



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Hon. Shri. Annasaheb Dange Arts,
Commerce and Science College,
Hatkanangale**

- Name of the Head of the institution **Dr. Yojana Vasantrya Jugale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02302483521**
- Mobile no **9422040114**
- Registered e-mail **iqacadaccollege@gmail.com**
- Alternate e-mail **yojanajugale@gmail.com**
- Address **Tal-Hatkanangale, Dist-Kolhapur**
- City/Town **Hatkanangale**
- State/UT **Maharashtra**
- Pin Code **416109**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Dr. Digambar S. Kulkarni**
- Phone No. **02302483521**
- Alternate phone No. **9359105155**
- Mobile **9359105155**
- IQAC e-mail address **iqacadacscollege@gmail.com**
- Alternate Email address **dskulkarni528@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

[http://adacsc.in/uploads/iqac/2023/aqar/1-%20AQAR%20\(2021-22\).pdf](http://adacsc.in/uploads/iqac/2023/aqar/1-%20AQAR%20(2021-22).pdf)

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.adacsc.in/uploads/iqac/2023/annual-calendar/2-%20Annual%20Calendar%202022-23%20F.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	75%	2004	03/05/2004	02/05/2009
Cycle 2	B	2.78	2012	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC

30/08/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	Seminar/conference Grant	ICSSR	2022	200000
Geography	Seminar/Conference Grant	ICSSR	2022	200000
Dr. Niranjan A Kulkarni	Research Project	ICHR	2022	350000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC in collaboration with Department of English organized a Seminar on NEP (National Educational Policy)
2. Submission of proposals for introducing BBA and MCA programs
3. Creation of College Facebook Page for getting wide publicity.
4. Celebration of silver jubilee year through organizing career counseling, social responsibility, community service and health check-up and awareness programs.

5.Up gradation of college website.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To celebrate a silver jubilee year of the institution by organizing various activities throughout the year.</p>	<p>Considering this plan the institution in consultation with IQAC has formed a committee for celebrating the silver jubilee year of the institution. This committee has prepared annual calendar including career counseling programs, institutional social responsibility programs, placement camps, health awareness and check-up camps, etc. The institution organized all these activities.</p>
<p>To organize seminar for creating awareness about New Educational Policy (NEP) among all stakeholders.</p>	<p>IQAC in collaboration with Department of English organized a one day national seminar on NEP on 23rd September 2022. All delegates were benefited from this endeavor.</p>
<p>To introduce new UG and PG programs in order to enhance academic flexibility on campus.</p>	<p>Considering the local need, the institution has submitted two proposals intending to introduce BBA (UG Program) and MCA (PG program). We hope the concerned authority will approve these two programs.</p>
<p>To introduce certificate and skill based courses for enhancing the abilities and skills of students.</p>	<p>Ten Certificate Courses viz., Certificate course in Advanced Java, Advanced Web Development, GST Billing in Tally Prime, Women in Indian History, Apiculture, Language Skills, C++, developing lab techniques, developing laboratory skills, and environmental sustainability, etc were</p>

	introduced and implemented throughout the year. About 962 students benefited from this initiative.
To organize Faculty and Staff Development programs for enhancing the skills and knowledge.	Workshops on Research Methodology, Moodle based Teaching, Administration and E-Governance, etc were organized during the year.
To motivate the faculty members to participate in corporate life as well as in university committee and bodies.	As a result, three faculty members got nomination in the BOS of their respective subject, one faculty member attended the Republic Day Parade at Delhi as NSS Contingent Leader, the physical director worked as a coach for university team, the IQAC coordinator worked as a member of University Academic Audit committee, etc.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	31/07/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale
• Name of the Head of the institution	Dr. Yojana Vasanttrao Jugale
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Name	Date of meeting(s)
College Development Committee (CDC)	31/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	17/02/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, we have to follow the curriculum prescribed by Shivaji University Kolhapur. The affiliating university implemented NEP 2020 from the academic year 2022-23. As per this new policy, there are few subjects that can be studied with MDS/IDS approaches and to name a few of this sort are Democracy, Good Governance and Administration, Historical Tourism, Constitution of India, Idea of Maharashtra and Idea of India etc. Students from arts, commerce and science streams can study these subjects. Besides, the students of B.A. II year have an option to study four IDS- Interdisciplinary Subjects (History of Social Reforms in Maharashtra, Public Administration, Cooperation, and Tourism Geography) in the institute. Moreover, at present the institution provides multi-faculty education through arts, commerce and science streams and currently it offers five UG courses and three PG courses. Thus, we have good opportunity to implement multidisciplinary or interdisciplinary courses as and when the affiliating university provides a curriculum implementing MDS/IDS structure.

16.Academic bank of credits (ABC):

Ours is an affiliated institution, so we have to implement the directions issued by Shivaji University Kolhapur for implementing the procedures of Academic Bank of Credits (ABC). As per guidelines, we appointed one faculty (Dr. Amol Mahajan) as a Nodal officer of ABC who establishes a good concord between the affiliated university and the students of our college. The Nodal Officer attended workshops and orientation programs on ABC organized by the University and in turn, organized workshop-cum-training programs for enhancing our students' knowledge of ABC in our college. Besides, the institution instructs the mentors to orient their mentees regarding the creation of ABC account. As a result, the institution gets about 85% students' registration for ABC every year since 2022-23.

