YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale
• Name of the Head of the institution	Dr Yojana V. Jugale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302483521
• Mobile no	9422040114
• Registered e-mail	iqacadacscollege@gmail.com
• Alternate e-mail	adacschat@gmail.com
• Address	Near Water Tank, on Hatkanangale-Ichalkaranji Road
• City/Town	Hatkanangale
• State/UT	Maharashtra
• Pin Code	416109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Shivaji University Kolhapur**	
• Name of the IQAC Coordinator	**Mr. Digambar S. Kulkarni**	
• Phone No.	**02302483521**	
• Alternate phone No.	**02302483521**	
• Mobile	**09823093043**	
• IQAC e-mail address	**iqacadacscollege@gmail.com**	
• Alternate Email address	**adacschat@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.adacsc.in/upload29_09/AQAR%202020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.adacsc.in/AQAR%202021-22/Annual%20Calendar%202021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.25%**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.78**	**2012**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.53**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**30/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**2021-22**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized theme based and Career Counseling Webinars

2. Received Certification of Academic Audit from Shivaji University, Kolhapur

3. Submitted two proposals for Seminars grants and got sanction for the same.

4. IQAC contributed in getting certificates of Energy, Environment and Green Audit

5. Contributed in getting Clean College Award

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize sponsored National Webinars	Organized Two ICSSR sponsored Seminars
To go for University Academic Audit	Submitted all the required data for academic audit through online. University Academic Audit Committee visited the College in the Month of May and the College received A grade (Category: I= A Grade, Category II= A Grade & Category III= B Grade
To Participate in AISHE	Uploaded all the data for 2021-22 and got Certificate
To conduct Environment Audit, Energy Audit, Green Audit, Water Audit and Academic Audit	All these Audits have been done and got reports
To prepare a work-guideline for all portfolio committees	Guidelines were prepared and given to all conveners
To achieve academic excellence in terms of Merit	Two students stood in the University Merit List and overall results were good
To submit proposals for various awards to get wide recognition	Proposals submitted and got Clean College Award

13. Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/08/2022

15.Multidisciplinary / interdisciplinary

Being an affiliated college, we have to follow the curriculum prescribed by Shivaji University Kolhapur. As the NEP is a recent introduction, nothing has been happened in this regard during the academic year 2020-21. As and when Shivaji University, Kolhapur introduces the multidisciplinary or interdisciplinary curriculum, our institute i.e. HSADACS College will strictly abide by it. However, at present the students of B.A. II year have an option to study four IDS- Interdisciplinary Subjects (History of Social Reforms in Maharashtra, Public Administration, Cooperation, and Tourism Geography) in the institute. Besides, the institution provides multi-faculty education through arts, commerce and science streams and currently it offers four UG courses and three PG courses. Thus, we have good opportunity to implement multidisciplinary or interdisciplinary courses as and when the affiliating university provides a curriculum implementing MDS/IDS structure.

16.Academic bank of credits (ABC):

Ours is an affiliated institution, so we have to implement the directions issued by Shivaji University Kolhapur in implementing the procedures of Academic Bank of Credits (ABC). Since ABC is a newly developed platform, we as faculty members and administrative people have attempted to understand this new concept and the virtual platform theoretically first. Our small efforts of understanding the concept and platform of ABC enhances our knowledge of Digilocker framework, credit accumulation and credit transfer procedure and the role of the institution in the creation of Academic Bank of Credits (ABC) account for students. From the above description, it is inferred that we are theoretically acquainted with the ABC, but still we are waiting for its implementation practically.

17.Skill development:

As stated earlier HSADACS college is an affiliated institution and hence, it has no freedom to design the curriculum for Skill Development courses. However, the college introduces a few skill development courses at institutional level and for this purpose; the institution collaborates with local agencies. During the academic year 2021-22 the institution introduced five skill development courses such as Tally, GST, etc. Besides, the college organizes various webinars and workshops that touch upon various skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HSADACS College offers most of the programs in the regional language i.e. in Marathi, one of the prominent and prestigious languages in India. The institution runs three language departments (Department of Marathi, Hindi, and English) since its establishment and through these departments; the institution integrates Indian Knowledge system. These departments offer programs in Marathi Literature, Hindi Literature and English Literature and the curricula of these programs shed light on Indian culture and Indian languages. Besides, the literary associations, Library committee, cultural committee and sports department organize various events and programs such as celebrations of various days- Marathi Rajbhasha Din (Marathi Day), Hindi Day, Teacher's Day, Vachan Prerana Day (Reader Inspiration Day) cultural events, celebration of traditional days, International Day of Yoga, etc. These are some efforts by which the institution always tries to integrate Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

HSADACS College offers four UG courses (B.A., B.Com. BCA & B.Sc.) and three PG courses (M.A. in History, M.A. in English and M.Com) and for these courses, we strictly follow the curricula prescribed by Shivaji University, Kolhapur. These prescribed curricula focus upon its outcome in terms of enhancing abilities, knowledge and skills, etc. The syllabus copies of all programs clearly mention their learning objectives and learning outcomes and suggest some methods for verifying their attainments. One of the best ways of assessing the attainments of outcomes is the Continuous Internal Evaluation. The institution prepares the CIE calendar and strictly adheres to it throughout the year. Besides, the institution has prepared the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) and display the same on the institutional website for its widespread.

