –Clean,	To understand the meaning of Auditor & understand the Qualification, Disqualification, Removal & Remuneration of an Auditor. To understand the Statutory, Audit report. To understand the Various	Online & Offline Lecture, Seminars, Projects practical Question Answer Session Practical Work	Blackboard, Handouts, Question Sets, worksheets,



	Qualified Adverse, Disclaimer of Opinion	types of Audit Reports and Companies Audit		
Oct-November	Semester -I (Examination)			

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Teaching Plan (Semester-II) (2019 onwards) 2020-21

Class: B.COM-III Paper: ADV. ACCOUNTANCY PAPER II (Income Tax)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature Of Question Paper 1. Definitions, Residence & Tax Liability.	Understanding the evaluation Pattern. To know the meaning of Income tax. To know the Income tax & Types of Income tax.	Online & Offline Lecture, Discussion, Seminars, Projects, Question Answer Session Practical Work	Blackboard, Handouts OHP
January.	2. Heads of Income – 1. Salaries 2. House Property 3. Business & Profession. 4. Capital gains & Other Sources	To understand the meaning and Concept of 1. Salaries 2. House Property 3. Business & Profession. 4. Capital gains & Other Sources	Online & Offline Lecture, Group Discussion, Seminars, Projects Practical Work Assignments	Blackboard, Pamphlets, Worksheets, OHP
February.	3. Heads of Income – 1. Salaries 2. House Property 3. Business & Profession. 4. Capital gains & Other Sources	To understand the Problems & Solve the problems - 1. Salaries 2. House Property 3. Business & Profession. 4. Capital gains & Other Sources	Online & Offline Lecture, Role play, Seminars, Projects Question Answer Session, Practical Work	Blackboard, Handouts, Question Sets, worksheets,
March. 1 up to 20 Days	4. GST Accounting with Practical Using Tally –Part- II	To understand the Meaning of GST Accounting with Practical Using Tally – Part- II. To study the Preparation solving problems of GST Accounting. Preparations of GST Accounting the problems	Online & Offline Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)			

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HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-I) (2019 onwards) 2020-21

Class: B.COM-I I Paper: Corporate Accounting

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature Of Question Paper Issue Of Shares 1. Meaning 2. Types 3. Journal Entries	Understanding the evaluation Pattern To know the meaning shares and types of shares. To make the journal entrees.	Lecture, Discussion, Question Answer Session practical work	Blackboard, Handouts OHP
July.	Forfeiture And Re-Issue Of Shares 1. Forfeiture Of Shares 2. Re-Issue Of Shares Issue And Redemption Of Debentures & Buyback of shares 1. Concept 2. Types 3. Journal Entries	To understand the procedure of forfeiture of sheres. to makes the journal To understand the meaning and types of debentures. To make the journal entries	Lecture, Group Discussion, Assignments Question Answer Session practical work	Blackboard, Pamphlets, Charts, Worksheets,
August.	Company Final Accounts 1. Profit And Loss Account 2. Schedules 3. Balance Sheet	To understand the formats of company final accounts. To paper profit and loss account and balance sheet of company.	Lecture, Assignments, Question Answer Session practical work	Blackboard, Handouts, Question Sets, worksheets,
September.	Company Final Accounts 1. Profit And Loss Account 2. Schedules 3. Balance Sheet	To understand the formats of company final accounts. To paper profit and loss account and balance sheet of company.	Lecture, Assignments, practical Question Answer Session cal work	Blackboard, Handouts, Question Sets, worksheets,
October 1 up to 20 Days	Practical of fundamental Computerized Accounting - i. Introduction to tally ERP9 ii. Create a Company iii. Predefined Groups iii. Creating Ledgers iv. Accounting Vouchers v. Financial statements vi. Accounting Books and Registers	To understand the Practical and theory knowledge Tally ERP9 ii. To paper various vouchers and accounts by tally	Lecture, Assignments, practical work	Blackboard, Handouts, Question Sets, worksheets,
Oct- November	Semester -I (Examination			

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Teaching Plan (Semester-II) (2019 onwards) 2020-21

Class: **B.COM-I** Paper: **Corporate Accounting**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Profit And Loss Prior To Incorporation 1. Concept 2. Ratios 3. Problems	To know the concept and to calculate ratios. To solve the problems.	Lecture, Discussion, Question Answer Session Practical Work	Blackboard, Handouts OHP
January.	Valuations Of Shares 1. Methods Liquidation Of Companies 1. Liquidators Final Statement	To understand the Methods of valuation of shares .To praper the liquidators final statement of accounts	Lecture, Group Role Play, Assignments Question Answer Discussion, Practical Work Assignments	Blackboard, Pamphlets, Worksheets, OHP
February.	Valuations Of Shares 1. Methods Liquidation Of Companies 1. Liquidators Final Statement	To understand the Methods of valuation of shares .To praper the liquidators final statement of accounts	Lecture, Role Play, Assignments Question Answer Session, Practical Work	Blackboard, Handouts, Question Sets, worksheets,
March. 1up to 20 Days	Store Accounting with practical using Tally : Theory- i. Basic concepts of store accounting ii. Key terms iii. Stock valuation methods iv. Tally reports of store accounting Practical- i. Creating inventory masters in tally ERP9 ii. Units of measure iii. Stock items iv. Voucher entry in tally ERP9 v. financial statements	i. To understand the Practical and theory knowledge Tally ERP9 ii. To understand the stock various groups, vouchers and unites measures , financial statements and accounts by tally	Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)			

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HON. SHRI. ANNABAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-I) (2019 onwards) 2020-21

Class: B.COM-I Paper: Financial Accounting

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature Of Question Paper 1. Introduction to Accounting – i. Meaning, Nature and advantages of accounting ii. Branches of Accounting iii. Accounting concept and conventions, iv. Accounting Standards in India.	Understanding the evaluation Pattern To know the meaning & objectives, nature, advantages of financial accounting. To understand the Branches of Financial Accounting & Accounting Concept and conventions. To understand the Accounting Standards in India.	Lecture, Discussion, Question Answer Session Unit Test practical work	Blackboard, Handouts OHP
July.	2. Amalgamation of Partnership firms	To understand the meaning & importance of Amalgamation of Partnership firms To understand the types Amalgamation of Partnership firms To understand the Explanation & solve the problems	Lecture, Group Discussion, Unit Test Question Answer Session practical work	Blackboard, Pamphlets, Charts, Worksheets,
August.	2. Amalgamation of Partnership firms	To understand the meaning & importance of Amalgamation of Partnership firms To understand the types Amalgamation of Partnership firms To understand the Explanation & solve the problems	Lecture, Unit Test Question Answer Session practical work	Blackboard, Handouts, Question Sets, worksheets,
September.	2. Consignment Account: i. Important terms and Accounting procedure in the books of consignor and Consignee.	To understand the meaning and Concept & Accounting procedure in the books of consignor and Consignee	Lecture, Unit Test practical Question Answer Session cal work	Blackboard, Handouts, Question Sets, worksheets,
October 1 up to 20 Days	4. Accounts of professional- i. Preparation of receipts and Expenditure ii. Account & balance sheet of Medical Practitioners and Professional accounts.	To Meaning & importance of Accounts of professional. Preparation of Personal & Preparation of receipts and Expenditure ii. Account & balance sheet of Medical Practitioners and Professional accounts Preparation of Medical Practitioners Professional accounts.	Lecture, Unit test practical work	Blackboard, Handouts, Question Sets, worksheets,
Oct- November	Semester -I (Examination)			

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Sant Dnyaneshwar Shikshan Sanstha's
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Teaching Plan (Semester-II) (2019 onwards) 2020-21

Class: **B.COM-I** Paper: **Financial Accounting**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature Of Question Paper 1. Single Entry - i. Conversion of single Entry into Double Entry System	Understanding the evaluation Pattern To know the meaning of Single Entry - i. Conversion of single Entry into Double Entry System	Lecture, Discussion, Unit Test, Question Answer Session Practical Work	Blackboard, Handouts OHP
January.	3. Conversion of Partnership firm into Limited company- I. Accounting in the books of partnership firm and limited company.	To understand the meaning & importance of Conversion of Partnership firms To understand the types conversion of Partnership firms To understand the Explanation & solve the problems	Lecture, Group Discussion, Unit Test. Practical Work Assignments	Blackboard, Pamphlets, Worksheets, OHP
February.	3. Branch Accounts: i. independent Branch ii. Preparation of Branch Account. iii. Branch Trading and profit and loss Account. iv. Stock and debtors system.	To understand the Meaning and significance & Preparation of Branch Accounts: I. Dependent Branch ii. Preparation of Branch Account. iii. Branch Trading and profit and loss Account. iv. Stock and debtors system.	Lecture, Role play, Seminars, Projects Question Answer Session, Practical Work	Blackboard, Handouts, Question Sets, worksheets,
March. Up to 20 Days	4. Computerized Accounting - i. Introduction to computerized accounting ii. Accounting Software's iii. Introduction to tally	To understand the Meaning of Computerized accounting Softwares. Introduction to tally & Preparation of Tally records i.e. 1. Payment vouchers 2. Receipt vouchers 3. Credit Vouchers 4. Journal Voucher or Accrual Vouchers 5. Accounting Vouchers.	Lecture, Assignments, Unit test Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)			

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Teaching Plan (Semester-I) (2018 onwards) 2020-21

Class: **B.COM-I** Paper: **Principles of Marketing**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June.	Syllabus Introduction Nature of Question Paper Introduction To Marketing: I Evolution of Marketing Concept ii Marketing Environment	Understanding the evaluation Pattern To know the meaning of Marketing	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
July.	Consumer Behavior 1. Meaning 2. significance The buying decision process	To understand the concept and their characteristics and Significance To know factors affecting consumer behavior	Lecture, Group Discussion, Practical Work Assignments	Blackboard, Pamphlets, Worksheets,
August.	Rural Marketing : 1. meaning & Importance 2. Rural Market & Marketing Mix.	To know the meaning, process and areas of Rural Marketing	Lecture, Assignments, Task based activities ,	Blackboard, Handouts, Question Sets, worksheets,
September.	Recent Developing Marketing Social Marketing Concept & Importance	To understand meaning of concept and components of Online Marketing Green Marketing Social Marketing	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
October 1 up to 20 Days	Marketing information system 1. concept 2. components of marketing information system Marketing Selection	To understand meaning of concept Marketing Information System segmentation and the importance. To know the concept of Trgating and positioning	Lecture, Group discussion, Assignments,	Blackboard, Handouts, Question Sets, worksheets, OHP
Oct- November	Semester -I (Examination)	-----	-----	-----

Sub. Teacher

Head of Dept.

Principal



10/1/2

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HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Teaching Plan (Semester-II) (2018 onwards) 2020-21

Class: **B.COM-I** Paper: **Principles of Marketing**

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
December.	Syllabus Introduction Nature of Question Paper Marketing mix 1.concept 2.componants	Understanding the evaluation Pattern To know the meaning and components of marketing mix.	Lecture, Discussion, Question Answer Session	Blackboard, Handouts OHP
January.	Marketing mix 1.ptoduct 2.place 3.price 4.promotin	To understand the elements of marketing mix i.e. product, price, promotion, place.	Lecture, Drilling, Group Discussion, Assignments	Blackboard, Pamphlets, Clause pattern Charts, Worksheets,
February.	Relating mark. Of Services 1.meaning 2. Importance. 3.distribution channels	To understand concept of Relating mark and importance of distribution channels	Lecture, Role Play, Assignments, Question Answer Session	Blackboard, Handouts, Question Sets, worksheets,
March	Marketing Of Services 1.meaning 2.characterstics 3.marketing strategies	To understanding meaning of Marketing Of Services and marketing strategies	Lecture, Role Play, Assignments, Task based activities Question-Answer Session	Blackboard, Handouts, Question Sets, worksheets,
April	Semester -I (Examination)	-----	-----	-----

Sub. Teacher

Head of Dept.

Principal



10/10/2

Moham = 11/12 Teacher
C-1

Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
 Dept. of History (UG) (2020-21)
Teaching Plan (Semester-II) (2018 onwards)
 Class: B.A.I Paper 2: PSE under the Marathas (1600-1707)

	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov-Dec	Introduction to syllabus 1. Polity: a. Civil administration b. Judicial Administration c. Military Administration	a. Students learn administrative system of CSM b. Students interactively learn military administration of CSM	PPT, Video Clips, Map, Old drawings of Maratha navy
December	2. Economy: a. Agriculture b. Industry c. Trade	a. Students learn Medieval Economy in general and Maratha, particular; b. Students learn how economy connected to society, especially caste-system	PPT, Map
Dec-Jan	3. Society & Religion: a. Village Communities b. Pandharpur movement c. Pilgrimage Centers	a. Students learn about Medieval village and its structures b. Students learn about long tradition of Varakarai sampraday c. Students introduced to pilgrimage centers in Maharashtra	PPT, Video Clip on 'Vari'
February	4. CSM: Policy and Contribution a. Administration and Management b. Trade and Agriculture c. Religion	a. Students understand management system of CSM b. Students learn about CSM's economic policy regarding public welfare c. Students understand CSM's tolerant religious attitude	PPT, Group Discussion
March 1/2	Project Submission and Revision		
March	Semester Exam	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



Subject Teacher and Head of Dept.

Dr. Niranjan Kulkarni

A. O. D.

DEPT. OF HISTORY

A.D.A.C.S. College

Hatkanangale, Dist:-Kolhapur

Smt Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNABAIKJI DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANGALE
Dept. of History (UG) (2020-21)
Teaching Plan (Semester-II) (2018 onwards)
Class: B.A.I Paper 2: PBE under the Marathas (1600-1707)

	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov-Dec	Introduction to syllabus 1. Polity: a. Civil administration b. Judicial Administration c. Military Administration	a. Students learn administrative system of CSM b. Students interactively learn military administration of CSM	PPT, Video Clips, Map, Old drawings of Maratha navy
December	2. Economy: a. Agriculture b. Industry c. Trade	a. Students learn Medieval Economy in general and Maratha, particular; b. Students learn how economy connected to society, especially caste-system	PPT, Map
Dec-Jan	3. Society & Religion: a. Village Communities b. Pandharpur movement c. Pilgrimage Centers	a. Students learn about Medieval village and its structures b. Students learn about long tradition of Varakari sampraday c. Students introduced to pilgrimage centers in Maharashtra	PPT, Video Clip on 'Vari'
February	4. CSM: Policy and Contribution a. Administration and Management b. Trade and Agriculture c. Religion	a. Students understand management system of CSM b. Students learn about CSM's economic policy regarding public welfare c. Students understand CSM's tolerant religious attitude	PPT, Group Discussion
March 1/2	Project Submission and Revision		
March	Semester Exam	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



Subject Teacher and Head of Dept.

Dr. Niranjan Kulkarni

A. O. D.

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Hatkangale, Dist:-Kolhapur

Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
 Dept. of History (UG) (2020-21)
 Teaching Plan (Semester-III) (2019 onwards)

Class: B.A.II

Paper 4: History of India (1757-1857)

Month	Module and sub-points	Learning Outcomes	Teaching Aids/Tools
June-July	Intro. to Syllabus, dept. programs and nature of question paper 1. Establishment of Company Rule in India a. Causes, b. Bengal and Mysore c. Marathas	a. Students aware of dept. programs and other technicalities, b. Students learn about the causes for the change from trade to rule for the EIC c. Students understand Company's expansion policy through three representative native states, viz. Bengal, Mysore and Maratha	PPT
August	2. Making a Colonial Policy: a. Dual Government, b. Subsidiary Alliance, c. Doctrine of Lapse	a. Students learn the concept and nature of colonialism b. Students understand various kinds of colonial policy to expand their rule in India.	PPT, Internet
September	2. Cont. 3. Making of Colonial Economy: a. Land Revenue System, b. De-industrialization, c. Drain of Wealth	a. Students learn the exploitative colonial policy in India. b. Students understand various kinds of revenue settlements that were introduced by EIC c. Students understand the concepts like De-industrialization and Drain of Wealth	PPT, Movie Internet
October	4. Revolts against Company Rule: a. Tribal Revolts, b. Revolt of 1857 c. Queen's Proclamation of 1858	a. Students understand early resistance to company's rule b. Students learn cause, course and effects of 1857 revolt. c. Students understand the nature, cause and effects of Queen's proclamation of 1858	PPT, Movie, Internet Video clip of movements, Audio clip of speeches
Oct.-Nov.	Semester- Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session

Sub. Teacher & Head of the Dept.
 Dr. Niranjana Kulkarni

A. O. D.
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HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Dept. of History (UG) (2020-21)
Teaching Plan (Semester-III) (2019 onwards)

Class: B.A.II

Paper 4: History of India (1757-1857)

Month	Module and sub-points	Learning Outcomes	Teaching Aids/Tools
June-July	Intro. to Syllabus, dept. programs and nature of question paper 1. Establishment of Company Rule in India a. Causes, b. Bengal and Mysore c. Marathas	a. Students aware of dept. programs and other technicalities, b. Students learn about the causes for the change from trade to rule for the EIC c. Students understand Company's expansion policy through three representative native states, viz. Bengal, Mysore and Maratha	PPT
August	2. Making a Colonial Policy: a. Dual Government, b. Subsidiary Alliance, c. Doctrine of Lapse	a. Students learn the concept and nature of colonialism b. Students understand various kinds of colonial policy to expand their rule in India.	PPT, Internet
September	2. Cont. 3. Making of Colonial Economy: a. Land Revenue System, b. De-industrialization, c. Drain of Wealth	a. Students learn the exploitative colonial policy in India. b. Students understand various kinds of revenue settlements that were introduced by EIC c. Students understand the concepts like De-industrialization and Drain of Wealth	PPT, Movie Internet
October	4. Revolts against Company Rule: a. Tribal Revolts, b. Revolt of 1857 c. Queen's Proclamation of 1858	a. Students understand early resistance to company's rule b. Students learn cause, course and effects of 1857 revolt. c. Students understand the nature, cause and effects of Queen's proclamation of 1858	PPT, Movie, Internet Video clip of movements, Audio clip of speeches
Oct.-Nov.	Semester- Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



Sub. Teacher & Head of the Dept.
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Dept. of History (UG) (2020-21)
Teaching Plan (Semester-IV) (2019 onwards)

Class: B.A.II

Paper 6: History of Freedom Struggle (1858-1947)

Month	Modules and Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov-Dec	Intro. to syllabus 1. Rise of Nationalism a. Formation of INC b. Co. of Moderates c. Co. of Extremists	a. Students learn causes and development of Nationalism in India b. Students understand the contribution of moderates c. Students learn about swadeshi and Home Rule movement	a. PPT b. Internet
Dec.	2. Gandhian Era a. Non-cooperation movement b. Civil Disobedience movement c. Quit India Movement	a. Students aware of the concept of Gandhism b. Students understand the importance of three movements that led India towards freedom. c. Students learn the rise of local leadership during Quit India movement	a. PPT b. Internet c. News clips d. Map e. Movie on Subhash f. Video clips
Dec.-Jan	3. Other Strands a. Revolutionary movement b. Leftist movement c. Bose and INA	a. Students understand various phases of armed resistance to British rule. b. Students learn about basic thought of Marxism c. Students aware of contribution of Bose to SF	a. PPT b. Internet c. News clips d. Map e. video clips
Feb.	4. Partition and Independence: a. Muslim Communalism b. Partition c. Integration of States	a. Students learn the challenges before independence India b. Students aware of the dangers of communalism c. Students aware of contribution of Sardar Patel	a. PPT b. Internet c. News clips d. Movie on Sardar
March 1/2	4. Partition and Independence [cont] and Revision		
Mar-Apr.	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



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Dept. of History (UG) (2020-21)
Teaching Plan (Semester-III) (2019 onwards)


Class: B.A.II

Paper 4: History of India (1757-1857)

Month	Module and sub-points	Learning Outcomes	Teaching Aids/Tools
June-July	Intro. to Syllabus, dept. programs and nature of question paper 1. Establishment of Company Rule in India a. Causes, b. Bengal and Mysore c. Marathas	a. Students aware of dept. programs and other technicalities, b. Students learn about the causes for the change from trade to rule for the EIC c. Students understand Company's expansion policy through three representative native states, viz. Bengal, Mysore and Maratha	PPT
August	2. Making a Colonial Policy: a. Dual Government, b. Subsidiary Alliance, c. Doctrine of Lapse	a. Students learn the concept and nature of colonialism b. Students understand various kinds of colonial policy to expand their rule in India.	PPT, Internet
September	2. Cont. 3. Making of Colonial Economy: a. Land Revenue System, b. De-industrialization, c. Drain of Wealth	a. Students learn the exploitative colonial policy in India. b. Students understand various kinds of revenue settlements that were introduced by EIC c. Students understand the concepts like De-industrialization and Drain of Wealth	PPT, Movie Internet
October	4. Revolts against Company Rule: a. Tribal Revolts, b. Revolt of 1857 c. Queen's Proclamation of 1858	a. Students understand early resistance to company's rule b. Students learn cause, course and effects of 1857 revolt. c. Students understand the nature, cause and effects of Queen's proclamation of 1858	PPT, Movie, Internet Video clip of movements, Audio clip of speeches
Oct.-Nov.	Semester- Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session




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 Dept. of History (UG) (2020-21)

Teaching Plan (Semester-V) (2020 onwards)

Class: B.A.III

Paper 7: Early India (from beginning to 4th c. BC)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
June- July	Introduction to syllabus, dept. programs & nature of question paper 1. The Beginning a. Hunter-Gatherers b. Early Farmers c. First Urbanization d. Megalithic	a. Students aware of the academic program b. Students aware of 'Archaeological investigation' c. Students understand the development of people from stone age to Vedic culture	PPT, Internet, Video clips
August	2. The Vedic Age and Epics a. Vedic literature b. Transition-Polity and Economy c. Transition-Society and Religion d. The Epics 3. The 2nd Urbanization a. Nature of 2nd urbanization b. Emergence of Regional States c. Gautam Buddha d. Vardhman Mahavir	2.a. Students learn about Aryans as linguistic stock b. Students learn the transition from Early Vedic to Later Vedic period 3. a. Students aware of the concept and process of urbanization b. Students learn about heterodox religions during 6th c. BC and reasons of their emergence	PPT, Internet, Video clips
Sept	4. The Mauryan Empire a. Sources b. Chandragupta Maurya c. Mauryan administration d. Ashoka's Dhamma	a. Students learn about contribution of Chanakya and his 'Arthashastra'. b. Students learn about Mauryan administration c. Students learn about Ashoka's Dhamma	PPT, Internet, Video clips,
Sept- Oct.	4. Mauryan Period (cont.) and Revision		
Oct.- Nov.	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session

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 Dept. of History (UG) (2020-21)
Teaching Plan (Semester-V) (2020 onwards)
 Class: B.A.III Paper 8: History of Medieval India (1206-1526 AD)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
June- July	Introduction to syllabus, dept. programs and Nature of Question Paper 1. Sources a. Literary b. Archaeological c. Account of Foreign Travelers'	a. Students introduced to dept. programs, syllabus and evaluation system b. Students aware of the various kinds of sources of Medieval period c. Students understand the importance foreign travelers' account as impartial observants	PPT Handouts Internet
August	2. Major Rulers a. Allaudin Khilji b. Muhammad-bin-Tughlaq c. Krishnadevaraya d. Mahmud Gavan 3. Administration and Economy: a. Central and Provincial b. Agriculture and Land Revenue c. Industry and Trade	2. a. Students learn major activities of sultans b. Students learn various experiments of Allaudin Khilji and Muhammad-bin-Tughlaq c. Students learn the role of southern kings and administrators 3. a. Students understand administrative system of Delhi Sultanate and Vijayanagar b. Students learn the agrarian structure of DS and V c. Students understand the development of Industry and trade during the period of DS and V	PPT Handouts Internet
Sept	4. Religion, Society and Culture a. Sufi b. Society c. Architecture	a. Student learn basic tenets of Sufi order b. Students understand the nature of Hindu and Muslim as part of Medieval society c. Students introduced to architecture marvel during the period	PPT Handouts Internet
Sept- October	4. (cont.) and Revision		
Oct.- Nov.	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



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Dept. of History (UG) (2020-21)
Teaching Plan (Semester-V) (2020 onwards)

Class: B.A.III

Paper 10: Political History of the Marathas

Month	Modules/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
June-July	Introduction to syllabus, dept. programs and Nature of Question Paper 1. Political condition up to 1740 a. Release of Shahu b. Balaji Vishvanath c. Bajirao Peshwa	a. Students introduced to dept. programs, syllabus and evaluation system b. Students understand civil war and the rise of Shahu as Chhatrapati c. Students understand life and contribution of Bajirao Peshwa	PPT Handouts Internet
August	2. Balaji Bajiro and Battle of Panipat (1761) a. Relation with Angre b. Conflict with Raghuji Bhosle c. Battle of Panipat-1761 3. Political Condition after 1761 a. Madhavrao Peshwa b. Mahadaji Shinde c. Nana Phadanvis	2. a. Students learn political developments up to 1761 b. Students understand the internal policy of Balaji Bajiro c. Students learn cause, course and effects of 3rd battle of Panipat 3. a. Students understand the contribution of Madhavrao Peshwa for regaining Maratha power b. Students understand the role of Mahadaji Shinde and Nana Phadanvis in consolidation of Maratha power	PPT Handouts Internet
September	4. Decline of the Maratha Power a. Peshwa Bajirao II b. 2nd and 3rd Anglo-Maratha War c. Causes for the decline of the Maratha power	a. Students understand the nature of the reign of Bajirao II b. Students learn the Anglo-Maratha power c. Students understand the events leading to decline of Maratha power	PPT Handouts Internet Video clips Audio clips
Sept-Oct.	4. (cont.) and Revision		
Oct.-Nov.	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



Sub. Teacher & Head of the Dept.

