



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE DIST-KOLHAPUR (MS)
Name of the head of the Institution	Dr. Yojana Vasant Jugale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302483521
Mobile no.	9422040114
Registered Email	iqacadaccollege@gmail.com
Alternate Email	adacshat@gmail.com
Address	Near Water Tank, on Hatkanangale- Ichalkaranij Road
City/Town	Hatkanangale
State/UT	Maharashtra

Pincode	416109																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Mr. Digambar S. Kulkarni																														
Phone no/Alternate Phone no.	02302483521																														
Mobile no.	9823093043																														
Registered Email	iqacadacscollege@gmail.com																														
Alternate Email	dskulkarni528@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.adacsc.in/1.%20AQAR%202017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.adacsc.in/1.%20Annual%20Calendar%20(2019-20).pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2012</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.25	2004	03-May-2004	02-May-2009	2	B	2.78	2012	05-Jan-2013	04-Jan-2018	3	B+	2.53	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	73.25	2004	03-May-2004	02-May-2009																										
2	B	2.78	2012	05-Jan-2013	04-Jan-2018																										
3	B+	2.53	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC	30-Aug-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	25-Jun-2019 01	20
Regular Meeting of IQAC	16-Nov-2019 01	16
Regular Meeting of IQAC	31-Dec-2019 01	18
Orientation of Faculty and Staff regarding AQAR and NAAC documentation	03-Jan-2020 01	25
Quality Initiative and Assurance Quiz (Online)	02-May-2020 20	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Preparation of Annual Calendar of the Institution 2) Organization of Two Webinars (one by IQAC one by Library) 3) Updating College Website 4) Encouraging the faculty for FDP and Webinars 5) Participation in AISHE

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updating office automation	Updated the Same
Organizing Seminars and Conferences	Two Webinars organized
Participation in AISHE	Uploaded all the data and received certificate
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Hon. Shri. Annasaheb Dange ACS College maintains MIS to manage and support its academic programs as well as administrative operations. Details are given below: 1. Office Automation: The institution has the College Management Software (CMC) that provides an e-governance facility in the areas of admission, finance, and other administrative works. 2. SPRD MKCL System: University Examination related works have been done through SRPD and MKCL system provided by Shivaji University Kolhapur. The works like issuing hall tickets, arrangement of examination, the printing of question

papers, and submission of internal evaluation marks, etc. have been done through these systems. 3. Library Management Software: we are using SOUL 2.0 software for the management of library work. It is used for recording the issuing and returning of books, cataloging the books and registering the memberships, etc. Besides, the library has the OPAC system and Bar Code Reader. Apart from these the methods of electronic communication i.e. emailing, Whatsapp messaging, etc, use of biometrics college website, etc are the parts of MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the institution implements the curriculum of all programs prescribed by Shivaji University, Kolhapur. The institution ensures effective curriculum delivery through the following action plans and documented processes. • Departmental meetings are held to discuss and finalize the course distribution, departmental timetables, student evaluation methods, etc at the beginning of the term. The term-end meetings are also held to review the outcomes of the chalked-out plans by all departments. • The institution and all departments prepare the academic calendar in tune with the calendar of the affiliated university. Besides, all faculty members prepare and strictly follow their teaching plans and students' assessment methods. Unit tests, student seminars, project work, preliminary examination, etc are organized as part of the internal evaluation system and in this way, the institution ensures effective curriculum delivery. • Student-centric learning methods such as group discussion, study tours, question-answer sessions, and practical sessions, etc are adopted for effective curriculum delivery. • Each department has developed its own departmental library that includes curriculum-related reference books, CDs of PPTs, Video Lectures, and films. Departmental students are exposed to these learning resources to get more insight into the prescribed curriculum. • All departments are well equipped with ICT infrastructure including computers, projectors, and internet connectivity. About more than 50% of lectures were delivered through PPTs, and the screening sessions were also organized whenever necessary. • Whenever the syllabus is revised, the faculty members of the concerned subject are deputed to the workshops on the revised syllabus to upgrade their subject knowledge and delivery skills. • The institution provides good library facilities and e-learning facilities to all faculty members and in turn that helps them to deliver the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally with ERP 9	Nil	01/08/2019	30	Yes	Yes

