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Department of ENGLISH (2020-2021)

Feedback Analysis Report of students

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance.

Feedback Analysis Report of Parents (2020-2021)

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and arability of internet facility

Feedback Analysis Report of Alumni (2020-2021)

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities.

Dr.N.P.KHA (Head of Department)



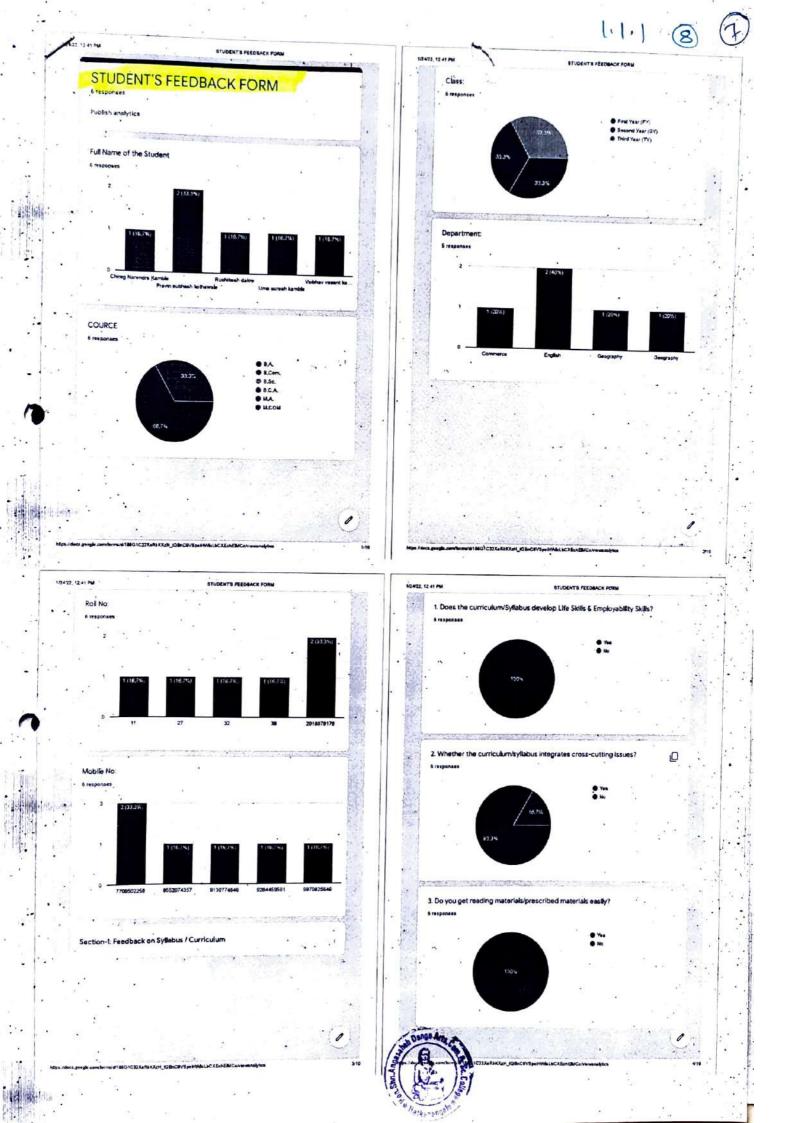
Department of English (2020-2021)

