



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON.  
SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND  
SCIENCE COLLEGE, HATKANANGALE DIST-  
KOLHAPUR (MS)**

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2024**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

*Sant Dnyaneshwar Shikshan Sanstha Islampur's Hon. Shri. Annasaheb Dange Arts Commerce and Science College* is an affiliated, a grant-in-aid and self-financed co-educational institution. So far as the history of establishment of this college is concerned, it is quite inspiring that shows the sense of social commitment of our founder. During the last decade of 20th century, Hon. Shri. Annasaheb Dange-the founder president of *Sant Dnyaneshwar Shikshan Sanstha Islampur* and the then Minister of Rural Development and Water Supply realized that Hatkanangale (despite of being the Taluka place) had no facilities for higher education. Keeping this in mind and to overcome this problem, he established this college in 1998 to spread higher education among the girl students as well as the students from deprived communities.

Being an affiliated institution, we implement the curricula prescribed by Shivaji University Kolhapur. At present the college runs 15 UG programs in different streams like BA, B.Com, B.Sc, BBA, BCA and 03 PG programs (MA in History, MA in English and M.Com in Advanced Accountancy). The institute conduct 35 add on certificate courses on the different topics apart from syllabus So far as physical as well as ICT infrastructure is concerned, the college has enriched facilities that create a good learning ambience on the campus. The campus of our institution occupies 4.5 acres of land that includes three huge academic buildings, a women's hostel, a gymkhana building, canteen and two-wheeler and four-wheeler parking places. Moreover, the well-equipped five research laboratories, one language lab, two botanical gardens, rich central library, ICT enabled departments and classrooms (computer with internet connectivity, LCD projector, A/V aids), two computer labs, LAN and Wi-Fi connectivity etc make the learning more conducive and enriching to all students. Apart from these, the college has good infrastructure for sports and fitness related activities. It has two acres of land (open ground) for the purpose of practicing outdoor games and one huge gymkhana building (50 ´ 100 square feet and 35 feet high roofing) with all required equipments of indoor games. There is one fitness centre (gym) with modern equipments like a four multi-station gym unit, etc.

### **Vision**

*“May the darkness of ignorance disappear (duritanche timir javo)”*

### **Mission**

*“To mould a self-reliant generation through value based education with a pride and predilection of our cultural heritage and undertaking personality development through the mingling science, culture and philosophy”*

## **1.2 Strength, Weakness, Opportunity and Challenges (SWOC)**

### **Institutional Strength**

1. Availability of traditional courses (B.A., B.Com. and B.Sc.) as well as professional courses (BCA and

BBA) with a wide range of programs (15 UG and 03 PG programs) is one of the most significant institutional strengths.

2. Availability of adequate academic facilities (27 classrooms, 02 reading rooms, 01 seminar hall, 05 research laboratories), rich central library with e-resources (references, texts, NLIST subscription, research journals) sports and gym facilities and ICT infrastructure is one more institutional strength.
3. Well qualified, research oriented and a techno-savvy faculty for grantable courses is the strength of this institution. About 80% faculty members are Ph.D. Degree holders and about 40% faculty members have been recognized as research guides by the University.
4. Excellent potential for representing our institution in corporate sector, university, state and national level through the active participation of the faculty and students in the various committees and programs. Representation of faculty members in Board of Studies (BoS), Syllabus Framing Committees, Local Investigation Committees (LIC), Academic Council (AC), Academic Audit Committee (AAC), Team Manager of National Pre-Republic Day Parade Camp (State Level), Coach for Volleyball Team of Shivaji University Kolhapur.
5. Vibrant and active involvement of the college in the Institutional Social Responsibility (ISR) is another really worth considerable institutional strength. Through NSS, Women Empowerment Cell, Red Ribbon Club and Green Club, the institution has organized health and hygiene related activities, financial supports to needy, visit ad food support to orphanages and old houses, etc.
6. Supportive and knowledgeable Board of Management is our institutional strength.

### **Institutional Weakness**

1. Lack of industry academic MOU and Collaboration
2. Patents are hardly possible as the institution has newly introduced science stream.
3. Low percentage of students' placement as the institution has no access to MNC.

### **Institutional Opportunity**

1. Scope to introduce skill based and need based locally relevant courses.
2. Possibility to develop more linkages and MoUs with industry, research centres and academic institutions.
3. Scope of for E-Content Development as the Institution has good ICT infrastructure
4. Scope to motivate and encourage alumni towards institutional growth and development.

### **Institutional Challenge**

1. To generate corpus funds for academic programs as the college is located in rural area.
2. To provide placement service to the students and consultancy service to the society.
3. Recruiting well qualified faculty members for non-grantable courses.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

**Self Study Report of SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE DIST-KOLHAPUR (MS)**

- The college is affiliated to Shivaji University Kolhapur and hence it implements university prescribed curricula of all courses.
- It is a multi-faculty educational institution (Arts, Commerce and Science) that offers 15 UG programs and 03 PG programs.
- Six faculty members (Dr. Eknath Patil, Dr. Mohan Sawant, Dr. Sunita Telsinge, Dr. Niranjan Kulkarni, Dr. Namdev Khavare, Dr. Sanghmitra Sarwade, and Dr. Vandana Tandale) worked as BOS member at affiliated university and contributed significantly in designing and reviewing the curricula of their concerned courses.
- For effective delivery of curricula, the institution strictly adheres to the academic calendar, time table and CIE calendar. It also updates the courses files with teaching plans, synoptical notes and uses the blended learning modes such tradition teaching- learning modes and integration of ICT (computer, internet, PPTs, Audio-visuals, screening sessions, You Tube Channels, Zoom App, Google Classroom, etc).
- Faculty participation in FDPs, workshops on Revised Syllabus, upgrading ICT infrastructure, collecting feedbacks on teaching learning, etc are some other ways that help the institute for delivering the curriculum effectively.
- As a part of curriculum enrichment and addressing the diverse needs of our students in terms of skill based education, the institution offered more than 35 five certificate courses. It also organized about 50 curricular and co-curricular activities addressing the cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability.
- The institution collects feedback on curriculum from students, teachers/employees, parents and alumni. The feedbacks were analyzed and forwarded to Shivaji University, Kolhapur for further necessary action. All the transactions are kept on institutional website for its wide publicity.

### **Teaching-learning and Evaluation**

- While offering admission, the institution strictly follows the rules and regulations furnished by Shivaji University and Government of Maharashtra. All seats were filled up considering the intake capacity as well as the reservation policy. The institution seeks permission from the university if the admission exceeds the intake.
- The average percentage of admission against the sanctioned intake during the last five years is good and the student- full time teacher ratio is 28.52: 1. Total 16 faculty members are Ph.D. degree holders and 10 faculty members are NET/SET qualified.
- The institution strongly advocates student centric learning methods and considering this instruction all faculty members adopt diverse student centric learning methods. It includes experiential learning through internship, lab practical sessions, field visit, industry visit based projects, study tours, content based exhibitions, screening sessions, etc. It also adopts participatory learning methods such as group discussions, student seminars, student participation in the workshops and seminars organized by other institutions, celebration of various days, peer teaching methods, and problem solving methods such as case studies, software based learning and problem based research projects, etc.
- The institution has a robust mechanism for conducting internal/external examinations and all the works related to examination including grievances are carried out through examination coordination committee, SRPD, etc.
- POs and COs are well stated and displayed on notice boards, display boards in departments, published in college handbooks and institutional website. Besides, during the welcome function, mentor-mentee meetings and classroom teaching, the students are made aware about all POs and COs.
- For evaluation of the POs and COs, the institution adopts Blooms Taxonomy of Direct Method and

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Indirect Method of assessment. The students' performance is assessed through unit test, mid test, home assignments, term work, semester end exam, placement and progression to higher education. Considering the latest completed academic year, we have the attainment level-3.

- The institution conducts Students' Satisfaction Survey every year.

### **Research, Innovations and Extension**

- One ICHR sponsored minor research projects worth Rs. 350000/- has been undertaken during the last five years
- Five research-cum-science laboratories, one computer lab, UGC-NRC, Language Lab, and two botanical gardens constitute the ecosystem for innovations. There is a provision of IKS in the curriculum and a few co-curricular activities were organized addressing the Indian Knowledge System. For creating awareness about IPR, the institution has formed IPR and Industry-Academia Cell and organized about 35 workshops/lectures and EDP on intellectual property rights. The creation of Departmental Examination Module and Feedback Form Module are the examples of transfer of technology.
- About 16 research papers in UGC CARE listed Journal, 40 in Peer Reviewed Journals, 10 in seminar proceedings were published during the last five years. Five books and 15 chapters were also published during the last five years.
- The institution through NSS unit organized a large number of extension activities including community clean-up and sanitation drives, health and hygiene awareness and check-up camps, environment awareness programs, support to marginal groups, blood donation camps, and seven day special camps etc. More than 50 extension activities were organized during the last five years.
- The institution won the Clean College Award, best NSS Volunteer and received a letter of appreciations from Nagar Panchayat, Village council and PHC Hatkanangale for contribution in the extension work.
- The institution has signed about 27 MoUs with other institutes and organized activities under MoUs.