17.Skill development:

As stated earlier HSADACS college is an affiliated institution and hence, it has no freedom to design the curriculum for Skill Development courses. However, the college introduces a few skill development courses at institutional level and for this purpose; the institution collaborates with local agencies. During the last five years, the institution introduced more 35 courses such as Introduction of QGIS, Tally with ERP-9, Introduction of GST, Hindi Translation, Certificate Course in Spoken and Communicative English, Fashion Designing, Course in Hardware and Mobile Repairing, E-Filing and E-Payment, Web Design, Digital Banking,

Android Operating System, Laboratory Skills, Course in C++, Advanced Java, GST filing, Nursery Techniques and few more courses that enhance different skills of our students. Besides, the institution motivates our students to enroll and study independently university prescribed SEC (Skill Enhancement Courses) such as Democracy, Good Governance and Administration, Historical Tourism, Constitution of India, English for Business Administration and Leadership, Idea of Maharashtra and Idea of Industry, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HSADACS College offers most of the programs in the regional language i.e. in Marathi, one of the prominent and prestigious languages in India. The institution runs three language departments (Department of Marathi, Hindi, and English) since its establishment and through these departments; the institution integrates Indian Knowledge system. These departments offer programs in Marathi Literature, Hindi Literature and English Literature and the curricula of these programs shed light on Indian culture and Indian languages. PG Course in English offers one subject entitled Ancient Indian Thoughts that also discusses Indian Knowledge System. Besides, the literary associations, Library committee, cultural committee and sports department organize various events and programs such as celebrations of various days- Marathi Rajbhasha Din (Marathi Day), Hindi Day, Teacher's Day, Vachan Prerana Day (Reader Inspiration Day) cultural events, celebration of traditional days, International Day of Yoga, etc. These are some efforts by which the institution always tries to integrate Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

HSADACS College offers five UG courses (B.A., B.Com. BCA, B.Sc. & BBA) and three PG courses (M.A. in History, M.A. in English and M.Com) and for these courses, we strictly follow the curricula prescribed by Shivaji University, Kolhapur. These prescribed curricula focus upon its outcome in terms of enhancing abilities, knowledge and skills, etc. The syllabus copies of all programs clearly mention their learning objectives and learning outcomes and suggest some methods for verifying their attainments. One of the best ways of assessing the attainments of outcomes is the Continuous Internal Evaluation. The institution prepares the CIE calendar and strictly adheres to it throughout the year. Collecting feedbacks from students, conducting survey on students' placements and progression to higher education etc also

ensure that the institution focuses on outcome based education. Besides, the institution has prepared the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) and display the same on the institutional website for its widespread

20.Distance education/online education:

Due to frequent lockdowns and Covid Pandemic Situation, online education became mandatory during the academic years 2020-21 and 2021-22. Using various apps and LMS, the faculty members and the students actively participated in Teaching-Learning and Evaluation process. By using Whatsapp, Zoom, Google Meet, Google Classroom, and You Tube channels and a few administrative apps, all faculty members delivered their curriculum effectively throughout the year. So the institution is well prepared in this regard. Still now, some of the faculty members are using Whatsapp group, You Tube Channel and Google Classroom as part of online education mode to some extent. As far as concerned with distance education, the institution (being affiliated) has no any chance to offer programs in distance mode.

Extended Profile

1.Programme

1.1	339
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1102
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	810
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	371
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	1981908
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution ensures effective curriculum delivery through a well planned and documented process. Following is a brief summary of the whole process.

1. Our college in consultation with the IQAC and all HoDs prepare the institutional academic calendar at the beginning of the academic year and shares it with the faculty, staff and students. This academic calendar includes the dates of term beginning, term ending, and time span available for curriculum delivery, class schedule, schedules of internal evaluation and co-curricular and extra-curricular activities, etc.
2. The time-table committee prepares the master time-table and displays the same on the notice board. This time-table includes classroom lectures and practical sessions.
3. At the institutional level, the Principal conducts planning and review meetings with all faculty members to discuss the various teaching pedagogy and student evaluations methods. Besides, all HoDs conduct departmental meetings to discuss the various ways of implementing curriculum, workload distribution, methods and schedules of internal evaluation, etc.
4. All faculty members maintain and update their course files including teaching plan, plan of using participative, experiential, and problem solving learning methods, ICT integration and CIE, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Yes, the institution in consultation with IQAC and all HoDs prepare the academic calendar and adheres to it throughout the year. This calendar outlines the dates of term beginning and term-end, time span available for curriculum delivery, class schedule, and schedule of internal evaluations, co-curricular and extra-curricular activities throughout the

year.

2. The Examination Coordination Committee prepares the annual calendar of CIE and shares it with all HoDs and Faculty members. According to this annual calendar of CIE, each department prepares their own schedule of CIE and communicates the same with students. This calendar includes unit tests, oral exams, assignments, project work, student seminar, internships, field visits, practical sessions, viva-voce, mid-test etc.

The institution adopts formative and summative assessment methods for assessing students' academic performance. Departments have freedom to implement different methods of evaluation for formative assessment. However, the summative assessment method follows the university prescribed pattern of assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

962

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AECC of UG Courses and SECs like Business English: Management and Leadership and English for Effective Business Speaking and

Marketing in Digital World, and add-on courses such as STC in Personality Development, course on Yoga, Certificate Course in Spoken English, etc. Workshops and lectures on Research Methodology, Intellectual Property Rights, Entrepreneurship Development, etc integrate the issues relevant to professional ethics.