Action Taken Report on Feed Back

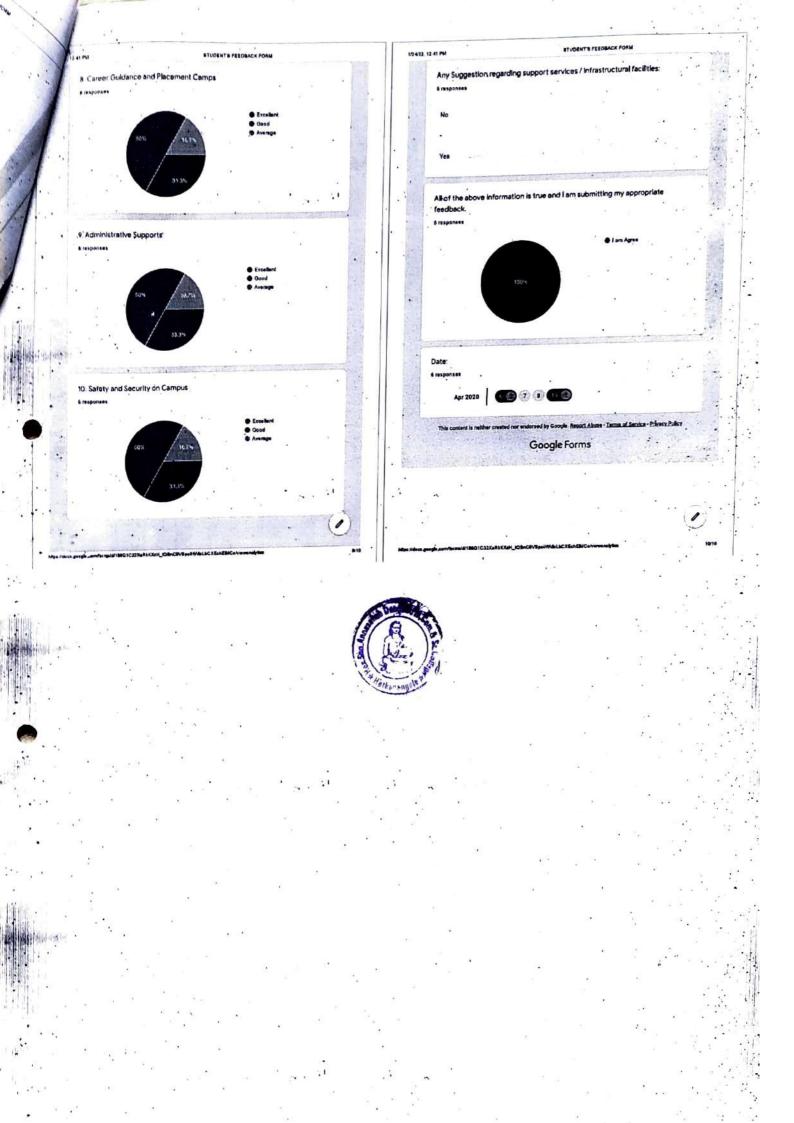
Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



(Dr. av p. playane) Head, Dep) of English,







Prof. Ashok P Jadhav.

(Department of Commerce)

Feedback Analysis Report (2020-21)

At the end of the semester feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' feedback on my performance is as following:

Analysis of Feedback on Teacher	s' Performance by Students	
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Sr. No.	Remark from Students	Percentage of Remarks
1	Excellent Performance	60%
2	Very Good Performance	18%
3	Good Performance	20%
4	Average Performance	02%



Ashok P. Jadhav.

Asst. Professor Department of Commerce

Prof. Vandana V. Kharat.

(Department of Commerce)

Feedback Analysis Report (2020-2021)

At the end of the semester feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' feedback on my performance is as following:

Sr. No.	Remark from Students	Percentage of Remarks
1	Excellent Performance	58%
2	Very Good Performance	20%
3	Good Performance	15%
4	Average Performance	07%

Analysis of Feedback on Teachers' Performance by Students



Kharat. Prof. Vandana

Asst. Professor Department of Commerce

Department of Commerce (2020-2021)

Feedback Analysis Report of students

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance. Online Teaching is also referred for students.

Feedback Analysis Report of Parents (2020-2021)

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Feedback Analysis Report of Alumni (2020-2021)

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities and suggested as to start P.G course in commerce and research center in commerce and management Online Teaching is also referred for students. .



Mr.. Ashok Jadhav (Head of Department)

Department of Commerce (2020-2021)

Feedback Analysis Report of students

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance. Online Teaching is also referred for students.

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At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and arability of internet facility. Online Teaching is also referred for students.

Feedback Analysis Report of Alumni (2020-2021)

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities and suggested as to start P.G course in commerce and research center in commerce and management Online Teaching is also referred for students.



Mr.. Ashok Jadhav (Head of Department)

Department of Hindi (2020-2021)

Feedback Analysis Report of students

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance.

