

Sant Dnyaneshwar Shikshan Sanstha's Hon. Shri. Annasaheb Dange ACS College, Hatkanangale

Established in 1998
Accredited in 2004 (B Grade)
Re-accredited in 2012 ("B")
(2.78 CGPA)
ISO Certification (2017-2020)
AISHE Registration

#### Inside this Issue

- 1. Vision, Mission and Goals
- 2. Institutional Organogram
- 3. Programs and Courses
- 4. POs, PSOs and COs
- Seminars/Conf/Workshops Organized
- 6. Faculty Research Projects
- 7. Quality Assurance
- 8. IQAC Activities/Initiatives
- 9. Photo Gallery
- 10. Future Plan

Editorial Board
Dr. Yojana V. Jugale
Principal
Dr. Niranjan A. Kulkarni
IQAC Member
Mr. Digambar S. Kulkarni
IQAC Coordinator &
Editor of the Issue

# **IQAC NEWSLETTER**

Academic Year 2017-18



**Editorial Desb** 



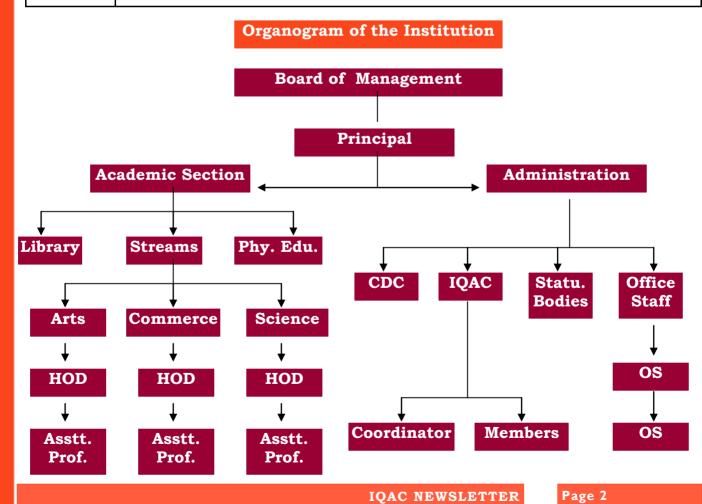
The IOAC of HSADACS College functions as per guidelines of NAAC. It continuously strives for upgrading physical and ICT infrastructure. Apart from that, the IQAC plays crucial role in organizing National and State level seminars, conferences, workshops and FDPs for enhancing quality in Teaching-Learning in the classroom. IOAC drafts the plan of action and observes it systematically to achieve the target. The present Newsletter is a record of quality initiatives and assurance steps taken by the institute.

#### Message from the Principal



It is really pleasurable that the IQAC of this college publishes its newsletter regularly. The IQAC newsletter helps the institute to take review of all achievements and it also helps the institute for future planning. The IQAC newsletter summarizes all the curricular. co-curricular and extra-curricular activities organized by the institute throughout the academic year 2017-18. I congratulate the coordinator of IOAC and editorial board for bringing out this wonderful issue & hope it will bring positive impact.

Vision	May the darkness of ignorant disappear (duritanche timir jaao)		
Mission	To mould a self-reliant generation through value based education with a pride and predilection of our cultural heritage and undertaking personality development through the mingling science, culture and philosophy.		
Goals	<ol> <li>To promote development of the person, the family and the society through quality education.</li> <li>To carry and extend quality education to the maximum areas of deprived communities and girls in rural area.</li> <li>To create and provide a complete, updated and advanced educational structure and infrastructure to the learners of rural area.</li> <li>To inculcate in the students' thirst for modern and global knowledge, scientific attitude, awareness for the preservation of the environment, pride of cultural ethos, quest for excellence and respect and commitment towards the society and our nation.</li> <li>To empower students with advance modes of learning and skills, updated information-technologies and personality skills.</li> <li>To inculcate in students a sense of devotion and self-less service to the society, state and nation.</li> <li>To strive for the development of student by value education and motivate them towards the cause of national development.</li> </ol>		



## Programs and Courses Offered

#### **UG Courses**

- B.A. English
- B.A. Hindi
- B.A. Marathi
- B.A. History
- B.A. Economics
- B.A. Geography
- B.A. Sociology (up to 2nd Year)
- B.A. Poli. Science (up to 2nd Year)
- B.Com.
- B.C.A.
- B.Sc. Chemistry
- B.Sc. Maths
- B.Sc. Zoology
- B.Sc. Botany
- B.Sc. Physics
- B.Sc. Computer Science