20.Distance education/online education:

Due to frequent lockdowns and Covid Pandemic Situation, online education became mandatory during the academic year 2020-21. Using various apps and LMS, the faculty members and the students actively participated in Teaching-Learning and Evaluation process. By using Whatsapp, Zoom, Google Meet, Google Classroom, and You Tube channels and a few administrative apps, all faculty members delivered their curriculum effectively throughout the year. So the institution is well prepared in this regard. As far as concerned with distance education, the institution (being affiliated) has no any chance to offer programs in distance mode.

Extended Profile

1.Programme

1.1	**343**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1042**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**842**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**408**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**42**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**42**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1091935**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution contributes to the development of curriculum by deputing faculties to the BOS meetings at university. For ensuring effective curriculum delivery, the institution adopts following measures and procedures:

1. The institution prepares academic calendars and time table and displays the same in the very beginning of the academic year.

2. Faculty members prepare their teaching plans at the beginning of each term and they also prepare syllabus completion reports and submit the same to the institution through HoDs at the end of each term.

3. For effective delivery of curriculum, faculty members adopt traditional as well as multimedia tools during their lectures. Departments and classrooms are well equipped with ICT infrastructure (computer, internet connectivity, LCDs). Further, it is supplemented with social media tools such as WhatsApp group, Google Classroom, Zoom App, YouTube, etc).

4. The attainment of the objectives of curriculum are measured through organizing regular tests, seminars and group projects at department level. Each department collects and analyses feedback on curriculum from students.

5. Students are encouraged to use departmental library, laboratories, LMS, etc. Faculty members are also encouraged to participate in the workshops on revised syllabus, FDPs & seminars to enhance their knowledge and skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.adacsc.in/AQAR%202021-22/1.1.1%20F.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the academic calendar which is prepared in tune with the university calendar is strictly implemented. The calendar includes teaching days, holidays, tentative dates of examination, co-curricular and extracurricular activities, etc. The examination coordination committee monitors the process of continuous internal evaluation. This committee prepares CIE calendar including practice tests, seminars, projects, etc and asks all the departments to conduct CIE at department level. The head of the institution reviews the process and progress regarding CIE during her meeting with the Examination Coordination Committee and the regular staff meeting. In order to enhance student performance in such internal evaluation, the faculty members provide study materials including question banks and old question papers for practice purposes. As per instruction, the institution conducts semester examination of first year students at institutional level and forwards the result to the university for further process. The examination coordination committee plays leading role in this matter as it prepares the schedule of examination including the setting of question papers, conducting of examination and forwarding result to the university. Due to pandemic and continuous lockdown, the affiliated institutions were asked to conduct examinations online by using objective question paper pattern. Regarding this, the examination coordination committee conducted frequent meetings and planned schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.adacsc.in/AQAR%202021-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

924

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The prescribed curriculum effectively integrates cross-cutting issues relevant to ethics, gender, human values and environment, etc. The subject- Environmental studies (for B.A.II, B.Com.II, B.Sc.II, and BCA II) and Indian Constitution (Under Compulsory Civic for BA III, B.Com. III, B.Sc.III, BCA III) have been made compulsory. Through these papers cross-cutting issues relevant to environment and sustainability, ethics and human values are integrated.

2. By organizing co-curricular activities, the institute integrates cross-cutting issues. Under the lead college scheme, the institution organized three workshops- one day workshop on Interview Skills in Competitive Examination, one day workshop on Water and Soil Conservation, and a one day workshop on Gender Equality while celebrating 75th Year of India's Independence- that addressed the cross-cutting issues relevant to professional ethics, environment

sustainability and gender equity. The NSS unit organized Mazi Vasundhara Abhiyan, training program on Stress Management, seminar on Gender Equality. Besides, it celebrated International Yoga Day, International Womens Day, World Labor Day, Constitution Day of India, and Birth Anniversary of Savitribai Phule. A Survey Educational Status of Women was also made by NSS. Department of Geography organized a national seminar on Ground Water Awareness and Recharge.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.adacsc.in/upload29_09/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.adacsc.in/upload29_09/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1042

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

545

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the admission of the students, the admission committee identifies the slow and advanced learners by going through their result sheets of previous examinations. Beside, the departmental general aptitude tests and mentors interactive sessions the institute identifies slow and advanced learners. Once the slow and advanced learners identified, we organize following special programs for these students.

1. Programs for Slow Learners: For slow learners, each department introduced a foundation course explaining the basic ideas and theories associated with the opted subjects. Further, they are exposed to revision sessions and they are given home assignments. They are provided with old question papers for the practice purpose. Provision of organizing unit tests and remedial teaching for such students is also made. Moreover all students are guided and counseled during the mentor-mentee meetings.

2. Programs for Advanced Learners: For advanced learners, the institute organizes extra-coaching through competitive examination guidance cell disseminating the knowledge of various qualifying exams as well as career opportunities. Besides, the provision of introducing skill based programs, organizing study tours and

industrial visits, deputing students to workshops and seminars etc are made for enhancing the knowledge and abilities of both slow and advanced learners throughout the year.

