The Annual Quality Assurance Report (AQAR) of the IQAC (2015-16)
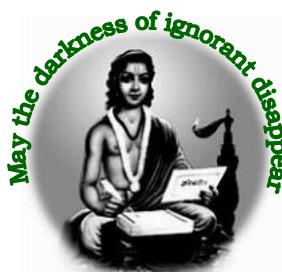
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Submitted
By

Sant Dnyaneshwar Shikshan Sanstha's

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

(Affiliated to Shivaji University, Kolhapur)
Re-Accredited 'B' by NAAC [2.78 CGPA]

To

National Assessment and Accreditation Council (NAAC) Bangalore

2016

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	Academic Year: 2015-16

1. Details of the Institution

1.1 Name of the Institution	**HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE**
1.2 Address Line 1	A/P- Hatkanangale
Address Line 2	Hatkanangale- Ichalkaranji Road, Near Water Tank
City/Town	Hatkanangale
State	MAHARASHTRA (MS)
Pin Code	416109
Institution e-mail address	adacshat@gmail.com
Contact Nos.	0230-2483521
Head of the Institution:	**Dr. Yojana Vasant Jugale**
Tel. No. with STD Code:	0230-2483521
Mobile No.	**+91 9422040114**

Name of the IQAC Co-ordinator:	**Mr. Digambar Sukhadeo Kulkarni**

Mobile No.	**+91 9823093043**

IQAC e-mail address:	**iqacadacscollege@gmail.com**

1.3 **NAAC Track ID**
   (For ex. MHCOGN 18879)

AD 09081

1.4 **NAAC Executive Committee No. and Date:**

EC/62/RAR/099 dated 04-01-2013

1.5 Website address:

www.adcacs.in

Web-link of the AQAR:

http://www.adcacs.in/pdf/AQAR2014-15.

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	--	2004	5 Years
2	2nd Cycle	B	2.78	2012	5 Years

1.7 Date of Establishment of IQAC:

30/08/2004

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
   i. **AQAR of 2012-13 submitted to NAAC on 15/05/2013**
   ii. **AQAR of 2013-14 submitted to NAAC on 09/08/2014**
   iii. **AQAR of 2014-15 submitted to NAAC on 15/10/2015**

1.10 Institutional Status: Affiliated College: Yes ✓   No ☐

Constituent College: Yes ☐   No ✓

Autonomous College of UGC: Yes ☐   No ✓

Regulatory Agency Approved Inst.: Yes ✓   No ☐

Type of Institution: Co-education ✓   Men ☐   Women ☐

Urban ☐   Rural ✓   Tribal ☐

Financial Status: Grant-in-aid ✔   UGC 2(f) ✔   UGC 12B ✔

Grant-in-aid + Self Financing ✔   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✔   Science ☐   Commerce ✔   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

Our college runs the following self financial courses on the campus:
1.B.C.A. (Self-financed Programme): The institute has been running this course since 2008.
2. P.G. in History (Non-grantable): The department of History of this college has been runnig P.G. Course since 2010.
        Besides, the college submitted the proposals of B.Sc. and M.Com. programmes to Shivaji University, Kolhapur .

1.12 Name of the Affiliating University   **Shivaji University, Kolhapur**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Uni.	N. A.	UGC-CPE	N. A.
University with Potential for Excellence	N. A.	DST Star Scheme	N. A.
Special Assistance Programme	N. A.	UGC-CE	N. A.
UGC-Innovative PG programmes	N. A.	DST-FIST	N. A.
UGC-COP Programmes	✔	Any other (Specify)	N. A.

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

Community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | 01 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes ✔   No | |

If yes, mention the amount

The IQAC received the fund worth of three lakh Rs. (300000) as seed money from UGC in the year 2013-14.

2.13 Seminars & Conferences (only quality related):

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. | 2 | International-Nil   National | 1 | State-Nil   Inst. Level | 01 |

(ii) Themes

1. **Enhancing Quality Education and Environment Consciousness through IQAC in Colleges** (28th &29th August 2015)
2. **Plagiarism: Research Ethics and Plagiarism Checkers** (5th January 2016)

2.14 Significant Activities and contributions made by IQAC:

The significant activities and contributions of IQAC can be measured under the following terms:

1. Book Publications: Considering the constant efforts of the management and suggestions of IQAC, the college brought out four publications during the academic year 2015-16. Two Seminar Proceedings with ISBN in book form and one book was published by the faculty from department of Marathi. These books are titled as *Enhancing Quality Education and Environment Consciousness through IQAC in Colleges* (ISBN-978-93-820-82-6), *Environmental Degradation and Problem of Livelihood in Literature* (ISBN-978-81-927211-7-1), *A Journal of Multi-disciplinary Research* (ISSN- is in process) and *Spardha Parikshela Samore Jatana* (ISBN- 978-93-82028-83-3)(Facing the Competitive Examination). These publications were highly praised by the management of our mother institute (Sant Dnyaneshwar Shikshan Sanstha, Islampur), faculty of our college and neighbouring colleges and students. Dr. Amar Kamble, the author of *Spardha Parikshela Samore Jatana (Facing the Competitive Examinations)* was honoured with cash incentives worth Rs.10, 000/- in the annual gathering of staff at the head office Ashta, Dist-Sangli. The seminar proceeding in book form entitled *Enhancing Quality Education and Environment Consciousness through IQAC in Colleges* was published in the auspicious hands of the distinguished senior Indian Nuclear Scientist Padmashri Dr. Shivram Bhoje. This is the greatest achievement of IQAC.

2. Publication of In-house Research Journal: The IQAC in consultation with the Research Advisory Committee (RAC) planned to publish in-house research journal and it was published with 13 research articles from our own faculty in the month of April 2016.

3. Seminars: The Head of the Departments were consistently encouraged and motivated to submit proposals for seminar grants to the various agencies including UGC, NAAC, ICSSR, etc through IQAC meetings. As a result of this continuous effort of IQAC, two proposals were approved for seminar grants by UGC and NAAC respectively. The department of English had organized **UGC sponsored Two Day National Seminar on Environmental Degradation and Problems of Livelihood in Literatures** on 26th and 27th August 2015. About one hundred and thirty participants registered their names in this seminar. The IQAC of this college had organized **NAAC sponsored Two Day National Seminar on Enhancing Quality Education and Environment Consciousness through IQAC in Colleges** on 28th and 29th August 2015. About eighty-two participants from various states of India registered their names in this activity and more than forty delegates presented their research papers on quality related issues. Apart from this, the college in consultation with IQAC and in collaboration with Shivaji University, Kolhapur had organized **a one day state level workshop on Ahilyadevi Holkar and Women Empowerment** on 31st December 2015. More than hundred delegates took part in this workshop. The IQAC itself had organized **a one day institute level workshop on Plagiarism: Research Ethics and Plagiarism Checkers** on 5th January 2016. It was organized for our own faculty.