#### **PG** Courses

- M. A. History
- M. A. English
- M.Com. Accountancy

#### **Certificate Courses**

- CoC in English
- Hindi Translation
- **Business Attitude**
- **OGIS**
- Income Tax

#### Value Added Courses

- Yoga Training
- Personality Dev.
- Leadership Dev.
- Speech & Interview
- **Karate Training**

#### Other Learning Resources

#### Teaching Modules

- 1. English
- 2. Marathi
- 3. Hindi
- 4. History
- 5. Economics
- 6. Geography
- 7. Commerce

**URL**: http:/ www.adcacs.in/ Modules.html

> Library Resources

References

**Text Books** 

E/PDF Books

Journals

CDs/PPTs

**N-LIST** 

NDL

**INFLIBNET** 

URL: http:// www.adcacs.in/ library-2017.html

## Infrastructure and Learning Resources

#### ICT en. Classrooms (14)



#### Research Labs.(3)



#### Botanical Garden





Library & Reading Room

Computer Lab



UGC-NRC (01)

Volume I, Issue I

Page 3

#### Program Outcomes (POs)

The institution runs four UG (B.A., B.Com, B.C.A. and B.Sc.) programs and three PG (M.A.in History, M.A. in English and M.Com.) programs on its campus aiming the overall development of all students. The program outcomes of each program are enlisted below:

#### **UG and PG Programs**

After graduation and post graduation, students of all departments and streams will be able:

- **PO1:** To pursue B.Ed. and other certificate or diploma programs and after completion of these programs they can enter the field of teaching at school, college and university levels.
- **PO2:** To prepare for any competitive examinations including UPSC, MPSC, Banking, Indian Railway and other state service examinations and after qualifying these examinations they can enter the field of administration of state as well as central government.
- **PO3:** To develop a sense of critical thinking, practical knowledge and communicative skills in English, Hindi and Marathi. They are able to read, write and speak well according to linguistic norms of the aforesaid languages.
- **PO4:** To understand the importance of good citizenship, human and universal values, gender equality, protection of environment and democratic values as all UG programs integrate cross-cutting issues relevant to gender, environment and human values into the curriculum.
- **PO5:** To develop their professional skills, overall personality and soft-skills that will lead them towards job opportunities and also make them able to sustain in today's competitive world.
- **PO6:** To use modern multi-media tools such as computers, internet, lab equipments, etc. in their learning as well as research activities as the institution incorporates with modern tools and equipments through science labs and computer lab.
- **PO7:** To understand the basics and fundamentals of the streams like B.A., B.Com. B.Sc. and B.C.A.
- **PO8:** To achieve all graduate attributes such as self-confidence, self-reliance, digital literacy, employability skills, ethical values, research aptitudes, leadership quality, team work and principle of cooperation and problem solving skills, etc.

#### **Program Specific Outcomes**

#### **Department of English**

- **PSO1:** At the time of graduation in English, students will be developed as language proficient and effective communicator in English that will improve their employability.
- **PSO2:** Graduation in English fosters the knowledge and love of literature and language among the students.
- **PSO3**: At the time of graduation in English, Students will be empowered with their ability of reading, writing and thinking critically.
- **PSO4:** Studying at the department of English provides a broader view and comprehensive picture of the world through English language and Literatures in English of the world.
- **PSO5:** After graduating in English, students are able to understand the history of language and literature in English, forms of literature and critical theories and philosophy dominated in the area of literature.

- **CO1:** Reading poetry, plays and novels in English literature prescribed in the syllabi of the Optional English at B.A.I & II year courses and in the Special English at B.A.III course and PG courses will develop students' imaginative thinking leading towards the creativity.
- **CO2:** Studying the paper entitled English for Communication (Compulsory English) at B.A.I/II/III year courses enhances students' communicative skills such as reading, writing, speaking and listening. They are able to use English language for communication in their daily life.
- **CO3:** Learning the paper entitled Literary Criticism at B.A. III course; students will be able to develop their sense of critical as well as rational thinking and research aptitude.
- **CO4:** The papers like The Structure and Function of Modern English at UG level and Introduction to Modern Linguistics and Sociolinguistics at PG level enhances students knowledge of grammar pattern, spoken skills, linguistic analysis of literary texts, and interpretation skills.
- **CO5:** The course contents of English language and literature develops students overall personality through the inculcation of human values, moral values and life skills.