### **Infrastructure and Learning Resources**

- The institution has big, airy classrooms including 9 departments. About 15 classrooms are well equipped with ICT infrastructure including computers, internet connectivity, LCD projectors, screens, printers and audio-visual aids etc.
- We have five research-cum-science laboratories, two botanical gardens, one computer lab, UGC NRC and Language lab etc. Computers are also available for teaching learning purposes. These centres including office have internet connectivity through LAN and Wi-Fi facilities.
- Regarding the sports infrastructure, the institution has a huge sports complex for indoor games and a spacious ground for outdoor games. There is a four multi-station Gym unit installed in the sports complex. A Badminton Court is available in the sports complex. The institution has open play ground for Kabaddi, Kho-Kho, and Volleyball game. It has 200 meter running track, a space for long jump and high jump and shoot ball etc.
- The institution has a good space for Yoga practice and cultural activities etc.
- The library is fully automated with SOUL 3.05 and OPAC and Bar code reader facilities. There are five computers with internet connectivity and one printer available in the library.
- The institution frequently updates IT facilities and has good internet connectivity with 100 MBPS bandwidth.

## Student Support and Progression

- Total 2717 out of 5162 students were benefitted from the government and non-government/institutional scholarships and freeships during the last five years.
- The institution organized more than 40 capacity building programs focusing on enhancing soft skills, language and communication skills, life skills and new trends in technology.
- The institution runs a competitive examination guidance cell and career counseling cell. These two cells organize a number career counseling programs throughout the academic year. Besides each department and placement cell also offer guidance in terms of career development and enhancement. During the last five year, the institution organized about 42 career counseling programs from which more than 2192 students were benefitted. Thus, average 43 % of the students were benefitted from career counseling programs.
- The institution has formed Internal Complaint Committee (ICC) for redressal of student grievances including sexual harassment and ragging cases. The committee collects grievances by offline mode through suggestion and complaint boxes and redresses within a week. Further, it organizes various awareness programs on the type of grievances, legal provisions and avoiding grievances, etc.
- During the last five years about 550 students enrolled to Higher Education. About 16 students got qualified in various state/national examinations.
- Students' performance in sports and cultural activities is outstanding. During the last five years, the institution has more than 30 awards and medals on its credit. The number of students' participation in sports and cultural activities organized by the institution itself and other institutions goes up to 155.
- The institution has a registered alumni association and it organizes annual meet every year. Alumni expert talks, alumni support during the extension and sports activities, etc are some of considerable contribution of Alumni.

## Governance, Leadership and Management

- The institutional governance and leadership are in tune with the vision and mission of the college. We follow decentralized and participatory approach in the institutional governance and includes all stakeholders i.e. students, faculty, alumni, local citizens etc in the decision making process. Further for implementing NEP, the institution takes good initiatives through appointing one faculty as coordinator of NEP, one as Nodal Officer for ABC and organizes various programs related to NEP. There is a good rate in institutional growth in terms of infrastructure, academic programs, achievements etc.
- IQAC prepared Perspective Plan for the five years and divides it into short term and long term goals. The institution follows structured mechanism in administrative set up and implements all rules and regulations while making new appointments, promotions, etc.
- The institution implements e-governance in the areas of administration, finance and accounts, student admission and support and examinations. For this purpose, we use MahaDBT portal, tally softwares, examination portals etc.
- For better outcome, the institution has developed a good mechanism of appraisal system for the faculty as well as non-teaching staff. The principal along with the coordinator of IQAC verify the PBAS and ASAR of faculty members and offer recommendations for further improvement. For evaluating the performance of non-teaching staff, the principal verifies self appraisal form and prepares confidential reports on their performance.
- Institutional support for availing loan facilities, medical reimbursement, insurance policy, medical-health check up camps, yoga and meditation and timely promotion of the faculty through career advancement scheme etc are some of the noteworthy welfare schemes implemented by the institution.

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- Six faculty members were provided seed money for registering their names in their subject related professional bodies. During the last five years about 30 people (including faculty and staff) were participated in various FDPs and training programs.
- During the last five years the institution received funds from Shivaji University, Kolhapur district sports office, ICSSR, Hatkanangale Health centre, Rotary Club and also from the self-financed courses. The institution conducts internal and external financial audits regularly.
- The IQAC significantly contributed in teaching learning as well as in quality assurance initiatives through providing ICT infrastructure, regular meetings, academic and administrative audits, participation in NIRF, NAAC accreditation and ISO certification, etc.

**Institutional Values and Best Practices**

- The institution conducted gender audit and promoted gender equity through various curricular and co-curricular activities such as workshops, guest lectures and expert talks on gender issues, women empowerment etc. Further it provides facilities such as installation of CCTV cameras, availability of women's rest room, Nirbhaya Pathak visits, organizing awareness programs for women health, availing vending machine facilities, etc.
- The institution has facilities for alternate energy sources through street lamp and solar heater panels, energy conservation measures through LED bulbs and Sensor-based energy facilities, etc. The institution has waste manage system through dustbins, vermi-compost units and dumping zones. It also has rainwater harvesting system and green campus area. Facilities such as Wheel chair, disabled friendly washrooms, hand-rails, ramps etc are available for Divyangjan students.
- The institution conducted green audit, energy audit and environment audits every year and took major initiative for clean and green campus through cleaning drives and tree plantations. As a result the institution won the clean college award at district level. We also conducted 10 beyond the campus environmental promotion activities.
- By organizing various cultural programs, celebrating traditional days, awareness programs on constitutional obligations, the institution provides inclusive environment to different sectors.
- Integration of ICT, availability of professional as well as traditional programs, vibrant organization of skill based and career counseling programs, fostering the sense of social responsibility through various extension activities and outreach programs, etc are some of the notable best practices of the institution. Offering support and honoring the marginalized groups from society and the meritorious outcomes in academic, sports and extension works is the institutional distinctiveness.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON. SHRI. ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE, HATKANANGALE DIST-KOLHAPUR (MS)
Address	Near Water Tank, Hatkanangale
City	Hatkanangale
State	Maharashtra
Pin	416109
Website	<a href="http://www.adacsc.in">www.adacsc.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Yojana v. Jugale	0230-2483521	9359105155	-	iqacadacscollege@ gmail.com
IQAC / CIQA coordinator	Digambar S. Kulkarni	-	9823093043	-	dskulkarni528@gm ail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-05-2009	<a href="#">View Document</a>
12B of UGC	20-05-2009	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Water Tank, Hatkanangale	Semi-urban	4.5	4175

## 2.2 ACADEMIC INFORMATION

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<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History,	36	HSC	Marathi	20	16
UG	BSc,Computer Science,	36	HSC	English	20	19
UG	BSc,Botany,	36	HSC	English	20	6
UG	BSc,Chemistry,	36	HSC	English	32	32
UG	BSc,Physics,	36	HSC	English	20	0
UG	BSc,Mathematics,	36	HSC	English	10	3
UG	BSc,Zoology ,	36	HSC	English	18	0
UG	BCom,Commerce,	36	HSC	Marathi	120	48
UG	BBA,Commerce,	36	HSC	English	80	15
UG	BA,Geography,	36	HSC	Marathi	20	5
UG	BA,Economics,	36	HSC	Marathi	20	12
UG	BA,English,	36	HSC	English,Marathi	20	5
UG	BA,Hindi,	36	HSC	Hindi	20	19
UG	BA,Marathi,	36	HSC	Marathi	20	11
UG	BCA,Computer Application,	36	HSC	English	80	35
PG	MCom,Accountancy,	24	B.com	English	50	22
PG	MA,History,	24	BA	Marathi	50	18
PG	MA,English,	24	BA	English	50	7

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**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				4				9			
Recruited	3	1	0	4	2	2	0	4	8	1	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	11	13	0	24
Yet to Recruit	0				0				3			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

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<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	2	2	0	7	1	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

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<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	12	14	0	26
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visiting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	4	1	0	5	

**Provide the Following Details of Students Enrolled in the College during the Current Academic Year**

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	668	0	0	0	668
	Female	394	0	0	0	394
	Others	0	0	0	0	0
PG	Male	64	0	0	0	64
	Female	72	0	0	0	72
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	133	135	130	134
	Female	88	79	88	92
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	235	220	213	225
	Female	164	111	112	145
	Others	0	0	0	0
General	Male	301	324	289	296
	Female	179	148	128	179
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1100</b>	<b>1017</b>	<b>960</b>	<b>1071</b>

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being an affiliated college, we have to follow the curriculum prescribed by Shivaji University Kolhapur. The affiliating university implemented NEP 2020 from the academic year 2022-23. As per this new policy, there are few subjects that can be studied with MDS/IDS approaches and to name a few of this sort are Democracy, Good Governance and Administration, Historical Tourism, Constitution of India, Idea of Maharashtra and Idea of India etc. Students from arts, commerce and science streams can study these subjects. Besides, the students of B.A. II year have an option to study four IDS- Interdisciplinary Subjects (History of Social Reforms in Maharashtra, Public Administration, Cooperation, and Tourism Geography) in the institute. Moreover, at present the institution provides multi-faculty education through arts, commerce and science streams and currently it offers five UG courses and three PG courses. Thus, we have good opportunity to implement multidisciplinary or interdisciplinary courses as and when the affiliating university provides a curriculum implementing MDS/IDS structure.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Ours is an affiliated institution, so we have to implement the directions issued by Shivaji University Kolhapur for implementing the procedures of Academic Bank of Credits (ABC). As per guidelines, we appointed one faculty (Dr. Amol Mahajan) as a Nodal officer of ABC who establishes a good concord between the affiliated university and the students of our college. The Nodal Officer attended workshops and orientation programs on ABC organized by the University and in turn, organized workshop-cum-training programs for enhancing our students' knowledge of ABC in our college. Besides, the institution instructs the mentors to orient their mentees regarding the creation of ABC account. As a result, the institution gets about 85% students' registration for ABC every year since 2022-23.</p>
<p>3. Skill development:</p>	<p>As stated earlier HSADACS college is an affiliated institution and hence, it has no freedom to design the curriculum for Skill Development courses. However, the college introduces a few skill development courses at institutional level and for this purpose; the institution collaborates with local agencies. During the last five years, the institution introduced more 35</p>