Introduction of Land Survey	Nil	05/08/2019	30	Yes	Yes
Tally with GST Accounting	Nil	01/08/2019	30	Yes	Yes
Fashion Designing	Nil	10/09/2019	30	Yes	Yes
Diploma in Hardware	Nil	01/08/2019	30	Yes	Yes
Banking and Digital World	Nil	21/01/2020	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. II (Marathi, Hindi, English, History, Economics, Geography, Political Science, Sociology)	17/06/2019
BCom	B.Com II (Corporate Accounting, English, Business Statistics, Fundamentals of Entrepreneurship, Money and Financial System, Economics)	17/06/2019
BSc	B.Sc. II (Chemistry, Computer Science, Physics, Zoology, Botany, Maths)	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	288	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Becoming a Geographer	01/07/2019	11

Fashion Designing	10/09/2019	53
Personality Development and Preparation for Competitive Examination	01/10/2019	35
Gender Sensitization through the Study of History	05/08/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	All Subjects of Final Year	45
BA	History	37
BA	Geography	11
BA	Environmental Studies	90
BCom	Environmental Studies	79
BSc	Environmental Studies	95
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. The institution has formed a feedback collection and analysis committee at the beginning of the year. The committee prepares feedback proforma related to syllabus, teaching-learning facilities, and evaluation system, and the same is distributed among the students and teachers. Their suggestions are collected and analyzed to incorporate their needs. Based on analysis of feedback, the following actions were taken during the year- a) Faculties (particularly those who are BoS members) are motivated to forward suggestions in BoS meetings. b) The faculty members are asked to conduct some programs for slow as well as advanced learners. C) The Heads were asked to commence some short-term or need-based courses to bridge the gap.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	B.A.I, B.A..II, B.III	360	297	291
BCom	B.Com. I, B.Com. II, B.Com. III	360	255	251
BCA	BCA I, BCA II, BCA.III	240	94	94
BSc	BSC.I, BSC.II,BSC.III	360	290	284
MA	History (I and II year)	100	50	50
MA	English (I and II year)	100	30	30
MCom	Commerce (I & II Year)	100	84	84
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	920	164	40	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	5	10	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has established a mentor-mentee system for academic as well as personal counseling of students. For this purpose, one faculty member is appointed as a coordinator of this mentoring system who allocates the students to each faculty member immediately after the completion of the admission process. Under this system, each faculty member works as a mentor of about 25 to 30 students throughout the year. The mentors organize monthly meetings with their mentees to know about their academic and personal problems. Mentors look after the academic progress, daily attendance, administrative procedural fulfillment (such as filling up scholarships, examination forms, and so on). Mentors also look after the requirements of the mentee in terms of learning resources, physical facilities and motivate them to use and participate in the co-curricular activities. The coordinator of this mentoring system collects all the monthly reports from each mentor and forwards the suggestion to the Principal who in turn incorporates all the suggestions for its fulfillment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amar Laxman Kamble	Associate Professor	Best Teacher Award by Rotary Club Ichalkaranji (Central)