4. Updating College Website: The Website Management Committee (WMC) worked under the control and guidance of IQAC throughout the year. Considering the recommendations and suggestions of IQAC, the Website Management Committee updated the college website regularly. New information and reviews of organized events were uploaded on the college website immediately.

5. Promoting Research Culture: Keeping the target of 100% Ph.D. holder faculty, the Chairman of IQAC advised the non-Ph.D. holders to register their names for Ph.D. programme. As a result, one faculty member has registered for Ph.D. programme and one faculty member has submitted his Ph.D. thesis in spiral binding format for further process to the university. The IQAC consistently motivated the faculty to undertake Minor and Major Research Projects of UGC and other funding agencies. As a result, two proposals of Minor Research Projects from the department of Geography were approved for research grants by UGC and DST respectively during the academic year 2015-16. Apart from this, the Head of the Department of History completed two Minor Research Projects and submitted them to UGC and ICHR. At the same time one faculty from the department of English and the Librarian too completed one year study of Minor Research Project. The Principal of this college has been working on Major Research Project funded by UGC. Because of the motivational policies of IQAC, Six faculty members have been working on Research Projects funded by UGC, DST and ICHR.

6. Publishing Research Papers in Journals: Through IQAC meetings, the Principal and the Coordinator of IQAC frequently insisted and encouraged the faculty to publish at least two quality research papers in print and online research journals having impact factors. As a result the college witnessed a huge number of publications in well reputed journals. We published 15 research papers in national journals, 10 research papers in international journals and 01 in state level journal. Apart from this, we published 05 research papers in online journals of which two have impact factors. Thus, the college published 31 research papers in various journals during the academic year 2015-16.

7. Faculty Development Programmes and Promotion of the Faculty: The coordinator of IQAC in consultation with Faculty Development Programme Committee prepared a list of the faculty who were in need of Refresher and Orientation Course for their promotion under the career advancement scheme. Considering the list of preference and IQAC suggestion the college deputed five faculty members for refresher course and winter school programmes at various academic staff colleges in 2015-16. Further, the IQAC worked for API of the faculty members and assessed the CAS and PBAS Proforma of two faculty members who were placed in the stage of Associate Professor later on by the university.

8. Skill Development Programmes: Considering the recommendations made by IQAC, the college introduced short duration skill development courses for UG students. The college organized the courses such as Fashion Designing and Stitchery for girl students and about 50 girl students acquired the basic knowledge of fashion designing and stitchery. Besides, the college organized lectures on personality development, bank recruitments and government jobs, etc.

2.15 Plan of Action by IQAC/Outcome (The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year) *

Plan of Action	Achievements/Action Taken
To introduce Science Stream and PG in Commerce.	The proposals for introducing B.Sc. and M.Com. were forwarded to Shivaji University, Kolhapur and in response to this, the university approved both of the proposals in the month of June, 2016.
To submit a proposal for working as Lead College under the Lead College Scheme of Shivaji University, Kolhapur.	A proposal for being a Lead College under the Lead College Scheme was submitted to Shivaji University, Kolhapur. In response to this, University has approved the proposal and since June 2016, our college has been working as Lead College of Shivaji University, Kolhapur.
To organize the UGC and NAAC sponsored seminars in the month of August 2015.	The IQAC and the department of English scheduled to organize two day national seminars in the last week of August 2015. Considering the schedule the college organized UGC sponsored Two National Seminar on Environmental Degradation and Problems of Livelihood on 26th and 27th August 2015. The IQAC itself organized NAAC Sponsored Two Day National Seminar on Enhancing Quality Education and Environment Consciousness through IQAC in Colleges on 28th and 29th August 2015.
To organize University sponsored state level workshop in collaboration with study centres of university and also to organize a one day institute level workshop on Research and Quality related issues for our faculty only.	Abiding by the plan, the college organized one day state level workshop on Ahilyadevi Holkar and Women Empowerment on 31st December 2015. It was organized in collaboration with Ahilyadevi Study Centre, Shivaji University Kolhapur. Further, the college organized a one day workshop on Plagiarism: Research Ethics and Plagiarism Checkers on 5th January 2016.
To encourage the faculty to submit proposals for Minor Research Projects	Presuming the importance of research, two faculty members submitted proposals for Minor Research Projects and got positive response from the funding agency. The UGC sanctioned the grants worth Rs. 2.32 lakh for MRP to one faculty from department of Geography and DST sanctioned the grants worth Rs. 5.50 lakh for MRP to one faculty from department of Geography.
To apply for Seminar grants to the ICSSR	The IQAC prepared a list of funding agencies and displayed it before the Head of the Departments during the IQAC meetings. After discussing, it was resolved to apply for seminar grants to the ICSSR. Three proposals were submitted for getting financial assistance for organizing national seminars and out of them one proposal was approved by the ICSSR. The seminar will be organized in October, 2016.

To publish in-house Multi-Disciplinary Research Journal with ISSN of the college.	The college published its own research journal entitled Journal of Multi-Disciplinary Research in the month of April 2016. It includes 12 research papers from our own faculty and the journal has been submitted to Delhi for ISSN process.
To inculcate research attitude and culture in students	In order to promote research culture among the students, the IQAC asked the faculty to encourage their students for participating in the seminars and conferences. As a result of this activity, 20 students took part in two national seminars organized by our own college. Apart from this, about 45 students participated in workshops under lead college scheme organized by colleges in cluster.
To work as Mentor of Junior College in SAAC related matter.	Both the Chairman and the Coordinator of IQAC have been appointed as Mentors of Junior College on the same campus to look into the SAAC related activities. To this date, both of them delivered four lectures on the structure, function and probable key aspects of SAAC.
To conduct a placement camp for students	The Placement Cell worked under the guidance and control of IQAC. In consultation with IQAC, the Placement Cell organized a placement camp in which 13 students from our college had been selected and appointed as representative for the employment news-*Our Career*, Jaysingpur. Three students from BCA Department had been selected by TRIGENT SOFTWARE PVT. LTD. Company, Pune. In February 2016, the college had organized Employment Card Registration Camp in which 183 students participated.