Feedback Analysis Report of Parents (2020-2021)

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and arability of internet facility

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Dr.Mohan Sawant (Head of Department)

Department of Hindi (2020-2021)

Action Taken Report on Feed Back

Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



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Hon, Shri. Ananasaheb Dange Arts, Commerce and Science college Hatkanagale

Department of Economics

Feedback From & Analysis Report-2020-21

No	Questions	Yes/	No
01	Does the syllabus in the department add to your knowledge?		110
	अभ्यासक्रम तुमच्या ज्ञानात भर घालतो का?	ely	
02	Whether the course is used in practice?		
	अभ्यासक्रमाचा व्यवहारात वापर होतो का ?	erzy	
03	Is the course used for competitive examinations?	5	
	अभ्यासक्रमाचा वापर स्पर्धा परीक्षा देण्यासाठी होतो का ?	214	
04	Do the activities in the department give you the right		
	information?	"a	
	विभागातील उपक्रम आपणास योग्य माहिती देतात का ?	rig	
05	Is the method taught in the section correct?		
	विभागात शिकवली जाणारी पद्धत योग्य आहे का	erzy	
06	Are different tools used in teaching in the department?		
	विभागात शिकवताना वेगवेगळ्या साधनांचा वापर केला जातो का 2	eng	
07	Are the teachers in the department good at dealing with you?		_
	विभागोतील शिक्षकानी व्यवहात आपल्याशी चांगला आहे का?	12/21	
08	Does the department have adequate stock of tools?		
	विभागति साधनाचा पुरेशा साठा आहे का ?	1213	
09	Is the department properly arranged?	~	
_	विभागाची योग्य व्यवस्था आहे का ?	612	
	1	_)	

Dr.sameer H. Gaikwad



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Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>STUDENT'S FEEDBACK FORM</u>

······
Personal Details:
1. Name of the Student Sawant Sunil Anil
2. Class & DepartmentHindi
3. Contact No. <u>9834655133</u> Email ID <u>synilsawant 082000@gmajl.com</u>
4. Adhaar No
Section-I: Feedback on Syllabus / Curriculum
5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No)
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No)
7. Do you get reading materials/prescribed materials easily? (Yes/No)
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No)
10. Completion of syllabus in the classroom (Partial /100%) 00'/,

11. Suggest any changes in the curriculum /syllabi/ Courses _______



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Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>STUDENT'S FEEDBACK FORM</u>

Personal Details:
1. Name of the Student Kudam Sidhayani Syresh
2. Class & Department MI. A. Eng.
3. Contact No. 7020635941 Email ID sidhayynikydum@gmail.com
4. Adhaar No
Section-I: Feedback on Syllabus / Curriculum
5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) <u>yes</u>
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) vs. No.
7. Do you get reading materials/prescribed materials easily? (Yes/No) yes
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes
10. Completion of syllabus in the classroom (Partial /100%) O D //
11. Suggest any changes in the curriculum /syllabi/ Courses

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Section-II: Support Services/Infrastructural Facilities

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids		V	
2	Library Facility		V	
3	Computer & Internet Facility		V	
4	Facilities for Sports and Cultural Activities		V	
5	Co-curricular and Extra-curricular Activities		Ĩ.	
6	Laboratories			
7	Student Counseling	~		
8	Career Guidance and Placement Camps	V		
9	Administrative Supports	~		
10	Safety and Security on Campus	~		

Students are instructed to tick (\checkmark) the option given in the following column.

Any Suggestion regarding support services / infrastructural facilities:

Signature: Storm

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: igacadacscollege@gamil.com)

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>STUDENT'S FEEDBACK FORM</u>

Personal Details:
1. Name of the Student Shind Swati Sanjay
2. Class & Department M.A (Eng)
3. Contact No. 7276224071 Email ID Swatishind 2238 (gmail.com
4. Adhaar No

Section-I: Feedback on Syllabus / Curriculum

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No)
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) <u>No</u>
7. Do you get reading materials/prescribed materials easily? (Yes/No)
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9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes.
10. Completion of syllabus in the classroom (Partial /100%) 100/
11. Suggest any changes in the curriculum /syllabi/ Courses

Section-II: Support Services/Infrastructural Facilities

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids	V		
2	Library Facility		V	
3	Computer & Internet Facility	V		
4	Facilities for Sports and Cultural Activities		V	
5	Co-curricular and Extra-curricular Activities		\checkmark	
6	Laboratories			
7	Student Counseling		V	
8	Career Guidance and Placement Camps	V		
9	Administrative Supports	-	\checkmark	
10	Safety and Security on Campus		V	

Students are instructed to tick (\checkmark) the option given in the following column.