The literature courses and HSRM incorporate gender issues- injustice towards women, women empowerment, gender discrimination, gender equity, and feminist movements, domestic violence, women's rights, Hindu Code Bill. Add-on course viz. Women in Indian History also covers the issues relevant to gender and organization of health check up camp for women, workshop on planning of women self-help groups, workshop on women's security and empowerment, workshop on gender equality address the gender issues.

The institution inculcates human values such as truth, love, caring for others, social responsibility, compassion, tolerance, respect towards fundamental rights, etc through implementing the curricula of Marathi- Shabsanhita, English-AECC and Introduction to Political Science. The paper- Idea of India touch upon the human values such as pride for our nation, heritage, compassion, tolerance, respect towards fundamental rights, national integration and respect for diversity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

431

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1101

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

606

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission committee identifies the slow and advanced learners by going through their result sheets of previous examinations. Beside, through the departmental general aptitude tests and

mentors interactive sessions the institute identifies slow and advanced learners. Once the slow and advanced learners identified, the college organizes following special programs for the improvement and enhancement of these students.

1. Programs for Slow Learners: For slow learners, each department introduced a foundation course explaining the basic ideas and theories associated with the opted subjects. Further, they are exposed to revision sessions and they are given home assignments. They are provided with old question papers for the practice purpose. Provision of organizing unit tests and remedial teaching for such students is also made. Moreover all students are guided and counseled during the mentor-mentee meetings.

2. Programs for Advanced Learners: For advanced learners, the institute organizes extra-coaching through competitive examination guidance cell disseminating the knowledge of various qualifying exams as well as career opportunities. Besides, the provision of introducing skill based programs, organizing study tours and industrial visits, deputing students to workshops and seminars etc are made for enhancing the knowledge and abilities of both slow and advanced learners throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1101	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

a) **Experiential Learning:** Followings are the ways of experiential learning:

1. **Internship:** The PG programs viz. MA (English), MA (History) and M.Com (Advanced Accountancy) have the provision of internship of 15 days and the performance of participated students are calculated against 20 marks.

2. **Laboratory-Practical Sessions:** The practical sessions in subjects like Chemistry, Physics, Botany, Computer Science and Geography establish a good concord between theoretical knowledge and its practical applications.

3. **Field Visits, Study Tours and Industry-Visit based Research Projects:** Departments of History, Geography, English, Commerce, BCA and BSc organized field visits and study tours and offered experiential learning.

4. **Screening Sessions:** The courses like Literature and Cinema (B.A.II - Optional English), Understanding India through Cinema (M.A.II History), British Literature and Interdisciplinary Studies (MA II English), etc require screening sessions.

b) **Participative Learning:** Group discussion, student seminar, student participation in the workshops, celebration of various days and peer group teaching methods are some of notable ways of participative learning.

c) **Problem Solving Methods:** Case study (Advanced Accountancy), Software Based Learning (BCA), and Problem based research projects (Environmental studies) etc are some of the remarkable examples showing the use problem solving methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in teaching-learning has been done through the Power Point Presentation Techniques and audio-visual practices. About 50% lectures were delivered through PPTs and the faculty members from the departments of History, English, Geography and Marathi have supplemented their teaching topics with video lectures, movies and pictorial materials downloaded from internet

sources. Social Media Tools and Learning Management System (LMS) have been integrated along with traditional chalk and talk method. All faculty members have created Whats-appgroup for disseminating curriculum related information. Organization of theme based webinars and online career counseling and e-lecture series are also some the major indicatives of use of ICT. All departments are well equipped with computer and internet connectivity. Departmental students have been provided easy access to the internet facility for downloading curriculum related material.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

460

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has developed a well-structured mechanism for conducting formative and summative examinations throughout the year. The institution consulting with IQAC has formed Examination Coordination Committee at the institutional level and this committee looks into the matter of organizing internal examinations (as per university rules), continuous internal evaluation (as per institutional policy) and external examination (as per university rules). The coordinator of this committee prepare annual calendar of examination including internal examinations and CIE and strictly follows the University schedule for external examinations. As the method of formative assessment, the institution through examination coordination committee and SRPD committee conducts internal examinations smoothly. Continuous Internal Evaluation (CIE), Evaluation through Term Work (TW) and the Semester-End examinations of Semester- I, II, III, IV of BA, B.Com. B.Sc. and BCA constitute the mechanism of internal examinations. All departments have an operational autonomy to conduct CIE which includes unit tests, mid tests, assignments and oral exam.etc. For evaluation through Term Work (TW), we have to follow university guideline and the prescribed methods of assessment that include assignments, student seminars, student projects, practicals, internships and viva voce. We conduct two types of external examinations: theory examination of 40 and 80 marks and Practical Examinations of 100 marks and all these exams are conducted as per university rules and guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At institutional level, the college has developed a good mechanism to deal with university as well as internal examination related grievances efficiently. For sorting out university examination related grievances, the institution has created the examination help desk in the office where one clerk looks after the grievances like errors in examination form submission process, odd numbers, non-issuing of hall tickets, wrong subject nominations in the hall ticket, non-submission of term work marks, etc. All the registered grievances of students are forwarded with clarifications and justifications to examination department at Shivaji University Kolhapur for further process. The grievances like non-availability