Refer Annexure -I   * *Attached the Academic Calendar of the year as Annexure-I*

2.15 Whether the AQAR was placed in Statutory Body: Yes   ✓   No   ☐

Management   ✓   Syndicate   ☐   Any other body   ✓

Provide the details of the action taken

Considering the activity reports of various committees, the Coordinator of IQAC prepared the AQAR of 2015-16 in the month of August 2016 and kept it before the Principal for verification. After Principal's remark, the draft was finalized and placed it in the staff meeting, LMC meeting and IQAC meeting for further discussion. All members appreciated the faculty for their research contribution and appealed the coordinator to prepare perspective plan for 3rd cycle of accreditation. After making small changes and corrections, it was resolved to submit the AQAR to the NAAC office, Bangalore.

1.1 Details about Academic Programmes

Level of the Programme	No. of existing Programmes	No. of programs added during the year	No. of self-financing programmes	No. of value added / programmes
PhD				
PG	01		01	
UG	03		01	
PG Diploma				
Adv. Diploma				
Diploma				
Certificate	01			01
Others				02
Total	05	00	02	03

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

There is a core-elective option in the curriculum offered by Arts Stream whereas this core-elective option is not available in the curriculum of Commerce Stream. All subjects in Commerce and PG can be treated as core papers.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	**4** (B.A., B.Com. B.C.A. & M.A.)
Trimester	---
Annual	**---**

1.3 Feedback from stakeholders* Alumni ✔ Parents ✔ Employer ✔ Students ✔
   (On all aspects)

Mode of feedback   :   Online ☐ Manual ✔ Co-operating schools (for PEI) ☐

Please refer annexure-II (An analysis of the feedback provided in the Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, we implement the syllabus prescribed by Shivaji University, Kolhapur. The university changed the syllabus of B.A.III & B.Com.III in 2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The college submitted proposals for introducing B.Sc. and M.Com. programmes and got approval from Shivaji University, Kolhapur. These programmes will start from July 2016 onwards.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	17	02	01	---

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	01	--	-	--	--	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	04	10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops			
Presented papers	05	31	15
Resource Person or Chairperson		04	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Integration of ICT, Internet Tools and Online Resources in teaching learning process.
2. Interactive, Collaborative and Independent Learning Methods were used.
3. Formative and Summative Assessment methods were strictly adopted.
4. Students were exposed to Remedial Coaching, Foundation Courses & Skill based Education
5. Students were encouraged and motivated for creative and critical thinking
6. Task Based Activities/Practice Tests/Writing Model Answers etc. had been introduced.
7. Screening Sessions (films & documentaries) on Some Topics
8. Resource Sharing Strategies such as providing teachers' PPTs, Notes, Books, etc. to students were used throughout the year.

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

1. Being an affiliated college, the college has to follow the rules and regulations of examinations laid down by Shivaji University, Kolhapur. The Examination Committee looked into examination related matter throughout the year. Photocopies of assessed answer books were provided to the first year students of graduation on their demand for revaluation purpose only.

2. For betterment of students the examination committee encouraged the faculty for organizing continuous assessment tests. All departments had organized unit tests, open book examinations, group projects and seminars, Preliminary Examination and quiz, etc.

3. The Department of English conducted online grammar test for Department students only after regular interval.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as   member of Board of Study/Faculty/Curriculum Development workshop:

No. of Faculty Worked as Member of Board of Study	No. of Faculty Participated in Curriculum Development Workshop
03	05

2.10 Average percentage of attendance of students:

90 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Dist- %	I %	II %	III %	Pass %
B.A.I	90	04	23	44		10
B.A.II	105	02	30	40		15
B.A.III	81	01	18	46		05
B.Com. I	94	02	20	40		10
B.Com.II	70	05	15	43		10
B.Com.III	61	05	15	28		23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. **Students' Feedback on Teacher's Performance:** students' feedback on teachers' performance were collected twice in the year by IQAC. Any shortfalls or problems if observed were communicated to the respected teachers for immediate improvement.
2. **Reviewing and observing the Classroom Activities:** The IQAC conducted regular visits to each department in order to observe teaching learning process. These visits encouraged the faculty to use multi-media tools for effective teaching and it also enforced them to follow the teaching plan and annual calendar strictly.
3. **Informal In-house Training Programmes:** Informal in-house training programme on using multi-media tools in teaching learning was organized for the faculty in the college.
4. **Verification of API Diary and PBAS:** All faculty members were asked to submit API diaries to the IQAC at the end of the month. The filled in API diaries were verified the chairman and coordinator of IQAC and through this verification teachers' performance was evaluated. At the end of the academic year, the IQAC collected PBAS Proforma from the faculty and it was also verified by the IQAC.

2.13 Initiatives undertaken towards faculty development (2015-16):

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools/Workshops/ Short Term Courses, etc.	--
Others	20 (benefitted from seminars/ conferences, etc.)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	06	--	--
Technical Staff				

<p style="text-align:center;">**Criterion – III**</p>

<p style="text-align:center;">**3. Research, Consultancy and Extension**</p>

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. **Faculty Orientation Programmes:** The IQAC along with the Research Advisory Committee (RAC) organized faculty orientation programmes on preparing proposals of research projects and seminars. Through this programme, all faculty members were exposed to the various funding agencies and schemes available for research work. Apart from this, the IQAC organized in-house one day workshop on Plagiarism and Research Ethics for the faculty only.
2. **Research Projects and Seminars:** All faculty members were asked to submit proposals for research projects and seminar grants. Two proposals for research projects and three proposals for seminar grants were submitted to the UGC, SERB and ICSSR respectively. One proposal for Major Research Project (5.50 lakh Rs.) was sanctioned by SERB and one proposal for organizing national conference (1.50 lakh Rs. as a seminar grant) was approved by the ICSSR.
3. **Publication of In-house Research Journal:** The IQAC in consultation with the RAC decided to publish a research journal with ISSN mark for promoting research culture among the faculty and it was published in the month of April 2016. The journal included 13 research articles from our own faculty.
4. **Organizing National Seminars:** All HoDs were encouraged to organize national seminars in order to provide a platform for research to the faculty. As a result three seminars were organized in the college during the academic year 2015-16. About 3oo faculty members were benefitted from these activities.
5. **Internet and other Research Facilities:** All departments are well equipped with computer and internet facility for the research purpose. The faculty members were exposed to the online journals, PDF materials through the internet.
6. **Research/Study Centre:** The college established four study centres: Dr. Babasaheb Ambedkar Study Centre, Chhatrapati Shivaji Maharaj Study Centre, Mahatma Gandhi Study Centre and Annasaheb Dange Social Science Study Centre and all these study centres worked under the guidance of IQAC. These centres inculcated research culture in students.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			**02**	
Outlay in Rs. Lakhs			**13.50 Lakh**	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**02**	3		**01**
Outlay in Rs. Lakhs	**1.80 lakh**	**4.57 Lakh**		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	08	15	
Non-Peer Review Journals			
e-Journals	05		
Conference proceedings	03	14	