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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Semester I	15/11/2019	26/12/2019
BA	3129	Semester III	02/12/2019	17/01/2020
BA	3129	Semester V	02/11/2019	23/01/2020
BA	3129	Semester VI	15/10/2020	03/12/2020
BCom	7801	Semester I	19/11/2019	23/12/2019
BCom	7801	Semester III	02/12/2019	10/01/2020
BCom	7801	Semester V	19/12/2019	25/01/2020
BCom	7801	Semester VI	15/10/2020	20/12/2020
BSc	2324	Semester I	22/11/2019	21/12/2019
BSc	2324	Semester III	04/12/2019	03/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is an affiliated institution, hence it has to follow university rules and regulations regarding the examination and internal evaluation too. However, the units tests, assignments, and preliminary examinations have been made part of continuous internal evaluation. The examination coordination committee prepares the calendar of internal examinations and the departments strictly adhere to this calendar. The first-year examination and assessment took place at the college level and this has been done through the SRPD system. The final year students have been asked to prepare group projects, seminars, oral exams as per university rules, and they are assessed internally for ten marks at the institutional level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. the academic calendar is prepared and strictly adhered to for the conduct of examination and other related matters. The timetable of the preliminary examination, unit tests, assignments, etc were prepared by the examination committee and that was followed strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.adacsc.in/POs,%20PSOs,%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
371	MA	MA II (English)	14	10	71.42
3129	BA	B.A.III (Arts)	73	67	91.68
7801	BCom	B.Com. III (Commerce)	87	79	90.80
2324	BSc	BSC III (Science)	103	93	90.29
434	MA	M.A. II (History)	19	12	63.15
7810	BCA	BCA III (Computer)	20	16	80
7805	MCom	M.Com.II (Commerce)	28	23	82.14

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.adacsc.in/SSS%20Analysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Shivaji University	10000	10000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A lecture on understanding IPR	Research Committee	21/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching-Learning	Dr. Amar L. Kamble	Rotary Club Ichalkaranji (Central)	12/09/2019	Best Teacher Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.45
International	English	1	4.09
International	Economics	2	5.65
International	Commerce	2	6.29

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
History	3
Marathi	1
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	5	5
Presented papers	2	6	1	0
Resource persons	0	2	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day NSS Camp on Youth For Sustainable Development	NSS	2	70
Cleanliness Drive	NSS	3	75
Blood Donation Camp	NSS	8	85
Tree Plantation Program	NSS	5	25
Covid -19 Awareness Program	Our Institution and Govt Hospital Hatkanangale	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation Camp	Letter of Appreciation	Blood Bank	Nil
Cleanliness Drive	Letter of Appreciation	Kavathesar Gram Panchayat	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Institution	NSS Day-Lecture of Biodiversity	2	50
NSS	Institution	NSS Camp	2	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. M. N. Survase	Nil	01
Faculty Exchange	Dr. M. M. Sawant	Nil	01
Faculty and Student Exchange	80 Students and 10 Faculty (Two Workshops organized in the college))	Lead College Scheme	02
Faculty and Student Exchange	60 Students and 12 Faculty (Participated in 12 Workshops under lead college in other colleges)	Lead College Scheme	12
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative	Plant Nursery Training	Islampur Plant Nursery	02/07/2019	30/05/2020	11
Collaborative	Student Exchange	DKASC College, Ichalkaranji	10/07/2019	30/05/2020	05
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sangli Zilha Itihas Sanshodhan Mandal	10/07/2019	Research Activity	10
Extra Training Centre Hatkanangale	25/07/2019	For Certificate Courses	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	285454

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	SOUL 2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5394	412668	106	12000	5500	424668
Reference Books	9624	1642633	48	15187	9672	1657820
e-Books	76	0	7	8500	83	8500
e-	8500	0	2500	5900	11000	5900

Journals						
Digital Database	2	5900	0	0	2	5900
CD & Video	188	9000	0	0	188	9000
Library Automation	1	35000	0	0	1	35000
Weeding (hard & soft)	2865	206230	0	0	2865	206230
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	1	10	2	1	9	1	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	10	2	1	9	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	82632	40000	19016

