Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE DIST-KOLHAPUR (MS)**
Name of the head of the Institution	**Dr. Yojana V. Jugale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302483521**
Mobile no.	**9881704125**
Registered Email	**iqacadacscollege@gmail.com**
Alternate Email	**adacshat@gamil.com**
Address	**Hatkanangale-Ichalkaranji Road, Near Water Tank**
City/Town	**Hatkanangale**
State/UT	**Maharashtra**

Pincode	**416109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Digambar S. Kulkarni**
Phone no/Alternate Phone no.	**02302483521**
Mobile no.	**9823093043**
Registered Email	**dskulkarni528@gmail.com**
Alternate Email	**iqacadacscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.adacsc.in/1.%20AQAR%20201 7-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.adacsc.in/2.%20Annual%20Cale ndar%20(2018-19).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.25**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.78**	**2012**	**05-Jan-2013**	**04-Jan-2018**
3	**B+**	**2.53**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC	**30-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	20-Mar-2019 01	22
Regular Meeting of IQAC	03-Oct-2018 01	22
Regular Meeting of IQAC	29-Jun-2018 01	19
Workshop on Research Methodolgoy (Under Lead College Scheme)	28-Dec-2018 01	56
Workshop on Administration of College and E-Governance (Lead College)	31-Dec-2018 01	37
Workshop on Moodle Based Teaching and E Learning (Lead College)	09-Jan-2019 01	64

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of	No

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted regular meetings of IQAC and prepared the Annual Calendar of the Institution.

2. Prepared guidelines for various portfolio committees

3. Organized Workshops on Research Methodology and Administrative work under Lead College Scheme

4. Participation in AISHE and Upgradation of Classrooms with ICT facilities

5. Got third cycle accreditation with B+ (2.53 CGPA)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To complete the construction, renovation and repairing work of the building.	As per the plan finalized in the beginning of the year, the construction, renovation and repairing of the sports building, canopying, small store rooms, extension of toilet blocks, ramp, flooring and the college road etc. were completed during the year.
To complete the third cycle of accreditation by NAAC.	IIQA submitted in the month of August. SSR submitted in the month of October. DVV completed in the month of January. NAAC Peer Team Visited in March 2019. Awarded with B+ grade in March 2019.
To introduce certificate and skill based courses for enhancing the abilities and skills of students.	1. Introduced Certificate Course in Tally with ERP 9 2. Introduced certificate Course entitled GST 3. Introduced certificate course in Hindi Translation 4. One Day Workshop on Entrepreneurship Development, Guidance on Job Opportunities, Guidance on Competitive Examinations etc were organized.
To organize Placement Camp and Job fairs on college campus	The placement cell of this college in collaboration with SHREE SOFT IT SOLUTION, PUNE organized a campus interview on 9th March 2019. Besides, a job fair was also arranged for guiding our students by the Placement Cell.

To organize workshop or training programs for teaching and nonteaching staff	Organized workshops on Research Methodology, Egovernance, EContent Development under the Lead College Scheme
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jun-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Hon. Shri. Annasaheb Dange ACS College maintains MIS to manage and support its academic programs as well as administrative operations. Details are given below: 1. Office Automation: The institution has the College Management Software (CMC) that provides egovernance facilities in the areas of admission, finance, and other administrative works. 2. SPRD MKCL System: University Examination related works have been done through SRPD and MKCL system provided by Shivaji University Kolhapur. The works like issuing hall tickets, arrangement of examinations, the printing of question papers, submission of internal evaluation marks, etc. have been done through these systems. 3. Library Management Software: we are using SOUL 2.0 software for the management of library work. It is used for recording the issuing and returning of books, cataloging the books and registering the memberships, etc. Besides, the library has the OPAC system and Bar Code Reader. Apart from these the methods of electronic communication