3.5 Details on Impact factor of publications:

Range [0 to 5] Average [----] h-index [---] Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	No. of Projects	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	04	UGC & SERB	13.50 Lakh	5.50 Lakh from SERB
Minor Projects	05	02	**UGC & ICHR**	6.37 Lakh	3.60 Lakh
Interdisciplinary Projects	--	--	--	---	--
Industry sponsored	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--	--
Any other(Specify)	--	--	--	---	--
Total	05			12.5 Lakh	2.70 Lakh

3.7 No. of books published   i) With ISBN No. [3]   Chapters in Edited Books [12]

ii) Without ISBN No. Nil

3.8 No. of University Departments receiving funds from   UGC-SAP [---]   CAS [--]

DST-FIST [---]   DPE [---]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other [---]

3.10 Revenue generated through consultancy [---]

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number		02	01	---	5 (workshops)
Sponsoring agencies		UGC & NAAC	Shivaji University Kolhapur		Our own college

3.12 No. of faculty served as experts, chairpersons or resource persons   `05`

3.13 No. of collaborations-Nil International-Nil   National-Nil   Any other- Nil

3.14 No. of linkages created during this year   `-`

3.15 Total budget for research for current year in lakhs:

From funding agency `13.50 Lakh` From Management of Uni./College `-`

Total `13.50 Lakh`

3.16 No. of patents received this year: **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the   year: **Nil**

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them   `2 Faculties and 12 students`

3.19 No. of Ph.D. awarded by faculty from the Institution   `--`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF `-`   SRF `-`   Project Fellows `-`   Any other `--`

3.21 No. of students Participated in NSS events: University / College level   `70`

State level `  ` National level `--`   International level `  `

3.22 No. of students participated in NCC events: University level `-` tate level `--`

National level `  `   International level   `--`

3.23 No. of Awards won in NSS: University level `  `   State level `  `

National level `  ` International level `  `

3.24 No. of Awards won in NCC: University level `  ` State level `--`

National level `  ` International level `--`

3.25 No. of Extension activities organized: Uni. Forum `  ` College forum `  `
NCC `  `   NSS `30` Any other `  `

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

> 1. Survey of Toilet Facilities in Hatkanangale village.
> 2. Food and Fodder Collection Drive for draught prone area
> 3. Blood Donation and Health Check up Camps
> 4. Town/Village Cleaning Campaigns

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities		Existing	Newly created	Source of Fund	Total
Campus area		4.5 Acres	--	Institution	4.5 Acres
Class rooms		35 (Old and New Building)	**4 rooms** (extended construction)	Institution	35 +4= 39
Laboratories		02	--	Institution	02
Seminar Halls		02	--	Institution	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		85	5 Computers 1 Printer 2 Laptop Battery Backups 1 Xerox Machine	UGC& Institution	85
Value of the equipment purchased during the year (Rs. in Lakhs)		4802793/-	193520/-	UGC & Institution	4996313
Others					
	1] Women's Hostel	01	--	UGC	01
	2] Canteen	01	--	Institution	01
	3] Parking Shed	01	--	Institution	01
	4] Library Blocks	02	--	Institution	02
	5] UGC-NRC	01	--	UGC	01
	6] Distance Edu. Block	01	--	Institution	01
	7] Gymkhana	01		Institution	01
	8] Small Ramp at G. F.	01		Institution	01
	9] Ladies Room	01		Institution	01
	10] Staff Room	01		Institution	01
	11] IQAC Room	01		Institution	01

4.2 Computerization of administration and library

> **a) Computerization of Administration:**
> 1. The administrative block is computerized. It is well equipped with computers, printers, scanner, fax and Xerox machine. All computers are connected with internet facility. The Principal's Cabin is also equipped with computer, internet and printer. The office uses internet and fax for external communication.
> 2. The computers were used for admission, preparing students' roll calls, pay slip, filling up an examination form and evaluation sheet, etc.
>
> **b) Computerization of Library:**
>
> 1. The library is also computerized. It is well equipped with computers, printer and internet facility. At presently, there are three computers in the main library. One computer is placed in the text room section. All computers have internet connectivity.
>
> 2. SOUL 2.0, OPAC & BAR CODING systems are used while issuing books to students and staff.
>
> 3. CC-TV is placed in the library for security.
>
> 4. Open access system is followed for students, teaching and non-teaching staff.

4.3 Library services:

Library Holdings	Existing		Newly added		Total	
	Number	**Total Cost**	**Number**	**Total Cost**	**Number**	**Total Cost**
Text Books	4334	294060	554	58946	4784	392596
Reference Books	11054	1486813	1107	147599	12161	1634412
e-Books	7	free	3		10	Free
Journals	42	44864	3	9500	45	54364
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	142	12736	23	16550	165	29289
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments
Existing	84	01	Yes LAN	**10** (8 department Office & UGC-NRC)	01	01	08
Added	5 Computers						
Total	89	01		10	01	01	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. All departments have computers with internet connectivity and internet facility is provided free of cost to the teachers and students of the departments. All departments update internet user register regularly.
2. Informal training programme on the use of internet tools and basics of computer was organized in the college.

4.6 Amount spent on maintenance in lakhs:

   i) ICT   (for Website)   21760/-

   ii) Campus Infrastructure and
       facilities, equipments & others   43335/-

                              Total: 65095/-

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support service.