Dr. Niranjana Kulkarni

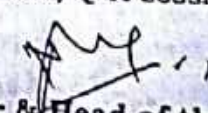
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Dept. of History (2020-21)
Teaching Plan (Semester-VI) (2020 onwards)

Class: **B.A.III** Paper 12: **Ancient India (from 4th c.BC to 7th c.AD)**

Month	Modules/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov.- Dec.	Introduction to Syllabus 1. Early Historic India a. Sources-Gatha, Periplus b. Major kings c. Industry and Trade d. Hinayana Buddhism	a. Students aware of sources of this period b. Students learn role of Satvahana and Kushan rulers c. Students learn the economic development of the period c. Students understand the basic tenets of Hinayana Buddhism	PPT Internet Handouts Video clips
Jan	2. The Classical Age a. Major Kings b. Economy and Greater India c. Literature and Science d. Religion 3. The Post Gupta pd a. Sources b. North India-Harsha c. Deccan-E. Chalukyas d. South India-E. Pallavas	2. a. Students learn the role of the Gupta and Vakataka rulers b. Students learn the economic structure and nature of Greater India of the period. c. Students learn the literary and scientific developments during the period 3. a. Students understand the activity of Harshavardhana b. Students introduced to major Deccan and south Indian powers in the period	PPT Internet Handouts Video clips
Feb	4. Society and Culture a. Position of Women and Varna structure b. Education c. Art	a. Students understand social structure throughout Ancient India b. Students learn historical development of Education in India c. Students learn historical development of art and architecture during Ancient India	PPT Internet Handouts Training and orientation workshop
March	4. (cont.) and Revision d. Architecture		
Mar- Apr.	Semester Exam	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session


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 Dept. of History (UG) (2020-21)
Teaching Plan (Semester-VI) (2020 onwards)

Class: B.A.III

Paper 13: History of Medieval India (1526-1707)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov-Dec	Introduction to Syllabus 1. Sources a. Literary b. Archaeological c. Account of Foreign travelers'	a. Students introduced to dept. programs, syllabus and evaluation system b. Students aware of the various kinds of sources of Medieval period c. Students understand the importance foreign travelers' account as impartial observants	PPT Handouts
January	2. Major Rulers a. Babar b. Akbar c. Chandbibi d. Ibrahim Adilshah II 3. Administration and Economy a. Central and Provincial b. Land Revenue: Akbar and Malik Ambar c. Industry and Trade	2. a. Students learn the foundation of Mughal Empire b. Students learn various experiments of Akbar c. Students learn the role of southern kings and Queens 3. a. Students understand administrative system of Mughal and Deccan Kingdoms b. Students learn the agrarian structure of M and DK c. Students understand the development of Industry and trade during the period of M and DK	PPT Internet Handouts
February	4. Religion, Society and Culture a. Religious Policy b. Society: Hindu and Muslim c. Architecture	a. Student understand religious policy of Akbar b. Students understand the nature of Hindu and Muslim as part of Medieval society during Mughal pd. c. Students introduced to architecture marvel during the period	PPT Internet Handouts Study tour
March	4. (cont.) and Revision		
March-April	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session


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Dept. of History (UG) (2020-21)

Teaching Plan (Semester-VI) (2020 onwards onwards)

Class: B.A.III

Paper 15: PES under the Marathas

Month	Modules/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
Nov-Dec	Introduction to Syllabus 1. Sources a. Importance b. Indian Sources c. Foreign Sources	a. Students aware of the importance of sources b. Students introduced to Sanskrit, Marathi and Persian sources c. Students understand importance of foreign travelers' account	PPT Internet
Jan	2. Polity under the Marathas a. Concept of Kingship b. Ashtapradhan Mandal c. Transfer of power 3. Economic Condition a. Agrarian system b. Industry c. Trade and Commerce	2. a. Students understand concept and nature of Maratha kingship, b. Students learn the development of Ashtapradhan Mandal through Maratha period c. Students understand the transfer power from Chhatrapati to Peshwa and then to Karbhari 3. a. Students understand the land revenue system and irrigation during the period b. Students learn developments in industry and commerce	PPT Internet Handouts Paper clipping Wall posters
Feb	4. Social Condition a. Social Structure b. Condition of women and caste system	a. Students understand various social issues like family, untouchability, vethbegar, slavery; b. Students learn the development of caste system and position of women	PPT Internet Handouts Wall posters
March	4. (cont.) and Revision c. Education and Festivals	c. Students understand education system of the period and they are aware of various festivals, celebrated during the period	PPT Internet Handouts
March-April	Semester Exam.	-----	-----

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session



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C No-1

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Sant Dnyaneshwar Shikshan Sanstha's
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HATKANANGALE

Dept. of Economics (2020-21)
Teaching Plan (Semester-III) (2019 Onward)

Class: B.A.II

Paper 4: Money and Banking -I

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Aids/Tools
June	Introduction to syllabus, dept. programs & nature of question paper Unit - I Introduction to Banking 1.1 Meaning and Functions 1.2 Process of credit creation and limitations	Students aware to syllabus, annual programs and structure of question paper A. Students understand meaning & functions of banks. B. Students learn process of credit creation and limitations.	PPT Internet
July	1.3 Asset Classification (NPA) and Norms 1.4 Investment Policy and Balance Sheet of a Bank Unit - II Practical Banking 2.1 Types and features of Bank Accounts 2.2 Opening, KYC, Operating and Closing of an Account	a. stunts understand asset classification and norms. b. Students learn investment policy and balance sheet of bank. a. Students learn opening , KYC operating and closing of account	PPT, Internet
Aug	2.3 Banker's and Customer's Rights and Obligations 2.4 Negotiable Instruments: Main Features	a. Students credit control instruments b. students learned main features of negotiable instruments of banks.	PPT, Internet
	Unit III: Reserve Bank of India 3.1 History and Organizational Structure 3.2 Functions of RBI - Traditional and Developmental	a. Students understand history and organizational structure of RBI b. students understand traditional and developmental functions of RBI	PPT, Internet Various forms of banks.
Sept	3.3 Monetary Policy - Meaning and Objectives 3.4 Instruments of Credit Control Unit - Unit IV: Banking Practices in India 4.1 Bank Ombudsman Scheme- Meaning, Power and Duties 4.2 Meaning, Process and Importance of Credit (Loan) Appraisal	a. students understand meaning of monetary policy & it's objectives in a developing economy. b. Students understand instruments of credit control. b. Students understand monetary policy. c. students understand role of monetary policy in a developing economy.	Internet. PPT



October	4.3 Advantages and Disadvantages of Bank Mergers 4.4 Meaning, Causes and Remedies of NPA Suggested Additional	a. Students learned advantages and disadvantages of bank mergers. b. Students understand meaning of NPA and causes of NPA and it's remedies.	Internet. PPT
Oct.-Nov.	Semester- Exam.	-----	

Teaching methods: Lecture, interactive Discussion, Debates, Q-A session

Sub. Teacher & Head of the Dept.


Sunita Telsinge

Principal

Month	Class	PN	Paper Name	MN	Module Name	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Jun-20	BA II	III	Soil Geography	1	Basics of Soil Geography	To know the area of study and evaluation system.	Lecture.	Blackboard,PPT.
	BA II	IDS-I	Concepts in Tourism Geogr	1	Introduction To Tourism Geograph	To understand the significance of Soil Geography	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides
	BA III	VIII	Geography of India	1	Physical Profile of India	To understand Nature and Scope of Geography of Tourism	Group discussion, Assignments	Blackboard, Handouts, Question Sets
	BA III	XIV	Practical II	1	Introduction to Computer	To understand Physical Profile of India	Lecture, Assignments,	Wall Slides, Videos, PPT.
Aug-20	BA II	III	Soil Geography	2	Soils: Formation and Properties	To learn Formation and Properties of Soils	Practical, Lecture,	Practical Instruments, Computer, Map,
	BA II	IDS-I	Concepts in Tourism Geogr	2	Component of Tourism	To learn Factors affecting tourism development	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides
	BA III	VIII	Geography of India	2	Soils and Forests	To study about Soils and Forests in India	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	2	Remote Sensing	To study about Remote Sensing	Lecture, Assignments,	Wall Slides, Videos, PPT.
Sep-20	BA II	III	Soil Geography	3	Soils: Classifications and Distribut	To understand Classification and Distribution of Soils	Practical, Lecture,	Practical Instruments, Computer, Map,
	BA II	IDS-I	Concepts in Tourism Geogr	3	Classification and Recent Trends in	To understand Classification of tourism and Tourism pla	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides
	BA III	VIII	Geography of India	3	Mineral and Power Resources	To understand Classification of tourism and Tourism pla	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	3	GIS and GNSS	To study about Mineral and Power Resources in India	Lecture, Assignments,	Wall Slides, Videos, PPT.
Oct-20	BA II	III	Soil Geography	4	Practical (Theory Only)	To study about GIS and GNSS	Lecture, Question-Answer	Practical Instruments, Computer, Map,
	BA II	IDS-I	Concepts in Tourism,Geogr	4	Impact of Tourism	To Practical part of Soil	Practical, Lecture,	Videos, PPT, Map, Globe, Wall Slides,
	BA III	VIII	Geography of India	4	Agriculture and Industry	To study the Impact of Tourism	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	4	Statistical methods and techniques	To study about Agriculture and Industry	Lecture, Assignments,	Wall Slides, Videos, PPT.
Nov-20	Internal evolutions, university semester exams, submission of reports, paper assessment and vacations							

Month	Class	PN	Paper Name	MN	Module Name	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
Nov-20	Syllabus Introduction and Its Nature, Nature of Exam and Question Paper							
	BA II	V	Oceanography	1	Introduction to Oceanography	To know the area of study and evaluation system.	Lecture.	Blackboard,PPT.
	BA II	IDS-II	Development and Planning	1	Development and Planning of Tou	To introduce the Oceanography	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides,
	BA III	XI	Urban Geography	1	Introduction to Urban Geography	To understand Development of Tourism in India	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	5	Surveying	To introduce the Urban Geography	Lecture, Assignments,	Wall Slides, Videos, PPT.
Jan-21	BA II	V	Oceanography	2	Properties and Dynamics of Ocean	To study practically the Surveying	Practical, Lecture,	Practical Instruments, Computer, Map,
	BA II	IDS-II	Development and Planning	2	Tourism Centers in India	To understand Properties and dynamics of Oceans	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides,
	BA III	XI	Urban Geography	2	Urbanization	To study tourism in India	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	6	Project work	To study the Urbanization	Lecture, Assignments,	Wall Slides, Videos, PPT.
Feb-21	BA II	V	Oceanography	3	Applied Oceanography	To complete the Project work	Practical, Lecture,	Practical Instruments, Computer, Map,
	BA II	IDS-II	Development and Planning	3	Development and Planning of Tou	To understand Applied Oceanography	Lecture, Question-Answer	Videos, PPT, Map, Globe, Wall Slides,
	BA III	XI	Urban Geography	3	Structure and Morphology of Urban	To understand Development of Tourism in Mahara	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	7	Study Tour	Structure and Morphology of Urban Centers	Lecture, Assignments,	Wall Slides, Videos, PPT.
Mar-21	BA II	V	Oceanography	4	Practical's (Theory Only)	To complete the Study Tour as a field study	Lecture, Question-Answer	Practical Instruments, Computer, Map,
	BA II	IDS-II	Development and Planning	4	Tourism Centers in Maharashtra	To study Practical Geography	Practical, Lecture,	Videos, PPT, Map, Globe, Wall Slides,
	BA III	XI	Urban Geography	4	Urban Problems and Issues	To study tourism in Maharashtra	Group discussion, Assignments	Blackboard, Handouts, Question Sets.
	BA III	XIV	Practical II	4	Journal Preparation, Submission and	To study the Urban Problems and Issues	Lecture, Assignments,	Wall Slides, Videos, PPT.
Internal evolutions, university semester exams, submission of reports, paper assessment and vacations								

Teacher: Dr. M. N. Survase

(Signature)

Principal

HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE

Teaching Plan (Semester-VI) (20-20-21)

Class: B.A.III

Paper : दिल्ली उँचा सुनती है Hindi Paper NO- 9

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June	पाठ्यक्रम तथा प्रश्नपत्र का स्वरूप परिचय युनीट नं 1 दिल्ली उँचा सुनती है परिचय	छात्रों को नाटक से परिचीत कराना।	लेक्चर, चर्चा	फलक और ओ.एच.पी फलक और ओ.एच.पी
July	युनीट नं 2 1 दिल्ली उँचा सुनती है नाटक का कथानक	छात्रों को कई नाटकों से परिचीत कराना।	लेक्चर, चर्चा,	फलक और ओ.एच.पी
August	युनीट नं 3 - दिल्ली उँचा सुनती है नाटक का आशय	छात्रों को नाटक से परिचीत कराना।	चर्चा, लेक्चर प्रश्नोंतर,	फलक और ओ.एच.पी
Sept	युनीट नं 4 1 दिल्ली उँचा सुनती है नाटक का आशय एवं पात्र	छात्रों को सामाजिक राजकिय एवं धार्मिक नाटक से परिचीत कराना	इंटरनेट, दूरदर्शन	फलक और ओ.एच.पी
Oct	विश्वविद्यालयीन परीक्षा का मार्गदर्शन	छात्रों को विश्वविद्यालयीन परीक्षा से परिचीत कराना	ग्रुप डिस्कशन, लेक्चर , चर्चा	फलक और ओ.एच.पी
Mar- Apr.	Semester -VI (Examination)	-----	-----	-----



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Teaching Plan (Semester-VI) (2020-21)

Class: B.A.III

Paper : हिंदी साहित्य का इतिहास Hindi Paper NO-

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools
June	पाठ्यक्रम तथा प्रश्नपत्र का स्वरूप परिचय युनीट नं 1 आदिकाल की परिस्थिती सामाजिक राजकिय धार्मिक,आदिकालीन कवी	छात्रों को आदिकाल की परिभाषा तत्व प्रेरणा प्रयोजन आदिकाल से परिचीत कराना।	लेक्चर,चर्चा	फलक और ओ.एच.पी फलक और ओ.एच.पी
July	युनीट नं 2 1 भक्तिकाल की परिस्थिती सामाजिक राजकिय धार्मिक,आदिकालीन कवी	छात्रों को भक्तिकाल और परिस्थिती से परिचीत कराना।	लेक्चर,चर्चा,	फलक और ओ.एच.पी
August	युनीट नं 3 - भक्तिकाल सुवर्ण काल और भक्ति निर्गुण काव्यधारा ,सगुण काव्यधारा	छात्रों को भक्तिकाल और निर्गुण काल से परिचीत कराना।	चर्चा,लेक्चर प्रश्नोत्तर,	फलक और ओ.एच.पी
Sept	युनीट नं 4 1 रितिकाल की परिस्थिती सामाजिक राजकिय धार्मिक,आदिकालीन कवी	छात्रों को सामाजिक राजकिय एवं धार्मिक साहित्य से परिचीत कराना	इंटरनेट, दूरदर्शन	फलक और ओ.एच.पी
Oct	विश्वविद्यालयीन परीक्षा का मार्गदर्शन	छात्रों को विश्वविद्यालयीन परीक्षा से परिचीत कराना	गुप डिस्कशन, लेक्चर ,चर्चा	फलक और ओ.एच.पी
Mar- Apr.	Semester -VI (Examination)	-----	-----	-----

Sub. Teacher
Principal

Head of Dept.



Sant Dnyaneshwar Shikshan Sanstha's
HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE SCIENCE COLLEGE, HATKANANGALE
SYLLABUS COMPLETION REPORT (2020-21)

Month	Class	PN	Paper Name	MN	Module Name	Sl. Material	Feedback on Topics Taught
Jun-20	BA II	III	Soil Geography	1	Basics of Soil Geography	Syllabus	Understand the significance of syllabus
	BA II	IDS-I	Concepts in Tourism Geography	1	Introduction To Tourism Geography	PPT/ Notes	Understand the nature & significance of Soil Geography
	BA III	VIII	Geography of India	1	Physical Profile of India	PPT/ Notes	Understand the Nature and Scope of Geography of Tourism
	BA III	XIV	Practical II	1	Introduction to Computer	PPT/ Notes	Understand the Physical Profile of India
Aug-20	BA II	III	Soil Geography	2	Soils: Formation and Properties	PPT/ Notes	Understand the Introduction to Computer
	BA II	IDS-I	Concepts in Tourism Geography	2	Component of Tourism	PPT/ Notes	Understand the Formation and Properties of Soils
	BA III	VIII	Geography of India	2	Soils and Forests	PPT/ Notes	Understand the Factors affecting tourism Development
	BA III	XIV	Practical II	2	Remote Sensing	PPT/ Notes	Understand the Soils and Forests
Sep-20	BA II	III	Soil Geography	3	Soils: Classifications and Distribution	PPT/ Notes	Understand the Remote Sensing
	BA II	IDS-I	Concepts in Tourism Geography	3	Classification and Recent Trends in Tourism	PPT/ Notes	Understand the Classification and Distribution of Soils
	BA III	VIII	Geography of India	3	Mineral and Power Resources	PPT/ Notes	Understand the Classification and recent concepts of
	BA III	XIV	Practical II	3	GIS and GNSS	PPT/ Notes	Understand the Mineral and Power Resources
Oct-20	BA II	III	Soil Geography	4	Practical (Theory Only)	PPT/ Notes	Understand the GIS and GNSS
	BA II	IDS-I	Concepts in Tourism Geography	4	Impact of Tourism	PPT/ Notes	Understand practical part of soil.
	BA III	VIII	Geography of India	4	Agriculture and Industry	PPT/ Notes	Understand the Impact of tourism
	BA III	XIV	Practical II	4	Statistical methods and techniques	PPT/ Notes	Understand the Agriculture and Industry
Nov-20	Internal evolutions, university semester exams, submission of reports, paper assessment and vacations						

Month	Class	PN	Paper Name	MN	Module Name	Sl. Material	Feedback on Topics Taught
Nov-20	BA II	V	Oceanography	1	Introduction to Oceanography	Syllabus	Understand the significance of syllabus
	BA II	IDS-II	Development and Planning of Tourism	1	Development and Planning of Tourism in India	PPT/ Notes	Understand the nature and scope of Oceanography
	BA III	XI	Urban Geography	1	Introduction to Urban Geography	PPT/ Notes	Understand the Development of Tourism in India
	BA III	XIV	Practical II	5	Surveying	PPT/ Notes	Understand the Introduction to Urban Geography
Jan-21	BA II	V	Oceanography	2	Properties and Dynamics of Ocean	PPT/ Notes	Understand the Surveying
	BA II	IDS-II	Development and Planning of Tourism	2	Tourism Centers in India	PPT/ Notes	Understand the Properties and dynamics of Oceans
	BA III	XI	Urban Geography	2	Urbanization	PPT/ Notes	Understand the Tourism Centers in India
	BA III	XIV	Practical II	6	Project work	PPT/ Notes	Understand the Urbanization
Feb-21	BA II	V	Oceanography	3	Applied Oceanography	PPT/ Notes	Understand the Project work
	BA II	IDS-II	Development and Planning of Tourism	3	Development and Planning of Tourism in Maharashtra	PPT/ Notes	Understand the Application of Oceanography
	BA III	XI	Urban Geography	3	Structure and Morphology of Urban Centers	PPT/ Notes	Understand the Development and Planning of Tourism in
	BA III	XIV	Practical II	7	Study Tour	PPT/ Notes	Understand the Structure and Morphology of Urban Centers
Mar-21	BA II	V	Oceanography	4	Practical's (Theory Only)	PPT/ Notes	Completed the study Tour as a field work
	BA II	IDS-II	Development and Planning of Tourism	4	Tourism Centers in Maharashtra	PPT/ Notes	Understand the Practical in Oceanography
	BA III	XI	Urban Geography	4	Urban Problems and Issues	PPT/ Notes	Understand the Tourism Centers in Maharashtra
	BA III	XIV	Practical II		Journal Preparation, Submission and Practical Exam	PPT/ Notes	Understand the Urban Problems and Issues
Apr-21	Internal evolutions, university semester exams, submission of reports, paper assessment and vacations						

Principal

Teacher: Dr. M. N. Survase

(Signature)



Syllabus completion Report of History (UG and PG) (2020-21)

Class	Paper No.	Title of Paper	Name of Teacher	Syll. Comp. %
BA-1	1	Rise of Maratha Power	Dr. S. V. Sarvade	100%
BA-2	3	Modern Maharashtra	Dr. S. V. Sarvade	100%
	4	Freedom Struggle of India	Dr. Niranjan Kulkarni	100%
BA-3	7	Early India	Dr. Niranjan Kulkarni	100%
	8	History of Medieval India	Dr. Niranjan Kulkarni	100%
	9	Age of Revolutions	Dr. S. V. Sarvade	100%
	10	Pol. History of Marathas	Dr. Niranjan Kulkarni	100%
	11	History: Its Theory	Dr. S. V. Sarvade	100%
MA-1	HS-101	Early India	Dr. Niranjan Kulkarni	100%
	HS-102	Aspects of Medieval Indian History	Dr. Niranjan Kulkarni	100%
	HS-108	Rise of Nationalism in India	Mr. S. H. Gaikwad	100%
	HS-110	Making of 19th c. Maharashtra	Mr. S. H. Gaikwad	100%
MA-2	HS-301	Traditions of History Writing	Dr. S. V. Sarvade	100%
	HS-302	20th C. World	Dr. S. V. Sarvade	100%
	HS-317	Understanding India through Cinema	Dr. Niranjan Kulkarni	100%
	HS-320	Economic History of 19th c. India	Mr. S. H. Gaikwad	100%



Dr. Niranjan Kulkarni
 H. O. D.
 DEPT. OF HISTORY
 A.D.A.C.S. College
 Hatkanangale Dist:-Kolhapur

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report

Subject: (Paper No. 07, 12) HINDI B.A 3 Prayogamulak Hindi 5th, 6th Semester Academic Year: 2020 - 21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Unit No 1	Parichay	Reference Books	Online Test
August	Unit No 2	Delhi Uncha Sunati Hai	Natak	Online Discussion
September	Unit No 3	Patra Evam Charita	Reference Books	Group discussion
October	Unit 4	Desh Kal Bhasha Vudesh	Reference Books	Test
November	Unit No 1	Chandrakanta ka	Reference Book	Oral Test



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December	Unit No 2	Kathavastu Evam Shirshak	Upanayas	Test
Jan	Unit No 3	Antim Saksha Upanyas patra evam charitra chitran	Reference Book Notes	Test
February	Unit 4	Antim Saksha Upanyas desh kal vatavaran, bhasha shaili, Udesh	Reference Book	Test
March	Revision		Purva Pariksha Paper	Test

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Department Of Hindi



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Hon. Shri. Annasahab Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report B.A 1

Subject: (Paper No. 1,2) Vidha Vishes Ka Adheyana Semester 1st 2nd Academic Year: -2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Unit No 1	Topic 1,2,3,4	Book	Unit Test
August	Unit No 2	Topic 5,6,7,8	Book	Oral Test
September	Unit No 3	Topic 9,10,11,12	Notes	Group Discussion
October	Unit 4	Topic 13]14]15]16]	Reference Book	Unit Test



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		Parichay		Unit Test
Jan	Unit No 3	Delhi Uncha Sunti he	Reference Book Notes	Test
February	Unit 4	Delhi Uncha Sunti he	Reference Book	Unit test
March	Revision	Question Answer	Purva Pariksha Paper	Preliminary Exam

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report

Subject: (Paper No.8, 13)

HINDI B.A 3 Sahitya Shastra Semester 5th, 6th

Academic Year: 2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Unit No 1	Kavya Paribhasha Evam Tatva Kavya Ke Tatva	Reference Book	Online Test
August	Unit No 2	Kavya Gun, Kavya Dosh Ras Swroop, Ang Aur Bhed	Notes Reference Book	Discussion Oral Test
September	Unit No 3			

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October	Unit No 4	Alankar Shabdalanakar Arthalanakar	Notes	Project
November	Unit No 1	Mahakavya, Pragit, Gazal	Reference Book	Oral Test
December	Unit No 2	Ekanlki, Kahani Aur Upanayas, Swroop Evam Tatva	Notes	Test
Jan	Unit No 3	Rekha Chitra, Atma Katha , Yatra Vruta	Reference Book Notes	Group Discussion
February	Unit 4	Alochana Ka Swroop, Prakar	Reference Book	Project
March	Revision	Revision	Purva Pariksha Paper	Test



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Syllabus Completion Report

Subject: ENGLISH DRAMA (Paper No. 9, 14)

5th] 6th Semester

Academic Year: 2020-21

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Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Module - I Definition and Elements of Drama	Introduction Definition of Drama Elements of Drama	Reference Books	Oral Test
August	Module-II Tragedy as a Form	study of tragedy as a form	Reference Book	Test
September	Module - III The Importance of Being Earnest - Oscar wild	Drama The Importance of Being Earnest - Oscar wild	Text Books	Group discussion
October	seminar paper presentation	seminar paper presentation	question and answer	oral test
November	University Examination sem-v	University Examination sem-v	University Examination sem-v	University Examination sem-v
December	Module- V . Types of Drama	Types of Drama	reference book	oral test



Jan	Module- VI comedy as a form	study of comedy as a form	reference book	Test
February	Module - VII Nagmandala - Girish Karnad	drama Nagmandala - Girish Karnad	Text Book	Test
March	Revision	project presentation and submission	project presentation and submission	oral test
April	university exam sem- vi	university exam sem- vi	university exam sem- vi	university exam sem- vi

N. Mukadhar



Hon. Shri. Annasahab Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report B.A 3

