<p align="center">**Post-Accreditation Initiatives**</p>

<p align="center">**Compliance Report on NAAC Peer Team Recommendations**</p>

The college was reaccredited at 'B' grade level with 2.78 CGPA by NAAC in 2012. The NAAC Peer Team of three members had assessed the college considering seven criteria and had drafted ten major recommendations for enhancing and sustaining quality at institutional level in their PTR. The college took lot of efforts to accomplish all the recommendations and suggestions during the post-accreditation period. Following is a compliance report on NAAC Peer Team recommendations:

Recommendation I

Skill development, value added and locally need based short term courses and new programs need to be introduced.

The college has made focused and concrete efforts to introduce skill based and value added short term courses as the post accreditation initiatives. Efforts also have been taken to introduce a few academic programs for providing academic flexibility in the college. The chart of introduced courses during the last five years is given below:

Sr. No.	Name of the Course & Program	Duration	Year of Introduction	Present Status
01	Coaching for Entry into Services	06 Months	2010-11	Continued
02	CoC in Spoken & Communicative English	300 Sessions	2013-14	Continued
03	Bachelor of Science (B.Sc.)	3 Years Program	2016-17	Continued
04	Master of Commerce (M.Com.)	2 Years Program	2016-17	Continued
05	Master of Arts (M.A. in English)	2 Years Program	2017-18	Continued
06	Certificate Course in Taxation	02 Months	2016-17	Continued
07	Certificate Course in DTP	3 Months	2014-15	Discontinued from 2015-16
08	Certificate Course in Modi Lipi Training	01 Month	2016-17	Discontinued from 2017-18
09	Certificate Course in Hindi Translation	01 Month	2016-17	Discontinued from 2017-18
10	Certificate Courses in Stitchery	01 Month	2017-18	Continued
11	Short Term Course in Fashion Designing	01 Month	2015-16	Discontinued form 2017-18
12	Soft Skill Development Program	01 Month	2016-17	Continued
13	Yoga and Meditation Program	01 Month	2016-17	Continued

Recommendation II

The college should make use of ICT enabled interactive learning network with the assistance of UGC-NRC

Considering this suggestion of NAAC Peer Team, the IQAC of this college encouraged the faculty members for integration of ICT in teaching learning process. The following initiatives were taken to realize this recommendation during the last five years:

1. All departments and classrooms are facilitated with basic ICT infrastructure such as computer, internet connectivity, LCD projectors and Screens for the betterment of teaching learning process in the classroom. Presently, eight departments and seven classrooms are well equipped with the above mentioned ICT infrastructure. Besides, the IQAC and UGC-NRC are also well equipped with computer and internet connectivity and these facilities were used for preparing teaching materials. The video conferencing facility is also available in the college.

2. Presently, the college has well developed computer lab with 20 functioning computers. The college has also developed good and well equipped language lab by purchasing ACE language lab software from BIYANI Technology and installed this software on ten computers.

3. For providing easy access to e-learning resources and reading materials the college has updated its website by creating a tab entitled **Teaching Module** where all faculty members have uploaded their own modules. Through the modules students are exposed to e-text, self video lectures, images and posters, assignments, question papers and other reading materials. This is the best and innovative practice of the college in teaching learning.

4. The college subscribed NLIST facility and also registered its name to NDL facility to make available all resources to the faculty members and students.

5. Two workshops cum training programs were organized on creating teaching modules and using NLIST and NDL facilities. Apart from this, two special sessions on Moodle based teaching learning were conducted in the national level seminars organized by the college in 2015 and 2016.

Recommendation III

Research base of the faculty should be strengthened.

Considering this valuable suggestion, the IQAC encouraged the faculty members to enroll their names in Ph.D. program. Because of the constant motivational efforts of the IQAC, about 12 faculty members registered their names in Ph.D. programs at various universities including other state universities and out of them three faculty members had been awarded Ph. D. degree during the last five years. Details are given below:

SN	Name of the Faculty	Degree/Program	University/Institute	Status
1	Namdev Khavare	Ph. D. in English	Shivaji University	Awarded
2	Sanghmitra Sarvade	Ph. D. in History	Tilak Maharashtra Uni.	Awarded
3	Digambar Kulkarni	M.Phil. in English	Shivaji University	Awarded
4	Ashok P. Jadhav	Ph. D. in Commerce	Shivaji University	Awarded
5	Eknath S. Patil	Ph.D. in Marathi	Shivaji University	Submitted
6	Vikas Vidhate	Ph.D. in Hindi	BAMU, Aurangabad	Registered