#### **Program Specific Outcomes**

#### Dept. of History (UG and PG)

- India has a glorious heritage and great legacy. The students are helped to cultivate pride for our heritage and urge to preserve its glory.
- Through curricula and co-curricular activities, students develop respect for freedom fighters and social- religious reformers who built our modern nation.
- Students are trained in advanced methodology of historical studies and research, it is reflected through their projects and presentations.
- Through training in historical methodology, students develop objective and scientific thinking while looking at the facts.
- At the same time; they develop moral values like impartiality, objectivity, unbiased outlook which are the foundation of historical investigations.
- Students receive career opportunities in the field of education, journalism, administrative sectors, legal sectors etc.

Year	Course	Outcome	
BA-1	Rise of Maratha Power	Students introduced to the glorious history of Chhatrapati Shivaji Maharaj. At the same time, students understood various structures in Medieval Maharashtra.	
BA-2	History of Indian Freedom Struggle	Students develop respect and pride in our national history of freedom movement who built our nation.	
	World Revolutions	Students learned and develop understanding and respect for values like fundamental rights, freedom, democracy, fraternity, equality and humanism.	
	History of Social Reform Movements	Students develop respect and pride in our socio-religious reformers who introduced cultural change and made our nation, modern.	
BA-3	History of Ancient India	Students develop pride in our glorious history They also understood the classical age of our nation.	
	History of Medieval India	Students understood various institution and structures in our recent past.	
	Introduction to His- toriography and im- plication of histori- cal knowledge	Students understood the nature, scope and significance of History. They also trained in the methodology of historical research. Besides, they also introduced to career opportunities with the knowledge of history.	
	Medieval and Mod- ern Maharashtra	Students understood the political history and structures of Medieval Maharashtra.	
	History of Post- Independent India	Students understood the vision and policy of newly independent India and its responses, spread through the subsequent years.	

#### **Program Specific Outcomes**

#### **Department of Commerce and Management**

**PSO1:** Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affairs.

**PSO2:** Students will learn relevant managerial accounting career skills, applying to their future careers in business

**PSO3:** Learners can also acquire practical skills to work as tax consultant, Insurance consultant, management consultant and audit assistant.

**PSO4:** Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant, etc.

**PSO5:** Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.

**PSO6:** Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.

**PSO7:** Learners will be able to do higher education and advance research in the field of commerce, management, and banking and finance

C O 1	Students are enabled to understand the concepts and principles of Marketing
C O 2	Students will get the Knowledge of the fundamentals of Insurance. And awareness of Life insurance
C O 3	Students become familiar with the basic principles and functions of business management
C O 4	Students acquired the basic accounting knowledge as applicable to business
C O 5	Students acquired the knowledge of entrepreneurship and made familiar with entrepreneurship Development
C O 6	Students understand the basic concepts in statistics and uses of statistical techniques
C O 7	Students made familiar with basic concepts of banking And got the knowledge of financial system
C O 8	Students will get awareness of the modern trends in the management and impact of globalization.
CO 9	Students will understand the application of accounting techniques for management.

#### **Program Specific Outcomes**

#### **Department of Economics**

**PSOI:** Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books

**PSO2:** Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.

**PSO3:** Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.

**PSO4:** Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

**PSO5:** Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.

**PSO6:** Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affaires

**PSO7:** Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.

**PSO8:** Learners will be able to do higher education and advance research in the field of commerce and finance quantitative and qualitative knowledge to their future careers in business.

- **CO 1:** Learners will acquire the skill like effective communication, decision making, and problem solving in day to day business and economic affairs.
- **CO 2:** Student will learn relevant managerial economic career skills, applying both quantitative knowledge to their future careers in business.
- **CO 3:** Learners can also acquire practical skills to work as research.
- **CO 4:** Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consumers, which will help learners to possess knowledge and other soft skills.
- **CO 5:** Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized economics books.
- **CO 6:** Learning will be able to do higher education and advance research in the field of Economics, Banking and International trade, and policies and finance, Indian Economy.