i.e. emailing, Whatsapp messaging, etc,
use of biometrics college website, etc
are the parts of MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the institution implements the curriculum of all programs prescribed by Shivaji University, Kolhapur. The institution ensures effective curriculum delivery through the following action plans and documented processes. • Departmental meetings are held to discuss and finalize the course distribution, departmental timetables, student evaluation methods, etc at the beginning of the term. The term end meetings are also held to review the outcomes of the chalked-out plans by all departments. • The institution and all departments prepare the academic calendar in tune with the calendar of the affiliated university. Besides, all faculty members prepare and strictly follow their teaching plans and students' assessment methods. Unit tests, student seminars, project work, preliminary examinations, etc are organized as part of the internal evaluation system and in this way, the institution ensures effective curriculum delivery. • Student-centric learning methods such as group discussion, study tours, question-answer sessions, practical sessions, etc are adopted for effective curriculum delivery. • Each department has developed its own departmental library that includes curriculum-related reference books, CDs of PPTs, Video Lectures, and films. Departmental students are exposed to these learning resources to get more insight into the prescribed curriculum. • All departments are well equipped with ICT infrastructure including computers, projectors, and internet connectivity. About more than 50% of lectures were delivered through PPTs, and the screening sessions were also organized whenever necessary. • Whenever the syllabus is revised, the faculty members of the concerned subject are deputed to the workshops on the revised syllabus to upgrade their subject knowledge and delivery skills. • The institution provides good library facilities and e-learning facilities to all faculty members and in turn that helps them to deliver the curriculum effectively. Apart from these, feedback on curriculum and Teaching-learning, continuous internal evaluation (unit tests, assignments, student seminar, project, and preliminary examination), monthly evaluation of API Diary, etc come in handy in delivering curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Introduction of QGIS	NIl	06/08/2018	30	Yes	Yes
Tally with ERP 9	Nil	06/08/2018	30	Yes	Yes
Introduction of GST	Nil	06/08/2018	30	Yes	Yes
Hindi	Nil	01/01/2019	30	Yes	Yes

Translation (Hindi) Anuvad

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B.Sc. III (Chemistry, Physics, Biology, Maths, Computer Science, Botany)	05/06/2018
MA	M.A.II (English)	05/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.I (Sem- I and Sem-II)	25/06/2018
BCom	B.Com I (Sem-I and Sem-II)	22/06/2018
BSc	B.Sc. I (Sem-I and Sem-II)	21/06/2018
MA	History and English	05/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Term Course on Personality Development	01/08/2018	21
One Week Physical Fitness Program	01/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	40
BA	Economics	15
BA	Geography	10
BA	Environmental Studies	85
BCom	Environmental Studies	75
BSc	Environmental Studies	80
BCom	Advanced Accountancy	58

MCom	Advanced Accountancy and Auditing	16

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects feedback from students, alumni, teachers, and parents manually. In order to collect and analyze the feedback, the institution formed a feedback analysis committee. Besides, all departments are asked to collect feedback from the students on the teaching-learning evaluation process and available support services. The concerned portfolio committees also collect feedback from the participants who participated in the cultural, academic, and other extracurricular events. The concerned department and various portfolio committees prepare the feedback proforma including various metrics such as the relevance of curriculum, curriculum delivery, punctuality, available support services, the outcome of the event, the need of the participants, timely completion of curriculum, library, and administrative services, etc. Then, the proforma is distributed among the students and collected their responses. Once the collection is over, the concerned committee analyzes and recommends the necessary action. Up gradation of ICT facilities, library resources, sports facilities, and green campus, etc are some of the examples of feedback outcomes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.I, B.A.II, B.A.III	360	300	300
BCom	B.Com. I, B.Com. II, B.Com. III	360	223	223
BCA	BCA I, BCA II, BCA.III	240	87	87
BSc	BSC.I, BSC.II,BSC.III	360	263	263
MA	M.A. I & II (History)	100	36	36
MA	M.A. I & II	100	34	34