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Procedure for Maintenance: At the beginning of the academic year in consultation with the Principal the institution prepares the timetable and class distribution plan. The various committees including CDC, IQAC, Purchasing committee monitor the utilization of facilities. Timetables are prepared for using computer labs, sports facilities, library resources reading rooms, laboratories, and accordingly, students are encouraged to use all the facilities. The CDC allocates the budget for enhancing all the facilities and finally, it verifies its utilization. The CDC looks into the suggestion of all faculty and staff and various committees positively and takes efforts to fulfill the suggestions. **The Process of Budget Allocation:** The institution is cautious about budgetary provision. In the beginning of the academic year, the institution asks for budgetary demands from all the heads including departments, libraries, laboratories, sports, and administrations, and accordingly allocates the budget for purchasing lab equipment, library resources, sports equipment, and stationery materials. Presently, the institution runs two UG programs (B.Sc., BCA,) and three PG programs (M.Com, M.A. History, and M.A. English). Budgetary provisions for conducting these programs have been made well in advance. The utilization of all facilities including classrooms, laboratories, library services, sports facilities, etc are verified periodically by the Principal. For smooth functioning and effective utilization, the timetables are prepared in the beginning and at the end of the utilization reports are prepared.

<http://www.adacsc.in/Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	20	26400
Financial Support from Other Sources			
a) National	Government Scholarship (SC, ST, OBC, SBC), EBC, National Merit Scholarships	556	4107255
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/08/2019	50	Institutional level
Yoga and Meditation	21/06/2019	40	Our Institution
Guidance for NET/SET Examination	16/12/2019	20	Department of History

Training and Orientation Program on Archaeological Method and Heritage Conservation	16/07/2019	15	Department of History
Mentoring and Personal counseling	01/08/2019	1084	Institutional level
Certificate Course in Banking and Digital World	21/01/2020	38	Department of Economics
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance Cell	100	100	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BSC	Botany	Shivaji University, Kolhapur	MSC
2020	4	BSC	Zoology	Shivaji University,	MSC

				Kolhapur	
2020	1	BCA	Computer	KIT Institute of Management , Kolhapur	MCA
2020	3	B.COM	Advanced Accountancy	HSADACS College	M.Com
2020	1	BA	History	Shivaji University, Kolhapur	MA
2020	2	BA	English	HSADACS College, Hatkanangale	MA
2020	4	BA	Economics	Rajarshi Shahu College Rukadi	MA
2020	2	BA	Economics	Jaysingpur College, Jaysingpur	MA
2020	2	BA	English	Shivaji University, Kolhapur	M.A.
2020	2	BSC	Zoology	ACS College, Palus	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Kolhapur Zone	144
Volleyball	Inter-Zonal	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Khokho (Shivaji University Colour	National	1	Nil	Nil	Rushikesh Kamble

	Award)					
2019	Kho-Kho (Shivaji University Colour Award)	National	1	Nil	Nil	Rajvardhan Patil
2019	Kho-Kho (Shivaji University Colour Award)	National	1	Nil	Nil	Prasad Patil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of students on academic and administrative bodies/Committees: Students are provided an opportunity to participate in various committees and bodies including cultural, NSS, IQAC, Sports, and a few others. This initiative helps students to develop their leadership qualities, decision-making abilities, and several organizational skills. A number of programs- motivational lectures, birth and death anniversaries, and extension activities, etc were conducted under the leading role of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association. Under the leading role of this association, the institution organizes alumni meet to discuss the overall growth of the institution. Their requirements are incorporated by the institution.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the institution practices decentralization and participative management in daily academic as well as administrative business. The institution observes the practice of decentralization through providing operational autonomy to the fellow leaders including the Head of the Departments (HoDs), Course Coordinators, and In-charge Officers. The leadership is extended through the College Development Committee (CDC), earlier it was known as the Local Management Committee (LMC), the Principal and Internal Quality Assurance Cell (IQAC), and all the necessary and required portfolio committees. The institution has prepared its perspective plan under the guidance of the