Any Suggestion regarding support services / infrastructural facilities:

Signature: Shinde

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>iqacadacscollege@gamil.com</u>)

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>PARENT'S FEEDBACK FORM</u>

A) Personal Details (वैयक्तिक माहिती):

1. Name of the Parent (पालकाचे नाव) Mr. Jaywant Appaso Tate.
2. Occupation/Service (व्यवसाय/नोकरी) Agriculturist
3. Address (4ran) 3/412, Rajwada chowk, Ichalkaranji.
4. Contact No (संपर्क) 7972940972 Email ID
5. Name of the Student/Ward (पाल्याचे नाव) Miss Namrala Jayward Take.
6. Course in which enrolled (प्रवेशित वर्ग)2019 - 2020

B) Feedback on Syllabus /Curriculum/other Facilities: (अभ्यासक्रम व सुविधा यावरील अभिप्राय)

7. Do you feel the curriculum upgrades your ward's skills? (Yes/No) (आपल्या पाल्याचे विकसित करण्यास हा अभ्यासक्रम पूरक आहे का? (आहे/नाही) <u>५९८</u>

8. Suggest any changes in the curriculum /syllabi/ Courses (अभ्यासक्रम/कोर्सेसबद्दल तुमचे मत नोंदवा)

9. Do you believe that your ward is secure on the campus? (Yes/No) (आपला पाल्य महाविद्यालय परिसरात सुरक्षित आहे असे आपणास वाटते का? (होय/नाही) <u>Yes</u>

10. Your opinion about students' support services (Excellent/Good/Average) विद्यार्थी मदत सुविधा याबद्दल आपले मत (उत्कृष्ट/चांगली/बरी) <u>Excellent</u>.

11. Any demands or new initiatives regarding overall facilities (आपल्याकडून सूचना)

NO.

Signature (सहा) : <u>भित्र</u> Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>igacadacscollege@gamil.com</u>)

Section-II: Support Services/Infrastructural Facilities

Excellent Good Average SI. No. Heads/Particulars Classroom and Teaching Aids 1 2 Library Facility Computer & Internet Facility 3 Facilities for Sports and Cultural Activities 4 ١ Co-curricular and Extra-curricular Activities 5 ~ 6 Laboratories Student Counseling 7 Career Guidance and Placement Camps 8 9 Administrative Supports Safety and Security on Campus 10

Students are instructed to tick (\checkmark) the option given in the following column.

Any Suggestion regarding support services / infrastructural facilities:

Signature: Atate ... Date: 09/05/2028

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>iqacadacscollege@gamil.com</u>)

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

A) Personal Details:
1. Name of the Alumni: Shinde Swati Sunjay.
2. Present Status: Net - Set Exam perparing.
3. Office Address:
4. Contact No. 727622 4071 Email ID Swatishind 2238 G. gmail.com
5. Year of Passing 2019-20 Course M.A. (Ehg)
B) Feedback on Syllabus and Curriculum:
6. Is the syllabus relevant or up to the mark? (Yes/No) Yes.
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No)
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No)
9. Suggest any changes in the curriculum /syllabi/ Courses
C) Overall Feedback
10. Willingness to Contribute in College Development (Yes/No)

11. D0 y0u	reer proud to be	a member of Alumni	Association?	(Yes/No)	Nes	
12121	2.7 2					

12. Your opinion about students' support services (Excellent/Good/Average)

13. Any demands or new initiatives regarding overall facilities 10

Signature: Shinde

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करुन घ्या. भरलेल्या फॉर्मवर तुमची सही करुन त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>igacadacscollege@gamil.com</u>)