	(English)			
MCom	M.Com.I & II	100	82	82

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	873	152	40	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	40	8	18	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has an active and effective mentoring system to offer academic and personal counseling to the students. At the very beginning of the academic session, the institute appoints one faculty members as the coordinator of Student Mentoring Committee. The coordinator in consultation with the Principal allots students to faculty members for stressing their academic as well as personal issues. Each mentor conducts a regular meeting with their mentee to know their problems and they endeavors to sort out all the problems raised. By taking students' strengths and weaknesses into consideration, they are encouraged to further development. Counseling about personal and academic problems is done by parent teachers as and when needed. The various facilities are made available in the college to ensure the development of the students. They are encouraged to participate in sports, cultural activities, research and extension activities, competitions, and various programs. Career guidance and counseling are done through various programs and counseling activities. Mentors counsel and assist their mentees in academic and stress-related issues. Mentors also guide their mentees in respect of various career opportunities in their respective disciplines. The review of work done by the committee is taken in committee meetings by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1025	40	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	40	1	20	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr. Amar Laxman Kamble	Assistant Professor	Krantijyoti Savitribai Phule Ideal Award
2019	Dr. Amar Laxman Kamble	Assistant Professor	Special Award by Sant Dnyaneshwar Shikshan Sanstha Islampur
2018	Dr. Mohan Mangeshrao Sawant	Assistant Professor	Recognition as Co-opt Member on BOS (Hindi), Shivaji University Kolhapur
2018	Dr. Namdev Pandurang Khavare	Assistant Professor	Recognition as a Research Guide for M.Phil./ Ph.D, Shivaji University, Kolhapur
2018	Dr. Amar Laxman Kamble	Assistant Professor	Recognition as a Research Guide for M.Phil/ Ph.D., Shivaji University Kolhapur
2018	Dr. Sanghmitra Vitthalrao Sarwade	Assistant Professor	Recognition as a Research Guide for M.Phil/ Ph.D., Shivaji University Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388/3129	Semester II	20/04/2019	03/06/2019
BA	388/3129	Semester IV	24/05/2019	06/07/2019
BA	388/3129	Semester VI	01/04/2019	24/05/2019
BCom	778/7601	Semester II	09/04/2019	11/06/2019
BCom	778/7601	Semester IV	20/04/2019	12/06/2019
BCom	778/7601	Semester VI	01/04/2019	23/05/2019
BCA	717/751	Semester II	02/05/2019	01/06/2019
BCA	717/751	Semester IV	13/05/2019	25/06/2019
BCA	717/751	Semester VI	27/04/2019	06/06/2019
BSc	286/2324	Semester II	13/05/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated institution, the college follows rules and regulations of examination furnished by Shivaji University Kolhapur. Introduction of the Semester Examination pattern instead of the annual examination and the Choice Based Credit System are the major reforms made by Shivaji University during the last five years. The students of the final year degree program are exposed to a semester examination pattern of 40:10 marks. Forty marks are given to the university assessment (UA) and ten marks are given to the term work (TW) which is carried out internally by the college through seminars, projects, field surveys, and study tours at the UG level. For PG students, the university has implemented a Choice Based Credit System (CBCS) in which eighty marks are given to the university assessment (UA) and twenty marks are given to the term work (TW) in which students' seminar, oral examination, projects, and viva voce, etc. have been made compulsory. The first and second-year students of all degree programs have to show their performance in the semester examination of fifty marks. Environment Science is a compulsory subject for second-year students and they have to submit project reports on environmental issues for thirty marks as a part of the internal evaluation system. Practical examination sessions for fifty marks have been conducted for science students. The final year students (Department of Geography) have been exposed to the practical examination of 200 marks before the semester examination. The physical education examination of 10 Marks has been made compulsory for the first-year students of the UG Program and the institution conducts this examination as per university rules. In addition to the university reforms in the examination system, the college has implemented the following strategies for the continuous internal evaluation of students. • The institution has formed Examination Coordination Committee to look into the examination-related activities at the institutional level. The committee prepares an annual calendar of evaluation and displays it at the beginning of every academic year and strictly follows it throughout the year. • The institution has also developed SRPD (Secured Remote Paper Delivery) System as per the rules and regulations of Shivaji University Kolhapur. Through this system, the college distributes the hard copies of online question papers during the university examination of UG programs. The institution deputes the coordinator of the examination committee and one clerk to meeting-cum-workshop program on SRPD at Shivaji University to understand the process and responsibility. • The institution also works as a CAP (Central Assessment Process) center for assessing the answer books of the first-year students of degree program and also provides them the photocopies of the evaluated answer books for revaluation purposes on their demand. • For internal evaluation at the institutional level, the college encourages all faculty members and departments to conduct unit tests, mid tests, home assignments, and preliminary examinations at regular intervals. The examination coordination committee prepares the schedule of preliminary examinations based on the university examination pattern. • Besides the traditional methods of evaluation, the institution also conducts open book examinations, objective test series, field projects, industrial visits, and practice tests as part of the internal evaluation system. • A paper entitled Democracy, Election and Governance has been introduced as a compulsory subject for 50 marks in B.A.I course by Shivaji University since 2017. The institution organizes multiple choice-based question tests of fifty marks at the end of the academic year

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar for organizing the continuous internal evaluation (CIE) throughout the academic year. At the end of the academic year, the institution instructs the faculty members and HoDs to submit their annual plan for the next year, and considering all these plans,

the IQAC of the college drafts an annual calendar including academic work, and evaluation process, and co-curricular activities. The institutional annual calendar of events is displayed on the college website and also in the prospectus and in this way students are made aware of all the curricular, evaluation-related, and co-curricular activities during the admission process. Besides, all HODs prepare their departmental annual plans and these plans were incorporated with the students in the students' orientation program. The faculty members also prepare their individual plans of teaching learning and evaluation during the initial days of the academic year and students are made aware of these plans during the classroom sessions. Each and every department drafts an annual calendar of examinations that covers comprehensive methods of internal assessments. The annual calendar includes unit tests, mid tests, preliminary examinations, seminars, projects, practical examinations, field projects, assignments, oral examinations, and viva voce, etc., and all these examinations are organized at regular intervals. Students are made aware of CIE through classroom notices and displaying the calendar on the college notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.adacsc.in/POs,%20PSOs,%20COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388/3129	BA	English, Hindi, Marathi, History, Geography, Economics	57	36	63.15
778/7601	BCom	Business Environment, Modern Management Practices, Cooperative Development, Business Regulatory Framework, Advanced Accountancy-I, Advanced Accountancy-II	44	23	52
717/751	BCA	BCA III	16	12	75
286/2324	BSc	Chemistry, Physics, Maths, Botany, Computer Science,	56	49	88