	<p>courses such as Introduction of QGIS, Tally with ERP-9, Introduction of GST, Hindi Translation, Certificate Course in Spoken and Communicative English, Fashion Designing, Course in Hardware and Mobile Repairing, E-Filing and E-Payment, Web Design, Digital Banking, Android Operating System, Laboratory Skills, Course in C++, Advanced Java, GST filing, Nursery Techniques and few more courses that enhance different skills of our students. Besides, the institution motivates our students to enroll and study independently university prescribed SEC (Skill Enhancement Courses) such as Democracy, Good Governance and Administration, Historical Tourism, Constitution of India, English for Business Administration and Leadership, Idea of Maharashtra and Idea of Industry, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>HSADACS College offers most of the programs in the regional language i.e. in Marathi, one of the prominent and prestigious languages in India. The institution runs three language departments (Department of Marathi, Hindi, and English) since its establishment and through these departments; the institution integrates Indian Knowledge system. These departments offer programs in Marathi Literature, Hindi Literature and English Literature and the curricula of these programs shed light on Indian culture and Indian languages. PG Course in English offers one subject entitled Ancient Indian Thoughts that also discusses Indian Knowledge System. Besides, the literary associations, Library committee, cultural committee and sports department organize various events and programs such as celebrations of various days- Marathi Rajbhasha Din (Marathi Day), Hindi Day, Teacher’s Day, Vachan Prerana Day (Reader Inspiration Day) cultural events, celebration of traditional days, International Day of Yoga, etc. These are some efforts by which the institution always tries to integrate Indian Knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>HSADACS College offers five UG courses (B.A., B.Com. BCA, B.Sc. &amp; BBA) and three PG courses (M.A. in History, M.A. in English and M.Com) and for these courses, we strictly follow the curricula prescribed by Shivaji University, Kolhapur. These prescribed curricula focus upon its outcome in terms of enhancing abilities, knowledge and skills, etc. The syllabus copies of all programs clearly mention their</p>



	<p>learning objectives and learning outcomes and suggest some methods for verifying their attainments. One of the best ways of assessing the attainments of outcomes is the Continuous Internal Evaluation. The institution prepares the CIE calendar and strictly adheres to it throughout the year. Collecting feedbacks from students, conducting survey on students' placements and progression to higher education etc also ensure that the institution focuses on outcome based education. Besides, the institution has prepared the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) and display the same on the institutional website for its widespread</p>
<p>6. Distance education/online education:</p>	<p>Due to frequent lockdowns and Covid Pandemic Situation, online education became mandatory during the academic years 2020-21 and 2021-22. Using various apps and LMS, the faculty members and the students actively participated in Teaching-Learning and Evaluation process. By using Whatsapp, Zoom, Google Meet, Google Classroom, and You Tube channels and a few administrative apps, all faculty members delivered their curriculum effectively throughout the year. So the institution is well prepared in this regard. Still now, some of the faculty members are using Whatsapp group, You Tube Channel and Google Classroom as part of online education mode to some extent. As far as concerned with distance education, the institution (being affiliated) has no any chance to offer programs in distance mode.</p>

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The institution has formed Electoral Literacy Club (Club) for creating awareness about election process and the constitutional duties and responsibilities of the citizens of India.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the institution has appointed one faculty member-Dr. Appasaheb Shelke as a coordinator of ELC, two faculty members as co-coordinators and two student-coordinators for implementing all the works of Electoral Literacy Club. No doubt the Electoral Literacy Club is functional as it is visible</p>

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	<p>from various organized activities and the institution deputed the student coordinators to various programs as and when the necessity arises.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) undertakes different initiatives to create awareness about election and electoral registration process etc. During the last five years, the institution organized three Voters Registration Awareness Programs, one Voter Registration Camp, celebration of Voters Day, and a Demo session on the functioning of EVM, etc. Further, awareness rallies regarding voter registration, election and constitutional duties of citizens etc were organized.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution actively responds to the letters issued by Tehsil office or any other government offices regarding electoral programs and deputed our students in such programs. Besides, two students- Awale Aman Amit and Yenape Aniket Chandrakant are working Voters' Ambassadors at Tehsil office, Hatkanangale.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The institution takes a good effort to enroll 100% of our admitted students on electoral roll and for this purpose, the admission committee during the admission ensures whether the students are enrolled their names on electoral roll or not and recommends further necessary action.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1100	1017	960	1071	1014

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 64

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	41	42	41	41

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.81	9.54	5.33	11.54	34.37

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File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## **4. Quality Indicator Framework(QIF)**

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### **Criterion 1 - Curricular Aspects**

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#### **1.1 Curricular Planning and Implementation**

##### **1.1.1**

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Being an affiliated institution of Shivaji University, the college shows its engagement with curricular aspects through the implementation of prescribed curriculum. The institution ensures effective curriculum planning and delivery by adopting following methods:

- Considering the COs and the institutional goals, the IQAC prepares the academic calendar at the beginning of every academic year and shares the same with faculty and students through staff meeting and student orientation programs. This calendar outlines the dates of term beginning and term-end, time span available for curriculum delivery, class schedule, and schedule of internal evaluations, co-curricular and extra-curricular activities throughout the year.
- The time-table committee prepares a master-time table along with the usage of available physical as well as academic infrastructure at the very beginning of every academic year and displays it on the college and departmental notice boards.
- At the institutional level, the Principal conducts planning (at the beginning of the semester) and review meetings (at the end of the semester) with all faculty members to discuss the various teaching pedagogy and student evaluations methods and the outcomes of institutional efforts. Besides, the HoDs of all departments also conduct departmental meetings to discuss the various ways of implementing curriculum, workload distribution, methods and schedules of internal evaluation, etc.
- All faculty members maintain and update their course files that include the workload distribution, their semester-wise and subject-wise teaching-plans, a plan of using participative learning methods experiential learning methods and problem solving methods, etc., schedule of CIE, analysis of student performance in CIE, synoptical lecture notes, syllabus completions reports, old question papers, model answer sheets, etc.
- By using blended lecture methods (traditional chalk-n-talk method and ICT integration) and implementing learner-centric methods such as study tours, field visits, project work, industrial visits, student seminars, workshops and guest lectures, the institution strives for effective curriculum delivery.
- As a part of curriculum enrichment efforts and for the holistic development of students, the institution introduces add-on/certificate/value added courses every year. During the last five the institution offered about 40 certificate courses. Apart from these bridge courses and remedial coaching were also introduced to bridge the basic knowledge gap.
- The Examination Coordination Committee prepares the annual calendar of CIE and shares it with all HoDs and Faculty members. This calendar includes unit tests, oral exams, assignments, project work, student seminar, internships, field visits, practical sessions, viva voce, mid-test etc.
- Faculty Members are deputed to FDPs and Workshops on Revised Syllabus regularly to acquire

new teaching pedagogy and update their knowledge of particular subjects. Besides, the institution gives freedom to all BoS members to attend the University BoS meetings and orientation programs that would come handy in effective curriculum delivery.

- All HoDs collect feedback from all students on teaching learning process, curriculum and learning ambience every year. After analyzing these feedbacks, they prepare action taken report on students' feedback.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 53.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
962	715	417	563	110

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

In order to produce a responsible and socially aware professionals and individuals, the institution integrates various crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum through implementing university prescribed curricula, introducing supplementary courses and organizing co-curricular and extra-curricular activities highlighting these issues. Details are as follows:

**A) Integration of Cross-Cutting Issues relevant to Professional Ethics:** The curricula of all Ability Enhancement Compulsory Courses (AECC) of BA/B.Com/BCA/BSC-I& II classes sensitize the students in terms of professional ethics and skills by focusing on ethical business practices. These courses integrate various components of professional ethics such as honesty, integrity, accountability, respecting others, value of team-work along with the language skills- writing skills, conversational skills, narrative skills, presentation skills, compering skills, e-communication, corporate English skills, Interview skills, group discussion, business correspondence, telephonic conversation, etc. Besides these common (core) courses, the institution implements the university prescribed Skill Enhancement Courses (SEC) integrating issues relevant to professional ethics. The curricula of PG courses which include the topics of Research Methodology and Research Project Works that address the issues like research ethics.

**B) Integration of Cross-Cutting Issues Relevant to Gender:** The curricula of all literature courses and IDS courses- HSRM incorporate gender issues such as injustice towards women, treatment of women as commodity in globalization, issues of women workers, women empowerment, gender discrimination, gender equity, and feminist movements, exploitation of poor and women in the society, problems of women education in Indian Society, impact of partition on women- women exploitation and the issues of rape-born children, widowers' problems, gender-discrimination, women Empowerment gender violence, female foeticide, domestic violence against women, women's harassment at workplace etc. Add-on course viz. Women in Indian History also covers the issues relevant to gender and a few supplementary co-curricular activities such as organization of Women's Festival (Mahila Mahotsav- health check up camp for women, workshop on planning of women self-help groups and small entrepreneurs, workshop

on women's security and empowerment, etc), financial assistance to helpless women, celebration of birth anniversaries and death anniversaries of legendary women fighters and workers, seminar on Women Empowerment and Women's rights, one day seminar on gender equality, celebration of international women's day, workshop on women and entrepreneurship a lecture on gender equity, a survey on educational status of women, workshop on gender equality.