Internal Quality Assurance Cell (IQAC) and implemented the future plans through various committees. The Principal and the IQAC took a periodical review of each program and activity. Case Study • The highest authority in the institution is the Principal. The senior-most faculty member works as in-charge authority whenever the Principal is out of the station. • All HoDs are given operational autonomy to carry out the educational activities. The HoDs in consultation with their departmental faculty members prepare the annual calendar and departmental timetable. • The principle of participation is followed in the formation of various statutory and important committees such as IQAC, LMC, College Development Committee, and Standing Committee, etc. wherein the teaching and non-teaching staff are included as members of the committees. • Autonomy is given to all portfolio conveners to organize various co-curricular activities. They prepare the annual calendar of events and strictly adhere to it in organizing activities. • The faculty members also play a crucial role in various academic bodies at the university level including the Board of Studies (BOS), Local Investigation Committee, Selection Committee, and Examination Assignments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The human resource management is smooth, well structured and hierarchical. The functioning of all units goes through- Principal, HoDs, Faculty, OS, Sr. Clerk, Jr. Clerk etc. All faculty and Staff are aware of their rights and duties .
Examination and Evaluation	The institution has formed an examination coordination committee to implement continuous internal evaluation throughout the year. This committee prepares annual calendar of CIE and accordingly, the unit tests, assignments, preliminary examination, student seminars, group projects, oral exams, etc have been conducted for the assessment of the students learning. Through SRPD and Examination Coordination Committee the university exams were also conducted.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated with SOUL 2.0. All departments are well equipped with computer, LCD, Screen and internet facility through LAN. Besides, the institution has a computer lab, well equipped laboratory, botanical garden, classrooms, seminars, administrative block and Gymkhana.
Admission of Students	The institution has formed the admission committee according to the programs (B.A., B.Com, BCA, B.Sc. and

	<p>PG). The communication regarding admission has been done through display boards, and hoarding and telephonic communication. The college provides prospectus along with admission form. The admission committee scrutinizes all forms and sanctions admission. Admission is given on first come first admission basis.</p>
Research and Development	<p>The institution has constituted the Research Advisory Committee consisting one senior faculty member as its coordinator and 2 HoDs. This committee motivates and guides all faculty members for research work, research publications, and projects.</p>
Teaching and Learning	<p>The institute motivates and encourages the faculty members to attend the workshop on revised syllabus, seminars and conference and FDPs to enhance their skill and knowledge. They are also asked to use ICT tool based teaching learning aids along with the conventional modes of teaching.</p>
Curriculum Development	<p>The institution implements the curriculum prescribed by Shivaji University, Kolhapur and hence it has little role in curriculum development. However, Some of the faculty members (about 3) represent the Board of Studies (BOS) and attends the BOS meeting whenever the university calls and they put their valuable suggestion regarding curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The College Development Committee (CDC) and IQAC play a crucial role in the planning and development of all necessary facilities and utilizations. Drafting the perspective plan, verifying the various recommendation, and monitoring their implementation are some of the major works of these two committees.</p>
Administration	<p>Under the guidance of the Principal, the administrative staff carries their work. For effective administration, the office is computerized and fully automatized.</p>
Finance and Accounts	<p>Daily cashbook is maintained. Receipts are provided promptly. Regular internal audits and yearly audits are</p>

	made by CA.
Student Admission and Support	The procedure of admission goes ahead as per university and government rules. The admission committee counsels students during the time of admission.
Examination	E-governance through SRPD. The Examination Committee is well equipped with computer and internet facility

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Paradigm Shift in HE	1	12/06/2020	17/06/2020	06
FDP on MOODLE LMS	1	12/05/2020	17/05/2020	06
FDP on Cyber Security	2	09/12/2019	14/12/2019	06
Refresher Course	1	13/03/2020	03/10/2020	17
Refresher Course in Geography	1	03/10/2019	16/10/2019	14
Online short term course on E-Content	1	28/05/2020	03/06/2020	06