File Description	Documents
Paste link for additional information	http://www.adacsc.in/upload29_09/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1042	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By taking following measures, the institute makes teaching-learning more student-centric and enhances the learning experience of students.

1. Students are exposed to experiential learning through laboratory practical sessions, field based surveys and field visits. Departments viz. Chemistry, Physics, Geography and the BCA programs have laboratory practical sessions. The course entitled Environmental Studies compulsory for the second year students across all streams (Arts, Commerce, Science and BCA) includes Group Project and Field Visits.

2. The institute makes provision of participative learning through the organization of group discussions, and students' seminar at department level. Besides, the students are deputed to the various workshops organized under lead college scheme and seminars organized by our institute and other institute. Further, the students are motivated to play the roles and take active part while organizing Teacher's day, Hindi Day and Marathi Rajbhasha Day, etc. These activities are indicatives of participative learning.

3. Problem solving method is also used. However, it has limited scope as the curricula of few courses viz. Chemistry, Statistics, Computer Science and Accounting introduce such topics that forces to adopt problem solving method. .

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.adacsc.in/upload29_09/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

· Integration of ICT in teaching-learning has been done through the Power Point Presentation Techniques and audio-visual practices. About 50% lectures were delivered through PPTs and the faculty members from the departments of History, English, Geography and Marathi have supplemented their teaching topics with video lectures, movies and pictorial materials downloaded from internet sources.

· Social Media Tools and Learning Management System (LMS) have been integrated along with traditional chalk and talk method. All faculty members have created Whatsapp group for disseminating curriculum related information. Organization of theme based webinars and online career counseling and e-lecture series are also some the major indicatives of use of ICT.

· All departments are well equipped with computer and internet connectivity. Departmental students have been provided easy access to the internet facility for downloading curriculum related material.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

459

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. To get transparency and wide publicity of internal assessment, the examination coordination committee prepares annual calendar of examination in tune with institutional academic calendar and displays it on notice boards.
2. At the beginning of curriculum delivery, every faculty member familiarizes their students about the whole curriculum, the nature of question papers and internal evaluation system. Besides, students are made aware about the classroom tests, seminars and other internal evaluation methods through classroom notices drafted by concerned department and examination coordination committee.
3. The institution has developed the collection of scanned copies of question papers of the previous examinations for students' self-practice purpose.
4. Through students' mentoring system, each mentor organizes monthly meeting with their mentees and discusses academic and evaluation related issues.

File Description	Documents
Any additional information	*View File*
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. At institutional level, the college has developed a good mechanism to deal with university as well as internal examination related grievances efficiently. For sorting out university examination related grievances, the institution has created the examination help desk in the office where one

clerk looks after the grievances like errors in examination form submission process, odd numbers, non-issuing of hall tickets, wrong subject nominations in the hall ticket, non-submission of term work marks, etc. All the registered grievances of students are forwarded with clarifications and justifications to examination department at Shivaji University Kolhapur for further process.

2. The grievances like non-availability of question papers or wrong distribution of question papers, non-availability of summary sheet etc have been incorporated with Shivaji University immediately through mail and telephonic communications.

3. For the redressal of grievances related to internal examination, the examination coordination committee takes initiatives to address all types of complaints regarding the examination misconducts. For achieving transparency and timely redressal to all types of grievances including internal assessment, the institution has maintained complaint register and also installed suggestion boxes in the premises.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the institution has stated the program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) of all programs on its website for getting wide publicity of the learning outcomes. Presently, the institution offers B.A., B.Com, B.C.A., and B.Sc. programs at UG level and M.A. (History), M.A. (English) and M.Com. at PG level. All these programs are affiliated to Shivaji University Kolhapur and hence the institution follows the university prescribed syllabus for all programs. The university itself has stated the course outcomes of each subject/paper in the very beginning of the curriculum. Our college keeps the copies of syllabi in all departments and also in the central library to make all students acquainted with the prescribed curriculum and its outcomes. Besides, in tune with the course outcomes stated by university, all HoDs in consultation with their departmental faculty have drafted the program specific outcomes (PSOs) and Course Outcomes of all subjects

(COs) and displayed them through the display boards in their departments as well as on the institutional website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.adacsc.in/POs,%20PSOs,%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. **All HoDs and faculty members are asked to conduct continuous internal evaluation (CIE) regularly at department level to measure the attainment of all outcomes and the examination coordination committee conducts preliminary examination prior to university examination for the same purpose. Accordingly, each department organizes unit tests, mid tests, seminars, group projects, etc and ensures the attainment of program and course outcomes. The examination coordination committee prepares a brief report that includes the result analysis of university (Semester) examination that helps to ensure the learning outcomes.**
2. **The institutional feedback committee distributes all types of feedback proforma including feedback on curriculum, teacher's performance and support services at regular interval and collects the filled in proforma and analyses them to ensure the shortcomings, barriers and outcomes of all efforts.**
3. **The placement cell organizes brief survey on pass out students to get the knowledge of students' progression and their current status every year and prepares a brief report on this survey and submits it to the institution. Through this report, the institution ensures the attainment of the program outcomes and the learning outcomes as the students have got employment and also progressed to Higher Education.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - **Pass percentage of Students during the year**

2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.adacsc.in/upload29_09/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Through the following initiatives and activities, the institution has created an ecosystem for creating and transferring knowledge to the students.