**C) Integration of Cross-cutting Issues Relevant to Human Values:** The institution inculcates human values such as truth, love, caring for others, social responsibility, compassion, tolerance, respect towards fundamental rights, etc. The core course of BA I addresses the human values of hard-working, perseverance, non-violence, social responsibility, importance of being polite, the theme of happiness and trust, justice and responsibilities, equity, rejection of greediness, the core paper- Introduction to Political Science imparts the knowledge of human rights, liberty, equality and justice, etc. The course- Idea of India touch upon the human values such as pride for our nation, heritage, compassion, tolerance, respect towards fundamental rights, national integration and respect for diversity.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 38.45

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 423

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website



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<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 79.66

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
575	458	443	358	516

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
590	590	590	590	590

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 71.2

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
230	210	191	216	221

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 26.19

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

### **Experiential Learning Methods:**

1. **Internships:** Aiming to offer practical real-life experience and to develop the professional skills of the students, the institution adopts a method of internship as per university guidelines. The PG programs viz. MA (English), MA (History) and M.Com have the provision of internship.
2. **Field Visits, Study Tours and Industry-Visit based Research Projects:** Departments of History, Geography, English, Commerce, BCA and BSc organized field visits and study tours. These field visits and study tours offered the platform of real life experience for our students.
3. **Content-Based Exhibitions:** During the last five years two science exhibitions, exhibitions of handcraft objects, Exhibition of Millets, Poster Exhibition on Women Empowerment, Acts and security laws, etc were organized that gave an opportunity to the students to learn some of the prescribed topics practically.
4. **Screening Sessions:** The courses like Literature and Cinema, Understanding India through Cinema, British Literature and Interdisciplinary Studies, etc require screening sessions and the concerned departments namely History, English and Geography held the screening session to provide the virtual experience of the topic related matter.

### **Participatory Learning Methods:**

**Group Discussion:** Each department conducts a group discussion sessions at regular interval in which the participated students discuss and debate on the given topics sharing their own understanding and perspectives.

**Student Seminars:** At the end of the fifth semester each department viz. Marathi, Hindi, English, History, Economics, Geography, and Commerce organize student-seminar as the part of internal evaluation for ten marks. Students prepare their research papers on given topics and they present this paper during the seminar.

**Student Participation in Workshops and other activities:** Under lead college scheme, our college organizes three workshops for students in every year and deputed students in the workshops organized by other 9 cluster colleges every year. Apart from this, the department of History, English, Hindi and Commerce depute their students in the national seminars organized by other institutions.

**Celebration of various days:** The institution celebrates various days such as Guru-Pournima, Teachers' Day, Science Day, Population Day, Marathi Rajbhasha Din, World English Day (Shakespeare Day), etc in which students participate and impart their knowledge of particular topic through the speech, story reading and poetry recitation, etc.

**Peer Teaching Method:** During the celebration of Teachers' Day, Students play the role of teacher. Department of English implemented peer teaching methods in which four students taught the basic grammar and sentence patterns of English language.

### **Problem Solving Methods:**

**Case Study:** Courses like Management Accounting –II, Advanced Accountancy- VII, and Advanced Accountancy-VIII cover number of topics that could be better understood through case study.

**Software Based Learning:** As a part of problem solving method, the department of BCA makes the use of ERD Software while preparing the Project on ERD. Through this software, the chosen problems are analyzed, solved and finally the reports are drafted.

**Problem-based Research Projects:** Students studying problem-based research project method, students were given some environmental issues/problems and they were asked to do research with solution to the chosen problems.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	41	42	41	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 50.24

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	21	21	21

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Following is the description of the mechanism of internal and external assessment and grievance redressal system.

**a) Examination Coordination Committee:** The Examination Coordination Committee at the institutional level and this committee look into the matter of organizing internal examinations (as per university rules), continuous internal evaluation (as per institutional policy) and external examination (as per university rules). It further looks into the matter of exam related grievances and convocation program etc. The coordinator of this committee prepare annual calendar of examination including internal examinations and CIE and strictly follows the University schedule for external examinations.

**b) SRPD Committee:** The institution has formed SRPD committee that handles the business related to examinations of first year classes (BA/B.Com/BCA/B.Sc.- I) in terms of preparing schedule of the semester examinations of these classes, printing question-papers provided online by university using log-in credentials, assessing all the collected answer books by establishing CAP (Central Assessment Process) centre at the institutional level and uploading the result on university portal, etc.

**c) Internal Examinations:** The institution conducts internal examinations smoothly as per affiliating university norms. All departments have an operational autonomy to conduct CIE which includes unit tests, mid tests, assignments and oral exam.etc. For evaluation through Term Work, we have to follow university guideline and the prescribed methods of assessment that include assignments, student seminars, student projects, practicals, internships and viva voce. The marks of the term work (TW) are

uploaded on Shivaji University portal. The Examination Coordination Committee prepares the schedules of these Sem-End examinations, collects question papers from the concerned course handling faculty, conducts examination and assessment process (CAP) and uploads the marks of students on Shivaji University Portal.

**d) External Examination:** For external examination, the institution follows the guidelines, calendar, exam schedule and rules and regulation of Shivaji University Kolhapur. We conduct two types of external examinations: theory examination of 40 and 80 marks and Practical Examinations of 100 marks and all these exams are conducted as per university rules and guidelines. The faculty members contribute as paper setters, external supervisors, examiners and moderators, member of flying squad and sitting squads, external referee for practical sessions, etc. during the external examinations observing the rules and regulations of Shivaji University, Kolhapur.

**e) Mechanism for Grievance Redressal:** The institution is very vigilant for redressing students' exam-related grievances and for that purpose, we set a robust and time bound mechanism. The affected students are asked to register their complaint at examination coordination committee and the committee would look into matter to solve the problem. The committee has a policy of solving the matter within 2 to 3 days. During the last five years, the committee actively solved the matters related to wrong subjects in hall ticket, grievances in marks card and other things. Once the committee receives the complaint, it forwards immediately to Shivaji University, Kolhapur for further process.

**f) Re-examinations:** Sports students have this provision.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Yes, all Program Outcomes (POs) and Course Outcomes (COs) are stated clearly and by adopting direct and indirect methods, the institution communicates these POs and COs to its stakeholders. Here is a brief summary in this regard.

**Deputing the faculty to the Workshops on Revised Syllabus:** As and when, the curriculum of particular courses get changed, the university and affiliated colleges organize workshop on the revised

syllabus to orient the faculty members in terms of enhancing teaching skills and creating awareness about the learning outcomes of revised curriculum among the faculty members. Our institute, after receiving the circulars of the workshops on revised syllabus deputed the faculty members of concerned subject to such workshops. Thus, the faculty members get the knowledge of learning outcomes from attending these workshops and in turn, they discuss all these learning outcomes (POs and COs) with the students during the classroom teachings. During the last five years, about 15 faculty members were deputed to the workshops on revised syllabus organized by other institutions.

**Displaying POs and COs on Institutional Website:** The institution has published the Program Outcomes (POs) and Course Outcomes (COs) on its website for the wide publicity. The Program Outcomes (POs) of BA, B.Com, BSc, BCA, BBA, MA (History), MA (English) and M.Com programs and the Course outcomes (COs) of all courses (about 339 courses) are collectively published on the horizontal menu of the institutional website. Besides, these POs and COs are also published on website under the tabs of each department separately. Thus, the institutional website plays the crucial role in communicating POs and COs to all stakeholders.

**Displaying POs and COs on Departmental Display Board:** Our college runs 15 departments at UG level and 3 departments at PG level. These departments have their own display boards disseminating the information of Program Outcomes (POs) and Course Outcomes (COs). Because of this provision, the departmental students read and understand the POs and COs regularly.

**Publishing of POs and COs in Student Handbook:** The institution publishes a student handbook detailing the information of course structure, course fees, terms and conditions, program outcomes and course outcomes, etc and distributes them among the students during the admission process. Thus, the students can learn about graduate attributes and course outcomes through the student handbook.

**Keeping POs and COs in Course File by Course-handling Faculty:** All faculty members following the instructions given by IQAC maintain the course file that contains the program outcomes, course outcomes, teaching plans, synoptical notes, etc and each faculty member discusses the POs and COs with their students at regular interval.

**Student Induction/Welcome Program addressing POs and COs:** The institution conducts student induction and also organizes welcome program for fresher students and during the induction as well welcome function, the Principal, the coordinator of the cultural committees and a few HoDs orient the students by explaining the POs and COs of all programs and courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*



**Explain with evidence in a maximum of 500 words**

**Response:**

Yes, the institution by adopting Bloom's Taxonomy, evaluates the Program Outcomes (POs) and Course Outcomes (COs) regularly. This procedure includes direct method and indirect method of evaluating the attainment of POs and COs. The formative and summative assessments constitute the direct method whereas the alumni tracking govern the indirect method of evaluating POs and COs. Details are as follows:

**Direct Method of evaluating POs and COs:** For evaluating the course outcomes, each department considers students' performance in the Unit Test, Mid Test, Home Assignment, Term Work and Semester End examination. Eighty per cent weightage is given to this Direct Method of evaluating POs and COs. At UG level, each and every department conducts Unit Tests, Mid Tests, and Home Assignments as the parts of Continuous Internal Evaluation at the institutional level and students are assessed for ten marks. The term works i.e. Project work assigned to all students of department during the sixth semester and they are assessed for ten marks. The semester end examination i.e. Sixth Semester Examination is conducted as per university rules and regulations for 40 marks. Thus, the students' performances in all these formative and summative examinations are calculated against the eighty per cent weightage. At PG level, the same method is followed with a little change. The course handling faculty members conduct unit test, mid test, home assignment, and project work and semester exam as the part of formative and summative assessment. The Projects are assessed for 20 marks and semester end examinations for 80 marks. Here, the marks obtained in project work and sem-end exams are converted into fifty per cent and then calculated. The remaining twenty per cent weightage is given to the indirect method of evaluating POs and COs.