Subject: ENGLISH NOVEL (Paper No.10, 15)

Semister 5th, 6th

Academic Year: 2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Module - I Rise and Development of the Novel	rise of the novel development of the novel	Reference Book	Oral Test
August	Module- II Aspects of the Novel	various aspects of the novel	Notes	Test
September	Module - III The Old Man and The Sea: Earnest Hemingway	The Old Man and The Sea: Earnest Hemingway	Text Book	Oral Test
October	seminar presentation and university examination sem- V	seminar presentation and university examination sem- V	seminar presentation and university examination sem- V	ONLINE EXAM SEM-V
November	university examination sem- V	university examination sem- V	university examination sem- V	university examination sem- V
December	Module- V Historical and psychological novel	Historical novel psychological novel	Notes	Test
Jan	Module - VI Satirical novel and Epistolary novel	Satirical novel Epistolary novel	Reference Book Notes	Oral Test



February	Module- VII Animal Farm : A Fairy Tale – George Orwell	Drama Animal Farm : A Fairy Tale – George Orwell	Reference Book Text book	Group Discussion
March	Revision Project presentation	Revision Project presentation	Revision Project presentation	Test
April	University examination Sem- VI	University examination Sem- VI	University examination Sem- VI	University examination Sem- VI

R. Shokradhara



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report B.Com- I

Subject: English for Business Communication (paper A&B) Semester I&II Academic Year: -2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Module- I A. Developing Vocabulary B. On Smiles – A.G.Gardiner	A. Developing Vocabulary B. On Smiles – A.G.Gardiner	Text Book	Unit Test
August	Module – II A. Description B. The Unknown Citizen – W.H.Auden	A. Description B. The Unknown Citizen – W.H.Auden	Text Book	Oral Test
September	Module – III A. Narration B. Panch Parmeshwar – premchand	A. Narration B. Panch Parmeshwar – premchand	Text Book	Group Discussion
October	revision	revision	revision	preliminary exam
November	University Exam sem-I	University Exam sem-I	University Exam sem-I	University Exam sem-I
December	Module – V A. Business Correspondance B. Why does the child cry – Mulik Raj Anand	A. Business Correspondance B. Why does the child cry – Mulik Raj Anand	Text book	Unit Test



Jan	Module - VI A. Telephonic Communication B. The Necklace- Guy-de-Maupassant	A. Telephonic Communication B. The Necklace- Guy-de-Maupassant	Text book	Test
February	Module- VII A. English for specific purposes B. I Thank You God - Bernard Dadie	A. English for specific purposes B. I Thank You God - Bernard Dadie	Text book	Unit test
March	Revision	Revision	Revision	Preliminary Exam
April	University Exam sem-II	University Exam sem-II	University Exam sem-II	University Exam sem-II



N. Sridharan

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report B.COM-II

Subject: English for Business communication (paper no. C&D) Semester 3rd & 4th Academic Year: 2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Module-I A. Oral Skills B. Phenomenal Women- Maya Angelou	A. Oral Skills B. Phenomenal Women- Maya Angelou	Text Book	Oral Test
August	Module- II A. Conversation Skills B. The Childless One – Jai Nimbker C. Those Winter Sundays – Robert Hayden	A. Conversation Skills B. The Childless One – Jai Nimbker C. Those Winter Sundays – Robert Hayden	Text Book	Oral Test
September	Module- III A. English for competitive Examination-I B. Four Minutes that Get you Hired Connie Brown Galser and Barbara Steinberg Smalley	A. English for competitive Examination-I B. Four Minutes that Get you Hired Connie Brown Galser and Barbara Steinberg Smalley	Text Book	Group Discussion
October	revision	revision	revision	revision
November	university exam sem-III	university exam sem-III	university exam sem-III	university exam sem-III



December	Module - V A. E-Communication B. Breathing Spaces - Rana Nayar	A. E-Communication B. Breathing Spaces - Rana Nayar	Text book	Test
Jan	Module - VI A. English for competitive Examination-II B. My Financial Career-Stephen Leacock	Module - VI A. English for competitive Examination-II B. My Financial Career-Stephen Leacock	Text book	Test
February	Module-VII A. English for Banking and Industries B. Senior Payroll - William E. Barrett	A. English for Banking and Industries B. Senior Payroll - William E. Barrett	Text Book	Oral Test
March	Revision	Revision	Revision	Revision
April	university examination sem- IV	university examination sem- IV	university examination sem-IV	university examination sem-IV



Pratradhinar

Hon. Shri. Annasahab Dange Arts, Commerce and Science College, Hatkanangale, Dist-Kolhapur

Syllabus Completion Report B.A - I

Subject: English for communication (Paper No. A& B) Semester 1st 2nd Academic Year: 2020-21

Month	Topics Taught	Brief Note on the Topics Taught	Study Materials Provided	Feedback on Topics Taught
July	Module- I A. Developing Vocabulary B. On Saying please – A.G. Gardiner	A. Developing Vocabulary B. On Saying please – A.G. Gardiner	Text Book	Unit Test
August	Module – II A. Narration B. In Passions Shadow – Mohan Rakesh	A. Narration B. In Passions Shadow – Mohan Rakesh	Text book	Oral Test
September	Module- III A. English for General Purposes B. The solitary reaper – William wordsworth	A. English for General Purposes B. The solitary reaper – William wordsworth	Text book	Group Discussion
October	revision	revision	revision	revision



November	University Examination Sem-I	University Examination Sem-I	University Examination Sem-I	University Examination Sem-I
December	Module - V A. Making Inquiries B. The Lost Child - Mulk Raj Anand	A. Making Inquiries B. The Lost Child - Mulk Raj Anand	Text book	Unit Test
Jan	Module - VI A. Telephonic communication B. To My Countrymen - A.P.J. Abdul Kalam	A. Telephonic communication B. To My Countrymen - A.P.J. Abdul Kalam	Text book	Test
February	Module - VII A. Description B. A Village Girl - Mohan Singh	A. Description B. A Village Girl - Mohan Singh	Text Book	Unit test
March	Revision	Revision	Revision	Preliminary Exam
April	University Examination sem - II	University Examination sem - II	University Examination sem - II	University Examination sem - II

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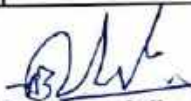
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Dr. Ashok Pandurang Jadhav

Subject : Commerce

Syllabus Completion Report For First Term (2020-21)

Sr. No	Class	Subject and Paper Name	Syllabus Assigned	Syllabus Completed	Tests / Assignments Conducted	Method of Teaching
1	B Com - III	Modern Management Practice- Paper-I	1. Contribution to Modern Management Practice 2. Emotional and Social Intelligence in Management 3. Customer Relationship Management (CRM) and Supply Chain Management (SCM) 4. Lean Management and Talent Management	1. Contribution to Modern Management Practice 2. Emotional and Social Intelligence in Management 3. Customer Relationship Management (CRM) and Supply Chain Management (SCM) 4. Lean Management and Talent Management	4 Assignments	Online Lectures With Power Point Presentation on Google Meet



Dr. Ashok Pandurang Jadhav
Head of Department of Accountancy



Dr. Ashok Pandurang Jadhav

Subject : Commerce

Syllabus Completion Report For Second Term (2020-21)

Sr. No	Class	Subject and Paper Name	Syllabus Assigned	Syllabus Completed	Tests / Assignments Conducted	Method of Teaching
1	B Com - III	Modern Management Practice- Paper-II	1. Total Quality Management (TQM) and Quality Standards 2. Japanese and Chinese Management Practice 3. Event and Performance Management 4. Time and Stress Management	1. Total Quality Management (TQM) and Quality Standards 2. Japanese and Chinese Management Practice 3. Event and Performance Management 4. Time and Stress Management	4 Assignments	Online Lectures With Power Point Presentation on Google Meet




Dr. Ashok Pandurang Jadhav
Head of Department of Commerce

Mrs. Vandana Sanjay Tandale

Subject : Commerce

Syllabus Completion Report For First Term (2020-21)

Sr. No	Class	Subject and Paper Name	Syllabus Assigned	Syllabus Completed	Tests / Assignments Conducted	Method of Teaching
1	B Com - III	Advanced Accountancy Paper I	1. Bank Final Accounts	1. Bank Final Accounts	4 Assignments	Online Lectures With Power Point Presentation on Google Meet
			2. Farm Accounting	2. Farm Accounting		
			3. Insurance Claim- Loss of stock and Loss of profit policy	3. Insurance Claim- Loss of stock and Loss of profit policy		
			4. GST Accounting with practical's using Tally part - I	4. GST Accounting with practical's using Tally part - I		
2	B Com - III	Advanced Accountancy Paper-II (Auditing)	1. Nature and Scope of Audit	1. Nature and Scope of Audit	4 Assignments	Online Lectures With Power Point Presentation on Google Meet
			2. Audit of Specific Items in Financial Statements	2. Audit of Specific Items in Financial Statements		
			3. Company Audit	3. Company Audit		
			4. Special Audit and Audit Report	4. Special Audit and Audit Report		




Mrs. Vandana S. Tandale
Head of Department of Accountancy

Mrs. Vandana Sanjay Tandale

Subject : Commerce

Syllabus Completion Report For Second Term (2020-21)

Sr. No	Class	Subject and Paper Name	Syllabus Assigned	Syllabus Completed	Tests / Assignments	Method of Teaching
					Conducted	
1	B Com - III	Advanced Accountancy Paper III	1. Elements of Cost	1. Elements of Cost	4 Assignments	Online Lectures With Power Point Presentation on Google Meet
			2. Financial Statement Analysis	2. Financial Statement Analysis		
			3. Cash Flow Analysis	3. Cash Flow Analysis		
			4. GST Accounting with practicals using Tally part - II	4. GST Accounting with practicals using Tally part - II		
2	B Com - III	Advanced Accountancy (Taxation)- Paper IV	1. Basic Concepts	1. Basic Concepts	4 Assignments	Online Lectures With Power Point Presentation on Google Meet
			2. Exemptions and Deductions from total income	2. Exemptions and Deductions from total income		
			3. Heads of Income, Computation of total income and tax liability	3. Heads of Income, Computation of total income and tax liability		
			4. Basics of GST	4. Basics of GST		

Mrs. Vandana S. Tandale
Head of Department of Accountancy



Criteria No-1 Dr. Mahan Sawant

1.1.1-3

Q No-3

HON. SHRI. ANNASAHED DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Syllabus compilation report 2020/21

Shivaji University, Kolhapur Revised Syllabus B.A. Part – III ECONOMICS (Special) To be introduced from June 2015

Sem - V Paper No- 11 History Of Economic Thoughts.(Part -I)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools	Compilation	Student Enrolls
August	Unit 1 – Origin of Economic Thoughts. A) Features of Mercantalism.	Understanding the evaluation Pattern To understand Features of Indian Economy	Lecture, Discussion, Question-Answer Session	Blackboard, Handouts OHP	Compilation	05
Sept	B) Causes of emergence of Physiocracy. C) The concepts of natural order and primacy of Agriculture. D) Tableau economique	To understand the Characteristics of Indian economy.	Lecture, Group Discussion, Assignments	Blackboard OHP	Compilation	07
Oct	Unit 2 – Classical Economic Thoughts A) Adam Smith – Theory of Value and canon of taxation. B) David Ricardo - Theory of Value and views on distribution C) Thomas Malthus – Population Theory D) Theory of Gluts	To understand the Demographic Profile of population in India.	Lecture, Assignments, Question-Answer	Blackboard, Handouts, Question Sets, Internet worksheets, OHP	Compilation	07
Sept	Unit 3 – Economic Thoughts of Fredrick List A) Critisims on classical school B) Stages of economic growth C) Concept of nationalism D) Theory of protectionism	To learn the various types of Economic Reforms In India.	Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, Online Statistical Data, worksheets, OHP	Compilation	05
Nov/Dec	Unit 4 – Karl Mark's Economic Thoughts A) The concept of scientific socialism and materialist approach. B) The theory of value. C) Mark's theory of surplus value. D) Concept of falling rate of profit.	To learn the various types of words and their contextual meaning.	Lecture, Group discussion, Assignments,	Blackboard, Online Statistical Data OHP PPT		10
	Semester –I (Examination)	-----	-----	-----		

Sub. Teacher
Samir Gaikwad

Head of Dept.
Sunita Telsinge



Principal

HON. SHRI. ANNASHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Syllabus compilation report 2020/21
Shivaji University, Kolhapur Revised Syllabus B.A. Part – III ECONOMICS (Special) To be
introduced from June 2015 Paper No. 8
Economics of Development.

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools	Compilation	Student Enrolls
August	Unit : 1 Economic Development 1.1 Meaning Distinction between Economic Development and Growth.	Understanding the evaluation Pattern To understand Features of Indian Economy	Lecture, Discussion, Question-Answer Session	Blackboard, Handouts OHP	Compilation	06
Sept	1.2 Indicators of Economic Development. 1.3 Obstacles to Economic Development 1.4 Concept of Sustainable Development, Green Development and Displacement	To understand the Characteristics of Indian economy.	Lecture, Group Discussion, Assignments	Blackboard OHP	Compilation	07
Oct	Unit : 2 Developing and Developed Countries 2.1 Meaning of Underdeveloped & Developing. 2.2 Basic Characteristics of Underdeveloped Countries. 2.3 Features of Modern Economic Growth. 2.4 Main obstacles to Economic Growth.	To understand the Demographic Profile of population in India.	Lecture, Assignments, Question-Answer	Blackboard, Handouts, Question Sets, Internet worksheets, OHP	Compilation	08
Sept	Unit : 3 Theories of Economic Growth and Development 3.1 St Rostow's Stages of Economic growth 3.2 Lew's theory of unlimited supply of labour 3.3 Rosention Rodans Theory of Big Push. 3.4 Myrdal's theory of economic development	To learn the various types of Economic Reforms In India.	Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, Online Statistical Data, worksheets, OHP	Compilation	07
Nov/Dec	Unit : 4 Resources for Economic Development 4.1 Capital formation & Economic Development. 4.2 Human capital formation and Economic Development. 4.3 Institutional Structure and Economic Development. 4.4 Role of State in Economic Development.	To learn the various types of words and their contextual meaning.	Lecture, Group discussion, Assignments,	Blackboard, Online Statistical Data OHP PPT		08
	Semester -I (Examination)	-----	-----	-----		

Sub. Teacher

 Samir Gaikwad

Head of Dept.
 Sunita Telsinge

Principal



1.1.1. C-NO-1
Q-NO-3

HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE & SCIENCE COLLEGE, HATKANANGALE
Syllabus compilation report 2020/21

Shivaji University, Kolhapur Revised Syllabus B.A. Part – III ECONOMICS (Special) To be
introduced from June 2015

Sem - V Paper No- 11 History Of Economic Thoughts.(Part -I)

Month	Topics/Sub-Topics	Learning Outcomes	Teaching Methods	Teaching Aids/Tools	Compilation	Student Enrolls
August	Unit 1 – Origin of Economic Thoughts. A) Features of Mercantalism.	Understanding the evaluation Pattern To understand Features of Indian Economy	Lecture, Discussion, Question-Answer Session	Blackboard, Handouts, OHP	Compilation	05
Sept	B) Causes of emergence of Physiocracy. C) The concepts of natural order and primacy of Agriculture. D) Tableau economique	To understand the Characteristics of Indian economy.	Lecture, Group Discussion, Assignments	Blackboard OHP	Compilation	07
Oct	Unit 2 – Classical Economic Thoughts. A) Adam Smith – Theory of Value and canon of taxation. B) David Ricardo - Theory of Value and views on distribution C) Thomas Malthus – Population Theory D) Theory of Gluts	To understand the Demographic Profile of population in India.	Lecture, Assignments, Question-Answer	Blackboard, Handouts, Question Sets, Internet worksheets, OHP	Compilation	07
Sept	Unit 3 – Economic Thoughts of Fredrick List A) Critisims on classical school B) Stages of economic growth C) Concept of nationalism D) Theory of protectionism.	To learn the various types of Economic Reforms In India.	Lecture, Assignments, Question-Answer Session	Blackboard, Handouts, Question Sets, Online Statistical Data, worksheets, OHP	Compilation	05
Nov/Dec	Unit 4 – Karl Mark's Economic Thoughts A) The concept of scientific socialism and materialist approach. B) The theory of value. C) Mark's theory of surplus value. D) Concept of falling rate of profit.	To learn the various types of words and their contextual meaning.	Lecture, Group discussion, Assignments,	Blackboard, Online Statistical Data, OHP, PPT		10
	Semester –I (Examination)	-----	-----	-----		

Sub. Teacher
Samir Gawwad

Head of Dept.
Sunita Telsinge



Principal

मा. श्री. अण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय हातकणंगले जि. कोल्हापूर
बीए भाग 1 प्रथम सत्र मराठी 2020 -21

अभ्यासपत्रिका 1 : पाठ्यपुस्तक :

द्वितीय सत्र पाठ्यपुस्तक: अक्षरबंध कविता बाकी सर्व ठिक आहे... लोकनाथ यशवंत (निवडक कविता)

अभ्यासक्रम पूर्तता अहवाल

कालावधी	अभ्यासक्रम	अभ्यासक्रम पूर्तता
नोव्हेंबर	कविता या प्रकाराची या पाठ्यपुस्तकच्या अनुषंगाने ओळख करून देणे	कविता वाडमय प्रकार आकलन लेखकाचा सामाजिक दृष्टीकोण
डिसेंबर	घटक 1 मधील कवितेचे अध्यापन	कविची भाषा आशय सौंदर्य आकलन
जानेवारी	घटक 2 गौडवंगल पर्यावरण	लोकनाथ यशवंत कवि भाषा सांदर्य आशय आकलन
फेब्रुवारी	घटक 3 वातमी अगलेख वाचकांचा पत्रव्यवहार परीक्षण	नाटक लेखनपरीक्षण वातमीचे महत्व प्रात्यक्षिक आणि वेगळेपण अनुभूती
1 मार्च ते परीक्षा पूर्व	घटक 4 उपयोजित मराठी व स्पर्धा परीक्षा लेखन	व्यावहारिक कौशल्य स्पर्धा परीक्षा दृष्टीने आकलन स्वरूप प्रत्यक्ष अनुभूती याचा प्रत्यय



मा.श्री.अण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय हातकंगले जि.कोल्हापूर
बीए भाग 1 प्रथम सत्र मराठी 2020 -21

अभ्यासपत्रिका 1 : पाठ्यपुस्तक : निवडक भास्कर चंदनशिव (लाल चिखल) (सत्र पहिले) अभ्यासक्रम
पूर्तता अहवाल

कालावधी	अभ्यासक्रम	पूर्तता
जून	विद्यार्थी प्रवेश	प्रवेश पूर्ण
जुलै	अक्षरबंध पाठ्यपुस्तकच्या अनुषंगाने विविध साहित्य प्रकाराचा आढावा घेणे 'जांभळढढ' पाणी' या कथांचे अध्यापन	ग्रामीण लेखन शैली जातीय संघर्ष प्रेमकथा लेखन शैलीचे अध्यापन पूर्ण
ऑगस्ट	तडा व वासना	कथेचे आशयसुत्र व लेखनशैली अध्यापन पूर्ण
सप्टेंबर	लाल चिखल व उमाळं कथा	ग्रामीण शेतीविषयक संवेदना लेखकाची भूमिका आशय भाषाशैली अध्यापन पूर्ण
ऑक्टोबर	घटक 3 चित्रपट म्हणजे काय श्राव्य माध्यम माध्यमांतर दिग्दर्शन छायाचित्रण	चित्रपट या प्रकाराची माहिती निर्मिती प्रक्रिया त्यासंबंधीत सर्व घटकांचा विचार. कौशल्ये आत्मसात अभ्यासक्रम पूर्ण
नोव्हेंबर	विभाग 4 चित्रपट कथा गति अभिनय ध्वनि संकलन आस्वाद	चित्रपट या प्रकारात कथा गीत ध्वनि याचा विचार करून आस्वाद अध्यापन पूर्ण

प्रा. डॉ. एकनाथ शामराव पाटील

विषय शिक्षक



1.1.1.5

Activity Report (2020-21)

Name Of the activity	online teaching activity
Committee	Department of English
Chair Person	Prof. Nilkanth Vishnu Chakradhari
Guest	
Target Group & Participants	students of B.A.-I
Aims /Thims	To help the student to know the rules and regulations of the college. introduction of new skill based courses . students identity card.
Topic / Theme of Lecture	Devloping Vocabulary
Date	30th Aug 2020
Place	online google meet



Brief Report	<p>The meeting was held on 30th Aug 2020, on google meet online platform . A discussion was held on Developing vocabulary , module one of B.A.-I English compulsory subject, during this pandemic time students must be in touch of their study.</p>
Photographs & its title	



Department of Commerce (A. Y. 2020-21)

Calendar of Internal Evaluation Activity

First Term (Semester-I, III and V)

Name of Exam	Period	Course	Marks
Unit Test	August 2021	B.Com-I	Max. Marks (15)
Home Assignment	August 2021	B.Com-II	Max. Marks (15)
. Seminar and Oral	August 2021	B. com-III	Max. Marks (20)
Preliminary Exam	November 2021	B. Com-I,II,III	Max. Marks (50/40)

Second Term (Semester-II,IV and VI)

Name of Exam	Period	Course	Marks
Unit Test	January 2022	B.Com-I	Max. Marks (15)
Home Assignment	January 2022	B.Com-II	Max. Marks (15)
Project and Oral	January 2022	B. com-III	Max. Marks (20)
Preliminary Exam	March 2022	B. Com-I,II,III	Max. Marks (50/40)



(Signature)
Dr. Ashok Jadhav.

Head of Department.

मा. श्री अण्णासाहेब डांगे महाविद्यालय, हातकणंगले, जि. कोल्हापूर

अंतर्गत मूल्यमापन 2020-21

वर्ग: बी.ए. ३, सेम. ६, विभाग: भूगोलशास्त्र पेपर- १० (भारताचा आर्थिक भूगोल)

मूल्यमापन स्वरूप: सेमिनार, मार्क -१०

सूचना:

- विद्यार्थ्यांनी खाली दिलेल्या घटकावर सविस्तर माहिती संकलित करून ती व्यवस्थितरित्या लिहून आपल्या विषय शिक्षकाकडे जमा करावी.
- आपण संकलित केलेल्या माहितीच्या आधारे वर्गात त्या घटकावर ५ ते ८ मिनिटे व्याख्यान द्यावे.
- यासाठी विद्यार्थी पीपीटी व मुल्टीमेडियाचा आवश्यकतेनुसार वापर करू शकतात.
- सदर सेमिनार साठी विद्यापीठाच्या नियमांनुसार १० मार्क असून ती अंतर्गत मूल्यमापन मार्क म्हणून ग्रहित धरली जातात.

रोल नं	विद्यार्थ्यांचे नाव	घटक / उपघटक	मार्क
1	चोरमुले उमेश आनंदा	भारतातील पारंपरिक संसाधने	
2	चौगुले अनिकेत अशोक	भारतातील लोखंड, बॉक्साईट, आणि मँगनेझ. निर्मिती, वितरण	
3	चौगुले पूर्वा सुभाष	भारतातील कोळशा, तेल, नैसर्गिक गॅस वितरण आणि उत्पादन,	
4	देवकाते अण्णासाहेब शिवाजी	भारतातील अपारंपारिक संसाधने: सोलर, पवन ई	
5	घोलप महेश दिलीप	भारतीय अर्थव्यवस्थेत कृषीचा महत्त्व	
6	हजारे वैभव दत्तात्रय	भारतातील प्रमुख पिके	
7	कांबळे अक्षय लक्ष्मण	भारतीय कृषी हवामान विभाग	
8	कांबळे पवनकुमार धोंडीराम	जागतिकीकरणाच्या संदर्भात भारतीय शेतीच्या समस्या.	
9	कोष्टी अविनाश पोपट	भारतीय अर्थव्यवस्थेतील उद्योगांचे महत्त्व	
10	माने अजय कुमार	भारतातील कृषी आधारित उद्योग	
11	मोरे योगेश आनंदा	भारताचा अंतरराष्ट्रीय व्यापार (आयात- निर्यात)	
12	पाटील स्नेहल अमोल	भारतातील खनिज आधारित उद्योग	

विशेष सूचना: या वर्षी कोरोना (कोविड १९) प्रादुर्भावामुळे हे सेमिनार वर्गात न घेता ऑनलाइन स्वरूपात घेतले जातील. यासाठी विद्यार्थ्यांनी आपणास दिलेल्या घटकाची माहिती व्यवस्थित लिहून त्याचे फोटो काढून ते mnsurvasse@gmail.com या ईमेल वर दिनांक १८/०४/२०२० पूर्वी पाठवावेत. तसेच घरीच सेमिनार घेऊन याचा व्हिडिओ तयार करून ९४२०४९२२६४ या नंबर वर whatsapp वरून पाठवावा. हा सेमिनार जे विद्यार्थी जमा करणार नाहीत ते होणाऱ्या नुकसानीस स्वतः जबाबदार असतील.