of question papers or wrong distribution of question papers, non-availability of summary sheet etc have been incorporated with Shivaji University immediately through mail and telephonic communications. For the redressal of grievances related to internal examination, the examination coordination committee takes initiatives to address all types of complaints regarding the examination misconducts. For achieving transparency and timely redressal to all types of grievances including internal assessment, the institution has maintained complaint register and also installed suggestion boxes in the premises.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the institution has stated the program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) of all programs on its website for getting wide publicity of the learning outcomes. Presently, the institution offers B.A., B.Com, B.C.A., and B.Sc. programs at UG level and M.A. (History), M.A. (English) and M.Com. at PG level. All these programs are affiliated to Shivaji University Kolhapur and hence the institution follows the university prescribed syllabus for all programs. The university itself has stated the course outcomes of each subject/paper in the very beginning of the curriculum. Our college keeps the copies of syllabi in all departments and also in the central library to make all students acquainted with the prescribed curriculum and its outcomes. Besides, in tune with the course outcomes stated by university, all HoDs in consultation with their departmental faculty have drafted the program specific outcomes (PSOs) and Course Outcomes of all subjects (COs) and displayed them through the display boards in their departments as well as on the institutional website. In short, the institution through the institutional website, departmental display boards, student induction programs, teachers' course file communicates POs and COs to the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the institution by adopting Bloom's Taxonomy, evaluates the POs and COs regularly. Eighty per cent weightage is given to the Direct Method of evaluating POs and COs. At UG level, each and every department conducts Unit Tests, Mid Tests, and Home Assignments as the parts of Continuous Internal Evaluation at the institutional level and students are assessed for ten marks. The term works i.e. Project work assigned to all students of department during the sixth semester and they are assessed for ten marks. The semester end examination i.e. Sixth Semester Examination is conducted as per university rules and regulations for 40 marks. Thus, the students' performances in all these formative and summative examinations are calculated against the eighty per cent weightage. The indirect method of evaluating POs and COs includes Alumni tracking procedure. Each department conducts a survey of student placement and student progression. The weightage for this indirect method is given twenty per cent which is again divided as five per cent for placement and fifteen per cent for student progression to Higher Education. During the alumni meeting and the personal contact with the alumni, each department updates their placement and progression records every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.adacsc.in/uploads/igac/2-7-%201%2022-23%20\(1\).pdf](http://www.adacsc.in/uploads/igac/2-7-%201%2022-23%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for Innovations: The institution strives for innovative creations from the students and faculty members. In order to nurture the ideas that the students have in their mind, the institution provides conducive environment through five research-cum-science laboratory, one computer lab, one UGC-NRC, two botanical gardens and one Atal Tinkering Lab. These facilities help the students to create new knowledge. These labs provide physical space, technology and essential tools and equipments for creation and along with these facilities; the institution offers guidance from experienced entrepreneurs, industry experts, notable alumni and professors. For creation of new knowledge and innovation, the institution organizes workshops, seminars, expert talks, and training sessions that help to develop the sense of self-employment and entrepreneurial skills among the students

IPR and Industry Academia Cell: In order to create awareness about intellectual property rights and to establish a good concord

between academia and industry, the institution established IPR and Industry Academia Cell and organized workshops and expert lectures to raise awareness about Intellectual Property Rights, Copyrights, and protecting traditional knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following activities which sensitize our students to social issues are organized throughout the year.

1. Public Place (Bus Station) Cleaning Drive at Hatkanangale, Dhuloba Temple and Surroundings Cleaning Drive and Town Cleanliness Drive at Nej Village in which the NSS volunteers and local villagers participated and contributed towards creating the clean and hygienic India.
2. The institution organized AIDS Awareness and HIV Check-up Camp. The student fraternity and the citizens of nearby villages were benefitted in terms of early detection of disease, medicinal help and knowledge about the healthy diet and preventive measures.
3. In 2022-23 our institution visited the old age house and

offered food grains and financial assistance. One more significant support to the marginalized group occurred in the form of felicitating and offering financial support to the wives of martyred army men.

4. The NSS unit organizes Seven Day Special Camps at the adopted village as per university guidelines in which the cleanliness drive, environment awareness program, physical fitness awareness program, gender equity programs and general orientation programs were organized for the benefit of community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1138

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following facilities and infrastructure are available for teaching learning on campus:

Classrooms: The institution has about 18 big and airy classrooms. Nine departments are well equipped with green boards, computers, printers, LCD projectors, audio-visual aids, and internet connectivity. Besides, the CPU, LCD projectors, and screens with audio devices have been installed permanently in nine classrooms.

Laboratories and Botanical Garden: Five well-equipped science laboratories (with the reagent, instrumental and lab analysis tables, conductometry, potentiometry, and polarimetry instruments, liquid and solid chemicals and glass wares, microscopes, plant materials, and specimen bottles,), one Geography lab, one computer lab, one language lab and two botanical gardens are available on campus for research and learning purposes.

Computing Facilities: The institution has about 110 computers that are placed at different places viz. in computer lab; UGC-NRC, language lab, office section, library, and departments etc and all these computers have internet connectivity through Wi-Fi and LAN.

Besides, we have two internet broadband connections of 100MBPS. We have 15 printers, one colour printer, ID-card printing machine, a good quality three Scanners and Zerox machine, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have adequate facilities for organizing indoor and outdoor games. For indoor games and outdoor games the institution has following facilities:

1)Gymkhana Building: The institution has constructed a huge Gymkhana building of 5000 Sq. feet (100 ×50 ft). It includes space for board games- Chess and Carom, badminton and table tennis courts, etc.

2)Sports Equipments: The institution has two chess boards, two chess mats, two international grade digital chess clocks, two champion boards and two semi-champion boards, five carom coin sets, five strikers, four badminton rackets, four plastic shuttlecocks, four feathered shuttlecocks, four table tennis paddles, four tennis balls, two table tennis tables, two net and posts.