	English			
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.adacsc.in/2.7.118-19.Fpdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	Shivaji University Kolhapur	0.1	0.1
Minor Projects	730	University Grants Commission (UGC)	232000	141000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Social and Academic Work (Best Teacher Award)	Dr. Amar L. Kamble	Krantijyoti Savitribai Phule Best Teacher Award Samiti	03/01/2019	Local
Special Award (Research Work)	Dr. Amar L Kamble	Santh Dnyaneshwar Shikshan Sanstha, Islampur	19/01/2019	Local (Institution Level)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
History	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	2	4.57
International	Sociology	1	5.70
International	Commerce	2	5.70
International	History	2	5.77
National	Economics	1	5.70
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Geography	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	0	5

Presented papers	4	6	0	0
Resource persons	0	2	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Program	NSS Unit of HSADACS College and Tehsil Office Hatkannagale	3	40
Tree Plantation	NSS Unit of HSADACS College	3	75
AIDS Awareness Program (A Lecture on the occasion of International AIDS Awareness Day)	NSS Unit of HSADACS College and Rural Hospital, Hatkanangale	3	100
Blood Donation	City Blood Bank Kolhapur NSS Department	6	100
Cleanliness Drive (Swachh Bharat Abhiyan)	NSS and Majale Gram Panchayat	3	120
Seven Day NSS Camp on Youth for Sustainable Development	NSS Unit of HSADACS College	3	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Program	NSS Unit of HSADACS College and Tehsil Office Hatkannagale	Voter Awareness Program	3	40

Tree Plantation under 5 Crore Tree Plantation Scheme	NSS Unit of HSADACS College	Tree Plantation under 5 Crore Tree Plantation Scheme	3	75
AIDS Awareness Program (A Lecture on the occasion of International AIDS Awareness Day)	NSS Unit of HSADACS College and Rural Hospital, Hatkanangale	AIDS Awareness Program (A Lecture on the occasion of International AIDS Awareness Day)	3	100
Blood Donation	City Blood Bank Kolhapur NSS Department	Blood Donation	6	100
Cleanliness Drive (Swachh Bharat Abhiyan)	NSS and Majale Gram Panchayat	Cleanliness Drive (Swachh Bharat Abhiyan)	3	120
Seven Day NSS Camp on Youth for Sustainable Development	NSS Unit of HSADACS College	Seven Day NSS Camp on Youth for Sustainable Development	3	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Workshop on Revised Syllabus (Commerce)	Teachers and Students	Shivaji University Kolhapur	01
Lead College Scheme Workshop	Teachers and Students (10 Colleges)	Shivaji University, Kolhapur	01
Lead College Scheme Workshop	Teachers and Students (10 Colleges)	Shivaji University Kolhapur	01
Lead College Scheme Workshop	Teachers and Students (10 Colleges)	Shivaji University Kolhapur	01
Lead College Scheme Workshop	Teachers and Students (10 Colleges)	Shivaji University Kolhapur	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

Academic Collaboration (Department of Commerce)	Skill Development (Student Exchange Faculty Exchange)	Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkarnji	01/09/2017	Nill	25
Academic Collaboration (Department of Economics)	Skill Development (Student Exchange Faculty Exchange)	Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji	01/09/2017	Nill	27
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji	01/09/2017	Faculty, Student Exchange and Skill Development Programs	120
Koli Textiles, Yadrav (Ichalkaranji)	12/07/2018	To Provide practical knowledge of Industry work	39
Vijaysinh Yadav College, Peth-Vadgaon	01/09/2017	Faculty, Student Exchange and Joint Research Projects	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850000	859437

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0.0.12	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4744	356426	650	56232	5394	412658
Reference Books	9437	1552633	187	90000	9624	1642633
e-Books	56	0	23	0	79	0
Journals	17	23562	3	2100	20	25662
e-Journals	Nill	Nill	8500	5600	8500	5600
Digital Database	2	5700	0	0	2	5700
CD & Video	173	6500	15	2500	188	9000
Library Automation	1	39000	0	0	1	39000
Weeding (hard & soft)	2750	160000	115	46230	2865	206230