डॉ. एम. एच. सुरवसे,

विषय शिक्षक, भूगोलशास्त्र



मा. श्री अण्णासाहेब डांगे महाविद्यालय, हातकणंगले, जि. कोल्हापूर

शिवाजी विद्यापीठ प्रात्यक्षिक मूल्यमापन 2020-21

वर्ग: बी.ए. ३, सेम. ६, विभाग: भूगोलशास्त्र पेपर- १० (प्रात्यक्षिक भूगोल-ii)

मूल्यमापन स्वरूप: संशोधन प्रकल्प - मार्क -१५

सूचना:

- विद्यार्थ्यांनी खाली दिलेल्या घटकावर सविस्तर माहिती संकलित करून, त्याचे शास्त्रीय विश्लेषण करून त्या आधारे संशोधन प्रकल्प व्यवस्थितरित्या लिहून आपल्या विषय शिक्षकाकडे जमा करावा.
- आपण तयार केलेल्या संशोधन प्रकल्पाच्या आधारे प्रात्यक्षिक परीक्षा दरम्यान आपले मूल्यमापन होणार असून त्यासाठी १५ गुण आहेत.
- यासाठी विद्यार्थ्यांनी आवश्यकतेनुसार तक्ते, नकाशे, फोटोग्राफ, प्रतिकृती, सांख्यिकी पद्धती, इ. चा वापर करावा.
- सदर संशोधन प्रकल्पास विद्यापीठाच्या नियमानुसार १५ मार्क असून ती शिवाजी विद्यापीठ प्रात्यक्षिक मूल्यमापन मार्क म्हणून ग्रहित धरली जातात.

अ. नं	विद्यार्थ्यांचे नाव	संशोधन प्रकल्पाचे नाव (विषय)
1	चोरमुले उमेश आनंदा	<p style="text-align: center;">How to Write Research Project प्रकल्प अहवाल कसा लिहावा</p> <p style="text-align: center;">(कोरोना प्रादुर्भावा मुळे फक्त या संदर्भात सविस्तर सैद्धांतिक माहिती संकलित करून ती लिहून सादर करावी)</p>
2	चौगुले अनिकेत अशोक	
3	चौगुले पूर्वा सुभाष	
4	देवकाते अण्णासाहेब शिवाजी	
5	घोलप महेश दिलीप	
6	हजारे वैभव दत्तात्रय	
7	कांबळे अक्षय लक्ष्मण	
8	कांबळे पवनकुमार धोंडीराम	
9	कोष्टी अविनाश पोपट	
10	माने अजय कुमार	
11	मोरे योगेश आनंदा	
12	पाटील स्नेहल अमोल	
13	कोळी दिनेश विजय	

विशेष सूचना: या वर्षी कोरोना (कोविड १९) प्रादुर्भावामुळे संशोधन प्रकल्प प्रत्यक्ष क्षेत्र भेट न घेता ऑनलाइन स्वरूपात घेतले जात असल्याने आपण क्षेत्रभेटीद्वारे प्रकल्प अहवाल कसा लिहावा यावर विद्यार्थ्यांनी माहिती व्यवस्थित लिहून ते स्कॅन करून ते mnsurvase@gmail.com या ईमेल वर दिनांक १८/०४/२०२० पूर्वी पाठवावेत. हा प्रकल्प अहवाल जे विद्यार्थी जमा करणार नाहीत ते होणाऱ्या नुकसानीस स्वतः जबाबदार असतील.




डॉ. एम. एन. सुरवसे,

विभाग प्रमुख, भूगोलशास्त्र विभाग

Criterion No-1 Q.No-06

Hon,Shri.Ananasaheb Dange Arts ,Commerce and Science
college Hatkanagale

Department of Economics

Internal evaluation calendar of the department

2020-21

Sr.No	Month	Activity	Exam
01	August	Group dictation / Remedial Coaching	Unit Test-1
02	September	Debate / Guest Lecturer	Unit Test-2
03	October	Field work /Library visit	Unit Test-3
04	November	Seminar / Skill development course	Unit Test-4
05	December	Study tour / MoU College visit	Preliminary Exams
06	January	Display board /	Unit Test-1
07	Feb	Project	Unit Test-2
08	March	Project presentation	Unit Test-3
09	April		Unit Test-4 second exam


Dr.Sameer H.Gaikwad
Department of Economics





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19/02/22 12:41 PM

STUDENT'S FEEDBACK FORM

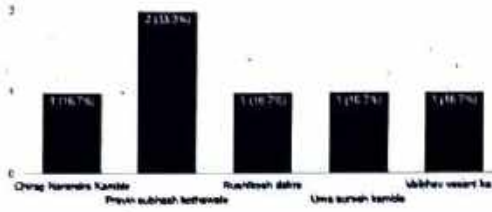
STUDENT'S FEEDBACK FORM

8 responses

Publish analytics

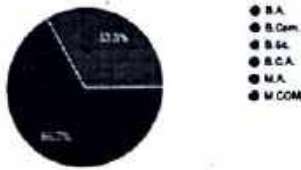
Full Name of the Student

8 responses



COURSE

8 responses

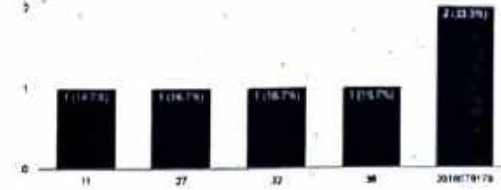


19/02/22 12:41 PM

STUDENT'S FEEDBACK FORM

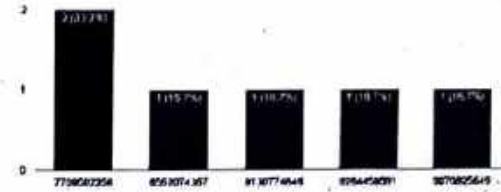
Roll No:

8 responses



Mobile No:

8 responses



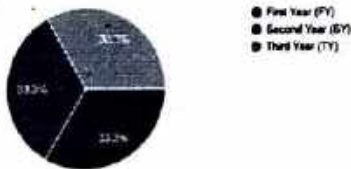
Section-I: Feedback on Syllabus / Curriculum

19/02/22 12:41 PM

STUDENT'S FEEDBACK FORM

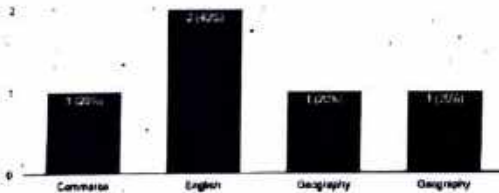
Class:

8 responses



Department:

8 responses



19/02/22 12:41 PM

STUDENT'S FEEDBACK FORM

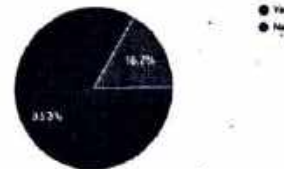
1. Does the curriculum/Syllabus develop Life Skills & Employability SKILLS?

8 responses



2. Whether the curriculum/syllabus integrates cross-cutting issues?

8 responses



3. Do you get reading material/prescribed materials easily?

8 responses



4. Your opinion about the syllabus

6 responses



5. Do the teachers use student centric methods while delivering curriculum?

6 responses



6. Completion of syllabus in the classroom

6 responses



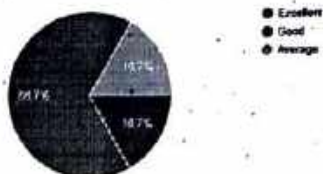
2. Library Facility

6 responses



3. Computer & Internet Facility

6 responses



4. Facilities for Sports and Cultural Activities

6 responses



7. Suggest any changes in the curriculum / syllabi / Courses

6 responses

- No
- Me, too
- No one
- No, everything going in right way

Section-II: Support Services/Infrastructural Facilities

1. Classroom and Teaching Aids

6 responses



5. Co-curricular and Extra-curricular Activities

6 responses



6. Laboratories

6 responses



7. Student Counseling

6 responses



8. Career Guidance and Placement Camps

5 responses



- Excellent
- Good
- Average

9. Administrative Supports

3 responses



- Excellent
- Good
- Average

10. Safety and Security on Campus

6 responses



- Excellent
- Good
- Average

Any Suggestion regarding support services / infrastructural facilities:

5 responses

No

Yes

All of the above information is true and I am submitting my appropriate feedback.

6 responses



- I am Agree

Date:

5 responses

Apr 2020



Estd : Juno 1998

॥ अक्षयिणि विद्याया ॥

(H.O. No. 3507/INAV/1007/Ansh-3)

Vishwas Shikshan Prasarak Mandal's



**Deshbhakt Anandrao Balwantrao Naik
Arts & Science College, Yashwantnagar, Chikhali.**



Tal : Shirala, Dist : Sangli (Maharashtra) - 415408

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Principal

Office : (02345) 231275, Principal : Mob. : 9970700471 Fax : (02345) 231275

Dr. S. R. Patil M.Sc., Ph.D., K.S.L.Sc.

Website : www.dabncchikhali.org

E-mail : chik106.ci@unishivaji.ac.in, dabn_chikhali@rediffmail.com

Hon. M.L.A. Mansingrao Naik, Chairman, Vishwas Udyog

President : Shri Amarsingh Naik

Out ward No. : DABNC/

20 -20

Date : 8/3/2021

To

Dr. Namdev Khavare,

HoD, Department of English,

Annasaheb Dange Arts, Commerce and Science College, Hatkanangle.

Sub: Invitation as a Chairperson for One Day Online Workshop on Revised Syllabus of B.Sc.III English Compl.

Respected Sir,

Our College has been organizing One Day Online Workshop on Revised Syllabus of B.Sc. III English Compl. We are honored and and pleased to invite you as a Chairperson for the workshop that will take place on 12th March, 2021, at 10.30 a.m.

Your expertise and experience in this field will be an excellent addition to this workshop.

Looking forward to your acceptance.

Thanking you.

Yours faithfully,

Principal

Deshbhakta Anandrao Balwantrao Naik
Arts & Science College, Chikhali,
Tal. Shirala, Dist. Sangli. 415 408

To
The Principal,

Annasaheb Dange Arts, Commerce
and Science College, Hatkanangle.





Estd : 1962
NAAC 'A' Grade

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□ Email : cdc@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४ महाराष्ट्र

दूर शिक्षण केंद्र

□ दूरधनी प्रत्यक्ष / कार्यालय 0231-2693771 □ दूरधनी प्रत्यक्ष अध्ययन साहित्य कार्यालय : ०२३१- २६९३८०७

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□ ईमेल : cdc@unishivaji.ac.in

Ref.No शि.वि./दूरशिक्षण /664/2020-21

Date : 27 NOV 2020

प्रति,

डॉ. एस. एस. महाजन, अभिष्ठाता व अध्यक्ष, अकौंटन्सी अभ्यासमंडळ, वाणिज्य व व्यवस्थापन अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर.	डॉ. अनिल पाटील, आर्ट्स अॅण्ड कॉमर्स कॉलेज, पल्स.
श्री. डी. के. कमलाकर, दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर.	श्रीमती व्ही. एस. तांदळे, श्री अण्णासाहेब डांगे आर्ट्स, कॉमर्स अॅण्ड सायन्स कॉलेज, हातकणंगले.

विषय : दूरशिक्षण केंद्रांतर्गत बी.कॉम. भाग ३ Advanced Accountancy Paper I & III स्वयं
अध्ययन साहित्य निर्मितीच्या कार्यशाळेबाबत...

महोदय,

उपरोक्त विषयास अनुसरून आपणास कळविण्यात येते की, दूरशिक्षण केंद्रांतर्गत बी.कॉम.
भाग ३ मधील Advanced Accountancy Paper I & III या विषयाचे स्वयंअध्ययन साहित्य सुधारित
अभ्यासक्रमानुसार तयार करावयाचे आहे. सदरची कार्यशाळा सोमवार दि. ०७ डिसेंबर, २०२०
रोजी सकाळी ११.३० वाजता दूरशिक्षण केंद्र, शिवाजी विद्यापीठ, कोल्हापूर येथे आयोजित
करण्यात आली आहे. तरी सदर कार्यशाळेस आपण उपस्थित रहावे ही विनंती.

कळावे.

आपला विश्वासू

Bimalakar

सहाय्यक प्राध्यापक

महत्वाची टिप :

मोटारीने प्रवास करणाऱ्या सदस्यांना सूचना : मोटारीने केलेल्या प्रवास भत्याची मागणी करण्याची असल्यास
त्यास 0.111 (2) या दंडकानुसार मा.कुलगुरुंची लेखी पूर्व परवानगी घेणे आवश्यक आहे. तसेच ज्या मार्गावर
टोल आकारला जातो. त्याच्या टोल पावत्या व शिवाजी विद्यापीठाच्या प्रवेशद्वारामधून प्रवेश करतांना दिला
जाणारा 'गेट पास' ही देयकासोबत सादर करावा लागेल.



3
4



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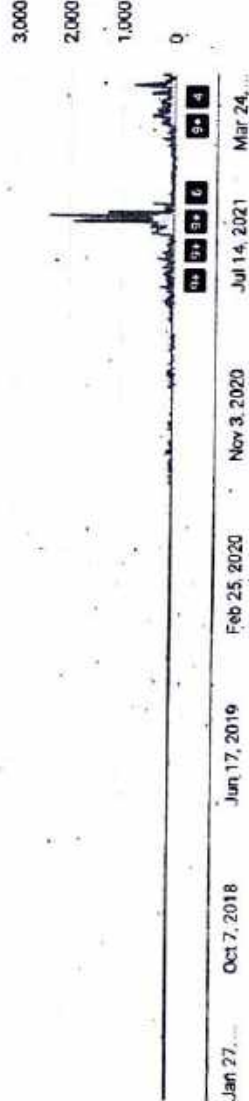
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2	भारताचा भूगोल प्रश्नसंच- एक विद्यापीठ परीक्षा MPSC Geography of India MCQ Part- 1 BA 3	भारताचा भूगोल
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4	पर्यटन भूगोल प्रश्नसंच- चार विद्यापीठ परीक्षा MPSC Tourism Geography MCQ Part- 4 BA 2	पर्यटन भूगोल
5	पर्यटन भूगोल प्रश्नसंच- तीन विद्यापीठ परीक्षा MPSC Tourism Geography MCQ Part- 3 BA 2	पर्यटन भूगोल
6	पर्यटन भूगोल प्रश्नसंच- दोन विद्यापीठ परीक्षा MPSC Tourism Geography MCQ Part- 2 BA 2	पर्यटन भूगोल
7	पर्यटन भूगोल प्रश्नसंच- एक विद्यापीठ परीक्षा MPSC Tourism Geography MCQ Part- 1 BA 2	पर्यटन भूगोल
8	मृदा भूगोल प्रश्नसंच- सात विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 7 BA 2	मृदा भूगोल
9	मृदा भूगोल प्रश्नसंच- सहा विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 6 BA 2	मृदा भूगोल
10	मृदा भूगोल प्रश्नसंच- पाच विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 5 BA 2	मृदा भूगोल
11	मृदा भूगोल प्रश्नसंच- चार विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 4 BA 2	मृदा भूगोल
12	मृदा भूगोल प्रश्नसंच- दोन विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 2 BA 2	मृदा भूगोल
13	मृदा भूगोल प्रश्नसंच- तीन विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 3 BA 2	मृदा भूगोल
14	मृदा भूगोल प्रश्नसंच- एक विद्यापीठ परीक्षा MPSC Soil Geography MCQ Part- 1 BA 2	मृदा भूगोल
15	भारताच्या अक्षवृत्तीय व रेखावृत्तीय विस्ताराचा काय परिणाम होतो? Location of India India Extent	भारताचा भूगोल
16	ओझोनचे महत्त्व काय आहे? ओझोन दिन का साजरा केला जातो? Ozone Day Ozone Layer Depletion Ozone	Geography
17	आपणस हे माहित आहे का? भाग- 1 Do you know सामान्य ज्ञान शृंखला MPSC स्पर्धा परीक्षा	Geography
18	कृषी भूगोल प्रश्नसंच- आठ विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-8 BA 2	कृषी भूगोल
19	कृषी भूगोल प्रश्नसंच- सात विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-7 BA 2	कृषी भूगोल
20	कृषी भूगोल प्रश्नसंच- सहा कृषी भूगोल प्रश्नसंच- सहा विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part- 6 BA 2	कृषी भूगोल
21	राजकीय भूगोल प्रश्नसंच - दोन विद्यापीठ परीक्षा MPSC Political Geography MCQ Part-2 BA 3	राजकीय भूगोल
22	आर्थिक भूगोल प्रश्नसंच - एक विद्यापीठ परीक्षा MPSC Economic Geography MCQ Part-1 BA 3	आर्थिक भूगोल
23	आर्थिक भूगोल प्रश्नसंच- दोन विद्यापीठ परीक्षा MPSC Economic Geography MCQ Part- 2 BA 3	आर्थिक भूगोल
24	नागरी भूगोल प्रश्नसंच - एक विद्यापीठ परीक्षा MPSC Urban Geography MCQ Part-1 BA 3	नागरी भूगोल
25	नागरी भूगोल प्रश्नसंच क. दोन विद्यापीठ परीक्षा MPSC Urban Geography MCQ Part-2 BA 3	नागरी भूगोल
26	कृषी भूगोल प्रश्नसंच - पाच विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-5 BA 2	कृषी भूगोल
27	राजकीय भूगोल प्रश्नसंच - एक विद्यापीठ परीक्षा MPSC Political Geography MCQ Part-1 BA 3	राजकीय भूगोल
28	कृषी भूगोल - प्रश्नसंच- चार विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-4 BA 2	कृषी भूगोल
29	कृषी भूगोल - प्रश्नसंच -तीन विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-3 BA 2	कृषी भूगोल
30	कृषी भूगोल - प्रश्नसंच- दोन विद्यापीठ परीक्षा MPSC Agricultural Geography MCQ Part-2 BA 2	कृषी भूगोल
31	कृषी भूगोल - प्रश्नसंच क. एक शिवाजी विद्यापीठ MPSC Agricultural Geography MCQ Part-1 BA 2	कृषी भूगोल
32	सागरशास्त्र - प्रश्नसंच क. आठ शिवाजी विद्यापीठ MPSC BA-II P-5 Oceanography MCQ Part 8	सागरशास्त्र
33	सागरशास्त्र - प्रश्नसंच क. सात शिवाजी विद्यापीठ MPSC BA-II P-5 Oceanography MCQ Part 7	सागरशास्त्र
34	सागरशास्त्र - प्रश्नसंच क. सहा शिवाजी विद्यापीठ परीक्षा BA-II P-5 Oceanography MCQ Part 6	सागरशास्त्र
35	सागरशास्त्र - प्रश्नसंच क. पाच शिवाजी विद्यापीठ परीक्षा BA-II P-5 Oceanography MCQ Part 5	सागरशास्त्र
36	सागरशास्त्र - प्रश्नसंच क. चार शिवाजी विद्यापीठ परीक्षा BA-II P-5 Oceanography MCQ Part 4	सागरशास्त्र
37	नागरी भूगोल - प्रस्तावना Introduction to Urban Geography Urban Geography	नागरी भूगोल
38	सागरशास्त्र - प्रश्नसंच क्रमांक तीन शिवाजी विद्यापीठ BA-II P-5 Oceanography MCQ Part 3	सागरशास्त्र
39	सागरशास्त्र - प्रश्नसंच क. दोन शिवाजी विद्यापीठ परीक्षा BA-II P-5 Oceanography MCQ Part 2	सागरशास्त्र
40	सागरशास्त्र - प्रश्नसंच: एक शिवाजी विद्यापीठ परीक्षा प्रारूपानुसार बहुपर्यायी प्रश्न BA-II P-5	सागरशास्त्र
41	नागरी संरचना - संकल्पना Concept of Urban Structure Urban Structure City Structure नागर रचना	नागरी भूगोल



42	नागरी भूगोलातील दृष्टिकोन Approaches in Urban Geography Changing Approaches in Urban Geography	नागरी भूगोल
43	नागरी भूगोलाची व्याप्ती Scope of Urban Geography Subject Matter of Urban Geography City Town	नागरी भूगोल
44	नागरी भूगोलाचे स्वरूप Nature of Urban Geography	नागरी भूगोल
45	नागरी भूगोल म्हणजे काय? व्याख्या अर्थ Definitions and Meaning of Urban Geography	नागरी भूगोल
46	नागरी भूगोल : शहराची वैशिष्ट्ये Characteristics of Urban Centers	नागरी भूगोल
47	लोलकीय होकायंत्र सर्वेक्षण - चुकतीची संभाव्यता व सावधानता Prismatic - Mistakes and Cautions	प्रात्यक्षिक भूगोल
48	शहरांचे महत्त्व आणि अभ्यासाची गरज Importance of cities and significance of urban study	नागरी भूगोल
49	कोरोना लॉकडाउन आणि पर्यावरणातील बदल Corona Lockdown and Changes in Environment	वेबिनार प्रास्ताविक
50	लोलकीय होकायंत्र सर्वेक्षण- कार्य पद्धती / प्रक्रिया Procedure of Compass Surveying	प्रात्यक्षिक भूगोल
51	लोलकीय होकायंत्र सर्वेक्षण- संदर्भरेखा व दिग्दर्श Line of Reference and Bearing	प्रात्यक्षिक भूगोल
52	सर्वेक्षण - लोलकीय होकायंत्राचा परिचय Introduction to Prismatic Compass Prismatic Compass	प्रात्यक्षिक भूगोल
53	भारतातील पर्यटन पुरकता व त्यातील विविधता Tourism complementarity and diversity in India Tourism	पर्यटन भूगोल-
54	भारतातील आधुनिक काळातील पर्यटन विकास Tourism Development in Modern India Tourism in India	पर्यटन भूगोल-
55	भारतीय पर्यटनाचा इतिहास History of Tourism in India Tourism History India Tourism	भारतातील पर्यटन
56	भारतातील पर्यटन विकास योजना किंवा धोरण Tourism Policies of India Tourism Development in India	भारतातील पर्यटन
57	राष्ट्रीय अर्थव्यवस्थेतील पर्यटनाचे योगदान किंवा महत्त्व Role of Tourism in National Economy	भारतातील पर्यटन
58	समतल फलक सर्वेक्षण - वेदा / चलत -रेखांकन पद्धती Plane Table Surveying - Traverse Method	प्रात्यक्षिक भूगोल
59	समतल फलक सर्वेक्षण - प्रतिच्छेदन / अंतरच्छेदन पद्धती Plane Table Survey Intersection Method	प्रात्यक्षिक भूगोल
60	सागरशास्त्राचे महत्त्व महासागराचे महत्त्व Importance of Oceanography Importance of Ocean	सागरशास्त्र
61	सागर शास्त्रांचा इतर शास्त्रांशी संबंध व त्याच्या शाखा Branches and Relations of Oceanography	सागरशास्त्र
62	सागरशास्त्राची व्याप्ती Scope of Oceanography	सागरशास्त्र
63	समतल फलक सर्वेक्षण- विकिरण पद्धती Plane Table Surveying- Radiation Method	प्रात्यक्षिक भूगोल
64	समतल फलक सर्वेक्षणाची कार्यपद्धती Procedure of Plane Table Surveying	प्रात्यक्षिक भूगोल
65	कोरोना- लसीकरणसाठी ऑनलाइन नोंदणी कशी करावी? Covid-19 Vaccine Registration Process	Geography
66	महासागरांचा तळ कसा असतो? How is the ocean floor?	सागरशास्त्र
67	समतल फलक सर्वेक्षणासाठी आवश्यक साहित्य Instruments Required for Plane Table Survey	प्रात्यक्षिक भूगोल
68	समतल फलक सर्वेक्षण Plane Table Survey	प्रात्यक्षिक भूगोल
69	सर्वेक्षणाचे पद्धतींवर आधारित वर्गीकरण Classification of surveying based on Survey Methods	प्रात्यक्षिक भूगोल
70	सर्वेक्षणाचे वर्गीकरण Classification of Surveying	प्रात्यक्षिक भूगोल
71	पृथ्वीवर महासागरांची निर्मिती कशी झाली? How oceans formed on Earth?	सागरशास्त्र
72	समतल व धरणीगत सर्वेक्षण म्हणजे काय? (What is Plain and Geodetic Surveying?)	प्रात्यक्षिक भूगोल
73	समुद्राचे पाणी खारट का असते? (Why seawater is salty?)	सागरशास्त्र
74	सर्वेक्षणांचे उद्देशानुसार प्रकार (Types of Surveying)	प्रात्यक्षिक भूगोल
75	सर्वेक्षणाच्या व्याख्या (Definitions of Surveying)	प्रात्यक्षिक भूगोल
76	सर्वेक्षण (Introduction to Surveying)	प्रात्यक्षिक भूगोल
77	समुद्राच्या लाटा कशा तयार होतात? (How sea waves forms? By Dr. M. N. Survase)	सागरशास्त्र
78	सागरशास्त्र - प्रस्तावना (Introduction to Oceanography. By Dr. M. N. Survase)	सागरशास्त्र
79	सागरशास्त्र - व्याख्या (Meaning and Definitions of Oceanography. By Dr. M. N. Survase)	सागरशास्त्र
80	सागरशास्त्राचे स्वरूप (Nature of Oceanography. By Dr. M. N. Survase)	सागरशास्त्र
81	जी पी एस ची वैशिष्ट्ये (Features of GPS. By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
82	जी पी एस ची व्याख्या (Defination of GPS. By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
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84	जी पी एस ची व्याख्या व वैशिष्ट्ये (GPS Definition and Features. By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल



85	भारतातील अपारंपरिक उर्जा साधने (Non Conventional Energy Resources in India. By Dr. M. N. Survase)	भारताचा भूगोल
86	वैश्विक स्थाननिश्चिती प्रणाली - प्रस्तावना (GPS- Introduction. By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
87	मृदा निर्मितीचे घटक भाग 1	भारताचा भूगोल
88	लोह खनिज वितरण व साठे (Iron Ore in India- By Dr. M. N. Survase)	भारताचा भूगोल
89	अपारंपरिक उर्जा स्रोत प्रस्तावना	भारताचा भूगोल
90	खनिज तेल पेट्रोलियम	भारताचा भूगोल
91	तांबे	भारताचा भूगोल
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93	भारतातील खनिज पदार्थ	भारताचा भूगोल
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97	भारतातील लोहयुक्त व लोहहीन खनिजे	भारताचा भूगोल
98	मायका (अभ्रक) (Mica in India- By Dr. M. N. Survase)	भारताचा भूगोल
99	मँगनीज (Manganese in India- By Dr. M. N. Survase)	भारताचा भूगोल
100	ऊर्जा संसाधने, कोळसा	भारताचा भूगोल
101	पर्यटनाचे महत्त्व (Significance of Tourism. By Dr. M. N. Survase)	पर्यटन भूगोल
102	पर्यटक (Tourist. By Dr. M. N. Survase)	पर्यटन भूगोल
103	पर्यटनाची वैशिष्ट्ये (Characteristics of Tourism. By Dr. M. N. Survase)	पर्यटन भूगोल
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106	GIS चा भूगोलातील उपयोग (Uses of GIS in Geography. by Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
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108	पर्यटनाचे महत्त्व (Importance of Tourism. By Dr. M. N. Survase)	पर्यटन भूगोल
109	पर्यटनाची व्याप्ती (Scope of Tourism. By Dr. M. N. Survase)	पर्यटन भूगोल
110	क्षारयुक्त मृदा (Saline and Alkaline Soils. By Dr. M. N. Survase)	मृदा भूगोल
111	भारतातील वनांचे वर्गीकरण व वितरण, भाग 2 (India: Forest Types and Distribution By Dr. M. N. Survase)	भारताचा भूगोल
112	गोडूळ खत निर्मिती, भाग 1 (Vermicomposting By Dr. M. N. Survase)	मृदा भूगोल
113	गोडूळखत निर्मिती भाग 2 (Vermicomposting By Dr. M. N. Survase)	मृदा भूगोल
114	भारतातील वनांचे वर्गीकरण आणि वितरण, भाग 1 (India: Forest Types and Distribution By Dr. M. N. Survase)	भारताचा भूगोल
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116	मृदा क्षेत्र (Soil Profile - By Dr. M. N. Survase)	मृदा भूगोल
117	मृदा व्यवस्थापन पध्दती- भाग 2 (Methods of Soil Management- By Dr. M. N. Survase)	मृदा भूगोल
118	मृदा व्यवस्थापन पध्दती- भाग 3 (Methods of Soil Management- By Dr. M. N. Survase)	मृदा भूगोल
119	सुदूर संवेदन- इमेजरी (Remote Sensing Images By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
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123	मृदा व्यवस्थापनाची आवश्यकता भाग 2 (Needs of Soil Management By Dr. M. N. Survase)	मृदा भूगोल
124	मृदा व्यवस्थापन- प्रस्तावना (Soil Management - Introduction By Dr. M. N. Survase)	मृदा भूगोल
125	सुदूर संवेदनाची मुलतत्वे (Principles of Remote Sensing- By Dr. M. N. Survase)	मृदा भूगोल
126	जगतिक मृदा वितरण (World Distribution of Soils- By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
127	सुदूर संवेदन पध्दती (Procedure of Remote Sensing- By Dr. M. N. Survase)	मृदा भूगोल



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YouTube Video Record Dr. M.N. Survase (2020-21)

YouTube Channel Name: Survase Sir

Link: https://youtube.com/channel/UC_-HPPRJ2t9QWHt7MikXnyw

128	मृदा वर्गीकरण प्रकरण (Soil Classification- By Dr. M. N. Survase)	मृदा भूगोल
129	मृदा वर्गीकरण - संकल्पना (Soil Classification- By Dr. M. N. Survase)	मृदा भूगोल
130	सदूर संवेदन - संकल्पना (Introduction to Remote Sensing By Dr. M. N. Survase)	प्रात्यक्षिक भूगोल
131	मृदा अवनती व मृदा संधारण, भाग 1 (Soil Degradation and Conservation - By Dr. M. N. Survase)	मृदा भूगोल
132	मृदा अवनती व मृदा संधारण, भाग 2 (Soil Degradation and Conservation - By Dr. M. N. Survase)	मृदा भूगोल
133	मृदा सुरक्षा व मृदा संधारणाची गरज (Need of Soil Conservation - By Dr. M. N. Survase)	मृदा भूगोल
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135	भारतातील मृदा प्रकार, भाग 2 (Soil Types in India, Part 2- By Dr. M. N. Survase)	भारताचा भूगोल
136	पर्यटनाचे परिणाम, भाग 1 (Impact of Tourism - by Dr. M. N. Survase)	पर्यटन भूगोल
137	मृदेचे भौतिक गुणधर्म भाग 2 (Physical Properties of Soil, Part 2; by Dr. M. N. Survase)	मृदा भूगोल
138	पर्यटनातील नवीन संकल्पना (Recent Trends in Tourism- by Dr. M. N. Survase)	पर्यटन भूगोल
139	मृदेचे भौतिक गुणधर्म, भाग 1 (Soil Physical Properties, Part 1- by Dr. M. N. Survase)	मृदा भूगोल
140	पर्यटन वर्गीकरण (Classification of Tourism- by Dr. M. N. Survase)	पर्यटन भूगोल
141	मृदा निर्मितीचे घटक (Factors of Soil Formation- by Dr. M. N. Survase)	मृदा भूगोल
142	मृदा निर्मिती व गुणधर्म- प्रस्तावना (Soil Formation and Properties- Intro. by Dr. M. N. Survase)	मृदा भूगोल
143	मृदा भूगोलाची ओळख (Introduction to Soil Geography- by Dr. M. N. Survase)	मृदा भूगोल
144	पर्यटनाचे परिणाम करणारे घटक (Factors affecting Tourism Development - By Dr. M. N. Survase)	पर्यटन भूगोल
145	भारतातील नदी प्रणाली (Drainage Pattern of India- By Dr. M. N. Survase)	भारताचा भूगोल
146	भारत: हवामान (Climate of India -By Dr. M.N. Survase)	भारताचा भूगोल
147	भारतीय बेटे (Indian Islands -By Dr. M.N. Survase)	भारताचा भूगोल
148	किनारी मैदानी प्रदेश (Indian Coastal Plains -By Dr. M. N. Survase)	भारताचा भूगोल
149	भारतीय द्वीपकल्पीय पठार (Peninsular Plateau of India - By Dr. M.N. Survase)	भारताचा भूगोल
150	उत्तर भारतीय मैदान- भाग 2 (North Indian Plains - Part 2)	भारताचा भूगोल
151	उत्तर भारतीय मैदान, भाग 1 (North Indian Plain Part 1 - By Dr. M.N. Survase)	भारताचा भूगोल
152	पर्यटन भूगोल परिचय- भाग 1	पर्यटन भूगोल
153	पर्यटन भूगोल परिचय- भाग 2	पर्यटन भूगोल
154	पर्यटन भूगोलाचा परिचय- भाग 3 (Introduction to Tourism Geography - By Dr. M.N. Survase)	पर्यटन भूगोल
155	पर्यटन भूगोल- विषय परिचय	पर्यटन भूगोल
156	भारताचे प्राकृतिक विभाग- हिमालय भाग दोन (Physical Divisions of India- Himalaya, Part Two)	भारताचा भूगोल
157	भारताचे प्राकृतिक विभाग- हिमालय भाग 1	भारताचा भूगोल
158	भारताची प्राकृतिक रचना - प्रस्तावना	भारताचा भूगोल
159	भारत: स्थान, विस्तार व सीमा, भाग 2	भारताचा भूगोल
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166	भारताचा भौगोलिक परिचय, भाग 1	भारताचा भूगोल
167	पर्यटनाच्या समस्या (Concerns associated with Tourism, By Dr. M. N. Survase)	पर्यटन भूगोल
168	भारतातील खनिजे व ऊर्जा संसाधने 2 (India- Minerals and Power Resources, by Dr. M. N. Survase)	भारताचा भूगोल
169	पर्यटनाचे आंतरविद्याशाखीय स्वरूप (Interdisciplinary Nature of T. Geography, By Dr. M. N. Survase)	पर्यटन भूगोल



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1	BA III		भारताचा भूगोल	भारताचा भौगोलिक परिचय
2	BA III		भारताचा भूगोल	भारताचे स्थान
3	BA III		भारताचा भूगोल	भारताचा भौतिक विभाग - हिमालय
4	BA III		भारताचा भूगोल	भारताचा भौतिक विभाग-उत्तरी मैदान
5	BA III		भारताचा भूगोल	भारताचा भौतिक विभाग - द्वीपकल्पीय पठार
6	BA III		भारताचा भूगोल	भारताचा भौतिक विभाग- किनारी मैदाने
7	BA III		भारताचा भूगोल	भारताचा भौतिक विभाग- भारतीय बेटे
8	BA III		भारताचा भूगोल	भारताचे हवामान
9	BA III		भारताचा भूगोल	भारतातील नदी प्रणाली
10	BA III		भारताचा भूगोल	भारतातील मृदा
11	BA III		भारताचा भूगोल	मृदा अवनती व मृदा संधारण
12	BA III		भारताचा भूगोल	भारतातील वनांचे वर्गीकरण व वितरण
13	BA III		भारताचा भूगोल	वनांचे महत्त्व व वनसंवर्धन
14	BA III		भारताचा भूगोल	भारतीय अर्थव्यवस्थेतील शेतीची भूमिका
15	BA III		भारताचा भूगोल	भारतातील खनिजे उर्जा संसाधने
16	BA III		भारताचा भूगोल	भारतातील शेती
17	BA II		मानवी भूगोल	मानवी भूगोलाची ओळख
18	BA II		मानवी भूगोल	लोकसंख्या
19	BA II		मानवी भूगोल	वसाहती
20	BA III		प्रात्यक्षिक भूगोल	संगणकाची ओळख
21	BA III		प्रात्यक्षिक भूगोल	सुदूर संवेदन
22	BA III		प्रात्यक्षिक भूगोल	भौगोलिक माहिती प्रणाली
23	BA III		प्रात्यक्षिक भूगोल	वैश्विक स्थान निश्चिती प्रणाली
24	BA III		प्रात्यक्षिक भूगोल	सर्वेक्षण
25	BA III		प्रात्यक्षिक भूगोल	समतल फलक सर्वेक्षण
26	BA III		प्रात्यक्षिक भूगोल	लोलकीय होकायंत्र सर्वेक्षण
27	BA II		मृदा भूगोल	मृदा भूगोलाची ओळख
28	BA II		मृदा भूगोल	मृदा निर्मिती व गुणधर्म
29	BA II		मृदा भूगोल	मृदा अवनति व मृदा संधारण
30	BA II		मृदा भूगोल	मृदा वर्गीकरण
31	BA II		मृदा भूगोल	जगतील मृदा वितरण
32	BA II		मृदा भूगोल	मृदा व्यवस्थापन
33	BA II		मृदा भूगोल	क्षारयुक्त मृदा
34	BA II		मृदा भूगोल	गांडूळ खत निर्मिती
35	BA II		मृदा भूगोल	मृदा निर्मितीचे घटक
36	BA II		मृदा भूगोल	मृदेचा क्षेद
37	BA II		सागरशास्त्र	सागरशास्त्र परिचय
38	BA II		सागरशास्त्र	सागरी गुणधर्म आणि हालचाली - अपूर्ण
39	BA II		पर्यटन भूगोल	पर्यटन भूगोलाचा परिचय
40	BA II		पर्यटन भूगोल	पर्यटन विकासावर परिणाम करणारे घटक
41	BA II		पर्यटन भूगोल	पर्यटन वर्गीकरण व पर्यटनातील नवीन संकल्पना
42	BA II		पर्यटन भूगोल	पर्यटनाचे परिणाम



Survase

मा. श्री. अण्णासाहेब डांगे कला वाणिज्य व विज्ञान महाविद्यालय हातकणंगले जि
कोल्हापूर

मराठी विभाग पीपीटी यादी

अध्यापनात अद्ययावतता आणण्यासाठी संगणक प्रोजेक्टर पीपीटी तसेच दृक श्राव्य फीत नाटके
दाखविली आहेत पीपीटीची यादी खालीलप्रमाणे

वर्ष 2013 -14

बीए भाग 1साठी कथारंग या अभ्यासक्रमाच्या 5 पीपीटी कविता गंध 8 पीपीटी

आज्ञापत्र अभ्यासक्रमाच्या

7 पीपीटी

बीए भाग 3 काव्यशास्त्रावरील

17 स्लाईड

रसप्रक्रिया

6 क्लिप्स

आदिवासी साहित्य

11 स्लाईड्स

भाषा आणि उपयोजन व्यक्तिमत्व विकास

व्हीडीओ क्लिप्स

7 स्लाईड्स



1. 1. 1

मा. श्री. अण्णासाहेबणा डांगे कला, वाणिज्य व विज्ञान महाविद्यालय
हातकणंगले जि. कोल्हापूर

ICT List

वर्ग	घटक	लिंक विषय
बी ए भाग १	चित्रपट छायाचित्रण घटक ३ व ४	https://www.youtube.com/watch?v=sr1ArzBvqag&t=7s Basic shoot
बी ए भाग १	स्पर्धा परिक्षा उतारा आणि आकलन सत्र २ घटक ४	https://www.youtube.com/watch?v=sLtMPCzwG-Y&t=36s
बी ए भाग २	नाटक काय डॅजरर वारा सुटलाय बाळासाहेब सुतार	https://www.youtube.com/watch?v=GOsJFh5vZdw https://www.youtube.com/watch?v=fnBumnjcCWo&t=700s
बी ए ३	काव्यप्रयोजन अभ्यासपत्रिका ७	https://youtu.be/KbQ5XMsKpII बाळासाहेब सुतार
बी ए ३	भाषा उपयोजन आणि अर्थार्जनाच्या संधी	https://youtu.be/DdF8aD70o3U भरत नागर
बी ए ३	दृष्टांत पाठ	https://youtu.be/QXbe1rPWkIs संभाजी कांबळे


Dr. Eknath Shamrao Patil

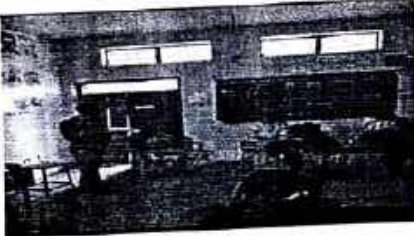


Hon. Shri. Annasheb Dange Arts, commerce & Science College Hatkanangale

Marathi Department 2020-21

learning method and ICT tools

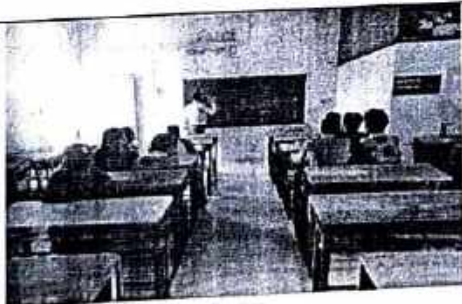
- 1) Write important point on blackboard related syllabus
- 2) Making surround about the theme or topic.
- 3) Reading part of lesson and explain .
- 4) Some time use visual ,video or varies references
- 5) Discus and interact with student about topic .
- 6) After completion two unit arrange a test of same topic .
- 7) Using notes. Paper cutting



Classroom discussion



website or internet use



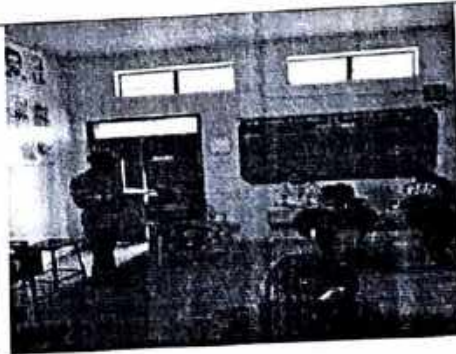
black board Writing



use of laptop



PPT Presentation



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DEPARTMENT OF HINDI

List of I.C.T Tools

YEAR – 2020-21

Sr. No	CLASS	TOPIC	TOOLS
1	B.A 1	Hiroshima	P.P.T
2	B.A 1	Roti Aur Sansad	P.P.T
3	B.A 1	Grammer	Download V.D.O
4	B.A 1	Viramchinha	P.P.T
5	B.A 1	Bade Ghar Ki Beti	Download V.D.O
6	B.A 1	Chief Ki Davat	Download V.D.O
7	B.A 1	Kahani Vachan	V.D.O
8	B.A 1	Kavita Vachan	V.D.O
5	B.A 1	Shrilal Shukla	Download V.D.O
6	B.A 2	Kabir	Internet Source
7	B.A 2	Tulsidas	Youtube
8	B.A 2	Mirabai	Youtube
9	B.A 3	Alankar Ke Prakar	Youtube V.D.O
10	B.A 2	Bacchan Poems	Youtube V.D.O
11	B.A3	Sahitya Shastra	Download V.D.O
12	B.A 3	Prayojan Mulak Hindi	Youtube V.D.O
13	B.A 3	Ritikal	Download V.D.O
14	B.A 3	Kausalay Baisantri	Internet Source
15	B.A 3	Alankar	P.P.T
16	B.A 3	Krishna Sobati Interview	Download V.D.O

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H.O.D



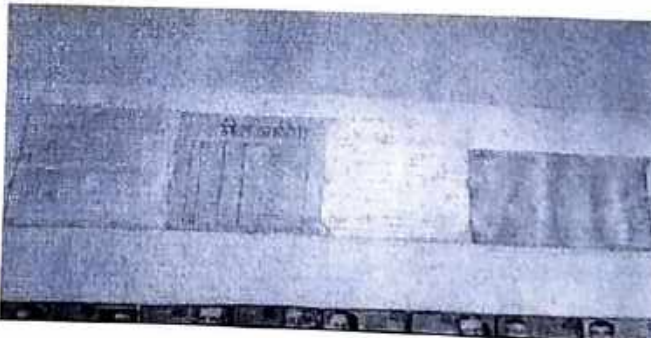


DEPARTMENT OF HINDI

Q No-4 ICT Tools list

Hon. Shri. Anasahaeb Dange Arts, Commerc & Sciences Hatkanangle
Department of Economics

Display Board Activity Report 2020-21

No	Committee	Display Board
1	Composition	Mr. Sameer H. Gaikwad
2	Aims and Objectives	1. Upon completion of this presentation and viewing the display board. 2. Evaluate the tests and methods used to recover or detect difficult
3	Title of Program	Indian constitution day
4	Brief Report on Activities	Information panel on our college through various topics in display board.
5	Outcome / Achievements	1. Students feel safe, secure and easy understand 2. Students development their knowledgeable education
6	Supporting Documents	Attached report of the programs. Programs photos Participates students list
7	Photographs	  
8	Report Writer	

Asst-prof-Sameer H. Gaikwad



1.1.1.9

Q No- 4

Hon. Shri. Ananasaheb / Dange Arts Commerce and Science College Hatkanagale

Department of Economics

PPT Used Record 2020 to 2021



Sr.No	PPT Name
01	Adam Smith – Theory of Value and canon of taxation
02	David Ricardo - Theory of Value and views on distribution
03	Thomas Malthus – Population Theory
04	Theory of Gluts
05	Criticisms on classical school
06	Theory of protectionism.
07	The theory of value.
08	Marx's theory of surplus value.
09	Concept of falling rate of profit.
10	Neo-Classical Economic Thoughts - Alfred Marshall
11	Theory of value.
12	Elasticity of demand
13	Mahatma Phule – Views on agriculture and education.
14	Rajarshi Shahu Maharaj – Policy for agricultural development and water management
15	Dr. Babasaheb Ambedkar – views on agricultural and development policy.
16	Dadabhai Nauroji - Drain Theory.
17	Mahatma Gandhi Concept of village development.
18	Concept of Gram Swarjya
19	D.R Gadgil – views on cooperative development and decentralization of power
20	Amartya Sen – Concept of social choice and welfare
21	V.M. Dandev's views on poverty
22	Sen's views on poverty and public action
23	St. Rostow's Stages of Economic growth
24	Lewis's theory of unlimited supply of labour
25	Rosenstein Rodan's Theory of Big Push.
26	Myrdal's theory of economic development
27	Capital formation & Economic Development
28	Human capital formation and Economic Development.
29	Institutional Structure and Economic Development
30	Role of State in Economic Development.
31	Choice of Techniques : Capital Intensive, Labour Intensive
32	Capital – Output Ratio – Meanings & Importance
33	Input – Output Analysis – Meaning & Uses
34	History of Planning
35	11th five year plan
36	Role of Planning Commission & National Development Council
37	NITI Ayog
38	12th five year plan.

Dr. Sanjeer Gaikwad



Hon. Shri. Annanasaheb Dange Arts, Commeres and Scinces College
Hatkananagle



PPT Used Record 2020to 2021
Activity Report 2020-21

No	Committee	
1	Composition	Mr. Sameer H. Gaikwad
2	Aims and Objectives	1. Becomes a more effective study method. 2. There was better education 3 More points come up in the study for students to learn
3	Title of Program	PPT used
4	Brief Report on Activities	Because of the use of ppt in college A PowerPoint presentation can enhance the intellect of students. At the same time, it helps the teachers in their teaching methods. Different fonts, visual effects, and highlighting can help students learn new information quicker. It leads them to write better answers in their exams
5	Outcome /Achievements	
6	Supporting Documents	Attached report of the programs. Programs photos Participates students list
7	Photographs	
8	Report Writer	

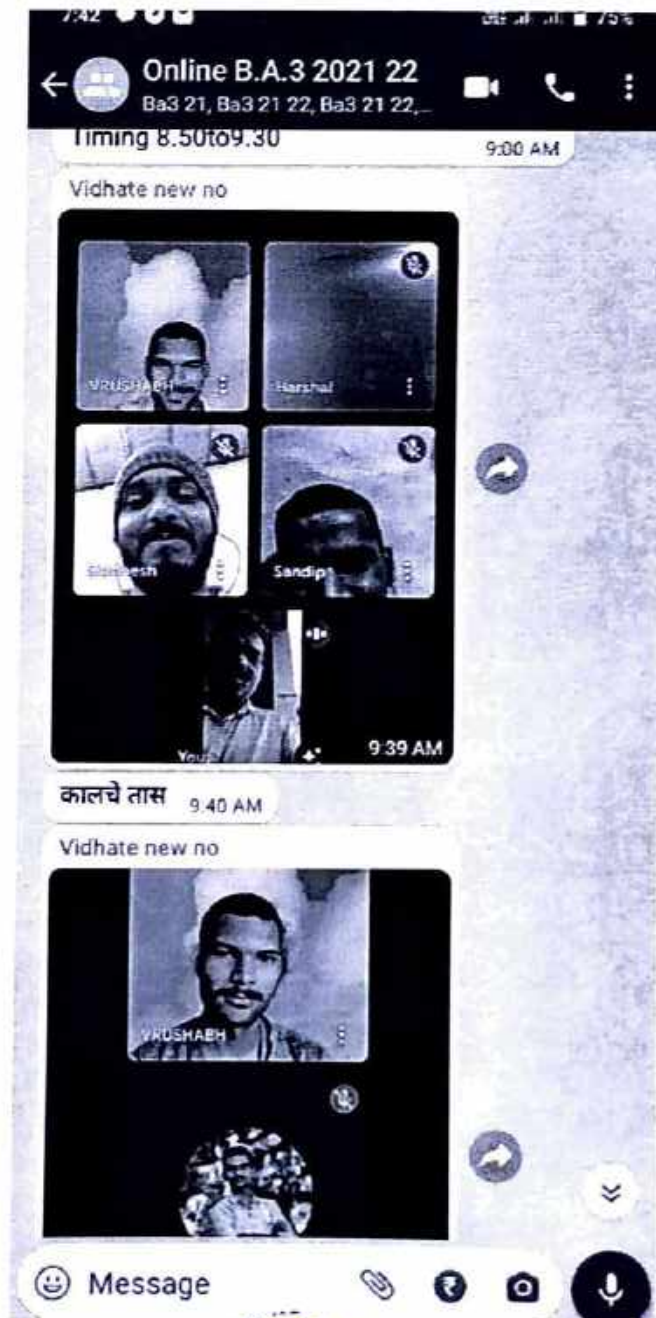
Sameer H. Gaikwad
Asst-prof-Sameer H. Gaikwad



Department Of Hindi

Year-2020-21

Use Of Social Media

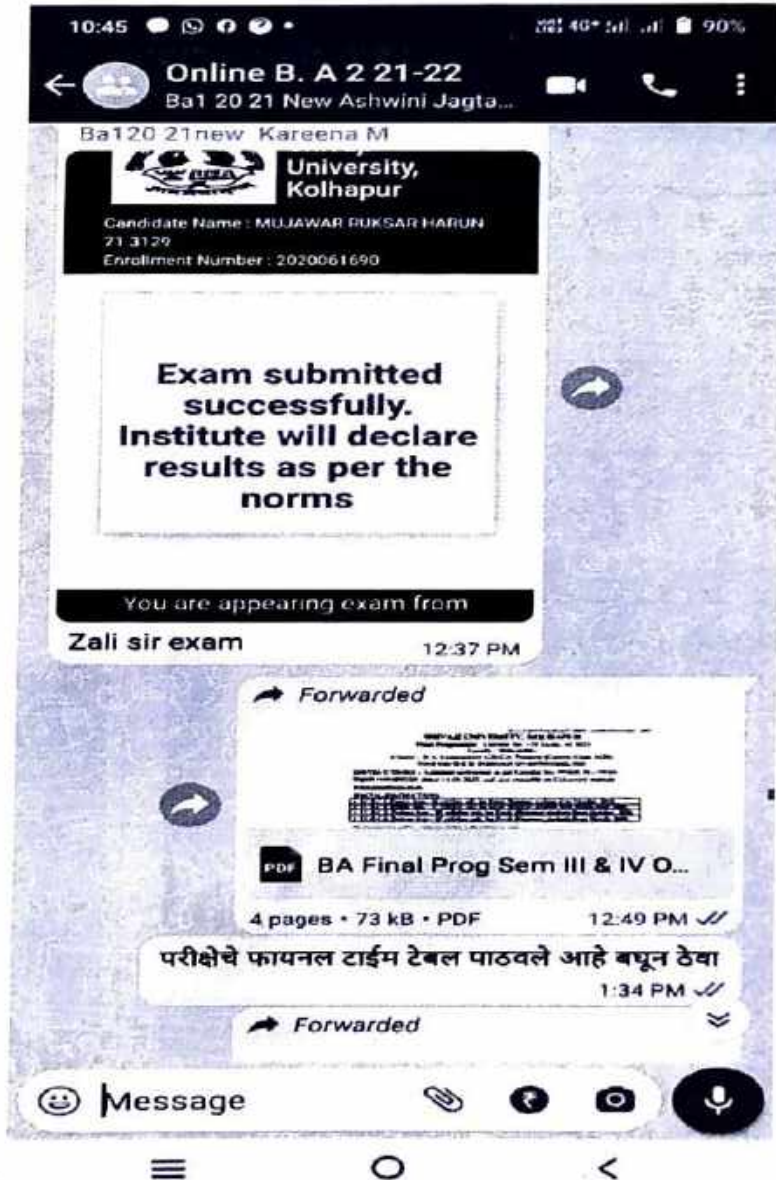


1.1.15

Department Of Hindi

Year-2020-21

Use Of Social Media




Circular No-1

1.1.185

Q No-5

Hon.Shri.Ananasaheb Dange Arts,Commercs & Sciences Hatkanangle
Department o f Economics
Social Media (Whatsapp Group, You Tube,Zoom) & LMS (Google Moodle,ect)
Activity Report 2020-21

No	Committee	Display Board
1	Composition	Mr.Sameer H.Gaikwad
2	Aims and Objectives	1.Upon completion of this presentation and viewing the display board. 2.Evaluate the tests and methods used to recover or detect difficult
3	Title of Program	Used to Google meet and whatsapp Group you tube video
4	Brief Report on Activities	The Department of Economics uses social media tools for students. It uses jaggery meat to take online classes. Whatups group has been created for students. Through this group, information and suggestions are given to the students.
5	Outcome /Achievements	1.Students feel safe, secure and easy understand 2.Students development their knowledgeable education
6	Supporting Documents	Attached report of the programs. Programs photos Participates students list
7	Photographs	
8	Report Writer	

Asst-prof-Sameer H. Gaikwad








Q No-5

Hon. Shri, Annasaheb Dange Arts, Commerce and science College Hatkanangale

Weekly work Report -20 -2021

Social Media Used

Sr.No	Date	Time	Class	Student Name	Economics of Planning	Present	Absent/ Reason	Steps taken of the absent	assignment outcome based	result out from 10 mark	Daily report time	Photo
1	19/07/21	10.15	BA-III	7	Module- III: Planning in India- 3.1 Evolution of planning in India	7	0	Cont with student	----	No		
2	20/07/21	10.39	BA-III	6	3.2 Objectives and evaluation of planning	6	1	---		No		
3	22/07/21	11:30	BA-III	5	3.3 Planning Commission and National Development Council	5	2	----		No		
4	23/07/21	10:16	BA-III	01	3.4 NITI Ayog- Need for establishment, organization, objectives and work	5	2	----		--		
5	24/07/21	11:00	BA-III	04	3.4 NITI Ayog- Need for establishment, organization, objectives and work	6	1	----		---		

Teacher Name
Sameer H. Gaikwad

1.1.1.5

Dr. Ashok Jadhav.