1. For promoting research culture, the institution has established four research-cum-study centres under the names of great Indian personalities. Students are enrolled to Chh. Shivaji Maharaj History Study Centre, Mahatma Gandhi Study Centre, Dr. Babasaheb Ambedkar Study Centre and Annasaheb Dange Study Centre in the very beginning of every academic year. These four study centres offer course work to the enrolled students and they are exposed to essay writing and research project activities during the whole academic year.
2. The institution has developed three Science Laboratories, one Computer lab, and a good botanical garden for organizing

curriculum related practical exercises.

3. For transferring knowledge towards the students and research scholars, the institution has made a provision of Research Repository Section in the central library wherein research theses, MRP theses, published books/research journals, and department wise published research articles in spiral binding form are kept as reference materials for future research.

4. For accessing e-resources the institution has subscribed N-LIST INFLIBNET facility and also created accounts of all teachers at NDL service that offers access to e-resources

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

a) Health Awareness Programs:

The institution organized two vaccination camps, three health check-

up camps (full body check-up camp, HB and Blood Pressure check-up camp, and Eye check up camp) and blood donation camp. These extension activities create awareness about healthy life style and sense of social responsibilities.

b) Sanitation Campaigns and Cleanliness Drive:

On 18th December 2021, we organized a sanitation campaign at Mangaon and the second sanitation campaign was organized on 30th May 2022 at Railway Station. Besides three cleanliness drives and major cleanliness drive during the NSS Special Camp at the selected village were organized as the part of Swachh Bharat Abhiyan.

c) Seven Days Special Camp of NSS at Nej:

The NSS unit of the college organized seven days special camp at the selected village Nej that inculcates the sense of social responsibility in the students. During this camp, cleanliness drives, awareness programs and group discussions etc were organized to orient the students.

d) Other Significant Extension Activities:

Voter Awareness Programs, Mazi Vasundhara, Pledge on Spitting free campus and surroundings, celebration of constitution day of India and International Women's day are some of the other significant activities that sensitize the students about social and environmental issues.

File Description	Documents
Paste link for additional information	http://www.adacsc.in/upload29_09/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1028

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institution has about 18classrooms. Nine departmentsare well equipped with green boards, computers, printers, LCD projectors, audio-visual aids, and internet connectivity. Besides, the CPU, LCD projectors, and screens with audio devices have been installed permanently in nine classrooms.

Library: The institution has an automated library enriched with books, ebooks in PDF, research journals, and e-journals. Besides, nine departments have developed their own smaller and purpose-built departmental libraries. The library has developed a Research Repository Section to transfer the research outcomes. The library has four computers with internet and SOUL 2.0 software, a printer, and a Xerox machine.

Laboratories and Botanical Garden: Three well-equipped science laboratories (with the reagent, instrumental and lab analysis tables, conductometry, potentiometry, and polarimetry instruments, liquid and solid chemicals and glass wares, microscopes, plant materials, and specimen bottles,), one Geography lab, one computer lab, and a botanical garden.

Support Facilities: The institution has separate reading room facilities for boys' and girls' students in the library.There is one seminar hall having an ICT facility and a seventy-seat arrangement in the new building.

ICT Infrastructure: The institution provides internet connection to all departments, administrative blocks, library, and computer lab through LAN for teaching-learning purposes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.adacsc.in/FrmInf.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor Game Facilities:

Gymkhana Building: The institution has constructed a huge Gymkhana building of 5000 Sq. feet (100 ×50 ft). It includes space for board games- Chess and Carom, badminton and table tennis courts, etc.

Sports Equipments: The institution has two chess boards, two chess mats, two international grade digital chess clocks, two champion boards and two semi-champion boards, five carom coin sets, five strikers, four badminton rackets, four plastic shuttlecocks, four feathered shuttlecocks, four table tennis paddles, four tennis balls, two table tennis tables, two net and posts.

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Outdoor Game Facilities: We have 200 meter running track, two
Kabbadi Courts (11 × 8m) for boys and girl students, two Volleyball
Courts (18 ×09m),one handball court (40 × 20 meters size) with
movable set up and the Kho-Kho field (30×19 meter size), etc.

Gymnasium: The institution has a Four Multi-station Gym Unit with
gym equipments such as weight lifting set, jumping pads, six station
pulley machine and dumbbells, etc. There is a space with necessary
amenities to practice yoga, meditation and few other fitness
activities in the sports building.