**Indirect Method of evaluating POs and COs:** As is stated earlier, the indirect method of evaluating POs and COs includes Alumni tracking procedure. Each department conducts a survey of student placement and student progression. The weightage for this indirect method is given twenty per cent which is again divided as five per cent for placement and fifteen per cent for student progression to Higher Education. During the alumni meeting and the personal contact with the alumni, each department updates their placement and progression records every year.

**Formula and Parameters of evaluating POs and COs:** The students' performances are assessed against 100 marks (i.e. 10 marks for Unit Test, 10 Marks for Mid Test, 10 Marks for Home Assignments, 10 Marks for Term Work, 40 Marks for Semester End Examination, 5 Marks for Placement and 15 marks progression to Higher Education) and the course outcome level is determined by given 4 point scale. The parameter for this is as follows:

Marks Obtained	Course Outcome Level
00-35	COL-0
36-49	COL-1
50-60	COL-2
61 & Above	COL-3

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 75.88

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	271	279	313	164

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
330	312	314	353	250

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations (COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.99

**File Description**

**Document**

Upload database of all students on roll as per data  
template

[View Document](#)

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 3.5

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.50	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Ecosystem for Innovations:** The institution strives for innovative creations from the students and faculty members. In order to nurture the ideas that the students have in their mind, the institution provides conducive environment through five research-cum-science laboratory, one computer lab, one UGC-NRC, two botanical gardens and one Atal Tinkering Lab. These facilities help the students to create new knowledge. These labs provide physical space, technology and essential tools and equipments for creation and along with these facilities; the institution offers guidance from experienced entrepreneurs, industry experts, notable alumni and professors.

**Indian Knowledge System (IKS):** We follow the curricula of all courses prescribed by Shivaji University Kolhapur. The affiliating university has adopted NEP and as per NEP regulations, it redesigned the curricula of the first year courses of UG and PG programs and implemented the same from the academic year 2022-23 onwards. The curriculum of M.A. I English include the IKS (Indian

Knowledge System) course- I and II for 4 credits each and through these courses the institute disseminates information about Indian Knowledge System (IKS). Besides, the B.A.III History course- Ancient India. This course imparts Indian Knowledge System (IKS) by introducing topic like education, literature, science, art and architecture during the ancient time, Guptas and post-Guptas period in India. The Course- Critical Theories-II of M.A.II English Dhvani Theory: Structure of Poetic Meaning that also imparts Indian Knowledge System (IKS). Besides, we integrate IKS within the college through organizing workshops and meetings of experts and local farmers focusing on traditional knowledge of India. Workshop on Vedic Maths and two Farmers' conclave on traditional ways of farming etc were organized during the last five years.

**IPR and Industry Academia Cell:** In order to create awareness about intellectual property rights and to establish a good concord between academia and industry, the institution established IPR and Industry Academia Cell and organized workshops and expert lectures to raise awareness about Intellectual Property Rights, Copyrights, and protecting traditional knowledge. During the last five years, we organized about 30 workshops on IPR and Entrepreneurial Skills development.

**Evident Outcomes:** Departmental Examination Module and Feedback Form Modules are the two significant evident outcomes. The departmental Examination Module is prepared by BCA III year students to record the assignments, tests, question papers, examination schedules and result analysis. For preparing this module, the institution provides the expertise, required infrastructure such as computer lab, internet connectivity, and advanced web developing software viz. visual studio with 4.0 framework, MySQL-5.1, etc. Students were guided by Nitin Patil, Head of the BCA and the external expert Mr. Uday Patil-Founder of My Soft-Way Solution, Ichalkaranji. BSC III year students also prepared Survey Module by using these above mentioned facilities and the survey module was used to collect the data of Covid Vaccination, placements and teacher evaluation, etc. Further the career counseling and skill development committee organized a number of training sessions and workshop on developing the entrepreneurial skills and because of that many students started their own business like preparing napkin bouquet and handcraft objects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 35

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	04	06	07

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.19

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	2	3	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.28

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	6	2	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

A brief summary of organized extension activities and the outcomes of these activities is as follow:

**Community Clean-up and Sanitation Drives:** The institution through NSS unit organized a Flood affected village cleaning camp at Kavathesar Village, Swachh Bharat Abhiyan Camp at Majale Village, Sanitation Campaign at Mangaon Village under Swachh Bharat Abhiyan, Cleanliness Drive at Shivpuri village, Mausoleum and surrounding Cleanliness drive, one day sanitation campaign at railway station, Public Place (Bus Station) Cleaning Drive, at Hatkanangale, Dhuloba Temple and Surroundings Cleaning Drive, and Town Cleanliness Drive at Nej Village in which the NSS volunteers and local villagers participated and contributed towards creating clean and hygienic India.

**Health and Hygiene Awareness and Check-up Camps:** For promoting awareness about common health issues and extending health-care to the students and common people, the institution organized AIDS Awareness Campaign, Women Health and Fit India Campaign, Covid Vaccination Awareness Program, Covid Vaccination Camp, Full Body Check up Camp, Hemoglobin and Blood Pressure Check-up Camp at Nej, Eye Check-up Camp, and AIDS Awareness and HIV Check-up Camp. The citizens of nearby villages were benefitted in terms of early detection of disease, medicinal help and knowledge about the healthy diet and preventive measures. During the Covid Pandemic situation, the institution contributed by providing Women's Hostel Building as Isolation centre for Covid patients and also distributed corona masks as preventive equipment.

**Environment Conservation and Awareness Programs:** During the last five years, the institution organized five tree plantation drives, green campus initiatives, energy and environment audits, My Earth Campaign, Webinar on Corona-Spatial Distribution and Changes in Environment, Webinar on Ground-Water Awareness and Recharge system, Workshop on Water and Soil Conservation and Seminar on Development, Achievements and Challenges of Indian Agriculture @75.

**Community Service and Support for Marginalized Group:** The institution offered community service through organizing voter awareness camps, workshop on stress management for local villagers, road safety awareness rally, reviving the public water resource, repairing the drinking water facility, survey on education status of women, awareness program on Spitting free campus and surroundings, awareness program on population growth, awareness rally on plastic free environment, construction and repairing the road in Nej village, and leveling of Bouddh Samaj Vihar etc. Besides, the institution provided food grain and financial supports to marginalized group in the society. Every year on 14th February, the students, faculty, staff and alumni collects food grains, clothing and money and offers these collected items to the Orphanage. One more significant support to the marginalized group occurred in the form of felicitating and offering financial support to the wives of martyred army men.

**Blood Donation Camps:** One more extension activity is the blood donation camp and the institution organizes blood donation camps every year in the month of June or July and collects about 100 blood bags. Thus, during the last five years, the institution organized five blood donation camps and collected about 450 to 500 blood bags with the help Adhaar Blood Bank and Tulasi Blood Bank.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognized bodies**

**Response:**

Yes, the institution received awards and recognitions for extension activities. In 2019-20, Shivaji University honored one of the students (Mr. Nilesh Tardale) from our college as the Best NSS Volunteer for his contribution in community services. In 2022, the institution received an award of Clean College at District level from the District Collector office for keeping the campus clean and hygienic. Further, the college received a letter of appreciation from Hatkanangale Nagar Panchayat for its clean and green campus in 2022-23. The PHC Hatkanangale appreciated our institution for its active participation in the various health check-up camps and providing isolation centre during the Covid Pandemic situation. We also received appreciation letters from Blood Banks for organizing Blood Donation Camps and appreciation letters from the village heads where our institution organized seven days special camps. The NSS Program Officer of our institution got an appreciation letter for her active participation in the National Parade Camp at Delhi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3



*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 54

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	23	2	8	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 18

File Description	Document
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- Teaching – learning, viz., classrooms, laboratories, computing equipment
- etc ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### a) Facilities for Teaching Learning:

**Classrooms:** The institution has about 18 big and airy classrooms. Nine departments are well equipped with green boards, computers, printers, LCD projectors, audio-visual aids, and internet connectivity. Besides, the CPU, LCD projectors, and screens with audio devices have been installed permanently in nine classrooms.

**Laboratories and Botanical Garden:** Five well-equipped science laboratories (with the adequate lab equipments, instruments, liquid and solid chemicals, dark rooms, semi-dark rooms, racks and furniture, refrigerator, oven, and gas-cylinder), one Geography lab, one computer lab, one language lab and two botanical gardens are available on campus.

**Computing Facilities:** The institution has about 150 computers that are placed at different places viz. in computer lab; UGC-NRC, language lab, office section, library, and departments etc and all these computers have internet connectivity through Wi-Fi and LAN. Besides, we have two internet broadband connections of 100MBPS, 15 printers, one colour printer, ID-card printing machine, a good quality three Scanners and Xerox machine, etc.