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>ALUMNI FEEDBACK FORM</u>

A) Personal Details:
1. Name of the Alumni: Kudum Sidhuyani Syzesh
2. Present Status: preparing NEF/ SET
3. Office Address:
4. Contact No. 7020635941 Email ID sidhuyuni kadam@gmail. Om
5. Year of Passing 2019 - 20 Course M.A. Eng
B) Feedback on Syllabus and Curriculum:
6. Is the syllabus relevant or up to the mark? (Yes/No) <u>yes</u>
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No)
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) yes
9. Suggest any changes in the curriculum /syllabi/ Courses
C) Overall Feedback
10. Willingness to Contribute in College Development (Yes/No) <u>yes</u>
11. Do you leel proud to be a member of Alumni Association? (Yes/No)yes
12. Your opinion about students' support services (Excellent/Good/Average)
13. Any demands or new initiatives regarding overall facilities <u>No</u>

Signature:

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>iqacadacscollege@gamil.com</u>)

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Internal Quality Assurance Cell (IQAC) <u>ALUMNI FEEDBACK FORM</u>

A) Personal Details:
1. Name of the Alumni: Miss. Tate Narmata Jaywant.
2. Present Status: Agriculturist- Assistant Professor.
3. Office Address: 3/412, Rajwada chowk, Ichalkaranji.
4. Contact No. 8999858057 Email ID gounitate 8897@qmail.com
5. Year of Passing 2020 Course M.A. English.
B) Feedback on Syllabus and Curriculum:
6. Is the syllabus relevant or up to the mark? (Yes/No) <u>Yes</u>
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) NO.
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) <u>Yes</u>
9. Suggest any changes in the curriculum /syllabi/ Courses <u>No</u>
C) Overall Feedback
10. Willingness to Contribute in College Development (Yes/No)
11. Do you feel proud to be a member of Alumni Association? (Yes/No) Yes
12. Your opinion about students' support services (Excellent/Good/Average) Excellent
13. Any demands or new initiatives regarding overall facilities

Signature: Hate ...

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: <u>iqacadacscollege@gamil.com</u>)



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Dist-Kolhapur (Ms)

Student Satisfaction Survey on overall institutional performance Analysis Report (2020-21)

Outcome of this student satisfaction survey is based on the guidelines provided by the NAAC. NAAC provided this survey template. It consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year (online/offline). Then, the samples are randomly collected from students by using five points scoring method. The college feedback analysis committee analyzes students' response and suggestions. Then it communicates them to the concerned authorities. The following section provides a brief analysis of feedback considering the response given to all questions.

S.N.	Area	Response in Percentage		
1	Syllabus coverage	83% students responded as 85% to		
		100% percentage coverage		
2	Teachers' preparation	86% students remarked that teachers prepare thoroughly.		
3	Communicative ability	82% students opined that the communication was always effective.		
4.	Approach to teaching	Remarked as Excellent by 80% of students.		
5.	Internal evaluation Remarked as always fair by 88% students			
6	Assignment Performance discussion	73% students answered as regularly		
7	Student exchange and field projects	75% students answered as often		
8	Teaching and mentoring process	81% of students answered as very well		
9	Multiple opportunities to learn & grow	82% students answered as agree		
10	Informing expected competencies, course outcomes & program outcomes	74% students answered as usually		
11	Mentors' follow up with assigned task	75% students answered as usually.		
12	Illustration of concepts through examples and applications	80% students replied as every time		
13	Identification of strength	82% students replied as fully		
14	Identification of weaknesses	79% students replied as every time		
15	Quality improvement	73 % students replied as agree		
16	Use of student centric methods	71% students replied as moderate		
17	Encouraging for participating in Extracurricular activities	75% students responded as strongly agree.		
18	Inclusion of soft skills, life skills and employability skills	74% students replied as moderate		
19	Use of ICT tools	75% students responded to the fourth option (Above 90%)		
20	Overall Quality of Teaching Learning process	81% students responded to the fourth option i.e. strongly agree		
21	Suggestions	Demands for increasing internet facility, library services, etc.		

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Sant Dnyaneshwar Shikshan Sanstha, Islampur's



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Dist-Kolhapur (Ms)

<u>Student Satisfaction Survey</u> on overall institutional performance Academic Year: 2020-21

This student satisfaction survey is purely based on the guidelines provided by the NAAC. This survey template consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year offline and for this purpose; the samples are randomly collected from 20% students by using five-point scoring method. The feedback analysis committee analyzes students' response and suggestions and incorporates them to the concerned authorities.