#### **Program Specific Outcomes**

#### **Department of Geography**

- CO 1: To know the fundamental branches of Geography in general and Geomorphology and Climatology in particular.
- CO 2: To understand the Human Geography as a basic branch of Geography.
- CO 3: To understand the concept and development of Agriculture with geographical damnations.
- CO 4: To understand the Human Geography as a basic branch of Geography
- CO 5: Students should know soil geography is the fundamental branch of Physical Geography.
- CO 6: Students should know the fundamental branch of Physical Geography and study physical and chemical properties of oceans.
- CO 7: To familiarize the students with aspects of tourism which have a relation with the subject matter of Geography.
- CO 8: To acquaint the students with distinct dimensions of India.
- CO 9: To Study the basic part of Economic Geography.
- CO 10: To introduce the students with the importance of research methodology.
- CO 11: To develop skills for applying ICT in geography.

# DEPARTMENT OF HINDI Programme Outcome

- छात्रों के मन में संभाषण कौशल का विकास हुआ।
- छात्रों के लेखन कौशल में सुधार हुआ।
- छात्रों को परीक्षा पध्दित का आकलन हुआ।
- छात्रों में वैचारिक परिवर्तन हुआ।
- छात्रों की अध्ययन में रुचि विकसित हुई।
- छात्रों को समुह चर्चा विधा का ज्ञान हुआ।
- छात्रों का आत्मविश्वास बढा।
- छात्रों को साहित्य पढन में रूचि निर्माण हुई।
- छात्र हिंदी भाषा के सौदर्य से परिचित हुए।
- छात्र हिंदी भाषा की मानक वर्तनी तथा व्याकरण से परिचित हुए।

## Seminars, Conferences and Workshops Organized

Sr. No.	Title of Seminar/Conference/ Workshop	Date (From-To)	Sanctioned Amount	Number of Partici- pants
01	ICSSR Sponsored National Seminar on Rain Water Harvesting	25/07/2017	1,00,000/-	69
02	ICSSR Spon. National Seminar on Recent Trends in Commerce	26th -27th July 2017	1,75,000/-	112
03	One Day State Level Workshop on Micro-Finance	06/02/2018	50,000/-	193
04	One Day State Level Workshop on Legal Awareness	10/02/2018	50,000/-	182
05	One Day National seminar on Intellectual Property Rights	14/03/2018	25,000/ (Self Funded)	35

## **Photo Gallery of Seminars and Conferences**

## National Seminar (Dept.of Commerce)

## National Seminar (Dept.of Economics)





Workshop (Micro-Finance)

Workshop-Legal Awareness

National Seminar on IPR







## **Faculty and Student Research Projects**

S. N.	Name of the Faculty	Title of the Project	Funding Agency and Sanctioned Amount	Present Status
01	Dr. Niranjan A.Kulkarni	UGC-Minor Research Project	1,00,000/-	Completed
02	Dr. Niranjan A. Kulkarni	ICHR-Minor Research Project	1,00,000/-	Completed
03	Dr. Malhari N. Survase	SERB-Major Research Project	5,50,000/-	Completed
04	Mr. Digambar Kulkarni	UGC-Minor Research Project	1,10,000/-	Completed
05	Mr. Balaji A. Kamble	UGC-Minor Research Project	1,15,000/-	Completed
06	Dr. Yojana V. Jugale	UGC- Major Research Project	7,98,100/-	Ongoing
07	Mr. Amol S. Mahajan	UGC-Minor Research Project	2,32,000/-	Ongoing
08	Ms. Rutuja Sutar	University Research Project	10,000/-	Completed
09	Ms. Priyanka Patil	University Research Project	10,000/-	Completed

## **Quality Assurance Initiative**

Sr. No.	Quality Assurance Initiative
1	ISO certification
2	AQAR Submission and IQAC Meetings
3	Internal Academic and Administrative Audits



## **IQAC** Initiatives/Activities

## **Faculty Development Programs**



National Seminar on IPR



Workshop on Teaching Module

## **Publication Ceremony**



**Publication of Seminar Proceedings** 



**Publication of Proceedings** 

## **Felicitation Programs**



Felicitation of Dr. N.P. Khavare for Being BoS Member

## **Future Plans of IQAC**

- To create WI-FI enabled campus.
- To install smart boards and lecture capturing devices in the departments.
- To install MOODLE software as Learning Management System (LMS).
- To initiate research schemes for faculty and students.
- To empower alumni association.
- To organize faculty development programs.
- To publish research journal of the college.

## Other Photographs