Cultural Activity: The institution has one seminar hall which is
used as recreational hall for practicing and performing cultural
activities.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.adacsc.in/FrmInf.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.adacsc.in/FrmInf.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

a) SOUL 2.0: The process of library automation is carried out by using library management software-SOUL 2.0. Currently, we have one server computer and three client computers and SOUL 2.0, the library management software is installed to record all types of library transactions. This software is used for following activities: a) Issuing and returning the books, b) cataloguing of the books, and c) Maintaining Membership Register etc.

b) OPAC system: One computer having OPAC system is placed at the entrance of the library for catalogue accessing and searching the location. The availability of books in the library can be searched under the titles of books, author's name and subject by using this OPAC system.

c) Electronic Resources Management System: The institution has subscribed the membership of INFLIBNET and N-LIST facilities. Besides, the library has registered itself to NDL (National Digital Library). Through these subscriptions and registration, at present the institution has access to research journals and e-books that are useful in teaching-learning and research activities.

d) Bar Code Reader: The institution has purchased a bar code reader to carry out daily library business. It is used for keeping records of purchased books, issued and returned books, and MIS purpose, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.adacsc.in/FrmInf.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`B. Any 3 of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`111976`

File Description	Documents
Any additional information	`No File Uploaded`
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution offers good IT facilities for academic as well administrative purposes through the installation of proper IT tools and softwares at classrooms, departments, laboratories, library and administrative blocks. At present, nine departments are well equipped with IT facilities such as computers with internet connectivity and other peripherals including printers, scanners, LCD projectors and audio devices in our college. About fifty percentage of the academic work (teaching-learning) has been carried out through these IT facilities in the forms of Power Point Presentation Techniques (PPTs), and Screening the topics, etc. Through internet service all the departmental students have been provided easy access to e-learning resources such as research articles on internet, PDF or e-books and Wikipedia and other internet databases. Besides the departments, all classrooms have been upgraded and made well equipped with CPU with Wireless Mouse and Keyboard, LCD Projector, Screens and internet facility for enhancing teaching learning experience in the classroom. Apart from that, the institution provides IT facility through computer lab and language lab for developing better learning atmosphere.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.adacsc.in/FrmInf.php

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

216085

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The institution has three Science labs, one Geography lab, one and Computer lab. Optimum utilization of these laboratories is ensured by the coordinators of the lab, Head of the concerned department and the Principal of the college.

Library: The institution has aLibrary Advisory Committee ithat plans various ideas and utilization schedule of library resource in the first meeting and reviews it in the term end meeting. The reviewing ensures the utilization of library sources.

Sport Complex: The Physical Director displays annual calendar of sport events and ensures the utilization of all sports equipments by maintaining user register.

Classrooms and Computers: The facilities and amenities such as computer, internet connectivity, printers, LCD projectors, etc. belonging to departments are under the planning and care of those departments, though the maintenance services are common for the whole college. For systematic and optimal use of these facilities, the HoDs prepare the plans and maintain the user registers.

General/other Facilities: The general facilities, campus maintenance are under the care of administrative office. For proper maintenance and up gradation process, the institution has signed annual maintenance contract (AMC) with the Adinath Computer Services.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

820

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

820

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Councilis as the University has kept student council elections as status quo. Besides the students' council, there are few other committees that have student representatives in them. These committees are IQAC, NSS, Green Club, Internal Complaint Redressal Cell, Women Empowerment Cell, Cultural Committee, Sports and Gymkhana Committee, etc. The suggestion from these student representatives are treated positively. Apart from these activities students are given opportunities to contribute during the seminars, workshops and events as the institution involves them in seminar and event organizing committee. Roles like introducing the chief guests and expressing the vote of thanks etc are given to student representatives.

File Description	Documents
Paste link for additional information	http://www.adacsc.in/NAAC_Document_24_11_202 2/Committees_merged.pdf
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has a registered Alumni Association and through this association the institution organizes the alumni meet once in the year to cater their needs. This helps us track the progress of our alumni. Their reports also help us to encourage our students to make progress in the same direction. Especially, outstanding alumni are always a point of pride for each departments of our college. The institution implements the practice of inviting Alumni to celebrate various days and during such celebration they deliver their talks before college students. Their talk motivates our students. On 29th August 2021, the sports department celebrated National Sports Day and during this event, the former sports students were invited and felicitated. Some of the former students delivered their speech on health and fitness, career opportunities in sports and their talk really motivated our students. On 20th January 2021,the alumni meet was organized in which our alumni Rohini Khot, the village-head (Sarpanch) of Hatkanangale delivered her speech on developing entrepreneurship skills. In this way alumni contributes significantly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

"May the darkness of ignorance disappear (duritanche timir javo)"
and the Mission

"To mould a self-reliant generation through value based education
with a pride and predilection of our cultural heritage and
undertaking personality development through the mingling science,
culture and philosophy".

Goals:

Offering Quality Education, spreading among the deprived classes,
developing scientific attitude, creating environmental awareness,
inculcating sense of devotion and selfless service, etc are some of
the important goals of the institution. (Detailed chart of vision,
mission, goals is attached)

The principal, the head of the departments, and the coordinators of
portfolio committees always strive for the implementation of
curricular, co-curricular and extra-curricular activities that serve
the vision, mission and goals of the institution.