1. **Student Orientation Programmes:** The IQAC of the college conducted induction programme for new-comers in the very beginning of the academic year. Through this students were exposed to various support services available on the campus. The library in consultation with IQAC conducted a library user orientation programme to make students aware about the facilities and the services available in the library.
2. **Prospectus and College Handouts:** The IQAC played crucial role in updating college prospectus in which all support services were introduced. The college in consultation with the IQAC published handout including all programmes, support services and major achievements of the college.
3. **Distributing Pamphlets and Presentation in PTA and Alumni Meet:** The IQAC drafted pamphlets and brochures covering all support services and distributed among the students, parents and alumni during the PTA and Alumni Meet. The coordinator of IQAC offered a speech on available support services through power-point presentation in the PTA and Alumni meet.
4. **Discussing the available Support Services in Monthly Mentor's meeting:** The IQAC monitors the mentor's meeting and provided a guideline to discuss the student related issues. All mentors were asked to discuss the support services available on the campus with allotted students.
5. **Counselling through Admission Committee and Student Welfare Committee:** Admission Committee was instructed to provide the information regarding support services such as academic programmes, library facilities, add-on courses, sports facilities, etc. during the admission process. Student Welfare Committee also took initiative in offering information about support services. The IQAC has provided all needed information to these committees.
6. **College Website and Notice Books:** College website and notice book are the best medias for creating awareness about student support services. The available support services were displayed on the college website. Further, the information regarding support services was disseminated through regular notices circulated in the classrooms.

5.2 Efforts made by the institution for tracking the progression

The placement cell, Alumni Association Committee and all departments maintain the students' progression register and update the same periodically. Students' progression is also reviewed through alumni meet and placement camps.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
647	60	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%			No	%
Men	405	58%		Women	302	42%

Last Year (2014-15)						This Year (2015-16)					
Gen.	SC	ST	OBC	Physically Challenged	Total	Gen.	SC	ST	OBC	Physically Challenged	Total
277	172	00	225	00	674	301	170	00	236	00	707

Demand ratio [1:1]   Dropout % [   ]

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. **Competitive Examination Guidance Cell:** Competitive Examination Guidance Cell has enrolled students to prepare them for competitive examinations. The cell has organized regular lectures and talks of eminent persons in order to guide the students. Moreover, the cell has organized exhibitions of paper clippings and book exhibitions that offer information regarding various examinations.
2. **Coaching for NET/SET Examinations:** Department of History has made provision of coaching for NET/SET examinations to PG students at institution level.
3. **Internet Database of Competitive & other Examinations:** All departments including Competitive Examination Guidance Cell has created database of various examinations in spiral binding from downloading the information from the internet and students are exposed to this database regularly.

No. of students beneficiaries [**40**]

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [2] GATE [   ] CAT [   ]   [   ]

IAS/IPS [   ] State PSC [   ] UPSC [   ]   ...ers [   ]

STI- 1
Staff Asst. 2
RRB-1

5.6 Details of student counseling and career guidance

1. Faculty has worked as a counselor and mentor throughout the year and tries to offer solutions to the personal, academic and financial problems of the allotted students.
2. The college has offered career guidance through the Placement Cell and the Competitive Examination Guidance Cell. Career orientation programmes, lecture series, etc. were organized during the year.

No. of students benefitted   All students of this college

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	25	13	03

5.8 Details of gender sensitization programmes

> 1. Two workshops on "Physical and Psychological Problems of Women" and "Women Freedom" were organized by Jagruti Mahila Manch (Women Empowerment Cell) in the college.
> 2. One day seminar on "Dr. Babasaheb Ambedkar's Thoughts on Women Freedom" was organized on 8th March 2016.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [62] National level [7] International level [0]

No. of students participated in cultural events

State/ University level [15] National level [0] International level [00]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ Uni. level [5] National level [5] International level [00]

Cultural: State/ Uni. level [5] National level [0] International level [00]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20 (Fee Concession)	12000/-
Financial support from government	158 (Scholarships)	1140797/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives

Fairs : State/ University level [1] National level [ ] International level [ ]

Exhibition: State/University level [ ] National level [ ] International level [ ]

5.12 No. of social initiatives undertaken by the students [05]

5.13 Major grievances of students (if any) redressed: Nil

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision	May the darkness of ignorant disappear *(duritanche timir jaao)*
Mission	To mould a self-reliant generation through value based education with a pride and predilection of our cultural heritage and undertaking personality development through the mingling science, culture and philosophy.
Goals	1. To promote development of the person, the family and the society through quality education. 2. To carry and extend quality education to the maximum areas of deprived communities and girls in rural area. 3. To create and provide a complete, updated and advanced educational structure and infrastructure to the learners of rural area. 4. To inculcate in the students' thirst for modern and global knowledge, scientific attitude, awareness for the preservation of the environment, pride of cultural ethos, quest for excellence and respect and commitment towards the society and our nation. 5. To empower students with advance modes of learning and skills, updated information-technologies and personality skills. 6. To inculcate in students a sense of devotion and self-less service to the society, state and nation. 7. To strive for the development of student by value education and motivate them towards the cause of national development.

6.2 Does the Institution have a management Information System?

MIS (Management Information System) is not yet installed. However, we employed e-communication method (e-mail & SMS) in the office work. Apart from that the college has thumb impression machine (biometric) for daily attendance of the faculty and office staff. We are using SOUL 2.0 library management software for effective functioning.

6.3 Quality improvement strategies adopted by the institution for each of the following:
6.3.1 Curriculum Development

1. Prin. Dr. Yojana Jugale worked as BoS (Board of Study) member in Economics at Shivaji University Kolhapur and actively participated in curriculum development for B.Com. I and B.Com.III.
2. Dr. Namdev Khavare, the Head of the Department of English has been nominated as BoS Coordination Committee member in English at Shivaji University, Kolhapur from the academic year 2015-16. Being a member of BoS Coordination Committee, he

participated actively in framing the syllabus of English for Communication (Compulsory English) at B.Sc.III and contributed two units in it. Further, he has authored one unit in SIM of B.A.III.

3. Dr. Niranjan Kulkarni, the Head of the Department of History worked as a member of Syllabus Sub Committee and developed the curriculum for B.A.I in CBCS pattern. He has also contributed four units in SIM of B.A.III and also worked as a resource person in the workshop on revised syllabus of B.A. III at Aundh.