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	50	1	1	10	2	1	9	1	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	10	2	1	9	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	**Nill**	**100000**	**74448**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure for Maintenance: At the beginning of the academic year in consultation with the Principal the institution prepares the timetable and class distribution plan. The various committees including CDC, IQAC, and Purchasing committee monitor the utilization of facilities. Timetables are prepared for using computer labs, sports facilities, library resources reading rooms, and laboratories, and accordingly, students are encouraged to use all the facilities. The CDC allocates the budget for enhancing all the facilities and finally, it verifies its utilization. The CDC looks into the suggestion of all faculty and staff and various committees positively and takes efforts to fulfill the suggestions. The Process of Budget Allocation: The institution is cautious about budgetary provision. At the beginning of the academic year, the institution asks for budgetary demands from all the heads including departments, libraries, laboratories, sports, and administrations, and accordingly allocates the budget for purchasing lab equipment, library resources, sports equipment, and stationery materials. Presently, the institution runs two UG programs (B.Sc., BCA,) and three PG programs (M.Com, M.A. History, and M.A. English). Budgetary provisions for conducting these programs have been made well in advance. The utilization of all facilities including classrooms, laboratories, library services, sports facilities, etc are verified periodically by the Principal. For smooth functioning and effective utilization, the timetables are prepared in the beginning and at the end of the utilization reports are prepared.

http://www.adacsc.in/Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Fee Concession**	**13**	**10225**

Financial Support from Other Sources			
a) National	Government Scholarship (SC, ST, OBC, SBC), EBC, National Merit Scholarships	461	2222213
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring and Personal Counselling	02/07/2018	1025	Institutional Level
Short Term Course on Personality Development	10/08/2018	21	Department of Marathi
Remedial coaching	01/07/2018	50	Institutional level
Yoga and Meditation	21/06/2018	40	Sports Department
Career Guidance	11/07/2018	45	Department of Commerce
NET/SET Coaching (One Day Workshop)	26/07/2018	20	Department of Commerce
One Day Workshop on Entrepreneurship Development	27/07/2018	25	Department of Commerce
Training and Orientation Program on Iconography	08/02/2019	14	Department of History
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive Examinations and Career Counseling Activities	50	50	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.A.	History	HSADACS College, Hatkanangale	M.A.
2019	1	B.A.	English	HSADACS College, Hatkanangale	M.A.
2019	1	B.A.	English	Chh. Shivaji College, Rukadi	B.Ed.
2019	1	B.A.	English	Jaywant Ma havidyalaya, Shahapur (Ic halkaranji)	M.A.
2019	1	B.A.	Geography	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Geography	Chh. Shivaji College, Rukadi	B.Ed.
2019	5	B.A.	Marathi	DKASC College, Ichalkaranji	M.A.
2019	4	B.A.	Economics	Chh. Shahu College, Rukadi	M.A.
2019	1	B.A.	Marathi	Jaysingpur College,	M.A.

| 2019 | 1 | B.Sc. | Computer Science | Shivaji Unversity | MCA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Interzonal Kho-Kho Tournament	Shivaji University Interzonal Tournament	144
Zonal Volley Ball (Women) Tournament	Shivaji University Zonal Tournament	168

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd Place	National	1	Nill	Nil	Chavan Sunil Suresh
2018	Gold Medal	National	1	Nill	Nil	Malage Ashwini Rajendra
2018	1st Place	Nill	1	Nill	Nil	Malage Ashwini Rajendra
2018	3rd Place	National	1	Nill	Nil	Patil Vikram Ramesh
2018	2nd Place	Nill	1	Nill	Nil	Prasad Vijay Devnarayan
2018	2nd Place	National	1	Nill	Nil	Adhavkar Sourabh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council: As per University Rules, the institution selects students as class representative on the basis of merit and, then, one of them, is elected as General Secretary. Anti-Sexual Harassment Cell: As per the norms of University and Government, the institution has established Anti-Sexual