The management body sensitizes the faculty and other staff members
regarding its vision, mission and goals through periodic meetings.
The institution believes in decentralized administration and it
ensures the participation of all stakeholders in every activities
and portfolios too. The IQAC prepares the perspective plan as well
as annual plan considering the vision, mission, goals and timely
recommendations from various committees.
```

File Description	Documents
Paste link for additional information	http://www.adacsc.in/NAAC_Document_24_11_2022/6.1.1%20Final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution practices decentralization and participative management in daily academic as well as administrative business.

Examples:

1. **The highest authority in the institution is the Principal. The senior most faculty member works as in charge authority whenever the Principal is out of station.**
2. **All HoDs are given operational autonomy to carry out the educational activities. The HoDs in consultation with their departmental faculty members prepare annual calendar and departmental time table.**
3. **The principle of participation is followed in the formation of various statutory and important committees such as IQAC, College Development Committee and Standing Committee, etc. wherein the teaching and non-teaching staff are included as members of the committees.**
4. **The Principal has appointed a nodal officer to Academic Bank of Credits, a coordinator-cum-nodal officer to NIRF, a nodal officer to AISHE, a nodal officer to BC Cell, etc. All these nodal officers are given operational autonomy to carry out their work.**
5. **Autonomy is given to all portfolio conveners to organize various co-curricular activities. Besides most of the faculty members play crucial roles in university committees.**
6. **The Principal has appointed one faculty as a Staff Secretary to conduct monthly staff meeting.**

File Description	Documents
Paste link for additional information	http://www.adacsc.in/NAAC_Document_24_11_2022/6.1.2%20Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For getting the effective implementation of all plans, the institution has the following measures:

Regular Meetings: The Principal conducts regular meetings with the faculty members, office staff and the coordinators of different portfolio committees to orient them regarding the strategic and perspective plan of the institution. All HoDs conduct departmental meetings with their faculty and prepare annual calendar as per instructions. Besides, the conveners and coordinators of each port-folio committee conduct meetings with their members to prepare the roadmap to achieve the targets. Finally, they submit their action taken reports to the Principal at the end of the academic year.

Guidelines to all Committees: The IQAC prepare guidelines for all portfolio committees considering the plans made by the institution. The work guidelines are given to the coordinators of all portfolio committees.

Output of strategic plans: Implementation of strategic plans resulted into the organization of one ICSSR sponsored national seminars and five management sponsored seminar/webinars. Besides, three PG students held significant ranks in the university merit-list and received meritorious scholarship. Ranks in sports and cultural events, getting university academic audits and a few other activities etc can be treated as certain evidences of smooth implementation and deployment of strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, the functioning various institutional bodies is effective and efficient as these committees/bodies prepare their annual plans and they work accordingly to their plans throughout the years. Details

are as follows:

Sant Dnyaneshwar Shikshan Sanstha, Islampur runs the institution since 1998. The Board of Management/General Body is the highest authority that consists of Chairman, Vice Chairman, Secretary and Directors. At the institutional level, Principal, CDC, IQAC, HoDs and coordinators of all portfolio committees, Office Superintendent and other administrative staff play the crucial roles in planning and implementation of all activities. The recruitment of the faculty and the staff, admission to the students and other administrative works have been done as rules and instruction of the university and government of Maharashtra.

The institution strictly adheres to the rules and regulations furnished by affiliating University, Government of Maharashtra and University Grants Commission in the matter of recruitment, service rules and promotional policies.

The institution redresses all types of grievances through discipline committee, Internal Complaint Redressal Cell and Mentoring System.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.adacsc.in/NAAC_Document_24_11_2022/6.2.1ADC%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has following effective welfare measures for teaching and non-teaching staff.

1. The institution has provided seed money to six faculty members to be a member of associations or professional bodies of their concerned subjects.

2. The institution organized three health check-up camps for all stakeholders free of cost. Faculty members, non-teaching staff, students and local citizens were benefitted from full body check-up camp, Eye Check-up camp, and HB and Blood pressure camp etc during the year.

3. The institution offers prompt assistance in availing government welfare schemes applicable to the teaching and non-teaching staff. The institution forwards the faculty placement and promotion files to university in stipulated time with necessary remarks and with recommendations. It also forwards the faculty files of medical reimbursement scheme and insurance scheme to the concerned Office.

4. The institution offers prompt assistance in availing loan facility from our trust's financial institution- Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Patsanstha, Ashta. It provides guaranty letter to loan providing financial institutions on behalf of the applicants.

5. Our mother institute organizes annual gathering of its employees and in which all the employees were motivated and felicitated through offering certificates for their best performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has developed systematic mechanism for evaluation performance of teaching and non-teaching staff. Brief summary is given below:

A) Performance Appraisal System for Teaching Staff:

- PBAS and ASAR: All faculty members submit their proforma of Performance Based Appraisal System and ASAR annually to the Principal and in turn the Principal verifies the proforma and evaluates the performance of the faculty members in teaching-learning, research, examination and other co-curricular activities.
- Teacher Evaluation Feedback: The HoDs collect Teacher Evaluation Feedback from departmental students and evaluates the performance of the teacher on the basis of teachers' subject knowledge, presentation skills and punctuality.

B) Performance Appraisal System for Non-teaching Staff