**Library:** The institution has an automated library enriched with books, ebooks in PDF, research journals, and e-journals. Besides, nine departments have developed their own smaller and purpose-built departmental libraries. The library has developed a Research Repository Section to transfer the research outcomes. The library has four computers with internet and SOUL 3.0 software, a printer, and a Xerox machine.

**b) ICT enabled Facilities:** Nine departments have computers, internet connectivity, LCD projectors and Screen and other necessary audio-visual aids for teaching learning purposes. Nine classrooms have CPU, LCD projector and Screen facilities. The seminar hall is also ICT enabled with CPU, LCD, Screen, A/V aids and sound system, etc. **Internet connectivity is provided** to all departments, administrative blocks, library, and computer lab through LAN & Wi-Fi. Zoom Cloud Meeting App, Whatsapp Group, Google Classroom, and You Tube Channel are also used for teaching-learning purposes.

#### c) Facilities for Sports Activities:

**1) Gymkhana Building:** The Gymkhana building (5000 Sq. feet) provides space for board games- Chess and Carom, badminton and table tennis courts.

**2) Sports Equipments:** The institution has two chess boards, two chess mats, two international grade digital chess clocks, two champion boards and two semi-champion boards, five carom coin sets, five strikers, four badminton rackets, four plastic shuttlecocks, four feathered shuttlecocks, four table tennis paddles, four tennis balls, two table tennis tables, two net and posts.

**3) Outdoor Game Facilities:** We have 200 meter running track, two Kabbadi Courts (11 × 8m), two Volleyball Courts (18 × 09m), one handball court (40 × 20 meters size) with movable set up and the Kho-Kho field (30×19m).

**4) Gymnasium:** The institution has a Four Multi-station Gym Unit with gym equipments such as weight lifting set, jumping pads, six station pulley machine and dumbbells, etc.

**d) Facilities for Cultural and Yoga Activity:** The institution has one seminar hall with ICT facilities which is used as recreational hall for practicing and performing cultural activities. Further the institution has musical equipments and space in sports complex for yoga and meditation activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 32.77

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.88	0.60	0.67	2.85	16.41

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Yes, the institution has provided an adequate space for library on the second floor in the 'B' wing building. It has two sections: one for reference books (20 ´ 40 Sq. Feet space) and another for text books (25´30 Sq. Feet space). These two sections are overloaded with 15 thousand reference books and 09 thousand text books. All the transactions regarding issuing the books and recording other business have been made through the use of software as well as manually.

**a) Automation of Library:** Library is automated by using integrated library management system (ILMS). It is fully computerized and automated by adopting following methods and technology:

**SOUL 3.0:** Library is fully automated by using library management software-SOUL 3.0. For the smooth function of this software, we have one server computer and three client computers and SOUL-3.0 the library management software is installed to record all types of library transactions. This software is used for following activities: a) Issuing and returning the books, b) cataloguing of the books, and c) Maintaining Membership Register etc.

**OPAC system:** One computer having OPAC system is placed at the entrance of the library for catalogue accessing and searching the location. The availability of books in the library can be searched under the titles of books, author's name and subject by using this OPAC system.

**Bar Code Reader:** The institution has purchased a bar code reader to carry out daily library business. It is used for keeping records of purchased books, issued and returned books, and MIS purpose, etc.

**b) Subscription to E-Resources and Journals:** The institution has subscribed the membership of INFLIBNET N-LIST facilities for availing e-journals. Every year, the library makes renewal of N-LIST membership by paying the subscription fees worth Rs.5900/ that provides the access to more than 1600 e-

journals. Besides, the library has registered itself to NDL (National Digital Library). Through these subscriptions and registration, at present the institution has access to research journals and e-books that are useful in teaching-learning and research activities.

**c) Optimal Use of Library Facilities:** Library maintains daily visitors' register to track the optimal use of library usage by students and faculty. The ratio of daily visits goes up to 60 per day. Library Advisory Committee (LAC) organizes various activities such as book exhibitions, Vachan Prerana Din, Vachan Katta, Best User Award and a few other activities to increase the numbers of daily visitors. The institution also extends one hour duration of library working time during the examination days and in this way it makes optimal use of library facilities.

**Other Facilities in the Library:** The central library of HSADAC College is resourceful that provides book-bank facility, reprographic facility, downloading and printing facility, access to e-resources through NDL and N-LIST, old question papers and rare books to the students and other people too. The institutional website provides a web link of library by which the stakeholders get access to the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institution offers traditional as well as professional courses. Therefore, there is good combination of traditional learning infrastructure and IT infrastructure. The institution frequently updates these facilities whenever necessary arises. Let us begin with summarizing IT facilities first and then a few words on the updating process.

**Computer Lab:** For the practical work of students in BCA, BSc Computer Science and IT subject, the institution has developed a well equipped computer lab in the "B" Wing building. The computers are frequently updated with operating system, RAM and other peripherals. For better and smooth functioning of the lab, we update the computer lab by replacing the old model devices with modern, fastest machines and processors, etc. For updating computer lab facility, we have an AMC with Prashant Didde-proprietor of Adinath Computers, Ichalkaranji.

**UGC-NRC and Language Lab:** The institution runs UGC-Networking Resource Centre by updating the softwares and also runs a language with Digital ACE language Software and every year, the institution renews this software. The old model devices and operating system are also replaced with new versions. For updating the Language Lab software, the institution signed an AMC with Biyani Technology, Kolhapur.

**IT Facilities in Library:** Library is fully automated with Integrated Library Management System (ILMS) named SOUL-3.0 which is used for circulating, cataloguing and recording all types of library transactions. Earlier, we have SOUL 2.0 software but at present we have an updated version i.e. SOUL-3.0. This system is updated with the renewal every year. There is also a renewal of NLIST every year. At present, there are four computers with internet connectivity in the library and all these computers are updated whenever necessity arises through the AMC with Adinath Computers, Ichalkaranji.

**IT Facilities in Office/Administration Section:** For administrative purpose, the office has six computers with modern devices and softwares, printers and color printers, I-Card printing Machine and a good quality and high speed scanner. The e-governance is carried on in the office through Tally software, Shivaji University Portal and MahaDBT Portal and for smooth functioning of these facilities, these computers frequently updated with installing new versions and operating systems. For updating all these IT facilities in the office, the institution has signed an AMC with Prashant Didde- a proprietor of Adinath Computers, Ichalkaranji.

**IT Facilities in Exam Section:** For conducting examination and keeping exam related records, the institution has developed IT facilities in examination section. This section is well equipped with one computer and a laptop with good speed of internet connectivity and printer facility. It also purchased software for conducting exams and uploading exam records during the Covid Pandemic situation.

**Other Facilities:** Other facilities such as CCTV cameras, LCD projectors, printers, Xerox machines, website etc are updated frequently.

**Internet Bandwidth:** The institution has updated its internet bandwidth with 100 Mbps speed and has two separate fiber optic connection. The internet connectivity is provided through LAN and also created Wi-Fi enabled campus from 2021-22 onwards.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

<p><b>4.3.2</b></p> <p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>Response:</b> 9.73</p>
<p><b>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</b></p>

Response: 113

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 7.48

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.43	2.13	0.42	0.79	2.26

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 52.63

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
538	502	543	589	545

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

*1. Soft skills*

*2. Language and communication skills*

*3. Life skills (Yoga, physical fitness, health and hygiene)*

*4. ICT/computing skills*

**Response:** A. All of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 67.38

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
857	828	491	654	648

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 38.72

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
152	77	107	64	58

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
156	271	279	313	164

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 20

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	00	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
List and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 27.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	24	28	25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Yes, the institution registered its Alumni Association under the Societies Registration Act-1860. The Alumni Association contributes significantly through the non-monitory ways. The institution conducts alumni meet once in the year. Here is a brief on their contribution.

**a) Alumni as Visiting Lecturers:** The non-grantable programs do not have permanent faculty members and therefore, the institution has to appoint the faculty whenever necessary arises. Here, preference is given to Alumni if they fulfill all conditions and eligibility criteria. At present six Alumni have been working as visiting lecturers in the institution. Besides, during the medical leave period of some of the permanent faculty, the alumni were invited to join the particular department and complete the curriculum.

**b) Alumni as Resource Persons:** While celebrating various days, organizing workshops and career counseling programs, the institution invites alumni to address the audience and through their expert talks and speeches, these alumni share their experience that would help the current students to choose their own career paths. Sports Alumni viz. Ashwini Malage Weight Lifter, Sushil Chavan- Kho-Kho player, Amol Langote, Sambhaji Jadhav, Balasaheb Pokarde, and Shubham Mandavkar were invited during the sports competition. They guided our sports students to improve their skills and techniques which would be useful to achieve success/rank in sports competition.

**c) Alumni as Members in College Committees:** The College Development Committee, Internal Quality Assurance Cell, NSS, and Alumni Association include the alumni as members and they express their opinions and offer suggestions that would really help the institution.

**d) Alumni Contributing through Administrative Work:** For some administrative work, the institution has appointed a few alumni on contract basis. Ms. Hema Jadhav, the ex-student from History Department of our college is appointed to support the library staff. Mr. Sushant Khot, the ex-student from science stream also supports the administrative staff while carrying out office works. One more our ex-student Komal Musai from Geography Department has been appointed as library assistant on permanent basis as per government rule.

**d) Alumni contributing through NIRBHAYA PATHAK Visits:** Sagar Powar who is working as a police in Hatkanangale is our Alumni and visits our college as a member of NIRBHAYA PATHAK. In this way, one of the Alumni is helping us to keep safe and secure environment on college campus.