Shareable Link for Video Lectures Published on YouTube

Sr no.	Topic Title	Shareable Link
1.	Process of Customer Relationship Management 1	https://youtu.be/7PJGvuKicmo
2.	Customer Relationship Management, Concept Definition 1	https://youtu.be/UBschlugYGY
3.	Customer Relationship Management Concept, Definition 2	https://youtu.be/7V8uvY11Djw
4.	Michael Porter Competative Advatnage 1	https://youtu.be/cv2H4UpaccQ
5.	Michael Porter Competative Advatnage 2	https://youtu.be/FsnJLRO65io
6.	Joseph Schumpeter's Innovation Theory	https://youtu.be/iGa51mJaQqI
7.	Importance of Entrepreneurship 1	https://youtu.be/8DK1sc5SWbQ
8.	Importance of Entrepreneurship 2	https://youtu.be/wu9N0dF6DFA
9.	Importance of Customer Relationship Management 1	https://youtu.be/THDI0YmH_M
10.	Blockchain Technology Meaning	https://youtu.be/DCfgis2UD0s
11.	Features of Blokchain Technology	https://youtu.be/rvh4EMVIEyo
12.	Elements of Money Supply 1	https://youtu.be/zae6TZdW9Co
13.	Digital Chalan 1	https://youtu.be/O72b1ElqB8o
14.	Digital Chalan 2	https://youtu.be/OFSYhXHOZEM
15.	Blockchain Technology Definition and Working System	https://youtu.be/5Sg3JOyIIxc



Dr. Ashok Jadhav.

 Head of Department.

Dr. Ashok Jadhav.

Shareable Link for Video Lectures Published on YouTube

Sr no.	Topic Title	Shareable Link
1.	Process of Customer Relationship Management 1	https://youtu.be/7PJGvuKicmo
2.	Customer Relationship Management, Concept Definition 1	https://youtu.be/UBschlugYGY
3.	Customer Relationship Management Concept, Definition 2	https://youtu.be/7V8uvY11Djw
4.	Michael Porter Competative Advatnage 1	https://youtu.be/cy2H4UpaccQ
5.	Michael Porter Competative Advatnage 2	https://youtu.be/FsnJLRO65io
6.	Joseph Schumpeter's Innovation Theory	https://youtu.be/iGa51mJaQqI
7.	Importance of Entrepreneurship 1	https://youtu.be/8DK1sc5SWbQ
8.	Importance of Entrepreneurship 2	https://youtu.be/wu9N0dF6DFA
9.	Importance of Customer Relationship Management 1	https://youtu.be/THDIIs0YmH_M
10.	Blockchain Technology Meaning	https://youtu.be/DCfgis2UD0s
11.	Features of Blokchain Technology	https://youtu.be/rvh4EMV1Eyo
12.	Elements of Money Supply 1	https://youtu.be/zae6TZdW9Co
13.	Digital Chalan 1	https://youtu.be/O72b1ElqB8o
14.	Digital Chalan 2	https://youtu.be/OfSYhXHOZEM
15.	Blockchain Technology Definition and Working System	https://youtu.be/5Sg3JOyIxc



Dr. Ashok Jadhav.

Head of Department.

Hon.Shri.Annasaheb Dange Arts,Com & Sci Collage Hatkanangle

Department of Commerce

List of PPT 2020-2021

Sr.No	Acc.no	Class	Subject	Topic
1		B.Com-III	Advanced Accountancy-I	१ .Bank Final Account 2.Hire Purchase System 3.Ratio Analysis 4.Working Capital
2		B.Com-III	Advanced Accountancy-II	1.Busic of Auditing 2.Audit of co-Operative Societies Features 3.Company Audit 4.Cost Sheet
3		B.Com-III	Modern Management Practices	1. Modern Management Practices 2.Contribution of Priter Durcar in management ३ . Total Quality Management ४ . Social Responsibility & Business Ethics ५.Knowledge management & Event Management



Head of Department



Hon. Shri. Annasaheb Damge Arts, Com & Science Collage Hatkanangale

Department of Commerce

List of PPT 2020-2021

Sr.No	Acc.no	Class	Subject	Topic
1		B.Com-III	Advanced Accountancy-I	१. Bank Final Account 2.Hire Purchase System 3.Ratio Analysis 4.Working Capital
2		B.Com-III	Advanced Accountancy-II	1.Basic of Auditing 2.Audit of co-Operative Societies Features 3.Company Audit 4.Cost Sheet
3		B.Com-III	Modern Management Practices	1. Modern Management Practices 2.Contribution of Priter Durcar in management ३. Total Quality Management ४. Social Responsibility & Business Ethics ५.Knowledge management & Event Management



Ashok P. Jadhav
(Dr. Ashok P. Jadhav)

10/1/5

DEPARTMENT OF HINDI

List of I.C.T Tools

YEAR – 2020-21

Sr. No	CLASS	TOPIC	TOOLS
1	B.A 1	Hiroshima	P.P.T
2	B.A 1	Roti Aur Sansad	P.P.T
3	B.A 1	Grammer	Download V.D.O
4	B.A 1	Viramchinha	P.P.T
5	B.A 1	Bade Ghar Ki Beti	Download V.D.O
6	B.A 1	Chief Ki Davat	Download V.D.O
7	B.A 1	Kahani Vachan	V.D.O
8	B.A 1	Kavita Vachan	V.D.O
5	B.A 1	Shrilal Shukla	Download V.D.O
6	B.A 2	Kabir	Internet Source
7	B.A 2	Tulsidas	Youtube
8	B.A 2	Mirabai	Youtube
9	B.A 3	Alankar Ke Prakar	Youtube V.D.O
10	B.A 2	Bacchan Poems	Youtube V.D.O
11	B.A3	Sahitya Shastra	Download V.D.O
12	B.A 3	Prayojan Mulak Hindi	Youtube V.D.O
13	B.A 3	Ritikal	Download V.D.O
14	B.A 3	Kausalay Baisantri	Internet Source
15	B.A 3	Alankar	P.P.T
16	B.A 3	Krishna Sobati Interview	Download V.D.O

H.O.D

DEPARTMENT OF HINDI




11-15-

Department of Commerce and Management
Shareable Link for Video Lectures Published on YouTube

Sr no.	Topic Title	Shareable Link
1.	Process of Customer Relationship Management 1	https://youtu.be/7PJGvuKicmo
2.	Customer Relationship Management, Concept Definition 1	https://youtu.be/UBschlugYGY
3.	Customer Relationship Management Concept, Definition 2	https://youtu.be/7V8uvYIIdjw
4.	Michael Porter Competative Advatnage 1	https://youtu.be/cy2H4UpaccQ
5.	Michael Porter Competative Advatnage 2	https://youtu.be/FsnJLRO65io
6.	Joseph Schumpeter's Innovation Theory	https://youtu.be/iGa51mJaOqI
7.	Importance of Entrepreneurship 1	https://youtu.be/8DK1sc5SWbQ
8.	Importance of Entrepreneurship 2	https://youtu.be/wu9N0dF6DFA
9.	Importance of Customer Relationship Management 1	https://youtu.be/THDIsoYmH_M
10.	Blockchain Technology Meaning	https://youtu.be/DCfgis2UD0s
11.	Features of BlokchainTechnology	https://youtu.be/rvh4EMV1Eyo
12.	Elements of Money Supply 1	https://youtu.be/zae6TZdW9Co
13.	Digital Chalan 1	https://youtu.be/O72b1ElqB8o
14.	Digital Chalan 2	https://youtu.be/OfSYhXHOZEM
15.	Blockchain Technology Definition and Working System	https://youtu.be/5Sg3JOyIIXc





Dr. Ashok Jadhav

 Head of Department.

1.1.1.5

Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

Activity Report (2020-21)

Name of the Activity with Date	Online Teaching Method
Organizing Committee	Department of Commerce
Aims and objectives of Activity	1. To provide an in-depth understanding of the dynamic business environment. 2. To make every student an agent of change by making them socially responsible.
Resource Person (Desig. & Office)	Assistant Professor Vandana Sanjay Tandale
Target Group & Participant Number	B.Com- I, II,III and M Com-I and III
Brief Report (4 to 5 lines in English only)	Due to covid19 pandemic situation online lectures on various topics in syllabus are delivered to understand concepts and content in syllabus.
Supporting Documents	1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	
Name & Sign of the Report writer / Convener	Mrs. Vandana S. Tandale. 

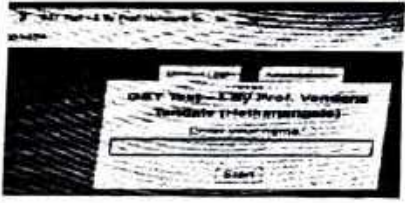



Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

Activity Report (2020-21)

Name of the Activity with Date	Online Teaching Method
Organizing Committee	Department of Commerce
Aims and objectives of Activity	1. To provide an in-depth understanding of the dynamic business environment. 2. To make every student an agent of change by making them socially responsible.
Resource Person (Desig. & Office)	Assistant Professor Vandana Sanjay Tandale
Target Group & Participant Number	B.Com- I, II,III and M Com-I and III and Other
Brief Report (4 to5 lines in English only)	<p>Due to covid19 pandemic situation Accountancy Quiz (GST) on various topics in syllabus are delivered to understand concepts and content in syllabus. The quest for knowledge, like everything else of value, is not to be obtained easily. It must be worked for, studied for, thought for, and more than that must be prayed for. To encourage the students to widen their knowledge in Commerce and Management, Sant Dnyaneshwar Shikshan Santha's, Hon Shree Annasaheb Dange Arts, Commerce And Science College, Hatkanangale, Department of Commerce organized Commerce and Management Talent Search E-Quiz held on 25 June 2020. Commerce and Management Talent Search E-Quiz was designed by Mrs. Vandana S Tandale. The quiz contained 25 questions of 50 marks. Around 167 participants were registered for the quiz through Google form. This Quiz helped students identify what they know and what they don't know. The students then have a better idea of how well they are grasping the material, hopefully motivating them to study more and helping them allocate their study time effectively by focusing on the information that still needs more practice. The participation in online Quiz showed that the students really like these platforms in which they can take part hassle free. It's low costing, time saving & more accurate in data wise however</p>





	some students are not technology friendly so on this issue we have to work & organize more activities.
Supporting Documents	<ol style="list-style-type: none"> 1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	
Name & Sign of the Report writer / Convener	Mrs. Vandana S. Tandale. 



1.1.1.5

Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

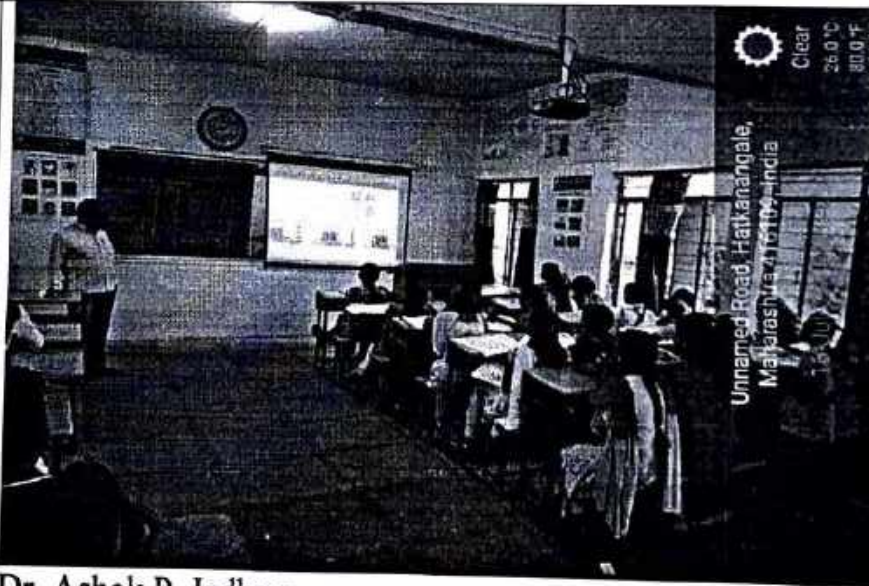

Activity Report (2020-21)

Name of the Activity with Date	Online Teaching Method
Organizing Committee	Department of Commerce
Aims and objectives of Activity	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the dynamic business environment. 2. To make every student an agent of change by making them socially responsible.
Resource Person (Desig. & Office)	Prof. Dr. Ashok P. Jadhav.
Target Group & Participant Number	B.Com- I, II, III and M Com-I and III
Brief Report (4 to 5 lines in English only)	Due to covid19 pandemic situation online lectures on various topics in syllabus are delivered to understand concepts and content in syllabus.
Supporting Documents	<ol style="list-style-type: none"> 1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	
Name & Sign of the Report writer / Convener	<p>Dr. Ashok P. Jadhav</p> 



Hon. Shri. Annasaheb Dange ACS College, Hatkanangale


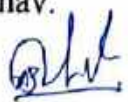
Activity Report (2020-21)

Name of the Activity with Date	Web-based Learning Method.
Organizing Committee	Department of Commerce
Aims and objectives of Activity	1. To provide an in-depth understanding of the dynamic business environment. 2. To make every student an agent of change by making them socially responsible.
Resource Person (Desig. & Office)	Prof. Dr. Ashok P. Jadhav.
Target Group & Participant Number	B.Com- III (47)
Brief Report (4 to 5 lines in English only)	Lectures on various topics in syllabus are delivered to understand concepts and content in syllabus. Guest lectures are also arranged to give more understanding on crosscutting issues reflected in syllabus.
Supporting Documents	1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	
Name & Sign of the Report writer / Convener	Dr. Ashok P. Jadhav. 



Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

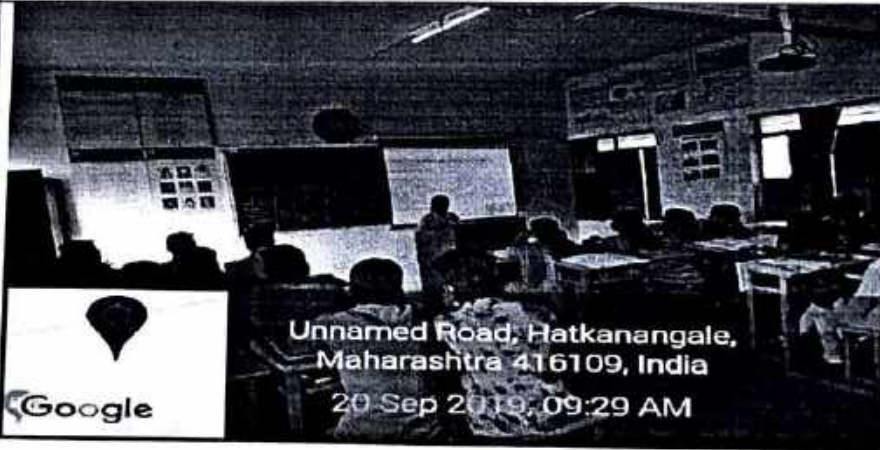
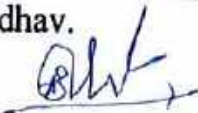
Activity Report (2020-21)

Name of the Activity with Date	Group Discussion Method (22 January 2020)
Organizing Committee	Department of Commerce
Aims and objectives of Activity	<ol style="list-style-type: none"> 1. To create self confidence in the students by offering them scope for active participation in various activities and events. 2. To improve soft skills to bring about balanced personality development of the learners.
Resource Person (Desig. & Office)	Dr. Ashok Jadhav.
Target Group & Participant Number	B. Com I, II .III (52)
Brief Report (4 to5 lines in English only)	A group discussion session was arranged for B. com third students. Groups of 5 students were formed and some topics on current issues of Event Management The students performed well and they realized how to explain our opinions about given subject.
Supporting Documents	<ol style="list-style-type: none"> 1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	 <p>22/171, Ganesh Nagar, Industrial Estate, Ichalkaranji, Maharashtra 416117, India</p> <p>22 Jan 2020, 11:29 AM</p> <p>Clear 28.2 °C 82.8 °F</p>
Name & Sign of the Report writer / Convener	Dr. Ashok P. Jadhav. 



Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

Activity Report (2020-21)

Name of the Activity with Date	Seminar Method (5 Sept.2021)
Organizing Committee	Department of Commerce
Aims and objectives of Activity	1. To give deep social and historical knowledge. 2. To develop critical thinking.
Resource Person (Desig. & Office)	Prof. Dr. Ashok P. Jadhav.
Target Group & Participant Number	B.Com- III (45)
Brief Report (4 to5 lines in English only)	Students from B.Com-III prepared and presented Seminar on various topics from their syllabus for each subject. Students are motivated to ask questions relating to topic and presenter should give answer for them. Discussion is done between them on specific topic.Students effectively use Audio video aids in their presentation.
Supporting Documents	1. Student Attendance Chart/Register (duly signed) 2. Provide link of uploaded docs on College website 3. Portfolio File (Hard Copy)
Geotagged Photographs (1 or 2 only)	
Name & Sign of the Report writer / Convener	Dr. Ashok P. Jadhav. 



10/11-9

**SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS' ASSOCIATION (SUCOMATA),
KOLHAPUR (MAHARASHTRA)**

IN ASSOCIATION WITH

DEVCHAND COLLEGE, ARJUNNAGAR AND S.B.KHADE MAHAVIDYALAYA, KOPARDE

**ONLINE NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME (FDP)
ON TALLY.ERP 9.4**

16th - 20th June, 2020



CERTIFICATE

This is to certify that **Mrs Vandana Sanjay Tandale** of
Hon Shri Annasaheb Dange Arts Commerce and Science College, Kolhapur has successfully completed
**Online National Level Faculty Development Programme on Tally.ERP
9.4** organised by Shivaji University Commerce and Management
Teachers' Association in association with Devchand College, Arjunnagar
and S.B.Khade Mahavidyalaya, Koparde during 16th to 20th June, 2020.

				
Dr. R. S. Salunkhe	Dr. U. R. Shinde	Dr. G. J. Fagare	Prin. Dr. P. M. Herekar	Prin. Dr. D. D. Kuralapkar
President SUCOMATA	Secretary	Convenor	Devchand College Arjunnagar	S. B. Khade Mahavidyalaya Koparde





**Solapur Itihaas Sanshodhan Mandal and
Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

**Five Days Workshop
on**

Online Education and E-Content Development
(From 4th Aug.2020 to 8th Aug.2020)

Certificate of Participation

This is to certify that



NAME :- Mrs. Vandana Sanjay Tandale

Has participated in workshop on " Online Education & E-Content Development" held using online mode from 4th to 8th Aug.2020 organized by Solapur Itihaas Sanshodhan Mandal & Punyashlok Ahilyadevi Holkar Solapur University, Solapur (MS), India

Prin. Dr. Sopan Javale
President,
S.I.S.M, Solapur

Dr. Sanjay Galkwad
Secretary
S.I.S.M, Solapur

Dr. Ravikiran Jadhav
Treasurer & convenor

Dr. Prabhakar Kolekar
Coordinator of workshop

Prof. Dr. Mrunalini Fadnavis
Vice Chancellor,
P.A.H. Solapur University



Chhatrapati Shahu Institute of Business Education & Research Trust Kolhapur's
V. P. Institute of Management Studies & Research, Sangli.
(NAAC Re-accredited 'A' Grade)



In association with
Spoken-Tutorial IIT Bombay



One week online Faculty Development Program (FDP)

Certificate

This is to certify that,

Dr. /Mr. /Ms. /Mrs. Vandana Tandale _____ Of

Hon. Shri Annasaheb Dange Arts, Commerce and Science, College

Hatkanangale Kolhapur

has successfully completed the Faculty Development Programme on 'MOODLE Learning Management System' organized by V. P. Institute of Management Studies and Research, Sangli in association with Spoken- Tutorial IIT Bombay, during 12th May 2020 - 17th May 2020

Dr. Mrs. V.S. Jadhav
FDP Coordinator

Dr. R. A. Shinde
Principal





MHRD
 MINISTRY OF HUMAN
 RESOURCE DEVELOPMENT
 GOVERNMENT OF INDIA



Tilak Education Society's
 S.K. College of Sci. & Com.
 Nerul, Navi Mumbai



Sardar Patel University
 Vallabh Vidyanagar
 Anand, Gujarat
 (NAAC Reaccredited 'A' Grade)
 (CGPA -3.25)



Swami Ramanaand Teerth
 Marathwada University
 Nanded, Maharashtra
 (NAAC Reaccredited 'A' Grade)
 (CGPA -3.06)



SYDEHAM
 FACULTY DEVELOPMENT CENTRE
 (SFDC), PMMMNMTT, MHRD
 (NAAC Reaccredited 'A' Grade)
 (CGPA -3.42)

Certificate

Dr. Shri Anandasheb Dange

Hon. Shri Anandasheb Dange Arts, Com. & Sci. College, Kolhapur, Maharashtra

'One Week Online Research Methodology Workshop on BFSI Sector'

Organised Under the

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), MHRD, New Delhi

(F.No. 1-21/2018-PN.II dated 1st August, 2018)

from 08/06/2020 to 12/06/2020 and has been awarded Grade 'A'.

(This Certificate has been issued as per the existing guidelines of the UGC & the MHRD with respect to Teachers' Training Courses and revisions thereof from time to time)

[Signature]

Prof. (Dr.) Sandip K. Bhat

Dean & Head,
 Dept. of Business Studies, SPU

[Signature]

Dr. Afti Kurrupe

Principal,
 S.K. College of Sci. & Com.

[Signature]

Dr. Vani N. Laturkar

Professor, SCMS,
 SRTMUN

[Signature]

Dr. Khushpat S. Jain

Project Co-ordinator,
 SFDC, PMMMNMTT

[Signature]

Dr. Sangita V. Pakad

Chairperson,
 SFDC, PMMMNMTT



SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS' ASSOCIATION (SUCOMATA),
KOLHAPUR (MAHARASHTRA)

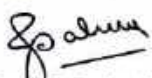
IN ASSOCIATION WITH
DEVCHAND COLLEGE, ARJUNNAGAR AND S.B.KHADE MAHAVIDYALAYA, KOPARDE

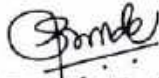
ONLINE NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME (FDP)
ON TALLY.ERP 9.4


16th - 20th June, 2020

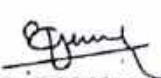
CERTIFICATE

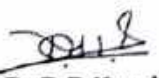
This is to certify that **Mrs Vandana Sanjay Tandale** of
Hon Shri Annasaheb Dange Arts Commerce and Science College, Warananagar, Dist. Kolhapur has successfully completed
Faculty Development Programme on Tally.ERP 9.4 organised by Shivaji University Commerce and Management Teachers' Association in association with Devchand College, Arjunnagar and S.B.Khade Mahavidyalaya, Koparde during 16th to 20th June, 2020.