- Confidential Report: The performance of non-teaching staff working in the office is observed by the Office Superintendent and in case of laboratory attendant, the HoDs of the concerned

department observes their performance and they submit their confidential report of performance evaluation to the Principal for further necessary action.

- **Suggestion Box:** The institution has installed suggestion boxes at the office and library where students can deposit their suggestions and complaints about the support services. By analyzing all the complaints and suggestion, the Principal evaluates the performance of non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institution conducts internal and external financial audits regularly. For this, the following procedure is adopted;

Statutory Audit: The statutory auditor appointed by our mother institute conducts the audit of all financial activities by the end of every academic year. The audit queries and discrepancies are solved by the account section under the guidance of the Principal

Internal Audit: The mother institute has also appointed the internal auditor who audits the accounts periodically throughout the year.

Audit from Joint Director: The account of salary grants is inspected by Joint Director as per necessity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts following methods and strategies for ensuring the optimal utilization mobilized funds and grants:

- **The institution verifies all the financial accounts through internal and external auditors regularly to ensure the utilization of funds and grant received from various agencies. The Utilization Certicates are forwarded towards concerned agencies for the settlements of the account.**
- **The institution prepares its annual budget focusing the expenditure on academic, administrative and other infrastructural facilities.**

In short, the external and internal audit mechanism, observation by the Principal and accountant and the meetings of CDC etc. are major ways of ensuring the true and fruitful utilization of the mobilized funds

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed through following activities and strategies:

1. **IQAC in collaboration with other departments in the college has organized three theme based webinars that create awareness about ICT and recent developments in Library, career opportunities in Economics, the new DCPS system among the students, faculty and staff.**
2. **IQAC in collaboration with IAFS Pune has organized five days webinar series disseminating information about career opportunities after completing the programs like Chemistry, Zoology, Mathematics, M.Com and M.A.**
3. **The institution has submitted the proposal of academic audit to the affiliated university. Here, the IQAC played a crucial role in documentation of the work as well as achieving established quality parameters. Because of the efforts and contribution of IQAC, the institution has undergone with the academic audit process and received "A" grade.**
4. **IQAC motivates all departments and competitive examination guidance cell to organize various activities that disseminate information about multiple career options and develops various market required skills among the students. As a result the institution has organized ten day summer camp disseminating knowledge about MPSC/UPSC/Civil Service/State Service. STI/PSI/ASST/Banking/Insurance Examinations. Apart from this, the institution through various departments has organized about five webinars on career opportunities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the institution reviews its teaching learning process and learning outcomes at periodic interval through IQAC. Two major initiative are explained below:

1. Integration of ICT and Implementation of Experiential Learning: IQAC instructed all the faculty members to integrate ICT in teaching learning while adopting traditional chalk-n-talk method. As a result

all departments integrate ICT in the forms PPT, video-lectures and e-content development, etc. Further, IQAC instructed all departments to use experiential learning methods such field visits and student projects. Besides, IQAC instructed to the Library to enrich e-resources.

Rigorous CIE and Feedback Analysis: In order to assess the attainments of learning outcomes, IQAC instructed the Examination Coordination Committee to prepare annual calendar of Continuous Internal Evaluation (CIE) and adhere to it throughout the year. It also collects feedback from various stakeholders and analyses it and then prepares Action Taken Report (ATR) to review the outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity through Curriculum: Subjects like Marathi, Hindi, English, History, and History of Social Reforms, etc include topics relevant to gender equity such as Women Empowerment, Laws and rules against Gender Discrimination, Gender Equity, Women Entrepreneurship, Feminism and Feminist Movement, Contribution of Women, Women Health and Issues, Gender Studies, Life of Women, etc.

Promotion of Gender Equity through Co-Curricular Activities:During the year, the institution has organized seminars on laws and rules against sexual harassment, women empowerment and women's rights, anti-ragging and anti-sexual harassment, training program on stress management, two seminars on gender equality, group discussion on gender equality, a lecture on educational status of women and challenges before youth, a survey on educational status of women, poster display against coercion, etc. Further by celebrating various days such as international women's day, constitution day of India, and felicitating meritorious girl students, the institution promoted gender equity during the year.

Specific Facilities for Women: Installation of CCTV cameras and the periodic observation by peons,visits of Nirbhaya Pathak, functional internal complaint redressal cell, counseling regardinghealth and hygiene,availability of Vending Machines and common room facilities are provided as specific facilities for women for safety and security.

File Description	Documents
Annual gender sensitization action plan	http://www.adacsc.in/upload29_09/7.1.1%20F.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.adacsc.in/upload29_09/7.1.1%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The institution has made provision for separate dustbins to collect the solid waste. Dustbins are kept at different places. The collected wastages in the forms of dry leaves, dry grass, and kitchen waste are dumped into the vermi-compost units that automatically convert the solid waste into organic compost or fertilizers.

Biomedical waste management: The biomedical waste from Zoology department is dumped into soakage pits through proper drainage system.

E-waste management: The e-wastages in the forms of electronic gadgets expired or damages equipments, printer cartage and toner etc are given back to the vender with whom the institution has signed AMC.

Waste recycling system: The waste-water purification unit recycles the waste-water and the purified water is used for nurturing the botanical garden through drip irrigation system.