Instructions: 1) All questions are compulsory. 2) Tick () on any one option as your response.

Student Name:	Department/Class:	Sign:	
	F		

- How much of the syllabus was covered in the class?
- 0. Below 30% 1. 30% to 54% 2. 55% to 69% 3. 70% to 84% 4. 85% to 100%
- 2. How well did the teachers prepare for classes?
- 0. Won't teach at all 1. Indifferently 2. Poorly 3. Satisfactorily 4. Thoroughly
- 3. How well were the teachers able to communicate?
- 0. Very Poor 1. Ineffective 2. Satisfactorily 3. Sometimes effective 4. Always effective
- 4. The teacher's approach to teaching can best be described as
- 0. Poor 1. Fair 2. Good 3. Very good 4. Excellent
- 5. Fairness of the internal evaluation process by the teachers.
- 0. Unfair 1. Usually unfair 2. Sometimes unfair 3. Usually fair 4. Always fair
- 6. Was your performance in assignments discussed with you?
- o. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

o. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly

in who

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- o. Not at all 1. Marginally 2. Moderately 3. Very well 4. Significantly
- 9. The institution provides multiple opportunities to learn and grow.
- o. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree



Student Satisfaction Survey 2020-21

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

11. Your mentor does a necessary follow-up with an assigned task to you.

o. I don't have mentor 1. Rarely 2. Sometimes 3. Usually 4. Every Time

12. The teachers illustrate the concepts through examples and applications.

o. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

13. The teachers identify your strengths and encourage you with providing right level of challenges.

0. Unable to 1. Slightly 2. Partially 3. Reasonably 4. Fully

14. Teachers are able to identify your weaknesses and help you to overcome them.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0. Not at all 1.Very little 2. Somewhat 3. Moderate 3. To a great extent

17. Teachers encourage you to participate in extracurricular activities.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

0. Not at all 1.Very little 2. Somewhat 3. Moderate 3. To a great extent

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

o. Below 29% 1. 30% to 49% 2. 50% to 69% 3. 70% to 89% 4. Above 90%
20. The overall quality of teaching-learning process in your institute is very good.
o. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your Institution

- a)
- b)
- c)

Sant Dnyaneshwar Shikshan Sanstha, Islampur's



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale Dist-Kolhapur (Ms)

Student Satisfaction Survey on overall institutional performance Academic Year: 2020-21

This student satisfaction survey is purely based on the guidelines provided by the NAAC. This survey template consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year offline and for this purpose; the samples are randomly collected from 20% students by using five point scoring method. The feedback analysis committee analyzes students' response and suggestions and incorporates them to the concerned authorities.

Instructions: 1) All questions are compulsory. 2) Tick () on any one option as your response.

Student Name: Miss. Take Narmata Department/Class: MA Sign: <u>flute</u> Jaywart 1. How much of the syllabus was covered in the class?

0. Below 30% 1. 30% to 54% 2. 55% to 69% 3. 70% to 84% 4. 85% to 100%

2. How well did the teachers prepare for classes?

o. Won't teach at all 1. Indifferently 2. Poorly 3. Satisfactorily 4. Thoroughly

3. How well were the teachers able to communicate?

0. Very Poor 1. Ineffective 2. Satisfactorily 3. Sometimes effective 4. Always effective

4. The teacher's approach to teaching can best be described as

0. Poor 1. Fair 2. Good 3. Very good 4. Excellent

5. Fairness of the internal evaluation process by the teachers.

0. Unfair 1. Usually unfair 2. Sometimes unfair 3. Usually fair 4. Always fair

6. Was your performance in assignments discussed with you?

0. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

0. Never 1. Rarely 2. Sometimes 3. Often 4, Regularly

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

o. Not at all 1. Marginally 2. Moderately 3. Very well 4. Significantly

9. The institution provides multiple opportunities to learn and grow.

0. Strongly disagree 1. Disagree 2. Neutral 3, Agree 4. Strongly agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

11. Your mentor does a necessary follow-up with an assigned task to you.

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