7	Mrs. Sunita Telsinge	Ph.D. in Economics	Shivaji University	Registered
8	Sameer Gaikwad	Ph.D. in Economics	Shivaji University	Registered
9	Digambar Kulkarni	Ph.D. in English	Karnatak University	Registered
10	Amol Mahajan	Ph.D. in Geography	Shivaji University	Registered
11	Vandana Kharat	Ph.D. in Commerce	Shivaji University	Registered
12	Balaji A. Kamble	Ph.D. in Library	Tilak Maharashtra Uni.	Registered
13	Dattatray Shinde	Ph. D. in Sociology	Shivaji University	Submitted
14	Appasaheb Shelke	Ph.D. in Pol.Science	SP Pune University	Submitted

Recommendation IV

Teachers to be encouraged to take up UGC minor and major research projects

The IQAC had organized a workshop on How to prepare research proposal for minor and major research projects. Through this program, all faculty members were exposed to the format of research proposal and various funding agencies. This activity resulted into undertaking five minor research projects and two major research projects during the last five years. Details are given below:

SN	Name of the Faculty	Project	Agency	Grant	Pre Status
1	Dr. Yojana V. Jugale	Major	UGC	7,97,100/-	Ongoing
2	Dr. Niranjan A. Kulkarni	Minor	UGC	1,00,000/-	Completed
3	Dr. Niranjan A. Kulkarni	Minor	ICHR	85,000/-	Completed
4	Mr. Balaji A. Kamble	Minor	UGC	1,15,000/-	Submitted
5	Mr. Digambar S. Kulkarni	Minor	UGC	1,10,000/-	Submitted
6	Dr. Malhari N. Survase	Major	SERB	5,50,000/-	Ongoing
7	Mr. Amol S. Mahajan	Minor	UGC	2,32,000/-	Ongoing

Recommendation V

Students mentoring should be systematized

In response to this recommendation, the college formed the Student Mentoring Committee in 2014 and following the suggestions of this committee, the college has been allotting about 30 to 40 students to each faculty member for mentoring purpose since 2014. All mentors have conducted meeting with their mentee twice in the month to discuss the issues related to education, psychology and personal matters of the individuals.

Recommendation VI

Rain Harvesting and green campus activities to be taken up.

The college took lot of efforts to create botanical garden as a part of green campus activity. Presently, there are about 40 plants in the botanical garden. Apart from that, the college through NSS and Nature Club has planted trees under the tree plantation drive on the campus. The college was not able to set up rain harvesting system on campus. However, there are few pit holes and a field drench for harvesting and percolating rain water.

Recommendation VII

Office Automation to be completed

The college responded to this suggestion positively by purchasing office automation software from BIYANI Technology and implemented e-governance in the areas of admission, finance and other administrative works. Presently, we have one server computer

and five client computers with this office automation facility in the head office of the college. The coast of this office automation software is Rs.75, 000/.

Recommendation VIII

Long term perspective plan for development to be created

For preparing a long term perspective plan, the college has formed the steering committee and under the guidance of this committee the college has prepared a long term perspective plan considering the NAAC peer team recommendations, vision and mission of the college, the quality indicators developed by NAAC and inputs and suggestions of various stakeholders in June 2013 and the same is displayed on college website.

Recommendation IX

Quality management and enhancement efforts to be focused by strengthening IQAC

The establishment of IQAC has been done according to the guidelines furnished by NAAC. It comprises of faculty members, office administrative, local and management representatives, external expert and alumni representative. The IQAC has conducted meetings to discuss new initiatives, procedural changes, preparing AQARs regularly. The quality enhancement efforts can be measured through following activities and initiatives:

- The college has displayed its Quality policy, perspective plan and action taken reports on its website.
- The academic and administrative audits are conducted for enhancing quality.
- The IQAC has submitted its annual AQAR to NAAC regularly.
- The college has obtained ISO certification (9001:2015) by creating required infrastructure.
- The college has registered itself on AISHE portal and planned to register in NIRF in the upcoming years.

Recommendation X

The college should adopt structured and systematized feedback mechanism.

Considering this recommendation, the IQAC has prepared five types of feedback proforma: Feedback from students, feedback from parents, feedback from alumni, feedback from industry and feedback from the faculty and has kept the soft copy of all these feedback proforma on college website. Further, the collected feedbacks were analyzed and necessary actions were taken for the improvement.

Apart from these above initiatives and activities, the college has taken great efforts in the following areas that can also be measured as post-accreditation initiatives:

- The college has endeavored to formalize alumni association at institutional level and organizes alumni meet through this association.
- Presently, the college has established seven MoUs and Linkages with nearby academic institutes, study centres, corporate houses and industries.
- Documentation of students' progression is strengthened by keeping student progression registers at each department.
- The institution has introduced three more academic programs namely B.Sc., M.A. in English and M.Com.