Hazardous chemicals and radioactive waste management: The small scale chemical waste is dissolved into the water and some of the waste is kept in the protected zones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	**A. Any 4 or all of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Reservation Policy: During the admission, the institution strictly follows reservation policy that creates inclusive environment among the students. The student database and gender ratio are the indicator of inclusive environment. BC cell and Maitrey Sangh, Equal Opportunity Cell look into the matter of inclusive environment.

Traditional Day: The institution celebrates a traditional day as the students belong to the diverse group of communities. During the celebration of traditional day the students represent different culture and religion through various activities.

Women Empowerment Cell: The women Empowerment cell caters the needs of girl students in the form of counseling them.

Cultural Activities and Sports Activities: The various cultural and sports activities develops a sense of respect, brotherhood, team work among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate such responsibility, the institution has organized organizedtwo sanitation camps , Spitting Free campus and surroundings Pledge, seven day NSS special camp at Nej that develops the sense of helping others among the students. During this camp the significant places were cleaned. The other activities such as vaccination camps, voter awareness rallies and programs, etc develops the sense of helping others among the students.

Celebration ofconstitution day of India , Preamble reading and taking pledge also organized. Besides. the college organized seminars on gender equity fosteringthe idea of respect and treating others with equality principles, avoiding gender discrimination, etc. Celebration of international women's days, celebration of birth anniversary of Savitribai Phule, National Sports Day, and World Environment Day etc sensitizes our students regarding constitutional obligations and social responsibilities.

The university prescribed curriculum also creates and develops the awareness about constitutional obligations among the students. Democracy, Election and Good Governance is the compulsory subject for the first year students across all the disciplines and Indian Constitution is the compulsory subject for the final year students across all the disciplines. Through these two subjects, students are

exposed to constitutional obligations such human rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.adacsc.in/upload29_09/3.4.1.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the year, the institution celebrated following days:

Sr. No.

Days/Events/Festivals

Dates

1

International Yoga Day

21-06-2021

2

Birth Anniversary of Rajarshi Shahu Maharaj (Social Justice Day)

26-06-2021

3

World Population Day

11-07-2021

4

Independence Day of India

15-08-2021

5

National Sports Day

29-08-2021

6

Teacher's Day

05-09-2021

7

Hindi Day

14-09-2021

8

NSS Day

24-09-2021

9

Birth Anniversary of Mahatma Gandhi

02-10-2021

10

Birth Anniversary of APJ Abdul Kalam (Vachan Prerana Day)

15-02-2021

11

Constitution Day of India

26-11-2021

12

Dr. Babasaheb Ambedkar Mahaparinirvan Day

06-12-2021

13

Savitribai Phule Birth Anniversary

03-01-2022

15

Swami Vivekananda & Rajmata Jijau Birth Anniversary

12-01-2022

16

Republic Day of India

26-01-2022

17

Chatrapati Shivaji Maharaj Birth Anniversary

19-02-2022

18

Marathi Rajbhasha Day

27-02-2022

19

National Science Day

28-02-2022

20

International Women's Day

08-03-2022

21

Birth Anniversary of Dr. Babasaheb Ambedkar

14-04-2022

22

Maharashtra Day and World Worker's Day

01-05-2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice-I:Organization (of) and Participation (in) Activities Addressing Health & Hygiene Related Issues

During the year, the institution organized two Covid Vaccination Camps, three health check up camps, two sanitation camps, and Yoga training program in order to create health awareness among the various stakeholders. (Details of this best practice-as per NAAC guideline- is kept on college website. Its link is given the following box).

Best Practice-II:Vibrant organization of Career Guidance and Counselling Programs

During the Year, we organized five webinars and three seminars on career guidance, ten-days summer camp offering career guidance and disseminates information about various examinations-MPSC/UPSC/State services, physical fitness and practice test, etc.(Details of this best practice-as per NAAC guideline- is kept on college website. Its link is given the following box).

File Description	Documents
Best practices in the Institutional website	http://www.adacsc.in/upload29_09/7.2.1%20F.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Throughout the year, the institution has strived to inculcate a sense of devotion, paying homageto greatest contributors and selfless service to the society and nation by organizing various activities. Webinar on Ground Water Awareness and Recharge, Mazi Vasundhara (My Earth) Campaign and a two day ICSSR Sponsored National seminar on "Unsung Heroes of Indian Freedom Struggle (1757-1947)" are the outstanding activities that highlight our institutional distinctiveness. Though a two day national seminar on "Unsung Heroes of Indian Freedom Struggle (1757-1947) was the regular practice, it had the value of institutional distinctiveness because during this seminar the unsung freedom fighters and their heirs were felicitated and honoured fortheir contribution. Finally a

proceeding in the book format including research papers on the contributions of such unsung heroes was published. In this way, the institution brought the contributions of unsung heroes of Indian Freedom Struggle into the limelight. The other two activities webinar on ground water awareness and recharge and Mazi Vasundhara (My Earth) Campaign develop the sense of environment consciousness among the students. Thus, in the area of environment consciousness and paying homage to the national heroes, the institution performed distinctively.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has many future plans and schemes for enhancing quality in all areas. Followings are the priorities of the future plans:

1. To celebrate the Silver Jubilee Year of the institution by organizing various activities that serve to the purpose of Institutional Social Responsibilities.
2. To apply for NIRF (National Institute Ranking Framework) as a part of Quality Assurance Initiatives.
3. To organize a National Seminar on NEP in order to make all stakeholders aware about the New Educational Policy.
4. To introduce more Certificate and Skill Enhancement Courses for the purpose of enhancing students' capability.
5. To motivate the faculty members to apply for research projects, to submit seminar/workshop proposals to the various research and seminar funding agencies.
6. To submit proposals for introducing new academic programs such as BBA, MCA and other professional UG Programs, etc.