Dr. R. S. Salunkhe President SUCOMATA


Dr. U. R. Shinde Secretary


Dr. G. J. Fagare Convenor


Prin. Dr. P. M. Herekar Devchand College Arjunnagar


Prin. Dr. D. D. Kuralapkar S. B. Khade Mahavidyalaya Koparde





**Solapur Itihaas Sanshodhan Mandal and
Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

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NAME :- Mrs. Vandana Sanjay Tandale

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Prin.Dr.Sopan Javale
President,
S.I.S.M, Solapur

Dr.Sanjay Gaikwad
Secretary
S.I.S.M, Solapur

Dr.Ravikiran Jadhav
Treasurer & convenor

Dr.Prabhakar Kolekar
Coordinator of workshop

Prof.Dr.Mrunalini Fadnavis
Vice Chancellor,
P.A.H.Solapur University



Chhatrapati Shahu Institute of Business Education & Research Trust Kolhapur's
V. P. Institute of Management Studies & Research, Sangli.
(NAAC Re-accredited 'A' Grade)



In association with
Spoken-Tutorial IIT Bombay



One week online Faculty Development Program (FDP)

Certificate

This is to certify that,

Dr. /Mr. /Ms. /Mrs. Vandana Tandale _____ Of

Hon. Shri Annasaheb Dange Arts, Commerce and Science, College

Hatkanangale Kolhapur
has successfully completed the Faculty Development Programme on 'MOODLE Learning Management System' organized by V. P. Institute of Management Studies and Research, Sangli in association with Spoken- Tutorial IIT Bombay, during 12th May 2020 - 17th May 2020

Dr. Mrs. V.S. Jadhav
FDP Coordinator

Dr. R. A. Shinde
Principal



GCRARU-CE000085

Estid. 1880



GOVERNMENT OF MAHARASHTRA

RAJARAM COLLEGE, KOLHAPUR

NAAC-A Grade



QUALITY ASSURANCE
FOR PERSONNEL
FOR NATIONALITY

THREE DAYS NATIONAL WEBINAR ON
IPR & e-CONTENT DEVELOPMENT

Certificate of Participation

This is to certify that Mr./ Ms./ Dr. Nilkanth Vishnu Chakradhari

has participated in the National Webinar entitled "IPR & e-Content Development "
organized by Rajaram College, Kolhapur held on 8th, 9th & 10th June 2020.

Dr. Prakash Pawar

Dr. Omprakash Pawar
Organising Secretary

Dr. Hemant Kathare

Dr. Hemant Kathare
Co-ordinator

Dr. (Ms.) Yasmeen Attar

Dr. (Ms.) Yasmeen Attar
Convener

Dr. Annasahab Khemnar

Dr. Annasahab Khemnar
Principal
Rajaram College, Kolhapur



Certificate ID:
JWCMIO-CE000191

National
Webinar



Tararani Vidyapeeth's
Kamala College, Kolhapur
NAAC Accredited A Grade [3.12]
College with Potential for Excellence



"Online Educational Tools : A Miracle for Effective Teaching"

Certificate of Participation

This is to certify that Ms./Mrs./Mr./Dr.

Nikanth Vishnu Chakradhari

of

Hon. Shri. Annasaheb Dange college, Hatkanangale

has participated in National Webinar on "Online Educational Tools : A
Miracle for Effective Teaching" on 23rd May 2020.

Dr. Neeta Dhumal
Asso. Prof. Department of English
Coordinator

Mrs. Urmila Kadam
Librarian
Coordinator

Dr. Tejaswini. B. Muddekar
Principal, Kamala College, Kolhapur
Organizing Chairperson





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Sahajeevan Shikshan Sanstha's
Shrimati Indira Mahadev Beharay College of Arts,
Shriman Chandulal Sheth College of Commerce,
Shrimati Shobhanatai Chandulal Sheth College of Science,

Khed-Ratnagiri, Maharashtra, India.

NAAC Accredited (3rd Cycle) B++ Grade (2.83)

"BEST COLLEGE AWARD" (2017-18)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

In Association with

Department of Information Technology, Computer Science & Bachelor of Management Studies

Organized

International Level Faculty Development Programme on "GATEWAY TO INNOVATION"

This is to certify that

Dr. Manoj Pawarurang Khavare,

Hon. Shri. Anusahab Dange Arts, Commerce & Science College, Halkanangale

has participated in the five-days online International Faculty Development Programme from 22nd June, 2020 to 26th June, 2020 on the topic "GATEWAY TO INNOVATION".

Mr. Sachin S. Bhosale
FDP Co-ordinator

Dr. Ayub Shaikh
IQAC Co-ordinator

Dr. G. B. Sarang
Principal, I.C.S. College, Khed.



SCAN ME

Verification Code

ICS 00 500





Palus Shikshan Prasarak Mandal

Arts, Commerce and Science College, Palus

Tal- Palus, Dist- Sangli, Maharashtra 416310

Website: <http://www.acscgpalus.edu.in> / Email: acscollegepalus@gmail.com / Tel. - 023346-226226



IN COLLABORATION WITH
ISKCON
ORGANIZED

ONE DAY INTERNATIONAL MULTI-DISCIPLINARY E-CONFERENCE

REFLECTION OF HUMAN VALUES THROUGH HUMANITIES, COMMERCE, SCIENCE AND TECHNOLOGY



Dr. Manjudev Pandurang Khavare

_____ has participated and presented paper Humanism Reflected in the Select Noels of James Graham Ballard in ONE DAY

INTERNATIONAL MULTI-DISCIPLINARY E-CONFERENCE on 'REFLECTION OF HUMAN VALUES THROUGH HUMANITIES, COMMERCE, SCIENCE AND TECHNOLOGY', held on 15th June, 2020.


D.P. M. Patil
Convener

Commerce and Science College Palus


Dr R. S. Salunkhe
Principal

Arts Commerce and Science College Palus





SWAYAM ARPIT ONLINE COURSE CERTIFICATION

This Certificate is awarded to

DR. MOHAN MANGESH SAWANT

for successfully completing the ARPIT Course for

Career Advancement Scheme (CAS) promotion

Ritikalain Hindi Sahitya

with a "C" Grade in the proctored examination held on 16.02.2020

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Gandhi Hill, Wardha

Authorized Signatory of Institution (Course Coordinator)

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Gandhi Hill, Wardha



Authorized Signatory of AICTE

Date of Issue : 30/06/2020

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**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
GUJARAT UNIVERSITY
1ST ONLINE SHORT-TERM COURSE
ON E-CONTENT DEVELOPMENT
CERTIFICATE**



This is to certify that Dr. Laksh Gaudurang Jadhav, Assistant Professor

of Shri. Shri. Amnashah Dange Data, Commerce College, Kathananagale Dist. Jalhapor

has attended the "1st Online Short Term Course on E-Content Development" during 14/05/2020 to 20/05/2020 organized by UGC – Human Resource Development Centre, GUJARAT UNIVERSITY, Ahmedabad. He / She has successfully completed the Course.




Prof (Dr) Jagdish S Joshi
Professor- Director

UGC-Human Resource Development Centre
Gujarat University, Ahmedabad.

HRDC/2021/10STCEC/27
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Government of India
Ministry of Human Resource
Development

*Teaching Learning Centre
Ramanujan College
University of Delhi*

Sponsored by
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Certificate

This is to certify that

Dr. Mohan Mangeshrao Sawant

of

Hon Shri Annasaheb Dange College Hatkanangale

successfully completed Two Weeks Faculty Development Programme on
"MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0"
from May 18 - June 03, 2020.



Dr. S.P. AGGARWAL
(Principal)
Director, TLC
Ramanujan College



Dr. NIKHIL RAJPUT
(Convenor)
Assistant Director, TLC
Ramanujan College



MSP Mandal's

Shri Shivaji College, Parbhani

NAAC A⁺ (3.52) UGC CPE, Paramarsh & STRIDE



Certificate

This is to certify that

NILKANTH VISHNU CHAKRADHARI

has successfully completed

UGC (Paramarsh) Online One Week Faculty Development Programme (FDP)

on "E-Content Development"

organized by this institution during 31st August 2020 to 5th September 2020.



Dr. Rohidas Nitonde (Convener)



Certificate Number

SCPFDPECD200210

5th September 2020



Dr. Balasaheb Jadhav (Principal)



MSP Mandali's

Shri Shivaji College, Parbhani

NAAC A⁺ (3.52) UGC CPE, Paramarsh & STRIDE



Certificate

This is to certify that

NILKANTH VISHNU CHAKRADHARI

has successfully completed

UGC (Paramarsh) Online One Week Faculty Development Programme (FDP)

on "E-Content Development"

organized by this institution during 31st August 2020 to 5th September 2020.

Certificate Number

SCPFDPECDD200210

5th September 2020

Dr. Rohidas Nitonde (Convener)



Dr. Balasahab Jadhav (Principal)



Swami Ramanand Teerth Marathwada University, Nanded

"Dnyanteerth", Vishnupuri, Nanded-431606, Maharashtra
One Week National Online Faculty Development Program



ICT Tools for Effective Teaching Learning

11-16 May 2020

E-Certificate

This is to certify that Mr. Nilkanth Vishnu Chakradhari, Adacs college Halkanangale has successfully completed One Week National Online Faculty Development Program on ICT Tools for Effective Teaching Learning, from 11th to 16th May 2020, organized by School of Mathematical Sciences, Swami Ramanand Teerth Marathwada University, Nanded.



Dr. Rupali Jain
Co-Coordinator
Assistant Professor
School of Math. Sci.



Dr. B. Surendranath Reddy
Coordinator
Assistant Professor
School of Math. Sci.



Dr. Dnyaneshwar Pawar
Convener
Professor & Director
School of Math. Sci.



Dr. Udhav Bhosle
Patron
Vice Chancellor
SRTM University, Nanded





Shri Shahu Shikshan Prasark Seva Mandal's

SHRI VIJAYSINHA YADAV COLLEGE,
PETH VADGAON, DIST. KOLHAPUR.
Department of English



CERTIFICATE

This is to certify that **NILKANTH VISHNU CHAKRADHARI** of **Hon. Shri. Annasahab Dange ACS College Hatkanangale** participated in one day **Online Workshop on the Revised Syllabus (CBCS) of B. A. III English Drama Semester V (Paper IX) (DSE – E13) & Semester VI (Paper XIV) (DSE – E138)** organized by *Shri Vijaysinha Yadav College, Peth Vadgaon on 6th March, 2021.*

Dr. S. P. Patil
Co-ordinator

Dr. S. B. Bhambar
Chairman, BOS in
English & Linguistics



Dr. V. R. Chavan
Principal

Made for free with Certify'em

OUR HERITAGE JOURNAL

certify to all that

Mrs. Vandana S. Tandale

has been awarded Certificate of Publication for research paper titled

Current Scenario of Management Institutes In India

Published In Vol-68-No.-25-2020 of OUR HERITAGE JOURNAL with ISSN:: 0474-9030

UGC Care Approved International Indexed and Referred Journal

Impact Factor 4.9712(SJIF)

V S. Tandale



Editor, OUR HERITAGE JOURNAL



“येचे बहुतांचे हित”

★ **CERTIFICATE** ★
OF PRESENTATION




INTERNATIONAL VIRTUAL CONFERENCE ON
EMERGING TRENDS IN ENGINEERING AND MANAGEMENT SCIENCES (ICETEMS-2021)

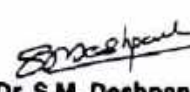
23rd & 24th July 2021 | Virtual Conference

Certificate No. IFERP20212407-1606019735

This is to certify that **VANDANA TANDALE** of
Shivaji University, Kolhapur presented his/her research
paper titled **A COMPARATIVE STUDY ON THE PRESENT SCENARIO OF MANAGEMENT INSTITUTE OF
SHIVAJI UNIVERSITY AND SAVITRIBAI PHULE PUNE UNIVERSITY (MAHARASHTRA) IN RESPECT OF ADMISSION A**
“International Virtual Conference on Emerging Trends in Engineering and Management Sciences (ICETEMS-2021)”
Organized by Marathwada Mitra Mandal's College of Engineering, Marathwada Mitra Mandal's Institute of Technology,
Institute of Management Education Research & Training, Pune, Maharashtra held on 23rd & 24th July 2021.




Dr. P.S. Purandare
H.O.D - Mechanical Engineering
MMCOE - Pune, Maharashtra


Dr. S.M. Deshpande
Principal
MMCOE - Pune, Maharashtra




Mr. Rudra B. Satpathy
CEO & Founder
IFERP





ज्ञान

शील

एकता

**Akhil Bhartiya Vidyarthi Parishad
Maharashtra**



CERTIFICATE

Shri/Dr./Prof. Vandana Sanjay Tandaleof
Hon. Shri Anasaheb Dange Arts, Commerce and Science College, Hatkanangale Dist. participated in the
Webinar on Paradigm Shift in Higher Education During and After Covid that was
organised during 9 to 11 June 2021, by the Akhil Bhartiya Vidyarthi Parishad, Maharashtra.

Prof. Sarang Joshi
President, ABVP Maharashtra

Prof. Manish Joshi,
Convener and Vice President, ABVP Maharashtra

Siddheshwar Latpate
Secretary, ABVP Maharashtra





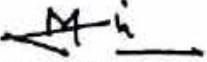
Palus Shikshan Prasarak Mandal's
ARTS, COMMERCE AND SCIENCE COLLEGE, PALUS
Tal-Palus, Dist Sangli, 416310 (Maha)

INTERNAL QUALITY ASSURANCE CELL

Organize
One Week Online Workshop on
NAAC ASSESSMENT AND ACCREDITATION FRAMEWORK
(STANDARD OPERATING PROCEDURE)

CERTIFICATE

This is to certify that Dr./ Mr./ Smt. **Mrs. Vandana Sanjay Tandale**
of Hon. Shri. Anna saheb Dange Arts Commerce and science College, Hatkanangale
has participated in One Week Online Workshop on NAAC ASSESSMENT AND
ACCREDITATION FRAMEWORK (STANDARD OPERATING PROCEDURE) organized
by IQAC from 27th to 1st August, 2020.


Dr. P. M. PATIL
IQAC, Coordinator




Dr. R. S. SALUNKHE
Principal



Faculty Research Profile 2018-19 to 2020-21

सूचना: खाली दिलेली सर्व माहिती फक्त 2018-19, 2019-20 व 2020-21 या वर्षाची
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20

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1. Full Name : Vandana Sanjay Tandale
2. Designation : Assistant Professor

Research Guidance Details (Ph. D. / M.Phil.)

SN	Name of Students	Awarded		Registered	
		Ph.D.	M.Phil.	Ph.D.	M.Phil.

Seminar/ Conference / Workshop / Webinar organized

SN	Title of the Programme	Level (National/ State/ University/ Local)	Date/ Duration	Funding Agency/ Self-Funded	No. of Participants	Position /Role
1	National Webinar To Care taken in women's in Covid - 19	National	23/07/2020	Self-Funded	55	Coordinator
2	one Day Workshop on Entrepreneurship Highway to Prosperity	National	16/07/2020	Self-Funded	110	Co-coordinator

Publication of Books / Edited Books

SN	Title of Book	Name & Address of the Publisher	Level of Publication	ISBN N	Year	Authorship Own/ Edited
1	Tally ERP9		State	978-93-5406-204-9	2019	Own

Publication of Chapters in a Book

SN	Title of Chapter/s	Title of Book/Volume	Publisher	ISBN N	Year
1	GST Accounting with practical's Using Tally Part-I	Advanced Accountancy	Shivaji University, Distance Education Department		2020-21
2	GST Accounting with practical's	Advanced Accountancy	Shivaji University, Distance Education Department		2020-21



Using Tally Part-II				
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Publication of Research Papers in Research Journals

Sr. No	Title with page nos.	Journal	Year	ISSN/ISBN no.	Impact Factor	No. of co-authors	UGC Care Listed/ peer reviewed
1	"A Study on Economic and Social Management of Sugarcane Harvesters in Selected villages of MaanTaluka"	Modern Thamizh Research Journal, (IMCET-2021)	2020-21	2321-984x		-----	UGC Care Listed
2	Current Scenario of Management Institutes In India	Our Heritage	25-2020	ISSN: 0474-9030 Vol-6.	4.912 (SJIF)	-----	UGC care Approved and Indexed and Referred Journal
3	Present position of Higher education In India	Aayushi (AIIRJ)	FEB-2020	2349-638x	6.293	-----	Peer Reviewed and Indexed Journal
4	M-Commerce: Service & Applications	AJANTA	Jan-Mar-2020	2277-5730	6.399	-----	Peer Reviewed & UGC Care Listed
5	Policies and Recommendations of Financing in Management Education Commissions / Committees	Aayushi International Interdisciplinary Research Journal	FEB-2019	ISSN-2349-638X	Impact Factor-5.707	-----	Peer Reviewed & UGC Care Listed
6	Impact of GST on Indian Economy	AARHAT International Interdisciplinary Research Journal	Feb-Mar-2018	ISSN-2278-5655	Impact Factor-5.18	---	Peer Reviewed & UGC Care Listed
7	Network Marketing	AARHAT International Interdisciplinary Research Journal (EIIRJ)	10 March, 2018	ISSN-2277-8721	5.20	-----	Peer Reviewed & UGC Care Listed

Publication of Research Papers in Seminar/Conference Proceedings

Sr. No.	Title with page nos.	Details of conference, publication/Journal	ISBN no.	No. of co-authors	Year
1	A Scenario of Management Institute of Shivaji University and Savitribai Phule Pune University in respect of Admission and Placement.	ICETEMS-2021 International Virtual Conference 23 rd & 24 th July, MMT, IFRP	23 rd & 24 th July, 2021- ISBN 979-8-5412-2027-8	-----	2020-21

Keynote Speaker/Resource Person/Chair/Rapporteur / in Seminars / Conferences / Workshops / Webinar

SN	Broad Theme	Duration / Date	Level	Institute/ University	Position /Role
1	Corporate Accounting	18/12.2021	State	Shivaji University	Examiner
2	M.Com, Viva examination	23/04/2021	State	Jaysingpur College, Jaysingpur	Examiner



C) Presentation of Papers in Seminars/Conferences/Symposiums

SN	Title of Paper	Sponsoring Institute	Theme	Duration / Date	Year	Level
1	Challenges and opportunities in Industry Post covid-19	SUCOMATA	National E-Conference on challenges and opportunities in industry Trade & commerce post covid-19	30 may 2020	2019-20	State



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from 18/11/2019 to 30/11/2019 and obtained Grade A


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Faculty Development Center

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Management of University Education After Covid - 19 of Two
Days (160 minutes hours) duration conducted at the K.R.I.
Mali B.H. Government and M.M. Science
(K.F.K.M.) College, Halkanangale from 23/06/2020 to
08/07/2020 Under the scheme of Pancha Mahan Mahan
Maharaja National Mission on Teachers and Teaching.

COORDINATOR

PRINCIPAL

DIRECTOR

REGISTRAR



Current Scenario of Management Institutes In India

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ABSTRACT:

In the current scenario, Management Education has become more challenging. The expectations from the "Managers" and "Would-be Managers" are more, with the ever-changing socio-economic pattern of the people. It is not merely getting a 'Management Degree', but it is imperative to upgrade the skills, knowledge and enlarge the network. This paper takes a close look at the present status of management institutions in India. The paper identifies certain key issues relevant to the management education institution and also suggests future directions.

KEYWORDS: Management, Education, institution, AICTE, MBA

1. INTRODUCTION

Today the development of management education can be traced back to 18th century. Management education in India is a derivative of western management thought and practice. Management schools draw some inferences from Indian epics, shastras and practices. It may be worthwhile to notice that management is a discipline which has evolved from fundamental disciplines of philosophy, psychology, economics, accounting, computer science, mathematics, statistics and industrial engineering. Often, youngsters are attracted to management education not because they need some education but are usually motivated by the positive consequences associated with management education. 21st century India witnessed a drastic change in its educational system. Most Indian MBA programs are generic in nature, focusing on teaching students everything - finance, economics, strategy, marketing, operations, organizational behavior etc. But today this same knowledge does not really turns into well job requirements.

2. LITERATURE REVIEW

Management education was initiated after independence with establishment of Indian Institute of Management since than various changes, challenges issues and implication has been noticed. Panandiker, V. A (1991) figured out that Knowledge and knowledge-creation will be far more



central to the management education of the coming days. He says that they are going to experience in the next decade altogether different focus of organizations and management systems. It will be necessary to anticipate and study some of their contours so that we design appropriate system of management education as early as possible. Sahu K.C(1991) stressed that values are of utmost importance and are inseparable irrespective to any form of education, thus Management education should produce persons with such value orientation who through example of dedicated hard work in a spirit of service, can change the attitude of the people who manage towards work, and towards each other to make sure quality of life and of work life balance. Margaret MacNamara and et al.(1990) stressed on action learning in management education as management institutes are often criticized for focusing more on theory and on quantitative analysis while neglecting interpersonal relationship and quantitative finding. It is often stated that management education should be experience-based, active, problem oriented and modified by feedback and action learning serves the purpose. Gill (2003) figured out that due to globalization and advancement in information technology the role played by management education in enhancing country knowledge base has been placed under a sharper focus thus it has become imperative to look at management education from the market oriented perspective and take a strategic view to better align business education with the requirement of the global market.

3. OBJECTIVES OF THE STUDY

1. To throw a light on management education
2. To find the current scenario of management institutions in India
3. To list out different suggestions to improve management education

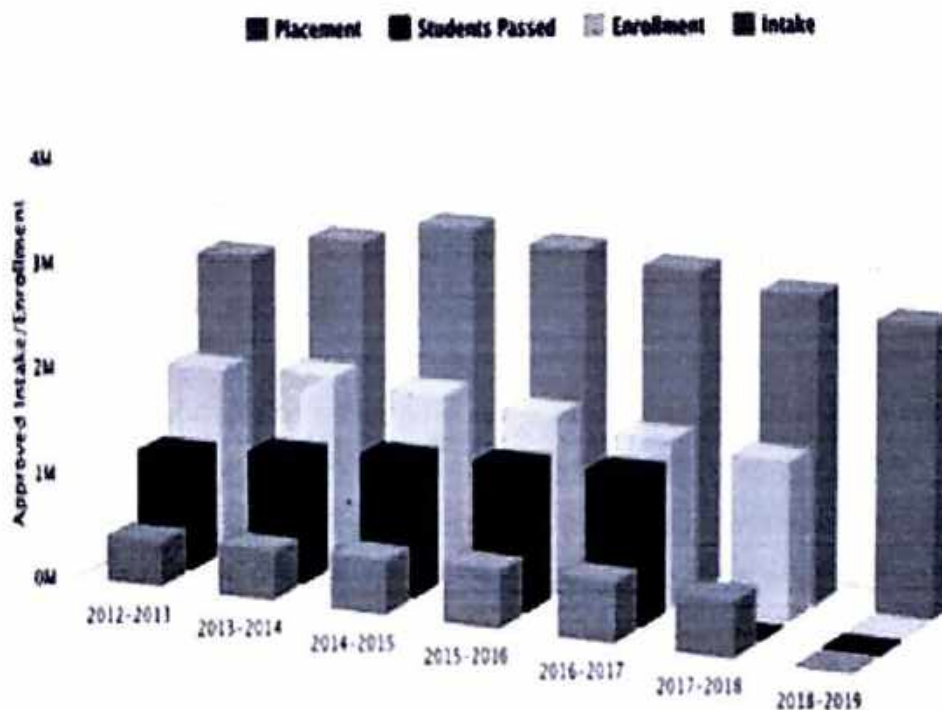
4. INTRODUCTION TO MANAGEMENT EDUCATION

Management education is an academic discipline through which students are taught to be business leaders, managers and university professors in business education, according to Capella University. Management education focuses on training future business managers and leaders. Various theories and knowledge of management practice, students learn how to develop the leadership capabilities necessary to run a team work. Curriculum focuses on assessing and evaluating teams in order to examine the role as a manager. People who specialize in management education must be able to adapt to changes in laws, regulations and coming trends.



5. CURRENT SCENARIO OF MANAGEMENT INSTITUTION IN INDIA

Indian management institutions have been found collapsing in global perspective, leadership skills, recognising organisational realities, acting innovatively, thinking critically, communicating clearly, and in understanding the limitations of models and markets (Datar, Garvin, & Cullen, 2010). Today, the Management Education System faces the challenges which can be overcome by taking effective measures.



Source: AICTE report

The graph is really bad in terms of readability. A few quick numbers: Intake or the total number of available seats reached their peak in 2014–15 at 3.2 mn. Since then it has gradually declined to about 2.7 now. In 2012–13, about 2-3rds seats were filled (1.75 mn enrollment compared to 2.7 mn capacity) Last year it was closer to 50% Enrollment has declined from 1.8 mn in 2013–14 to 1.5 mn now However, MBA is still not past the hype cycle. According to the latest data, there will be 18.9 million jobless people in India next year a little more than 18.6 million for 2018.



6. QUALITY INSTITUTIONS

Quality of management institutions are less in India, So getting admission in the prime institutions is a difficult task as they would, naturally, like to maintain a student-faculty ratio that does not impact quality adversely. A large number of self-financed private institutions have evolved in the market to cater to the burgeoning demand and lack infrastructure and qualified faculty.