4. Dr. Sanghmitra Sarvade (Department of History) has contributed two units in SIM of B.A.III.

5. Mr. Appasaheb Shelke (Political Science) has contributed one unit in SIM of B.A.II.

6.3.2 Teaching and Learning

The leadership and the management of the college are very much cared about the teaching-learning and evaluation process. Following initiatives and supports were taken up for effective teaching learning in the classroom during the year:

1. The coordinator of Class Observation Committee was assigned to monitor the classroom activities. Accordingly, the coordinator drafted a compensatory time table by calculating the numbers of missed periods due to casual leave or duty leave. Pursuing the compensatory time table extra periods and contact hours were taken up in order to compensate missed periods.

2. All faculty members were motivated to update their API diary regularly. The API diaries were verified by the coordinator of IQAC and the Principal of the college by the end of every month.

3. All faculty members were encouraged to combine traditional and multimedia tools in teaching learning process. They were instructed to prepare a schedule for PPT presentations and other ICT and internet tools usage. The softcopy and handouts of PPTs and brief synoptical notes were distributed among the students for the betterment of learning.

4. Hon. Principal and the coordinator of IQAC advised the faculty to download the videos related to prescribed syllabus or topics. As a result four departments (English, Marathi, History and Geography) have made good collection of videos on relevant topics downloaded from YouTube and other internet sources. The screening sessions of the topics made learning joyful and effective.

5. Remedial coaching and foundation courses were introduced for slow learners whereas the advance learners were benefitted from extra coaching.

6. To make learning more students centric, the students were exposed to interactive and collaborative learning methods.

7. The college put extra effort to develop e-library and departmental library for the betterment of learning.

6.3.3 Examination and Evaluation

1. The college has formed the Examination Coordination Committee to carry out the examination work throughout the year. In consultation with all HoDs, the coordinator of examination committee has prepared semester wise calendar of internal examination and displayed it on the college notice board. Unit Tests, Seminars, Preliminary Examination and Group Projects were conducted as per the calendar.
2. Being an affiliated college, our college has followed the rules and regulations of semester examination laid down by Shivaji University, Kolhapur. We have followed semester examination pattern to assess the UG students. The first and second year students were exposed to semester examination of 50 marks whereas the last year students were exposed to 40:10 pattern of examination. The college has conducted seminar and group project activity as a part of an internal evaluation in which students were given marks for their performance.

6.3.4 Research and Development

1. **Motivational Practices:** The college has felicitated the faculty who have a credit of publishing research papers and books in their respective subjects in the term end regular meeting.
2. **Awareness Programmes:** The Research Advisory Committee (RAC) in consultation with IQAC had organized one day workshop for the faculty on Plagiarism: Research Ethics and Tools. The workshop proved fruitful as it offered few websites for detecting plagiarism. Further, the faculty members were encouraged and guided in the matter of writing proposals for research projects and seminar grants.
3. **In-house Publication of Research Journals:** For promoting research culture, the college published its own research journal entitled Multidisciplinary Journal of Research in the month of April 2016. About 13 faculty members published their research articles in this journal.
4. **Research Guidance:** Three faculty members have been working as supervisors for Ph.D. and an M.Phil. programmes.

6.3.5 Library, ICT and Physical Infrastructure/instrumentation

1. Library is divided into two blocks: reference section and textbook section leaving space for reading room. Four computers with internet connectivity and one printer are available in the library. During the last year the focus was put on developing e-library and audio-visual collection.
2. The college has developed full-fledged ICT infrastructure in eight departments. These departments have been using computer, internet, and OHP for teaching learning purpose since last five years.
3. The office of the college is computerized. It is well equipped with computers, internet connectivity, printer, Xerox machine and scanner.
4. Other infrastructural facilities such as labs, classrooms, halls, gymkhana, women's hostel, canteen and generator, etc are available on the campus itself.

6.3.6 Human Resource Management

1. Faculties were deputed to RC/OC/STTP regularly.
2. All faculty members were encouraged and supported to apply for Ph.D. and Research projects.
3. The college has adequate human resources for teaching and non-teaching work.
4. The college keeps cordial relationship with all stakeholders (faculty, students, parents, alumni and local citizens).
5. Enrichment programmes were organized for enhancing quality in academic as well as administrative works.

6.3.7 Faculty and Staff recruitment

1. The recruitment of the permanent faculty and non-teaching staff was done strictly by following the rules and regulations laid down by the affiliating University, State Government and the UGC.
2. The Local Management Council (LMC) of the institution recruited the faculty on CHB and the faculty for self-financed courses on the institutional level.

6.3.8 Industry Interaction / Collaboration

The college keeps cordial relations with nearby industries through following activities:
1. Employment Card Registration Camp.
2. Students' Visit to Mahila Gruha Udyog, Warna Nagar and nearby industries.
3. Nominated one industrialist as a Member of IQAC.
4. Invited faculty from other institute for skill based short term courses.
5. Invited local industrialists in PTA and Alumni meet.

6.3.9 Admission of Students

1. The rules and regulations regarding reservation policy are strictly followed in admission.
2. The principle of "first comes first admission" is followed. The admission committee in our college counsels the students and offers admission by considering their willingness and capacity.

6.4 Welfare schemes for teaching, non-teaching staff and students:

Teaching and Non-teaching Staff	1. Prompt assistance to avail loan from our Co-operative Societies and other Banks. 2. Free health check up camps 3. Inclusion of faculty in cultural activities at annual gathering 4. Yoga training for faculty and staff
Students	1. Government Scholarships and fee concessions 2. Student Aid Funds 3. Sportsman Aid Funds 4. Supplementary coaching to sportsperson 5. Health Check up Camps 6. Earn and Learn Scheme 7. Remedial coaching

6.5 Total corpus fund generated [ ]

6.6 Whether annual financial audit has been done   Yes [✓] No [ ]

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	by IQAC
Administrative	No	----	Yes	By Mother institute

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   [✓]

For PG Programmes   Yes [ ]   [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to Shivaji University Kolhapur and bound to follow the rules and regulations laid down by the university. At present we are following semester examination system with 40:10 pattern (40 marks for semester examination and 10 marks for an internal evaluation) for the students of the final year degree programme. For an internal evaluation the college has organized the oral tests, home assignments, projects and seminars. The students of the first and second year degree programme have to prepare for the for the semester examinations of 50 marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

1. Alumni meets were conducted once in a year.
2. Financial Assistance in educational fees
3. Felicitation of successful alumni