Development organized by UGC-HRDC Gujarat University				
Online Two Week FDP	1	02/07/2020	17/07/2020	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Insurance	Non-teaching staff Insurance	Fee concession, scholarship, earn and learn scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited periodically and regularly every year by internal and external auditors. The colleges forward the audit reports to the concerned as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indian Council of Social Science Research , Red Ribbon Club Rural Hospital, and Shivaji University, Kolhapur	129000	Library Books, Seminar, and Enhancing the facilities for Non-aided Programs
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University LIC	Yes	IQAC
Administrative	Nil	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher association meeting held once a year. The institution invites suggestions from them for the betterment of the learning atmosphere.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Webinar on Revised AQAR and the Role of Administrative Staff in NAAC Process. 2. Updating college website 3. Upgrading library services

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	25/06/2019	25/06/2019	25/06/2019	20
2020	Orientation of Faculty and Staff	03/01/2020	03/01/2020	03/01/2020	25
2020	Participation in AISHE	01/02/2020	01/02/2020	01/02/2020	Nil
2020	National Webinar on Revised AQAR and the Role of Administrative Staff in NAAC Process	12/08/2020	12/08/2020	12/08/2020	75
2020	Quality Initiative and Assurance Quiz	02/05/2020	02/05/2020	23/05/2020	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women' s Day	11/03/2020	11/03/2020	65	20
Gender	05/08/2019	05/09/2019	9	16

Sensitization through the study of History				
Gender equality Awareness Program	01/07/2019	01/07/2019	45	35
Hygen Orientation	10/09/2019	10/09/2019	60	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution fulfills its power requirement from the local electricity boards. For electricity conservation, major steps are taken and these are - replacing the traditional bulbs and tube lights with LED bulbs and tubes. The construction of classrooms and buildings are made in such a way that requires less electricity. Further, display boards like save energy, switch off after work, etc are used for awareness of the stakeholder regarding energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	11/07/2019	1	Blood Donation Camp	Contributing to needy through blood bank	85
2019	Nill	1	12/07/2019	1	Tree Plantation	Environment Protection	60
2019	Nill	1	12/09/2019	1	Cleanliness Drive	Cleaned the flood affected Villages-Kavathesar	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook -Code of Conduct	Nill	http://www.adacsc.in/Handbook20on20Code20of20Conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Yoga Day	21/06/2019	21/06/2019	65
Celebration of Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	60
Lecture on Bio-Diversity	24/09/2019	24/09/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Geography Day No vehicle day Concept of Paperless office No plastic use

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Maximum utilization of ICT infrastructure for Teaching-Learning, Research, and Administrative Purpose Objectives of the Practice In order to achieve the following objectives, the institution has made maximum utilization of ICT infrastructure in the field of teaching-learning and research:

- To promote the use of information communication technology along with traditional teaching aids in the teaching-learning process so that the students will have easy access to learning resources.
- To promote research culture and research ethics among the students by providing them access to e-resources through NDL, e-pathshala, and INFLIBNET sources.
- The overarching aim of this practice is to expose students to lectures, study materials and question banks through the college website. It is also aimed to foster self learning attitude among the students.
- To increase the promptness and transparency in administration through the office automation software

Context: Student-centric learning has become the watchword in today's educational system and it is the need of time that every higher educational institution should adopt multi-media tools along with the traditional teaching aids in the classroom for creating better learning atmosphere. Besides, Shivaji University Kolhapur has made group projects compulsory for internal evaluation of the last year's students and hence it becomes obligatory to promote research culture among the students. One more thing is that about 13 faculty members have been pursuing their Ph.D. degree and hence they have required lot of resources for their research study. Considering these situations, the college has tried to meet the teaching-learning and research requirement through the maximum utilization of ICT infrastructure. The Practice: The institution has created a corner titled E-Classroom on its website wherein all faculty members were uploaded their teaching modules to provide off classroom access to the learning materials. The teaching modules include e-text, PPTs, self-video lectures, images/charts, assignments and question papers. For promoting research culture and providing resources, the institution has registered the faculty members to NDL program and has subscribed to N-LIST facilities. Besides, the ICT infrastructure including computer, internet connectivity, printer, OHP, and Screen are provided to all departments for teaching-learning process. All departments are