7. LACKING SKILLS

Students lacking in aptitude and basic skill which can impact pedagogy and the quality are literally churned out. Thus, most of the students are not employable. They lack the aptitude and skills which the employers should possess.

8. IMBALANCE OF SUPPLY AND DEMAND IN THE MARKET

The biggest challenge the government faces is how education may be rewired to focus on imparting knowledge that responds to market demand.

for example: if you have a vacancy of 60 positions for MBA to which there are 10000 people who completed their MBA and applied for the same, When Resources are limited and People are more the earning capacity or employability of them will be decreased. Most of the students who are completing their MBA are not fit for the roles as their learning revolves around concepts and memorizing it but not on how they can use those concepts in solving practical business problems.

9. CREATING JOBS TO MATCH UP TO THE EMPLOYMENT RATE

Few employments are among the grand challenges that India faces. It is critical for India to develop workable space that addresses the knowledge revolution and the challenges the future workforce that would need to address and take appropriate decisions.

10. BUSINESS WORK OUTSOURCED

With the rising trend of technological startup emerging, the focus has drawn back on technical skills and not business skills. Most of the business work is getting outsourced. This can lead to the decrease in the job opportunity.



11. INCREASE IN NUMBER OF MANAGEMENT COLLEGES

Many of the private self-funded courses are established in the market to capture the fees of the students with no quality input and output. This rapid increase in number of colleges offering MBA, can degrades quality resulting in a lower percentage. If the employability stats were to be converted into absolute numbers, no major change would be found which is positive.

12. LACK OF INTELLECTUAL QUALITY

Again a ground reality, due to lack of intellectual quality amongst MBA students, they are not grabbing up opportunities that are meant and available for them.

13. SUGGESTIONS TO IMPROVE QUALITY OF MANAGEMENT INSTITUTIONS

1. Institutions must concentrate on giving away quality inputs to the students.
2. Institutions must look into constantly updating the syllabus in order to help students adapt with the changing market scenario. To start with they can look at making education liberal, introduce new practices & applied research work; updating the course curriculum frequently. If such developments take shape in its true sense in our country students would be attracted to pursue higher education which will in turn fulfil corporate expectations.
3. Institution should make an effort to guide, mentor students and parents to develop and retain interest amongst students.
4. Curriculum should include sports, hobby classes, vocational skills development program, employability enhancement & soft skills development programs, entrepreneurship development modules, specialization wise clubs and committees of students.
5. Attention on to the practical assignments related to their field, industry interface related modules such as internships, industry visits, guest lectures / workshops / seminars, participation in summits, management quiz etc.
6. Institution must emphasis on developing communication and presentation skills, especially for students coming from rural locations, so that they can perform well in the corporate world, across the globe.
7. Institutions should also inculcate multitasking abilities amongst students, foreign languages, advanced IT knowledge so that they can perform better in the chosen field.
8. Institute should focus on student exchange, cultural exchange to encourage and to enhance



- students interest level & participation.
9. Indian State Government should also provide sufficient funds, annual schemes for unaided institution for enhancing overall support.
 10. Also specific programs of higher education should be developed for respective sectors, and companies of these sectors must assure employability.
 11. Students should be monitored timely to improve performance.
 12. Students should be motivated to select the right career path from the available list.

14. CONCLUSION

Colleges sprung up like wild mushrooms. It was a proverbial gold rush. Due to decreasing number of applicants, scarcity of sufficient jobs, dearth of good faculty, low enrolment rates, and strict actions by the AICTE, a lot of colleges have been shut down. MBA grads can become more employable only when they realize that MBA is first a skill development program and then a high paying job gateway and not the other way round. Quality of MBA graduates and MBA institutions have to be improved based on suggestions in this paper and other studies to fulfil requirements of a growing nation.

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Present Position of Higher Education in India

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Abstract

Although there have been challenges to higher education in the past, these most recent calls for reform may provoke a fundamental change in higher education. This change may not occur as a direct response to calls for greater transparency and accountability, but rather because of the opportunity to reflect on the purpose of higher education, the role of colleges and universities in the new millennium, and emerging scientific research on how people learn. These disparate literatures have not been tied together in a way that would examine the impact of fundamental change from the policy level to the institutional level and to the everyday lives of college and university administrators, faculty and students. Now the time has come to create a second wave of institution building and of excellence in the fields of education, research and capability building. We need higher educated people who are skilled and who can drive our economy forward. When India can provide skilled people to the outside world then we can transfer our country from a developing nation to a developed nation very easily and quickly.

Key words: Education, Present Position, Students, teachers.

Introduction:

Higher education refers to the education in colleges and universities. India has a large higher education system. It has more than 600 universities and over 33000 colleges with more than 20 million students. These include higher education in the fields of technical, medical, law, forestry, etc. The present situation of higher education system in India is complex and challenging. With the increase in population, there has been surge in the number of students seeking admission in these universities and colleges for higher education. In the field of higher education in India, there was the time when population of the country was much lesser and higher education was accessible to all and everyone. Students at the Universities should be allowed to stay as students only for limited period of study and research period. Beyond it, none should be allowed to stay after post-graduation. Professional students, who just want to stay on as they have nothing better to do, turn into student leaders, indulge in politics, become active members of some political party, contest union elections and ultimately become a law and order problem for the administration. Such disoriented students have no place in a university or a college.

Review Of Higher Education:

Today institutions of higher education are expected to perform roles drastically different from the ones for which they were established. Present day seekers of higher education look for educational programs with specific objectives that would add value to their services in the national and international workplaces. This demand for higher education with higher levels of aspiration poses new challenges to the universities that provide educational leadership to the colleges and the research centers affiliated to them. Since 86% of the undergraduate population is in colleges, catering to the demand for new skills from the entrants is equally a challenging task for the colleges. To uphold their role of educational leadership and responsibility, universities and colleges are under pressure to constantly ask the question Quo Vadis, i.e., which way to do? Today the debate in India is not about whether we need PHE but about how PHE institutions should be functioning. In the case of private deemed universities there are adequate regulatory and monitoring mechanisms since the deemed university status is given for a particular period of time after which the institution has to apply for renewal of the status. In addition, there are areas like community orientation and serving the immediate neighborhood-the social obligations of an institution-where the PHE institutions need to pay more attention. (Mukherjee, Prasanta; Mukherjee, Shabari, 2013) Higher education system is essential for national, social and economic development of the country. There is a need of value based higher education system which empowers youth for self-sustainability by inculcating employment skills and hence reducing poverty. India's higher education system is the third largest in the world. The authors (Whatia, Kareena; Dash, Manoj Kumar, 2011) explained in their study the critical aspects of managing, and delivering superior value of the higher education system in India. They also show the need of value in higher education system in India.



(Bhatia, Kareena; Dash, Manoj Kumar, 2011) Higher education is a powerful tool to build knowledge based society for any country. With growing size of higher education in field of management and technical courses, it has become utmost important to build an efficient database on higher education. Higher education has witnessed tremendous changes in education system. This is the right time to build excellent system in field of education and research. India needs more efficient and educated people to drive our economy forward. There are many Indian around the corner who known for their capabilities and skills. When India can provide skilled people to other countries then why not India must progress from developing to developed country. The authors (Chahal, Naveen; Dar, (2015)) in their study mainly focused on the overall performance of higher education system in India and also initiatives taken by the government to raise level of education system.

Problems Of The Study:

Colleges are too expensive and inefficient; Students don't work very hard and learn little; There is an abysmal lack of information on which to evaluate the effectiveness of universities or the return on public investments in them; A minority of students graduate on time, and many don't graduate at all; There is a total disconnect between enrollment levels and student curricula on one side and needs of the American labor market on the other; Federal student financial aid policies have been a spectacular and expensive failure. Other than that, everything is fine. Actually, that is not even true since I have not mentioned the scandals around intercollegiate athletics, the joke that accreditation is, or a host of other things.

Objectives Of The Study:

The main objectives of the study are as follows;

1. To study the present position of higher education in India.
2. To study about the obstacles for the teacher and students in education.
3. To know the suggestions of teachers and students for making language more effective.

Significance Of The Study:

Education is the process of learning and knowing, which is not restricted to our school text-books. It is a holistic process and continues through our life. Even the regular happenings and events around us educate us, in one or the other way. It would not be an exaggeration to say that the existence of human beings is fruitless without education. An educated person has the ability to change the world, as he/she is brimming with confidence and assured of making the right moves. The article dwells on the importance of education in our lives. Read on to know what meaning it holds for all of us.

Research Methodology:

The researcher has collect data through secondary sources such as websites, research articles, magazine, books, researcher papers, news papers etc.

Research Method:

The present study is based on explanatory analysis. The present research has been used various secondary sources.

Results And Discussion:

Role of Teachers:

Here again the final onus falls on teachers. They, by their precept as well as by their example of uprightness and devotion to duty should become the real torch bearers for the student community and win regard and reverence from them. That alone can place the University or the college campus above narrow gains.

Private coaching:

Private coaching has become a wide-spread malady among university teachers. This needs to be curbed and controlled even by law, if required.



Distance higher education:

For those who have failed to get admission to a University, or a college, distance-education is the only answer. The Indira Gandhi Open University and similar other Universities all over the country with full recognized courses could be and are the only answer to the aspirant for higher education. There can be multifarious courses offered by these Universities which can even be different from those offered at the regular Universities or their associated or affiliated college and this can be an added attraction to students and can absorb a large number of the crowd waiting at the brinks of the Universities and colleges. While gaining the chance of getting a degree, such seekers can keep working somewhere, if they can along with pursuing a course of study of their choice.

Women Education:

Present Status in India The growth of women's education in rural areas is very slow. This obviously means that still large womenfolk of our country are illiterate, the oak, backward and exploited. Education is the most powerful tool of change of women position in society. Education also brings a reduction in inequalities and functions as a means of improving their status within the family. To provide the education to everyone, EFA programme was launched in 2002 by the Government of India after its 86th Constitutional Amendment made education from age 6-14 the fundamental right of every Indian child. But position of girl's education is not improving according to determined parameter for women. To know the present position of women education, this study is conducted. And study concluded that the rate of women education is increasing but not in proper manner.

Better Job opportunities:

Job opportunities available to women and girls without an education are only those tasks that involve heavy labor. Obviously education is not very important in India but it should be important. Job opportunities consist of working in factories or other industrial jobs. Working in these jobs are hazardous and do not make much money. But someone has to do it and it's left for the girls and women, they have no education so that do not have any opportunities to get jobs in other fields that require a degree such as a doctor or teacher.

Conclusion:

It's very important that all people, from men to women, get an education they rightly deserve. Education is something that everyone should get regardless of gender. Girls are more than capable of learning as just as boys are. In some ways girls are more intelligent than boys; it has been scientifically proven that girls mature faster than boys. This is because girls hit puberty before boys do. We should step up to help girls and women in foreign countries get an education that they rightfully deserve and need. Education is the key to a better lifestyle. No girl should be left behind in the race to a better education. Girls can do great things too. Who knows? Maybe something incredible will be discovered that would help the entire world. India needs to be educated, education for all in India.

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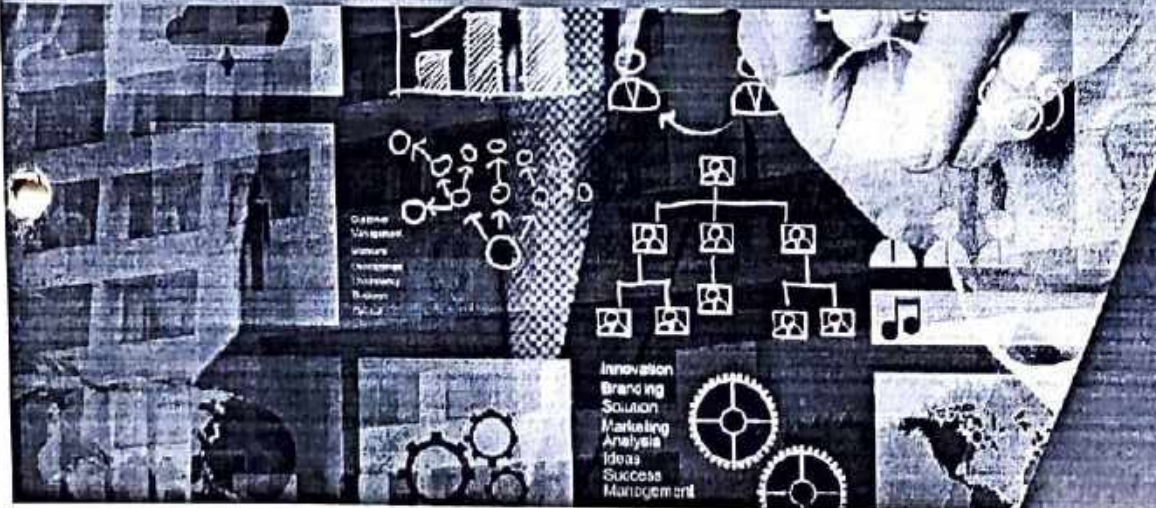
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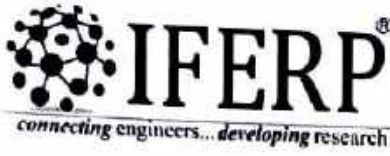
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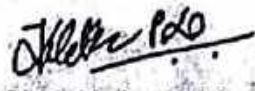
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OUTSOURCING: KEY FOR BOOMING ENTREPRENEURS

Dr. Ashok P. Jadhav
Assistant Professor and Head,
Department of Commerce
Hon. Shri. Annasaheb Dange ACS College, Hatkanangale
Dist: Kolhapur (M.S.)

Abstract

In the world of globalization and IT, cost reduction is the profit motive objectives. Outsourcing positively works for profit maximization. By using new techniques of IT entrepreneurs should develop their business with the development of Indian economy. Today, IT has developed a broad-based business platform for Entrepreneurs. Outsourcing helps to entrepreneur to concentrate on core functions. It assists entrepreneurs to grasp the global opportunities and optimum use of resources. This paper shows that outsourcing is path for entrepreneurs for cost reductions and increases the profit.

Key Words:- Outsourcing, IT, Entrepreneurs, Cost, Profit.

1. INTRODUCTION:

Outsourcing is being pursued as an active business strategy in the current economic scenario since it enables a firm to focus on core-competency areas. It also frees the firm from resource and labor intensive functions, which are now performed by trained personnel at much lower costs.

Corporate sector of developed countries concentrate on core functions of the organization. Non-core functions are outsourcing. Its helps to increase the efficiency, quality of product, increase profit margin etc. They outsource their work with in country or outside of the country. Depend upon the situation and costing. Most probably they preferred off-shore outsourcing i.e. outsourcing to other country. They favor to developing countries for outsourcing. A cost benefit is the most important reason behind it.

Difference between entrepreneurs of developed counties and developing countries is entrepreneurs of developed concentrates on strategies of business rather than their administrative work. Entrepreneurs' of developing countries focus on administrative work rather than strategies.

India is developing country. Indian entrepreneurs also concentrate on administrative work rather than its strategies. For booming Indian entrepreneurs, we must follow the developed countries. It means Indian entrepreneurs outsource their non-core functions to others. India is developing country thus they outsource their work to other developing countries. This paper analyzes and discusses the benefits of outsourcing to other countries and favorable country for outsource.





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FAMILY MANAGED BUSINESS: CONFLICT AND ITS IMPACT WITH SPECIAL REFERENCE TO KOLHAPUR AND SANGLI DISTRICT IN MAHARASHTRA

Dr. Ashok P. Jadhav

Assistant Professor and Head

Department of Commerce

Hon. Shri Annasaheb Dange ACS College, Hatkanangale
Dist.- Kolhapur, (Maharashtra)

ABSTRACT

A family business is a company that is influenced by one or more families in a substantial way. A family is defined as a group of people who are descendants of one couple and their in-laws as well as the couple itself. Present research paper contributes to the understanding of types of conflict, its causes and impact in the form of split in the family managed business. It reviews and analyzes concepts, characteristics and contribution of family business in the Western Maharashtra context. It evaluates causes and types of conflict experienced by the owner manager of two categories of family businesses: those who had gone through split and who had never gone through split, although have experienced conflict.

1. INTRODUCTION

Interest in family business is recent, and most often creation of knowledge in this field is limited to Western academics. Family Businesses are the lifeline of India's economy. Almost 90% of Indian Businesses are family-owned, which makes the rest of the business community largely depend on them. Family businesses are important, not only because they make an essential contribution to the economy, but also because of the long-term stability they bring, the specific commitment they show to local communities, the responsibility they feel as owner and the values they stand for. This is primarily driven from the fact that amongst millions of business units that are registered across nations, majority are small businesses primarily owned and managed by families. Most often, family businesses stemmed out of family strength of doing a certain activity well. Everything revolves around the family, which is the reason for much of these businesses to



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POLICIES FOR ENTREPRENEURSHIP DEVELOPMENT AND PERFORMANCE OF RURAL INDUSTRIES

Dr. Ashok P. Jadhav
Asst. Professor and Head
Department of Commerce and Management
Hon Shri Annsaheb Dange .A.C.S College, Hatkanangale
Dist-Kolhapur, Maharashtra

ABSTRACT

Indian population lives mostly in villages. The village is the back-bone of the country. Rural industries play an important role in the national economy in the rural development. Along with generating employment opportunities in the rural areas with low capital cost and raising the real income of the people rural entrepreneurship also contributes in the development of agriculture and urban industries. To reduce poverty, migration, economic disparity, unemployment and develop rural areas and backward regions rural entrepreneurship might be one of the perfect solutions.

Keywords: Policies, Entrepreneurship Development, performance, Rural industries.

I. INTRODUCTION

The post independent India was left with a Himalayan task in developing its economy in general and especially the Rural Area as 80% of population lives in rural village and poverty was main task to be dealt with. There is significant progress in achieving rural development till last budget after 14 finance commission recommendations. However the result was not very satisfactory. It was observed that in many research only 20% or less than that of 20% of the benefit from the government schemes was reaching the poor and hence the total development of rural people itself was less. As such we can say that there is a need to look in to the history and research why still poverty and, under development and unemployment are existing in most of the parts of the country and especially still in rural villages. Various studies were carried out by eminent people, research scholars and they all contributed to the extent of their specialized field what so ever they have dealt with.

The history and statistics of rural employment generation by government, NGO and self individual's shows appreciable positive improvement. The Central Government schemes, State Government schemes, NGO'S schemes resulted considerable progress in society in terms of economic development and employment generation. These result was not achieved in few days or few years, In fact the present position of rural



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2. Rural Development in India through Entrepreneurship

Dr. Ashok P. Jadhav

Assistant Professor, Head, Department of Commerce, Hon Shri. Annasaheb Dange ACS College,
Hatkanangale, Dist- Kolhapur.

Abstract—

In the era of globalization, entrepreneurship development in the rural context is a challenge. According to 2011 Census 68.84% people are living in rural areas of India. People in rural areas suffer with unemployment, poor infrastructure facilities which may be solved with the development of the rural entrepreneurs. "Rural Entrepreneurship can be defined as entrepreneurship emerging at village level which can take place in a variety of fields of endeavor such as business, industry, agriculture and acts as a potent factor for economic development". But, these rural entrepreneurs are suffering with various problems like fear of risk, lack of finance, illiteracy, and competition from the urban entrepreneurs. Rural entrepreneurs increase the standard of living and purchasing power of the people by offering employment opportunity to the people in villages. This paper is focused on the role of rural industries in economic development, performance of rural industries and Government policies for rural development in India and possible suggestions to overcome the problems faced by the rural industry.

Keywords: Rural Entrepreneurs, Rural Industry, Government Policies

1. Introduction

These days rural enterprise is a noteworthy event for the general population who fundamentally meander from country zones or semi-urban territories to urban zones. It is additionally a reality actually that the larger part of rustic business people are confronting heaps of issues due to non accessibility of prime enhancements in provincial territories especially in creating nations like India. Surely the financial extension of our nation for the most part relies upon the development of provincial regions and furthermore the way of life in its country mass. For the monetary advancement of a nation and of locales inside the nation country business visionary is a standout amongst the most essential sources of info. Presently business visionaries are additionally headed to achieve accomplishment in their business alongside the qualities



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4	Webinar "E Learning- Tools and Techniques	shrimant Babasaheb Deshmukh Maha. Atwad	22-07-2020	National Level
5	Webinar Impact of COVID-19 on Indian Economy	Balavant College, Vita	06-02-2021	National Level
6	Webinar Intellectual Property Rights"	Kranthisunh Nana Patil Maha, Waiwa	17-02-2021	National Level
7	Webinar "Industrial Revolution and It's Impact and Indian Heading Towards Stragflation: Causes and Waves Forward"	Govt. First Grade, Atrs.com., Soience,BSW, BBA, BCA College, for Women and Study Center of PG In Karnataka, Jamkhandi	27-07-2021	National Level
8	Webinar "Data Analysis By SPSS: A Journey from Objective to Results"	Ravindranath Tagor University	29 & 30 May 2020	National Level





**A NATIONAL WEBINAR ON
DATA ANALYSIS BY SPSS : A Journey from Objective to Results**

29th - 30th May 2020

Organized by Faculty of Education and Commerce in Association with IQAC

Certificate of Participation

This is to certify that

Dr. /Mr./Ms. Sunita Shrirang Telsinge, Assistant Professor of

Hon. Shri. Annasaheb Dange ACS College, Hatkanangale has participated in webinar.

Mr. Nitun Vats
IQAC Director, RNTU

Dr. Rekha Gupta
Dean, Education

Dr. Deepika Madhwal Meher
Dean, Commerce

Dr. Vijay Singh
Assistant Professor, RNTU



Affiliated to Shivaji University, Kolhapur

NAAC Accredited with Grade:- 'B' (CGPA:2.67)

Internal Quality Assurance Cell

One Day National Webinar on "E-Learning - Tools and

Certificate

*This is to certify that **Sunita Shirang Telsinge of Annasaheb Dange ACS College, Hatkanagale** has participated in **One Day National Quality "E-Learning - Tools and Techniques" organized by Internal Quality Assurance Cell of this college on Wednesday, 22/07/2020.***



Dr. Kishor Jadhav
Co-Convenor



Prof. Vilas Surve
Org. Secretary



Dr. Shivaji Vibhute
Convener
Coordinator IQAC



This is to certify that **Sunita Shirang Telsinge of Annasaheb Dange ACS College, Hatkanagale** has participated in **One Day National Quality "E-Learning - Tools and Techniques" organized by Internal Quality Assurance Cell of this college on Wednesday, 22/07/2020.**



Dr. V. J. Wadate
Acting Principal

Rayat Shikshan Sanstha's

Balwant College, Vita. Dist. Sangli (M.S.)

Affiliated to Shivaji University, Kolhapur

Reaccredited by NAAC with 'A' grade, CGPA- 3.11

DST-FIST., RUSA Funded College, ISO 9001-2015 certified.



Department of Economics C E R T I F I C A T E

This is to certify that, **Sunita Shrirang Telsinge** has actively participated in the National Webinar on Impact of Covid-19 on Indian Economy organized by Department of Economics of our College.

of **Annasaheb Dange ACS College, Hatkanangale**

Day and Date: Saturday, 06-02-2021.

Dr. J. S. Ingale
Coordinator & Head
Department of Economics



Dr. R. S. More
Principal, Balwant College, Vita.
Dist. Sangli



Made for free with Certify'em



Kisan Shikshan Sanstha's
Krantisinh Nana Patil Mahavidyalaya, Walwa
Tal. Walwa. Dist. Sangli. Maharashtra-416 313

Affiliated to
Shivaji University, Kolhapur
National Level Webinar on
“Intellectual Property Rights”

Organized by
Internal Quality Assurance cell (IQAC) and Research Committee


E-Certificate


This is to certify that, Sunita Shrirang Telsinge
of, Hon. Shri. Annasaheb Dange ACS College Hatkanangale.
has successfully participated in National Level Webinar on “Intellectual Property
Rights” held on 17th Feb-2021


Dr. A. V. Panhale
Coordinator




Dr. N. S. Patil
IQAC Coordinator


Dr. N. K. Khandare
Organizing Secretary


Dr. S. A. Nayakawadi
Principal

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Department of Collegiate & Technical Education
Govt. First Grade Arts, Commerce, Science, BSW, BBA, BCA
College for Women's & Study Center of PG in Kannada

Jamkhandi - 587301 Karnataka State, India

(Accredited with 'B' Grade by NAAC)

Affiliated to Karnataka State Akkamahadevi Women's University Vijayapura



This is to certify that Sunita Shrirang Telsinge of Hon. Shri. Annasaheb Dange ACS College,
Hatkanangale has participated in One Day National Level Webinar on "Industrial Revolution 4.0
& Its Impact & India Heading Towards Stagflation: Causes & Ways Forward" an IQAC

Initiative, Organized by the Department of Economics on 25th June, 2021.

R. H. Halli

Prof. R. H. Halli
Organizing Secretary



Pushpa Awanti

Prof. Pushpa Awanti
IQAC Co-ordinator

S. M. Hadimani

Prof. S. M. Hadimani
Principal

Dhananjayrao Gadgil College of Commerce, Satara

NAAC A+, ISO 9001-2015, RUSA Beneficiary, UGC Paramarsh Mentee

An Autonomous College

Certificate of Participation

To certify that Sunita Shrirang Telsinge

Sr. No. OIXHRK-CE000102

Annasaheb Dange ACS College, Hatkanangale

actively participated in Webinar on "Career in Banking and Finance" organized by Department of Management and IQAC of our college on 10/06/2020.

[Signature]



Dr. Ganesh Jadhav
IQAC Coordinator

[Signature]

Dr. L. N. Ghatage
Vice Principal

[Signature]

Prin. Dr. Pratibha Gaikwad
Principal