**e) Alumni supporting during the Extension Activities:** Majority of the extension activities were carried out through NSS unit that includes the participation our alumni. During the special camps at adopted villages, our alumni help us in providing rooms for staying, food and medical supports. Manoj Kamble who is Deputy-Village Head (Sarpanch) of Nej and Vikas Kamble- our alumni who helped us for availing staying facility, water supply, and food arrangement and other supports during the NSS camp. The journalist of Warna News-Mr. Patil helped us by publishing the news NSS camp.

**g) Objects and items donated by alumni (label):** Alumni from Commerce department donated Cupboard, Computer Table, Dustbins and the alumni from History department have also donated a small cupboard and LCD projector.

**Self Study Report of SANT DNYANESHWAR SHIKSHAN SANSTHA'S HON. SHRI. ANNASAHEB DANGE ARTS,  
COMMERCE AND SCIENCE COLLEGE, HATKANANGALE DIST-KOLHAPUR (MS)**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1**

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Hon. Shri. Annasaheb Dange ACS College is committed to achieving its vision [Let the darkness of ignorance be dispelled (duritanche timir jao)] which is guided by the mission statement and strategic goals (promoting development of individuals through quality education, extending quality education to the deprived communities and girls, providing advanced learning ambience and skill-based education, and creating sense of selfless service toward society among the students). The institutional governance and leadership includes the Board of Trustees, College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Principal, Administrative Heads, Staff Secretary, and various committees at institutional levels.

**Procedure:** The Board of Trustees (Sant Dnyaneshwar Shikshan Sanstha) invites the Principal for monthly meeting organized at the head office of the institution and discusses the functioning of this college and guides them regarding the future plans, academic and infrastructural growth, etc. Responding to the Board of Trustees' meeting, the Principal organizes the meetings of CDC, IQAC, HODs and all teaching and non-teaching staff at regular interval in the college in which decisions and policies are made and strategic plans are drafted for the effective implementation of all policies and decisions.

**Alignment of Governance and Leadership with Vision, Mission, and Goals:** There is a good concord between governance and leadership and the vision, mission and goals of the institution. For promoting overall development of the individual the institution offers quality education in the area of Arts, Commerce, Science and ICT, etc. For spreading education among the girl students, the institution organized a survey on Educational Status of Women. To provide good and advanced learning ambience, the institution enhances its physical and ICT infrastructure (three academic buildings, five science laboratories, one computer lab and language lab, two botanical gardens, well equipped library with e-resources, automated office, adequate sports facilities, etc) and in order to provide skill based education the institution introduced certificate courses and organized EDP workshops by which students can acquire skill-based education.

**Institutional Efforts for NEP Implementation:** The functional governance and effective leadership of our college shows our preparedness for implementation of NEP since 2021-22 by appointing Coordinator of NEP Implementation and Monitoring Cell at institutional level, Nodal officer for Academic Bank of Credits for students, deputing faculty members to workshop/seminar on NEP 2020 organized by other institutes, organizing workshop/seminars on NEP, orientation of creating ABC accounts, etc.

**Sustained Institutional Growth:** At present the institution has a nice learning ambience as it has good physical infrastructure (Five three-storied buildings) , ICT infrastructure (Computer Lab, Language Lab,

Office with e-governance, departments with computer, LCD projectors and all these facilities have internet connectivity through LAN and Wi-Fi), research laboratories, botanical garden, library with e-resources and sports facilities, etc. So far as concerned the growth in academic programs, the institution offers 15 UG programs and 03 PG Programs. **Decentralization:** Through the various committees, the institution practices decentralization and participatory governance. Operational autonomy is given to all heads and portfolio committees.

**Perspective Plan:** IQAC has drafted the perspective plan (2019-2024) for next five year

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

**Institutional Bodies and their Functions:** For entrusting responsibility and offering leadership to all, the college has constituted various institutional bodies (committees) and provided them proper work-guidelines that help the institution in effective deployment of the perspective plan. At the institutional level, about 10 significant committees function effectively.

**College Development Committee (CDC):** CDC includes the representatives from the management body, business world/employment sector, student fraternity, Alumni, Social Workers, Experts, Faculty and administrative staff, etc. CDC organizes its regular meetings and approves the strategic plans, budgetary provisions, reviews compliance reports, discusses infrastructural and academic growth, etc.

**Internal Quality Assurance Cell (IQAC):** IQAC includes representatives from Teacher, Staff and Student fraternity. It includes Alumni, industrialist, local expert and management representative. The Principal is the chairman of this committee and the IQAC coordinator looks into various activities viz. organizing regular meetings, submission of AQARs, organizing and ensuring quality assurance initiatives, drafting perspective plans, breaking down the perspective plans and providing work-guidelines to all portfolio committees, etc. IQAC collects feedback from all the stakeholders on teaching learning process and overall learning ambience on the campus and analyzes the same and writes action taken reports on it.

**The Internal Complaint Committee (ICC):** ICC comprises of members from faculty, staff, law experts and student representative. Accordingly, the committee collects all types of grievances by offline mode, provides solution and writes action taken reports on them. Further it organizes awareness programs on the laws and penalties for the involvement of any stakeholders in the ragging, sexual harassment and



strives to achieve the status of zero grievances.

**NEP Implementation and Monitoring Cell:** Our college has formed NEP Implementation and Monitoring Cell to look into the matter of implementing NEP- 2020 at the institutional level. The committee takes a review of institutional preparedness for NEP and has drafted Institutional Development Plan (IDP) as per NEP guidelines and kept this IDP on the institutional website. The committee includes faculty and staff members and looks into the matter of online education, skill based courses, multidisciplinary learning, and creation of ABC accounts for students.

**Other Significant Committees:** Examination Coordination Committee, NSS, Placement Cell, Competitive Examination Guidance Cell and Career Counseling Cell, Sports and Gymkhana Committee, Green Club, Electoral Literacy Club, Lead College Committee, Library Advisory Committee, Equal Opportunity Cell, Research and Development Cell, IPR and Industry-Academia Cell, etc serve to the effective implementation of the perspective plan of the institution.

**Administrative Set Up:** The institution has well defined administrative set-up in which the Principal works as academic and administrative head assisted by the CDC and the Coordinator of IQAC, Head of the Departments (HoDs), Physical Director, Coordinators of various institutional bodies (Committees) and Office Superintendent who in turn distributes the administrative responsibilities among the other staff.

**Appointment, Service Rules and Procedure of Recruitment:** The UGC guidelines regarding recruitment and service rules are strictly followed by the college. Faculty members are promoted under career advancement schemes (CAS) in line with the guidelines by UGC, the state government, and Shivaji University, Kolhapur.

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Yes, the institution has a strong and well-structured mechanism for assessing the performance of the faculty and non-teaching staff. It has effective and noteworthy welfare measures and has an inclusive policy of providing financial assistance to career development. Details are as follows:

**Performance Appraisal System:** For assessing the performance of teaching staff, the institution collects PBAS (Performance Based Appraisal System), ASAR (Annual Self-Assessed Reports) and KPI (Key Performance Indicators) (for Principal) and verifies through the API Scrutiny Committee. IQAC Coordinator recommends some initiatives for further improvement to the concerned faculty. IQAC in consultation with HODs collects Teacher Evaluation Feedback from the students, evaluates it and suggests necessary actions for further improvement. The PBAS and ASAR are used for the Career Advancement Scheme (CAS) of the faculty. For non-teaching staff, the institution uses Confidential Report (CRs) mechanism evaluated by the principal and Self Appraisal Form (SAF) by IQAC. The principal consulting with the IQAC coordinator and Office Superintendent (OS) assesses the performance of the non-teaching staff. The CRs and SAFs are used for promotion and award.

**Welfare Schemes for Teaching and Non-teaching Staff:** The institution takes efforts for upliftment of the staff in academic and personal life areas and ensures the physical and psychological well-being by organizing various activities. Following are the initiatives.

**Loan Facility:** Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Sahakari Patsanstha provides emergency and long-term loan facility and provides timely supports to all the staff. Ten teaching and 5 non-teaching staff are benefitted. The institution provides necessary supports like issuing salary certificate, guaranty letters, etc. to those who applied for loan facility from other sources. Last 5 years all staff were benefitted.

**Medical Reimbursement Scheme:** The institution forwards medical reimbursement proposals towards the Joint Director office. During the last five years 20 people (faculty & staff) availed the amount 15,03,310/- under the medical reimbursement scheme.

**Insurance Policy:** The institution is very prompt regarding the insurance policy for all staff. All the staff from grantable courses are compulsory provided university and government insurance policy. Provision

of insurance against accidental disabilities and death under the Group Insurance Schemes.

**Leaves:** The institution allows all types of leaves e.g. casual, duty, medical and earned leave etc. to the applicant whenever necessary. This supportive initiative provides from the institution.

**Health Awareness Camps:** Last five years the institution organized health check-up camps for all the staff and students free of cost. they were benefitted from full body check up camp, eye-check up camp, HIV & AIDS check up camp, Covid Vaccination Camp, Yoga and Meditation Camp, Hemoglobin and Blood Pressure Check-up Camp, workshop on stress Management, etc.

**Avenues for Career Development/Progression:** Institution adopts Zero –Pendency approach in the matter of career development and progression of the staff members. It follows the rules and regulation of Shivaji University, State Government and UGC. Last five years 3 faculty members were placed as Professors, 3 as Associate Professors, 5 members are placed in the pay band of 8000/-.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes**

*(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 13.56

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	07	11	15	05

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Mobilization and utilization of resources and funds:**

Hon. Shri. Annasaheb Dange Arts Commerce and Science College is very vigilant for the mobilization and utilization of resources and funds from various sources. It is grant-in-aid and self-financed college that runs grantable courses- BA and B.Com and self-financed courses- BCA, MA, M.Com. B.Sc. And BBA. Therefore, the institution has platform to avail the grants from government and non-government organizations. Following is the brief summary of institutional strategies for mobilization and utilization of resources and funds.