3) Outdoor Game Facilities: We have 200 meter running track, two KabaddiCourts (11 × 8m) for boys and girl students, two Volleyball Courts (18 ×09m), one handball court (40 × 20 meters size) with movable set up and the Kho-Kho field (30×19 meter size), etc.

4)Gymnasium: The institution has a Four Multi-station Gym Unit with gym equipments such as weight lifting set, jumping pads, six station pulley machine and dumbbells, etc. There is a space with necessary amenities to practice yoga, meditation and few other fitness activities in the sports building.

5)Facilities for Cultural and Yoga Activity: The institution has one seminar hall with ICT facilities which is used as recreational hall for practicing and performing cultural activities. Further the institution has musical equipments and space in sports complex

for yoga and meditation activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

588963

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using integrated library management system (ILMS). It is fully computerized and automated by adopting following methods and technology:

SOUL 3.0: Library is fully automated by using library management software-SOUL 3.0. For the smooth function of this software, we have one server computer and three client computers and SOUL-3.0 the library management software is installed to record all types of library transactions.

OPAC system:One computer having OPAC system is placed at the entrance of the library for catalogue accessing and searching the location. The availability of books in the library can be searched under the titles of books, author's name and subject by using this OPAC system.

Bar Code Reader: The institution has purchased a bar code reader to carry out daily library business. It is used for keeping records of purchased books, issued and returned books, and MIS purpose, etc.

Other Facilities in the Library: The central library provides book-bank facility, reprographic facility, downloading and printing facility, access to e-resources through NDL and N-LIST, old question papers and rare books to the students and other people too. The institutional website provides a web link of library by which the stakeholders get access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121057

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Lab:The computers are frequently updated with operating system, RAM and other peripherals. For better and smooth functioning of the lab, we update the computer lab by replacing the old model devices with modern, fastest machines and processors, etc. For updating computer lab facility, we have an

AMC with Prashant Didde proprietor of Adinath Computers, Ichalkaranji.

Language Lab: For updating the Language Lab software, the institution signed an AMC with Biyani Technology, Kolhapur.

IT Facilities in Library: Library is fully automated with Integrated Library Management System (ILMS) named SOUL-3.0 which is used for circulating, cataloguing and recording all types of library transactions. Earlier, we have SOUL 2.0 software but at present we have an updated version i.e. SOUL-3.0. This system is updated with the renewal every year. There is also a renewal of NLIST every year. At present, there are four computers with internet connectivity in the library and all these computers are updated whenever necessity arises through the AMC with Adinath Computers, Ichalkaranji.

Internet Bandwidth: The institution has updated its internet bandwidth with 100 Mbps speed and has two separate fiber optic connection. The internet connectivity is provided through LAN and also created Wi-Fi enabled campus from 2021-22 onwards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1428774

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The institution has three Science labs, one Geography lab, one and Computer lab. Optimum utilization of these laboratories is ensured by the coordinators of the lab, Head of the concerned department and the Principal of the college. The schedules of laboratory work is prepared and displayed in the very beginning of the term.

Library: The library advisory committee plans various ideas and utilization schedule of library resource in the first meeting and reviews it in the term end meeting. The reviewing ensures the utilization of library sources.

Sport Complex: The institution has formed Gymkhana Committee that displays annual calendar of sport events and ensures the utilization of all sports equipments by maintaining user register.

Classrooms and Computers:The facilities and amenities such as computer, internet connectivity, printers, LCD projectors, etc. belonging to departments are under the planning and care of those departments, though the maintenance services are common for the whole college.

General/other Facilities: The general facilities, campus maintenance are under the care of administrative office. For proper maintenance and up gradation process, the institution has signed annual maintenance contract (AMC) with the Adinath Computer Services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

857

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

857

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>View File</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
<p>Self-attested list of students placed</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student placement during the year (Data Template)</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

182

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is not functional as per Shivaji University guidelines as the University has kept student council elections as status quo. Besides the students' council, there are few other committees that have student representatives in them. These committees are IQAC, NSS, Green Club, Internal Complaint Redressal Cell, Women Empowerment Cell, Cultural Committee, Sports and Gymkhana Committee, etc. The suggestion from these student representatives are treated positively. Apart from these activities students are given opportunities to contribute during the seminars, workshops and events as the institution involves them in seminar and event organizing committee. Roles like introducing the chief guests and expressing the vote of thanks etc are given to student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution registered its Alumni Association under the Societies Registration Act-1860. The Alumni Association contributes significantly through the non-monitory ways. The institution conducts alumni meet once in the year. Here is a brief on their contribution. Our alumni contributes in non-monitory ways as they work as visiting lecturers, resource persons, members in college committees, administrative support staff, and offers help in organizing extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Hon. Shri. Annasaheb Dange ACS College was established in 1998 with the vision-"May the darkness of ignorance disappear (duritanche timir javo)"and the mission-"To mould a self-reliant generation through value based education with a pride and predilection of our cultural heritage and undertaking personality development through the mingling science, culture and philosophy".The institution has defined certain goals at the time of its establishment and these goals are a) development of society through quality education, b)spreading of education among the girls and deprived communities, c) to create and develop advanced educational structure and infrastructure, d) to develop scientific attitude and to create awareness for the preservation of the environment among the students, and e) to inculcate a sense of devotion and selfless service to the society and nation, etc. In order to obtain the institutional vision, mission and goals, the institution implements the curricula of four UG courses and three PG courses effectively, organizes co-curricular and extra-curricular activities through portfolio committees, offers skill based and value added courses, organizes webinars and expert lectures, provides student support services and well equipped ICT infrastructure. The principal, the head of the departments, and the coordinators of portfolio committees always strive for the implementation of curricular, co-curricular and extra-curricular activities that serve the vision, mission and goals of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution practices decentralization and participative management in daily academic as well as administrative business. The institution observes the practice of decentralization through providing operational autonomy to the fellow leaders including the Head of the Departments (HoDs), Course Coordinators, and In-charge Officers. The leadership is extended through the College Development Committee (CDC), the Principal and Internal Quality Assurance Cell (IQAC) and all the necessary and required portfolio committees.