6.12 Activities and support from the Parent – Teacher Association

1. Parents-Teachers' meet
2. Discussion on Support Services and available courses

6.13 Development programmes for support staff

1. Training programme on handling computers, social networking and internet tools.
2. A one week programme entitled English for office work

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation
2. Plastic and litter free campus
3. Proper solid waste management
4. Less paper work and reuse of papers

Criterion-Vii

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give Details.

a) Academic Innovations:	1. Faculty orientation programme on the use of ICT in teaching learning and research. 2. Syllabus oriented collection of movies, plays, interviews, renowned speeches and famous lectures from YouTube and other internet sources. 3. Video recording of talks delivered by eminent people in the seminars organized by our college. 4. Distribution of Synoptical notes and PPTs of selected topics for the departmental students. 5. Created internet database on prescribed topics with students' help. 6. Conducted short term skill based training programmes for students.
b) Administrative Innovations	1. Use of e-communication method (email) in office work. Letters, circulars and notices were mailed to the faculty and other staff. 1. Participatory management system was adopted.
c) Infrastructural Innovations	1. Extension of building for classroom purpose. (Constructed three classrooms and one big hall on the third floor and the work is still in progress). 2. Canopying the gymkhana building had been done in the academic year 2015-16.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan	Action Taken
1. To organize National Seminars in the college	1. Organized two National Seminars and one State Level Seminar in the college during the year. These seminars were sponsored by UGC, NAAC and Shivaji University Kolhapur. About 300 delegates took part in these seminars.
2. To submit proposals for Research Projects and Seminar Grants	2. Submitted two proposals for research projects to UGC and SERB. The SERB sanctioned the proposal for Major Research Project and

	approved Rs. 5.50 lakh as research grant. Three proposals for getting financial assistance for organizing national conferences were submitted to ICSSR and the ICSSR sanctioned one proposal and approved Rs. 1.50 lakh as seminar grant.
3. Compliances of Classroom Infrastructure in newly constructed building	3. All the necessary facilities were created for decent classrooms in newly constructed building.
4. To publish ISSN marked in-house research journal	4. The college has published the research journal entitled Journal of Multi-disciplinary Research with 13 research articles and the process of obtaining ISSN is in progress.
5. To apply for PG centre and Science Stream	5. The college submitted two proposals for introducing PG (M.Com.) and Science Stream (B.Sc.) to Shivaji University, Kolhapur. In response to this, Shivaji University sanctioned both of these proposals.

7.3 Give two best practices of the institution (please see the format in NAAC manual).

1. Food and Fodder Collection Drive for the community of draught prone Area
2. Exhibition of Rare Photographs and Books on Dr. Babasaheb Ambedkar

Refer the Annexure IV

7.4 Contribution to Environmental Awareness/Protection

1. Conducted Two National Seminars on Environment Awareness
2. Screening sessions on Environmental issues (Presentation of You tube Videos)
3. Tree plantation drive, Campus & Village cleanliness programmes through NSS
4. Celebration of specific days and lecture series through nature club

7.5 Whether Environmental Audit was conducted?

Internal environmental audit had been done through nature club and IQAC in the college. Environmental audit through external agency yet to be taken up.

7.6 Any other relevant information the institution wishes to add (for example SWOT analysis)

Strengths	1. Research oriented and techno-savvy Faculty Members 2. Use of Multimedia and ICT infrastructure 3. Surrounded by industrial zone 4. Good in students' support services
Weaknesses	1. No recognized research centres 2. Only two PG centres 3. Majority of students are from the poor section of the society.
Opportunities	1. Scope for rainwater harvesting and solar energy. 2. Scope for introducing B.Voc. & Community College Scheme programmes
Threats (Challenges)	1. Patents are hardly possible. 2. Marketing of consultancy services is challenging

8. Plans of the Institution for the next year

1. Office automation and MIS

2. To obtain the status of recognized research centre

3. To conduct Academic and Administrative Audit

4. To develop botanical garden & rainwater harvesting system

5. To conduct national and international seminars

6. To conduct environmental audit from the external agency

7. To encourage the faculty for Research Projects and Consultancy

8. To publish faculty-wise (Arts, Commerce, and Science) in-house research journals

9. To develop Business Lab, Students Media Club and Film Club in the college.

10. To publish at least one research paper by each faculty member in reputed and refreed journals so as to increase institutional ranking in publication and citation.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Academic Calendar of Events (2015-16)

Sr. No.	Date	Activity/ Programme/Event
1	15/06/2015	College Reopens/ Admission Procedure
2	22/06/2015	The First Staff Meeting
3	26/06/2015	Birth Anniversary of Chh. Shahu Maharaj
4	02/07/2015	Meeting of Port-folio Committees
5	15/07/2015	Fresher's Welcome Function
6	16/07/2015	The First Meeting of IQAC
7	17/07/2015	Submission of AQAR to the NAAC
8	17/07/2015	Tree Plantation Programme
9	17/07/2015	Establishing Maitrey Sangh
10	20/07/2015	Equal Opportunity Cell Programme
11	Up to 20/07/2015	1. Enrollment of Students in Remedial Coaching 2. Enrollment of Students in NSS 2. Cultural Committee Meeting
12	20/07/2015 to 25/07/2015	A One Week Physical Fitness Programme
13	21/07/2015	Students' Orientation about Support Services
14	22/07/2015	Mission "A" Grade (A Lecture on Preparing for III rd Cycle of Assessment)
15	27/07/2015 to 31/07/2015	Digital India Programme
16	28/07/2015	Lead College Committee Meeting
17	29/07/2015	A Lecture on Preparing for Competitive Examinations
18	30/07/2015	Students' Orientation about Library Services
19	31/07/2015	Library Committee Meeting