overloaded with internet databases and audio-visual learning material that are used periodically for a better learning atmosphere. Apart from this ICT infrastructure, the institution has purchased language lab and office automation software for enhancing quality in academic as well as administrative works. Evidence of Success: • Teachers have made their own teaching modules (PPT, e-text, Video lectures, etc) • The purchasing of language lab and office automation software is another evidence of the success and the user register of language lab and the complete data entry in the office automation software can work as the proofs of this practice. • The registration for the NDL program and the subscription of the N-LIST facility can be measured as evidences of success. • Students' field projects, minor and major research projects of the faculty members, and the registration for Ph.D. are concrete evidences of the success of this practice. Problems Encountered and Resources Required: The cost of purchasing ICT equipments, the regular maintenance charges, and the unavailability of the support staff are the problems faced by the institution while implementing this practice. The ICT equipment needs to be upgraded regularly and the slow speed rate of the internet are other problems that are encountered by our institution. 2. Institutional Study Centres Objectives of the Practice: In order to develop research sense among the students, the institution has been four study centres through which students can learn and develop their ideas. Context: It is noted that the students from the rural area are lacking the knowledge of research and to develop their research attitude, the institution has established Chatrapati Shivaji Maharaj Study Centre, Dr. B.R. Ambedkar Study Centre, Mahatma Gandhi Study Centre and Hon. Shri. Annasaheb Dange Social Science Study Centre. The Practice: Students are enrolled according to their choice to the study center immediately after their admission to the college. A timetable of lectures and guest lectures are provided to them. They are asked to write a research paper and also a group project on the thoughts of great personality. Evidence of Success: Students research papers and group projects are the evidences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.adacsc.in/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hon. Shri. Annasaheb Dange Arts, Commerce, and Science College was established in 1998 with the motto "May the Darkness of Ignorance Disappear" (duritanche timir javo) to spread quality education in deprived communities (including girls) belonging to Hatkanangale Tehsil. The institution aims at empowering students through skill-based and value-oriented education so that they will become good and socially contributed citizens. For the attainment of vision, mission, and goals, the institution has performed significantly in the curricular and co-curricular activities including the introduction of academic programs, women empowerment programs, community services, and research during the last five years. As per the guideline of the NAAC manual, the performance of the institution in one area distinctive to its vision, priority, and thrust is summarized here as below: Wide range of Programs Students active involvement in all Activities Basically, the institution comes into exist for removing all types of the darkness of ignorant people (girls and deprived classes) belonging to Hatkanangale Tehsil. Starting with the small numbers of students and only two academic programs in 1998, the college now caters over to about 900 students and offers 7 academic programs including four UG programs, three PG programs, and several certificate courses. Besides, the short duration courses such as fashion designing, beauty parlor, embroidery, and stitchery, etc have

been introduced at the institutional level for the overall development of the students. No doubt the increased numbers of students and academic programs show the performance of the institution. Even more, the socio-economic profile of the enrolled students highlights that the college has effectively and efficiently performed towards its vision, mission, and goals. Right now, more than 45 girl students and about 65 of students from the backward and economically weaker sections of society are learning in the institution. In short, the college provides easy and quality access to education to the deprived classes in accordance with its vision and mission. To offer quality education to enrolled students, the college has strived to improve and upgrade teaching-learning resources regularly. Today, all the departments are well equipped with computers, internet connectivity, OHP, and other e-resources. The college always motivates the students to take part in every program and make rigorous use of all learning resources available on campus. As a result, the institution gets active involvement of the students in academic, co-curricular, and research activities. The active involvement of the students shows that the institution works in tune with its vision, mission, and goals.

Provide the weblink of the institution

<http://www.adacsc.in/Institutional%20Performance.pdf>

8.Future Plans of Actions for Next Academic Year

1. To implement NAAC PTR 2. To Submit a Proposal for developing sports-facilities. 3. To increase the number of Ph.D. holding faculty. 4. To complete the work regarding ATAL Lab