Harassment Cell, comprises of along with faculty, students representative from girls and boys. This cell coordinates with Jagruti-Forum for Women Empowerment. Development fund and Utilization: As per the norms of University and Government, the institution has established a special committee of Development Funds and their Utilization, comprises of along with members from faculty and local experts students representative. Library Advisory Committee: The institution has formed Library Advisory Committee, comprising students representative along with faculty members. Maitrey Sangh: As per the Government and University directives, the institution has established Maitrey Sangh. It caters the need of students belonging to the deprived sections. The Maitreya Sangh is comprised of, along with faculty members students representatives. IQAC: The IQAC comprises of faculty, local expert, management member, office staff, student representatives,s and alumni too.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered alumni association. Besides, we have created a committee specially prepared to monitor the activities of the alumni association on campus. program. One of our faculty members coordinates its activity. We organize an annual meeting for the alumni every year. We have assigned villages to our faculty. Then, we prepare a list of alumni according to villages. Then, each faculty visits their homes and personally visits the alumni or their parents. Thus, they are formally invited to the meeting. Then we invite a guest (generally our outstanding alumni). He/She shares his/her view with the participants. Then, some of the alumni members were invited on the stage to share their experiences and ideas regarding the development of the college. Then, some of the outstanding alumni get felicitated during the meeting. Then, by using PPT, we show them the development of our college. We take them on a tour of the college and show them various activities we carry out in the college. They wish to contribute. We also invite them to various co and extracurricular programs to share their expertise with the students.

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution organized an alumni gathering on 18th February 2019 on the campus in order to make all the alumni aware of the vision, mission, and goals and the current development of the institution. Besides, it is aimed to know the current status of our alumni. Through this program, the institution gets knowledge of the requirements of the alumni. It was also planned to cater the needs of alumni in terms of library and internet resources.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the institution adopts decentralized and participative management for achieving its vision, mission, and goals. The academic, as well as administrative work, proceed with such decentralized and participative ways. The operational autonomy is given to the fellow members by the Principal. The

various plans and decisions are taken by considering all HoDs, Coordinators, and concerned portfolio committees. The CDC in consultation with IQAC prepares the perspective plan, an annual calendar, portfolio guidelines, etc. The participative management is reflected through various committees such as CDC, IQAC, Maitreya Sangh, Student Council, Internal Complaint Redressal Cell, and Alumni Association wherein the local people, industrialists, significant alumni, and students are invited as members of the committees and their views, suggestion are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated institution, we follow the university prescribed curriculum. However, by deputing faculty members to BoS meeting, the institution contributes in curriculum development.
Teaching and Learning	As a part of quality improvement strategy in teaching learning, the institution deputes the faculty members to the workshops on revised syllabus, FDPs and training programs. Besides the institutions takes a lot of efforts to conduct workshops on revised syllabus and workshops on moodle based teaching learning, research methodology, etc.
Examination and Evaluation	The Examination Coordination Committee plays very active role in organizing Continuous Internal Evaluation as well as university Examination. Examinations of the First Year Students are conducted through SRPD system. The committee prepares annual calendar considering all types examinations unit tests, preliminary examination, internal evaluation (seminar, projects,etc) well in advance.
Research and Development	The institution has constituted the Research Advisory Committee consisting one senior faculty member as its coordinator and 2 HoDs. This committee motivates and guides all faculty members for research work, research publications, and projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated with SOUL 2.0. All departments are well equipped with computer, LCD, Screen and internet facility through LAN. Besides, the institution has a computer lab, well equipped laboratory, botanical garden,

	classrooms, seminars, administrative block and Gymkhana.
Human Resource Management	The human resource management is smooth, well structured and hierarchical. The functioning of all units goes through- Principal, HoDs, Faculty, OS, Sr. Clerk, Jr. Clerk etc. All faculty and Staff are aware of their rights and duties
Admission of Students	The institution has formed the admission committee according to the programs (B.A., B.Com, BCA, B.Sc. and PG). The communication regarding admission has been done through display boards, and hoarding and telephonic communication. The college provides prospectus along with admission form. The admission committee scrutinizes all forms and sanctions admission. Admission is given on first come first admission basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College Development Committee (CDC) and IQAC play a crucial role in planning and development. The management of the institution is supreme in this matter.
Administration	For smooth and fast administration, the office is fully computerized with internet connectivity. Most of the work is carried out through office automation software.
Finance and Accounts	Daily cashbook is maintained. Receipts are provided promptly. Regular internal audits and yearly audits are made by CA.
Student Admission and Support	The procedure of admission goes ahead as per university and government rules. The admission committee counsels students during the time of admission.
Examination	E-governance through SRPD. The Examination Committee is well equipped with computer and internet facility