Examples:

1. The highest authority in the institution is the Principal. The senior most faculty member works as in charge authority whenever the Principal is out of station.
2. All HoDs are given operational autonomy to carry out the educational activities. The HoDs in consultation with their departmental faculty members prepare annual calendar and departmental time table.
3. The principle of participation is followed in the formation of various statutory and important committees such as IQAC, College Development Committee and Standing Committee, etc. wherein the teaching and non-teaching staff are included as members of the committees.
4. Autonomy is given to all portfolio conveners to organize various co-curricular activities. They prepare annual calendar of events and strictly adhere to it in organizing activities.
5. The faculty members also play crucial role in various academic bodies at university level including Board of Studies (BOS), Local Investigation Committee, Selection Committee and Examination Assignments.
6. The Principal has appointed one faculty as a Staff Secretary to conduct monthly staff meeting. Secretary drafts notices and records minutes of the meeting regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes. The IQAC prepares the institutional Strategic plans and the perspective plan and the College Development Committee (CDC) approves the same and recommends its implementation. For getting the effective implementation of all plans, the institution has the following measures:

Regular Meetings: The Principal conducts regular meetings with the faculty members, office staff and the coordinators of different

portfolio committees to orient them regarding the strategic and perspective plan of the institution. For the smooth and effective implementation of strategic plans, all HoDs conduct departmental meetings with their faculty and prepare annual calendar as per instructions given by the Principal and the Coordinator of IQAC.

Guidelines to all Committees:The IQAC prepare guidelines for all portfolio committees considering the plans made by the institution. The work guidelines are given to the coordinators of all portfolio committees.

Output of strategic plans: Implementation of strategic plans resulted into the organization of one ICSSR sponsored national seminars and five management sponsored seminar/webinars. Besides, three PG students held significant ranks in the university merit-list and received meritorious scholarship. Ranks in sports and cultural events, organization of different activities, getting university academic audits and a few other activities etc can be treated as certain evidences.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A) Organizational Structure:Board of Management, College Development Committee, the Principal, Coordinators of all committees, head of the departments (HoDs), librarian, physical director, administrative staff etc form the organizational structure.

B) Functions of Various Bodies/Cells: The functions of various bodies and portfolio committees were drafted in quality manual during the visit for ISO certification and displayed some of the functions of significant authorities have been displayed on college website in RTI section and also in IQAC section.

C) Service Rules, Recruitment and Promotional Policies: The institution strictly adheres to the rules and regulations furnished by affiliating University, Government of Maharashtra and University Grants Commission in the matter of recruitment, service rules and promotional policies.

D) Grievance Mechanism: The institution redresses all types of grievances through discipline committee, Internal Complaint Redressal Cell and Mentoring System

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.adacsc.in/NAAC Document 24 11 2022/6.2 .1ADC%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loan Facility: Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Sahakari Patsanstha provides

emergency and long-term loan facility and provides timely supports to all the staff. Ten teaching and 5 non-teaching staff are benefitted. The institution provides necessary supports like issuing salary certificate, guaranty letters, etc. to those who applied for loan facility from other sources. Last 5 years all staff were benefitted.

Insurance Policy: The institution is very prompt regarding the insurance policy for all staff. All the staff from grantable courses are compulsory provided university and government insurance policy. Provision of insurance against accidental disabilities and death under the Group Insurance Schemes.

Health Awareness Camps: Last five years the institution organized health check-up camps for all the staff and students free of cost. they were benefitted from full body check up camp, eye-check up camp, HIV & AIDS check up camp, Covid Vaccination Camp, Yoga and Meditation Camp, Hemoglobin and Blood Pressure Check-up Camp, workshop on stress Management, etc.

Avenues for Career Development/Progression: Institution adopts Zero -Pendency approach in the matter of career development and progression of the staff members. It follows the rules and regulation of Shivaji University, State Government and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has a strong and well-structured mechanism for assessing the performance of the faculty and non-teaching staff. It has effective and noteworthy welfare measures and has an inclusive policy of providing financial assistance to career development. Details are as follows:

Performance Appraisal System:For assessing the performance of teaching staff, the institution collects PBAS (Performance Based Appraisal System), ASAR (Annual Self-Assessed Reports) and KPI (Key Performance Indicators) (for Principal) and verifies through the API Scrutiny Committee. IQAC Coordinator recommends some initiatives for further improvement to the concerned faculty. IQAC in consultation with HODs collects Teacher Evaluation Feedback from the students, evaluates it and suggests necessary actions for further improvement. The PBAS and ASAR are used for the Career Advancement Scheme (CAS) of the faculty. For non-teaching staff, the institution uses Confidential Report (CRs) mechanism evaluated by the principal and Self Appraisal Form (SAF) by IQAC. The principal consulting with the IQAC coordinator and Office Superintendent (OS) assesses the performance of the non-teaching staff. The CRs and SAFs are used for promotion and award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts both internal and external audits every year. Details are as follows: For internal audit, the institute has appointed Mr. Bhadvankar as an internal auditor who carries out the financial audit of the institute twice in the year. Office Superintendent verifies the accounts of the college and the principal confirms the same with vigilant eyes. The final verification has been done through the auditor. Then the budget, accounts and audited statements are placed in the CDC meetings for final approval. The external financial audit has been done regularly by the auditor from Joint Director of Higher Education, Kolhapur and the Senior Auditor of Government of Maharashtra. Mr. Bhaskar B. Patil works as the external auditor for the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