20	Up to 31/07/2015	1. Submission of proposals for MRP & organizing conferences/ seminars to the UGC 2. Enrollment of Students in Research Centres
21	01/08/2015	1. Birth Anniversary of Lokshahir Annabhau Sathe 2. Death Anniversary of Lokmanya Tilak
22	02/08/2015	Death Anniversary of Ahilyabai Holkar
23	06/08/2015	Internal Grievance Redressal (Women Empowerment Cell) programme
24	10/08/2015	Academic and Administrative Audit (IQAC)
25	15/08/2015	1. Independence Day 2. Birth Anniversary of S. R. Ranganathan
26	18/08/2015	Workshop on Writing Skills (Pasaydan)
27	19/08/2015	Tour/ Trip
28	21/08/2015	Students' Orientation about Scholarships
29	17/08/2015 to 22/08/2015	A One Week Coaching Camp for Selected Players
30	26/08/2015 to 27/08/2015	UGC Sponsored National Seminar (Department of English)
31	28/08/2015 to 29/08/2015	NAAC Sponsored National Seminar (IQAC)
32	01/09/2015	Visit to reputed institution (IQAC)
33	05/09/2015	Teachers' Day
34	07/09/2015	IQAC meeting with the faculty
35	14/09/2015	1. Parents' and Alumni Meet 2. Hindi Din
36	21/09/2015	Exhibition of Sports and Nutritional Books
37	22/09/2015	IQAC meeting with non-teaching Staff
38	23/09/2015	Talented Student Award Programme
39	29/09/2015	Lead College Workshop-1
40	30/09/2015	IQAC meeting Students' Council

41	12/10/2015	The Second Meeting of IQAC
42	14/10/2015	Orientation Programme for Faculty
43	20/10/2015	Library Advisory Committee Meeting
44	26/10/2015	Zonal and Inter-zonal Sports
45	Oct-Nov.	Semester Examinations
46	04/12/2015	A Lecture on Writing Skill (PASAYDAN)
47	06/12/2015	Dr. B.R. Ambedkar Mahaparinirvan Din
48	12/12/2015	Workshop by Jagruti Mahila Manch
49	15/12/2015	The Third Meeting of IQAC
50	21/12/2015	Book Exhibition
51	22/12/2015 to 26/12/2015	Sports Competition
52	07/01/2016	Lead College Workshop-2
53	12/01/2016	Birth Anniversary of Swami Vivekananda Birth Anniversary of Rajmata Jijau
54	22/01/2016	Annual Prize Distribution Ceremony
55	26/01/2016	Republic Day
56	19/02/2016	Birth Anniversary of Chh. Shivaji Maharaj
57	08/03/2016	Celebration of Women's Day
58	10/03/2016	The Fourth Meeting of IQAC
59	14/04/2016	Birth Anniversary of Dr. Babasaheb Ambedkar Publication of College Magazine (PASAYDAN)
60	30/04/2016	Term End

Analysis of Feedback

a) Feedback from Students: Feedbacks were collected from students on teachers' performance, support services available on campus and curriculum. The detailed analysis of feedback is as following:

Analysis of Feedback on Teachers' Performance by Students

Sr. No.	Remark from Students	Percentage of the Faculty
1	Excellent Performance by Teachers	50%
2	Very Good Performance by Teachers	30%
3	Good Performance by Teachers	20%
4	Average Performance by Teachers	10%

Analysis of Feedback on Support Services and Curriculum by Students

After analyzing students' feedback on support services available on campus and newly introduced curriculum, it was notified that the students were happy with the services provided to them. Most of the students express how they were benefitted from remedial coaching and competitive examination guidance services. A number of students praised the efforts of departments in offering internet facilities to them. Ad on courses fostered students urge for skill based education.

b) Alumni: Feedbacks from the alumni are taken in the alumni meet and their suggestions are incorporated with the responsible heads. Moreover one member from alumni is included in the IQAC and his suggestions are taken into consideration.

c) Parents: The parents-teachers association organizes a parents' meet in order to furnish the details of support services provided in the college. The principal and convener show the progress report, daily attendance of the wards to their parents in this meet. At the same, feedbacks on the above are collected from the parents. Apart from these, a meeting with parents were organized at the time admission.

BEST PRACTICES

Best Practice- 1

Title of the Best Practice: **Food and Fodder Collection Drive for the Community of Drought Prone Area**

1. Goal:

To inculcate human values (such as helping others in trouble) in the students.

2. Context:

The Eastern part of Maharashtra, Vidarbha and Marathwada were declared as drought affected and the Government of Maharashtra appealed to support the community who belong to drought affected zones. As a response to this, Shivaji University, Kolhapur decided to collect food grains for people and fodder for their animals with the help affiliated colleges. In this context our college took part in food and fodder collection drive through NSS.

3. Practice: The practice of collecting of food grains and fodder was envisaged in association local bodies and leaders from various villages. The NSS has played very crucial role in this practice. This practice was implemented through following process:

a) The practice has been sensitized through the rally creating awareness on supporting the community of drought affected area and this rally was organized by NSS. The villagers from drought free zones were appealed to donate food grains and fodders to support the people in trouble.

b) After this sensitization, the NSS volunteers with local leaders visited a numbers of villages to collect food grains and fodders.

c) Finally, the collected food grains and fodder were distributed to the farmers living in Jath Taluka which was severely drought affected region and about 130 kms away from our college.

4. Evidence of Success: The collection of 200 kg food grains and two trolleys of fodder and Rs. 2000/- as economical support was the very affirmative evidence of the success of this practice.

5. Problems Encountered and Resources Required: The basic problem was the transportation for and of the collected material. The necessary resources had been borne by the college itself.

Best Practice- 2

Title of the Practice: **Exhibition of Rare Photographs and Books on Dr. Babasaheb Ambedkar**

1. Goal:

The prime aim of this practice was to motivate students to acquire the knowledge of the life and works of Dr. Babasaheb Ambedkar.

2. Context:

India was going to commemorate the 125th Birth anniversary of Bharatratna Dr. Babasaheb Ambedkar in 2015 and in this context it was resolved to organize lecture series on the thoughts of Dr. Babasaheb Ambedkar and exhibitions of rare photographs on his life and works. In response to this our college organized exhibition of rare photographs and books on Dr. Babasaheb Ambedkar.

3. Practice:

The college formed a committee of three members to collect photographs and books on Dr. Babasaheb Ambedkar's life and work. With the support from two local citizens from Mangaon (district Kolhapur), the committee had collected photographs showing the childhood, school life, political and social work of Dr, Babasaheb Ambedkar. All these photographs were displayed in exhibition organized on the campus.

4. Evidence of Success: More than 200 photographs and books on the life and works of Dr. Babasaheb Ambedkar were collected and displayed in exhibition. Students and local citizens praised this practice.

5. Problems Encountered and Resources Required: A minor problem was encountered in collecting rare photographs and the required resources had been borne by the college and the local agency from Mangaon village.