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Revised Syllabus	Nil	23/08/2018	23/08/2018	40	Nill
2018	Workshop on Research Methodolgoy (Under Lead College Scheme)	Nil	28/12/2018	28/12/2018	56	Nill
2018	Nil	Workshop on Administration of College and E-Governance (Lead College)	31/12/2018	31/12/2018	Nill	37
2019	Workshop on Moodle Based Teaching and E Learning (Lead College)	Nil	09/01/2019	09/01/2019	64	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM ARPIT ONLINE COURSE on Latest Trends in Pedagogy and Assessment	1	18/06/2018	30/03/2019	180
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution offers prompt assistance in availing government welfare schemes applicable to the teaching and non-teaching staff. The institution forwards with recommendation the faculty placement and promotion files to university in stipulated time. It also forwards the faculty files of Medical reimbursement scheme to the Join Director Office. The institution offers prompt assistance in availing loan facility from our trust's financial institution- Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Patsanstha, Ashta. Our mother institute organizes annual gathering of its employees and in which all the employees were motivated and felicitated through offering certificates for their best performance. The institution supports the faculty members and non-teaching staff for availing the financial institutional schemes entitled-Recurring Deposits. At present, the institution supports its employees for maintaining Recurring Deposits at Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Patsanstha Ashta and Ravalnath Housing Cooperative Society, Jaysingpur.	The institution forwards with recommendation the faculty placement and promotion files to university in stipulated time. It also forwards the faculty files of Medical reimbursement scheme to the Join Director Office. The institution offers prompt assistance in availing loan facility from our trust's financial institution- Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Patsanstha, Ashta. Our mother institute organizes annual gathering of its employees and in which all the employees were motivated and felicitated through offering certificates for their best performance. The institution supports the faculty members and non-teaching staff for availing the financial institutional schemes entitled-Recurring Deposits. At present, the institution supports its employees for maintaining Recurring Deposits at Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Patsanstha Ashta and Ravalnath Housing Cooperative Society, Jaysingpur.	Fee Concession, Insurance, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly. For this, the following procedure is adopted Statutory Audit: The statutory auditor appointed by our mother institute conducts the audit of all financial activities by the end of every academic year. The audit queries and discrepancies are solved by the account section under the guidance of the Principal Internal Audit: The mother institute has also appointed an internal auditor who audits the accounts periodically throughout the year. Audit from Joint Director: The account of salary grants is inspected by Joint Director as per necessity.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Shivaji University Kolhapur (Seminar Grant) 2. Sant Dnyaneshwar Shikshan Sanstha Islampur	1408891	For Seminar and College Development
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC Peer Team (3rd Cycle of Accreditation)	No	Nill
Administrative	Yes	NAAC Peer Team (3rd Cycle of Accreditation)encourages	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has a functional parent-teacher association that organizes parents meet once a year to make them aware of the progress of the students. They were allowed to express their views, work experience, and expectations too. Their work experience encourage our students.

6.5.3 – Development programmes for support staff (at least three)

The institution organized a one-day workshop on Administration of College and E-Governance (under the Lead College Scheme) for office and administrative staff on 31 December 2018. Some other awareness programs on handling various software were also organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was reaccredited in 2012. Recently, in the month of March (0n 26th

27th), the institution got the third cycle of accreditation. However, the post-accreditation initiatives are summarized here considering the recommendation of PTR of reaccreditation (2012). 1. Introduction of certificate and value-added courses 2. Facilitation of ICT-enabled interactive learning 3. Introduction Science (UG) and PG (English and Commerce) Programs 4. Organization of sponsored seminars and Minor Research Projects

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of IQAC	29/06/2018	29/06/2018	29/06/2018	19
2018	Regular Meeting of IQAC	03/10/2018	03/10/2018	03/10/2018	22
2019	Regular Meeting of IQAC	20/03/2019	20/03/2019	20/03/2019	22
2018	Workshop on Research Methodology (under Lead College Scheme)	28/12/2018	28/12/2018	28/12/2018	56
2018	Workshop on Administration and E-Governance (Under Lead College Scheme)	31/12/2018	31/12/2018	31/12/2018	37
2019	Workshop on MOODLE Based Teaching and E-learning (Under Lead College Scheme)	09/01/2019	09/01/2019	09/01/2019	64
Nill	The 3rd Cycle of Accreditation (NAAC) of the College	26/03/2019	26/03/2019	27/03/2019	Nill
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Gender Equality under Lead College Scheme	10/08/2018	10/08/2018	35	13
Celebration of International Woman's Day	08/03/2019	08/03/2019	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution fulfills its power requirement from the local electricity boards. For electricity conservation, major steps are taken and these are - replacing the traditional bulbs and tube lights with LED bulbs and tubes. The construction of classrooms and buildings are made in such a way that requires less electricity. Further, display boards like save energy, switch off after work, etc are used for awareness of the stakeholder regarding energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook- Code of Conduct	Nill	https://drive.google.com/file/d/1-oS03EkDeAN6FNa5Gt6ulTMHeHS-_PoS/view?uspsharing