400000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hon. Shri. Annasaheb Dange Arts Commerce and Science College is

very vigilant for the mobilization and utilization of resources and funds from various sources. It is grant-in-aid and self-financed college that runs grantable courses- BA and B.Com and self-financed courses- BCA, MA, M.Com. B.Sc. And BBA. Therefore, the institution has platform to avail the grants from government and non-government organizations. Since the college offers grantable courses-BA and B.Com, the institution avails majority of funds through grant-in-aid status. Thus, the institutional type of grant-in-aid provides the source for mobilizing funds. The institution runs courses/programs viz. BCA, B.Sc. BBA, MA (History), MA (English), and M.Com on self-financed basis and hence, the college avails majority of funds through the collection of admission fees of these courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Effective Mechanism for Curriculum Delivery: Being an affiliated institution, the college plays major role in the implementation of prescribed curriculum. All the faculty members update their course file with departmental academic calendar, semester-wise teaching plan, schedule of CIE (Continuous Internal Evaluation), procedure of identifying and catering the needs of slow and advanced learners, result analysis and capability enhancement programs, etc.. **Curriculum Design and Review Process:** Six faculties from the departments of English, Marathi, Hindi, History, and Commerce have been working as BoS Member of Shivaji University. Before attending the BoS meetings they consult the matter related to curriculum with IQAC and students, alumni, teachers and employee and update the curricula of particular subjects to align with the new trends. **Reviewing Classroom Teaching-Learning Process:** The College having Classroom Teaching Observation Committee which observes classroom teaching in terms of the time table, integration of ICT and teaching pedagogy adopted by the teachers and prepares monthly reports on teaching learning process. For Teacher Evaluation by Students the IQAC coordinator collects feedback Proforma from the students and analyzes the same. **Evaluation of Learning Outcomes:** The IQAC trained all the faculty members to evaluate POs and COs

by adopting Bloom's Taxonomy method. The outcome levels are measured by assessing the students' performance in the unit tests, mid tests, assignments, projects, semester end examinations, placement and student progression towards higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the institution reviews its teaching learning process and learning outcomes at periodic interval through IQAC. Two major initiative are explained below: 1. Integration of ICT and Implementation of Experiential Learning: IQAC instructed all the faculty members to integrate ICT in teaching learning while adopting traditional chalk-n-talk method. As a result all departments integrate ICT in the forms PPT, video-lectures and e content development, etc. Further, IQAC instructed all departments to use experiential learning methods such field visits and student projects. Besides, IQAC instructed to the Library to enrich e resources. Rigorous CIE and Feedback Analysis: In order to assess the attainments of learning outcomes, IQAC instructed the Examination Coordination Committee to prepare annual calendar of Continuous Internal Evaluation (CIE) and adhere to it throughout the year. It also collects feedback from various stakeholders and analyses it and then prepares Action Taken Report (ATR) to review the outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity through Curriculum: The curriculum BA program addresses various gender & women related issues such as injustice towards women, treatment of women as commodity in globalization, issues of women workers, women empowerment, gender discrimination, gender equity, and feminist movements.

Promotion of Gender Equity through Co-Curricular Activities: By organizing Workshop on Planning for Self-help Group and Small Scale Industries under Women Festival Program, Financial Support to Old Women and the wives of Martyrs, seminars on laws and rules against sexual harassment, women empowerment and women's rights, anti-ragging and anti-sexual harassment, training program on stress management, two seminars on gender equality, group discussion on gender equality, etc the institution promotes gender equity.

Promotion of Gender Equity through providing Specific Facilities for Women: The institution has installed CCTV cameras at strategic places. Besides, the peons are assigned the job of periodic observation. The institution has good rapport with the Nirbhaya Pathak that schedules periodic visits to the college for women's safety. Regarding women health and hygiene related issues, counseling is organized. Vending Machines, common room facilities

and other required facilities are provided to the girl students. Internal complaint redressal cell is active and functional.

File Description	Documents
Annual gender sensitization action plan	http://adacsc.in/uploads/igac/7-1-1%20Final%2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.adacsc.in/upload29_09/7.1.1%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The institution has made provision for separate dustbins to collect the solid waste. Right now six dustbins are kept at different places. The collected wastages in the forms of dry leaves, dry grass, and kitchen waste are dumped into the vermi-compost units that automatically convert the solid waste into organic compost or fertilizers.

Biomedical waste management: The biomedical waste from Zoology department is dumped into soakage pits through proper drainage system.

E-waste management: The e-wastages in the forms of electronic gadgets expired or damages equipments, printer cartage and toner etc are given back to the vender with whom the institution has

signed AMC.

Waste recycling system: The waste-water purification unit recycles the waste-water and the purified water is used for nurturing the botanical garden through drip irrigation system.

Hazardous chemicals and radioactive waste management: The small scale chemical waste is dissolved into the water and some of the waste is kept in the protected zones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates various festivals having cultural and regional significance that create awareness about the culture and tradition of Maharashtra and India. To name a few of this sort are the celebration of Guru-Pournima and Teacher's Day, organization of Zimma Fugadi competition , celebration of National Unity Day, organization of Amrit Kalash Yatra)Har Ghar Tiranga Abhiyan , Meri Matti Mera Desh Abhiyan , Celebration of International Day of Yoga, Celebration of Makar Sankrant festival, organization of Traditional Attire Day, Geography Day, Celebration of NSS Day, Navaratri Utsav and Dandiya Playing etc. Through these activities, the institution provides inclusiveness for cultural and regional diversity. The institution brings inclusiveness for linguistic diversity by celebrating various days such as international mother language day, Marathi Rajbhasha Din, Hindi Din, World English Day, introducing certificate course in Hindi Translation. We organize a number of activities that brings communal harmony and inclusiveness for socio-economic diversity. The activities namely celebration World Workers' Day, Felicitation of wives of Martyrs, Felicitation ofVillage Heads& head-masters, financial assistance to helpless women, offering food-grains, workshop on unsung heroes of freedom struggle, Celebration Social Justice week, etc strive to bring communal harmony and socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

By organizing various programs such as celebrating Independence Day of India, Republic Day of India, Constitution Day of India, Constitution Week, Social Justice Week, Voter Awareness Programs, Workshops and Guest lectures on Gender Equity and Women Empowerment, the institution creates awareness about constitutional obligations among the students and employees. Besides, there are some courses- Political Science, SEC- Democracy, Administration and Good Governance and Constitution India etc cover and deliberate the topics like duties and responsibilities of citizens, democratic values and system, etc. Electoral Literacy Club also organizes various activities creating awareness about electoral process and constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://adacsc.in/uploads/iqac/7-1-9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes. The institution celebrates national and international commemorative days, events and festival. Following chart will furnish the necessary details.

Sr. No.

Name of the Activity

Date

01

Celebration of the International Yoga Day

21-06-2022

02

Celebration of Azadi ka Amrit Mahostav

08-08-2022

03

Celebration of Independence Day of India

15-08-2022

04

Celebration of National Sports Day

29-08-2022

05

Celebration of Teacher's Day

05-09-2022

06

Celebration of Hind Day (Hindi Din)

14-09-2022

07

Celebration of NSS Day

24-09-2022

08

Celebration of Reading Motivation Day (Vachan Prerana Din)

15-10-2022

09

Celebration of Rashtriy Ekta Din (Unity Day)

31-10-2022

10

Celebration of Constitution Day of India

26-11-2022

11

Celebration of Republic Day of India

26-01-2023

12

Celebration of National Youth Day

30-01-2023

13

Celebration of Marathi Rajbhasha Din

27-02-2023

14

Celebration of National Science Day

28-02-2023

15

Celebration of International Women's Day

08-03-2023

16

Celebration of Maharashtra/World Worker's Day

01-05-2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title

Celebration of Silver Jubilee Year of the Institution

Objectives

To reflect on the achievements, growth, and contributions of the institution over the past twenty-five years.

Context

The Silver Jubilee celebration is a testament to our commitment to academic excellence and continuous improvement over the past 25 years.

Practice

The celebration of the Silver Jubilee Year encompasses conferences on sugar entrepreneurship, self-help group and women empowerment, farmers' meet, health check-up camps, financial support to needy people, felicitation of village heads (women), headmasters and journalists, etc.

Evidence:

Attendance and Media coverage

Problems Encountered

1. Ensuring the participation of all stakeholders
2. Securing funds and sponsorship

Best Practice-II

Title

Fostering Social Responsibility through Extension Activities

Objective: To promote a sense of collective responsibility

Context: Extension activities are often implemented in diverse contexts, including rural and urban areas, schools, workplaces, and community centers.

Practice: Tree plantation drives, cleanliness drives, health awareness and check-up camps, visit and financial support to the people living in the old age houses, etc are some of the notable activities.

Evidence: Media coverage

Problems Encountered: Limited funds

File Description	Documents
Best practices in the Institutional website	http://adacsc.in/uploads/igac/7-2-1%20Final%2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution performed distinctively in the area of supporting and honoring the people from marginalized group of the society. Following is a brief summary of the performance of our institution during the year.

1. Our college invited the people from Janaki Vrudhashram (old age house) and offered them financial assistance for their daily purposes. On 30th June 2023, our institution visited to Shanti-Kunj Vrudhashram (old age house) and donated food-grains, fruits, clothes and considerable amount in cash.

2. Most of the girl students commute towards the college from nearby villages and they have to face a number of problems such as scarcity and irregularity of transportation. Considering this problem, our institution with support from Rotary Club provided bicycles for ten girl students for daily commute every year.

3. Department of History received two lakhs rupees as a seminar grant from ICSSR to organize seminar on Unsung Heroes of India's Freedom Struggle and during this seminar, the institution invited such unsung heroes and their heirs and honored them as a part of paying tribute to their invaluable contribution in India's freedom

struggle. Besides, the wives of Martyrs and Ex-military men were also felicitated and honored during the year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize theme based national level seminars and conferences.
2. To submit proposals for getting financial assistance from various funding agencies
3. To submit proposals for NIRF and NAAC assessment of 4th cycle.
4. To get renovation for administrative and academic purpose
5. To organize awareness programs on NEP (New Education Policy)
6. To introduce certificate/Add-on Courses
7. To get ISO certification for the institution
8. To organize placement camps or campus drive for students