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	45
Celebration of Independence Day	15/08/2018	15/08/2018	50
Celebration of Teachers Day	14/09/2018	14/09/2018	60
Celebration of Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	40
Celebration of Womens Day	08/03/2019	08/03/2019	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation and Green Campus
2. Maximum use of softy copy document instead of hard copies
3. Energy Saving Awareness and suggestion
4. No Vehicle Day (no use of vehicle on campus for one day once a week)
5. No plastic use on campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I Title Nurturing Social Responsibility through NSS Objectives of the Practice: This practice has the following objectives: • To inculcate human values among the stakeholders • To understand the problems and needs of the local community and in turn to make the students socially committed and responsible citizens. Context Providing bookish information to the students is not the only aim of higher education. In fact, the institution has to produce a skillful and socially committed generation that serves mankind. It is here, in this context, Hon. Shri. Annasaheb Dange ACS College strives to inculcate human values to produce a socially responsible generation by organizing various programs through NSS and other extensive activities. Practice Notable practices are summarized below: 1. Special Voluntary Camp (Youth for Sustainable Development): A seven-day special camp was organized by the NSS unit of the college from 27th January 19 to 02nd February 19 at Majale Gram Panchayat. During the camp, the cleanliness drive, survey on pulse polio dose, awareness program on cashless economy, agricultural development, human values, etc were conducted. 2. Other Activities through NSS: The NSS unit of the college organized various programs such as Voter Awareness Camp, celebration of International Yoga Day, Plantation under Five Crore Tree Plantation Program Scheme, Swachh Bharat Abhiyan, AIDS Awareness Program, Celebration of Womens Day, etc. Evidence of Success: The active participation of Majale Village is obvious evidence. All students, as well as the neighborhood community, became aware of the importance of cleanliness, health, hygiene, rights, and duties of citizens, etc. Problems Encountered and Resources Required 1. Less number of participants 2. The required resources were borne by the college. Best Practice II Title Lead College Scheme Activities Objectives of the Practice • To go beyond the conventional use of ICT infrastructure (PowerPoint Presentation Technique only) in the teaching-learning process. • To promote research culture and research ethics among the students • The overarching aim of this practice

is to expose students to lectures, study materials, and question banks through ICT tools. • To increase the promptness and transparency in administration through the e-governance Context: In recent years, Shivaji University has introduced an innovative program, entitled as 'Lead College Program'. In this program, homogenous clusters of 10 to 15 colleges within specific areas are identified and selected. Then a single college in each cluster works as 'Lead College'. It coordinates the activities in its cluster. The program is aimed to foster inter-institutional cooperation for the overall development of all of them. The Practice: Since 2016 our college works as 'Lead College' in the 'Dange College-Cluster', comprising nine other colleges. We organize 30 workshops on various issues like environment protection, gender equality, secularism, constitutional values, national pride and then globalization, government's new policies, etc. in the cluster colleges. Each college organizes a workshop in which 5 students with 1 faculty from each college are invited. Then, they are guided by resource persons from various fields. Under this scheme, we organized four workshops on Gender Equality, Research Methodology, E-governance, and E-content Development. Evidence of Success: 1. Participation of students and faculty from the cluster colleges. 2. Participants have tried to develop e-content. Problems Encountered and Resources Required: The institution required and facilitated ICT infrastructure as well as internet connectivity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.adacsc.in/Best%20Practice%2018-19%20(1).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hon. Shri. Annasaheb Dange Arts, Commerce, and Science College was established in 1998 with the motto "May the Darkness of Ignorance Disappear" (duritanche timir javo) to spread quality education in deprived communities (including girls) belonging to Hatkanangale Tehsil. The institution aims at empowering students through skill-based and value-oriented education so that they will become good and socially contributed citizens. For the attainment of its vision, mission, and goals, the institution has performed significantly in the curricular and co-curricular activities including the introduction of academic programs, women empowerment programs, community services, and research during the last five years. As per the guideline of the NAAC manual, the performance of the institution in one area distinctive to its vision, priority, and thrust is summarized here as below: Wide range of Programs Students active involvement in all Activities Basically, the institution comes into existence for removing all types of the darkness of ignorant people (girls and deprived classes) belonging to Hatkanangale Tehsil. Starting with B.A. and B.Com. Programs in 1998, the college now offers 7 academic programs including four UG programs, three PG programs, and several certificate courses. Besides, the institution is well equipped with ICT infrastructure including computers, LCD projector, and internet connectivity.

Provide the weblink of the institution
http://www.adacsc.in/Institutional%20Performance.pdf

8.Future Plans of Actions for Next Academic Year

1. To implement recommendations of NAAC PTR 2. To upgrade Lab, Library, and Sports Facilities 3. To organize seminars and workshops for teaching and Non-teaching staff 4. To organize placement camps and training programs 5. To strive for making campus eco-friendly.