- Since the college offers grantable courses-BA and B.Com, the institution avails majority of funds through grant-in-aid status. Thus, the institutional type of grant-in-aid provides the source for mobilizing funds.
- The institution runs courses/programs viz. BCA, B.Sc. BBA, MA (History), MA (English), and M.Com on self-financed basis and hence, the college avails majority of funds through the collection of admission fees of these courses.
- The college mobilizes funds from Shivaji University Kolhapur under weaker section college scheme, funds from Kolhapur District Sports Section for enhancing sports facility, Seminar and Research Project Grants from ICSSR and UGC, etc.
- The institution avails funds for organizing workshops under lead college scheme from Shivaji University Kolhapur. During the last five years, the college received grants worth rupees 1,25,000/- for organizing workshops under lead college scheme. About 15 Workshops were organized during the last five years. About 20000/- rupees was availed for student research projects under lead college scheme.
- Funds for Red Ribbon Club (Rs. 4000/-) from PHC Hatkanangale, Five Library Cupboards and 10 Bicycles from Rotary Club etc are some other ways to mobilize funds from different agencies.

**Financial Audits:** The institute conducts both internal and external audits every year. Details are as follows:

- For internal audit, the institute has appointed Mr. Bhadvankar as an internal auditor who carries out the financial audit of the institute twice in the year. Office Superintendent verifies the accounts of the college and the principal confirms the same with vigilant eyes. The final verification has been done through the auditor. Then the budget, accounts and audited statements are placed in the CDC meetings for final approval.
- The external financial audit has been done regularly by the auditor from Joint Director of Higher Education, Kolhapur and the Senior Auditor of Government of Maharashtra. Mr. Bhaskar B. Patil works as the external auditor for the institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

Aiming to enhance and ensure the quality of education and learning ambience, the IQAC has adopted following quality assurance strategies:

- **Effective Mechanism for Curriculum Delivery:** Being an affiliated institution, the college plays major role in the implementation of prescribed curriculum. The institution prepares a well-structured teacher diary and provides to all teaching staff. All the faculty members update diary with departmental academic calendar, semester-wise teaching plan, schedule of CIE (Continuous Internal Evaluation), procedure of identifying and catering the needs of slow and advanced learners, result analysis and capability enhancement programs, etc..
- **Curriculum Design and Review Process:** Six faculties from the departments of English, Marathi, Hindi, History, and Commerce have been working as BoS Member of Shivaji University. Before attending the BoS meetings they consult the matter related to curriculum with IQAC and students, alumni, teachers and employee and update the curricula of particular subjects to align with the new trends.
- **Reviewing Classroom Teaching-Learning Process:** The College having Classroom Teaching Observation Committee which observes classroom teaching in terms of the time table, integration of ICT and teaching pedagogy adopted by the teachers and prepares monthly reports on teaching learning process. For Teacher Evaluation by Students the IQAC coordinator collects feedback Proforma from the students and analyzes the same.
- **Evaluation of Learning Outcomes:** The IQAC trained all the faculty members to evaluate POs and COs by adopting Bloom's Taxonomy method. The outcome levels are measured by assessing the students' performance in the unit tests, mid tests, assignments, projects, semester end examinations, placement and student progression towards higher education.

#### **Incremental Improvements in various Activities:**

1) **Infrastructural growth** - 5 huge buildings for academic, and administrative purposes, 5 science laboratories, two computer lab, and one language lab, two botanical gardens with more than 500 samplings of various plants. Road construction on campus, installation of six solar lamps, two vermi-compost units, Divyangjan friendly infrastructure, store rooms, record rooms,

2) **Academic growth** – About 17 out of 20 faculty members have been awarded the Ph.D. Degree and 8 faculty members are recognized as research guides. five students held the place in University Merit list, two sports students received Chh. Shivaji Maharaja Award from the Govt. of Maharashtra, one faculty member participated in the National Parade at Delhi on 26th January 2023, and two students participated in international sports competition in Thailand and Uzbekistan.

3) **Student support and academic facility** - Institution is offering 15 programs at UG level and 3 programs at PG levels. Recently we have started BBA course. Besides we introduced 35 skill based certificate courses during the last five years. The institution implements NEP/CBCS programs and introduced 12 SECs as per Shivaji University Kolhapur.

5) **Incremental growth** - Participation in the NIRF, Academic Audit from Shivaji University, ISO certification, Energy, Green and Environment Audit, organization of two national seminars and two research projects sponsored by ICSSR, University sponsored student projects, Clean College Award, installation of Gym-equipment's, availing 5 lakh rupees grant from District Sports section,

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

**Promotion of Gender Equity through Curriculum:** The curriculum BA Marathi program addresses various gender & women related issues such as injustice towards women, treatment of women as commodity in globalization, issues of women workers, women empowerment, gender discrimination, gender equity, and feminist movements. BA Hindi program touches upon the widowers' problems, gender-discrimination, women Empowerment, etc and BA English program details the issues like exploitation of poor and women in the society, problems of women education in Indian Society, impact of partition on women- women exploitation and the issues of rape-born children. Subjects like Sociology creates awareness about gender violence, female foeticide, domestic violence (dowry & divorce issues), violence against women, women's harassment at workplace among the students and the IDS paper-HSRM of BA II inclusively deal with the burning issues relevant to gender as they touch upon the ideas like women education, women's rights, Hindu Code Bill and gender equity and disseminate information about women reformers who worked for women empowerment and gender equity

**Promotion of Gender Equity through Co-Curricular Activities:** During the last five years, the institution organized workshop on Gender Equality under lead college scheme (2018-19), seminar on Sexual Harassment: Provision for Women Security and Safety (2019-20), course on Gender Sensitization (2019-20), workshop on laws for women security and avoiding gender discrimination (2020-21), installation of Sanitary Napkin Vending Machine and orientation of girl-students about it (2020-21), seminar on Anti-Ragging and Awareness about Sexual Harassment (2021-22), Poster Display on "Coercion is not Masculinity" (Jabardasti Kasali Mardangi) (2021-22), Workshop on Women Entrepreneurship (Women Empowerment Program) (2021-22), Workshop on Gender Equality while celebrating 75th years of Indian Independence (2021-22), Workshop on Planning for Self-help Group and Small Scale Industries under Women Festival Program (2022-23), Financial Support to Old Women and the wives of Martyrs (2022-23) seminars on laws and rules against sexual harassment, women empowerment and women's rights, anti-ragging and anti-sexual harassment, training program on stress management, two seminars on gender equality, group discussion on gender equality, a lecture on educational status of women and challenges before youth, etc. Further by celebrating various days such as international women's day, constitution day of India, and felicitating meritorious girl students, the institution promoted gender equity during the year.

**Promotion of Gender Equity through providing Specific Facilities for Women:** For safety and security purpose, the institution has installed CCTV cameras at strategic places. Besides, the peons are assigned the job of periodic observation. The institution has good rapport with the Nirbhaya Pathak that schedules periodic visits to the college for women's safety. Regarding women health and hygiene related issues,



counseling is organized. Vending Machines, common room facilities and other required facilities are provided to the girl students. Internal complaint redressal cell is active and functional that looks into the matter of harassment and other complaints. Personal counseling for academic as well as personal issues is also provided through Mentor-Mentee schemes.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and non-degradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our college is very much vigilant for providing an inclusive environment and organizes sensitization programs for students and employees to create awareness about constitutional obligations among them. We take efforts to keep tolerance and harmony considering all types of diversity. The inclusive policy is practised during the admission and also strictly observed throughout the year. Admissions are given by following the rules and regulation related to reservation policy, sports and Divyangjan provision. A brief summary of institutional efforts in providing an inclusive environment is provided here below:

**Inclusiveness for Cultural and Regional Diversity:** The institution celebrates various festivals having cultural and regional significance that create awareness about the culture and tradition of Maharashtra and India. To name a few of this sort are the celebration of Guru-Pournima and Teacher's Day, organization of Zimma Fugadi competition (Women), celebration of National Unity Day, organization of Amrit Kalash Yatra (Pilgrimage of Sacred Vessel), Har Ghar Tiranga Abhiyan (Every Home Tri-Colour Campaign), Meri Matti Mera Desh Abhiyan (My Soil My Country Campaign), Celebration of International Day of Yoga, Celebration of Makar Sankrant festival, organization of Traditional Attire Day, Geography Day, Celebration of NSS Day, Navaratri Utsav and Dandiya Playing etc. Through these activities, the institution provides inclusiveness for cultural and regional diversity.

**Inclusiveness for Linguistic Diversity:** The institution brings inclusiveness for linguistic diversity by celebrating various days such as international mother language day, Marathi Rajbhasha Din, Hindi Din and Hindi Pakhawada, Shakespeare's Day/World English Day, introducing certificate course in Hindi Translation, workshops on career opportunities in Hindi and Marathi language, etc.

**Inclusiveness for Communal Socio-Economic Diversity:** Ours is co-educational institution and we

follow the rules and regulations of reservation and scholarship policy. Besides, we organize a number of activities that brings communal harmony and inclusiveness for socio-economic diversity. These activities bring people from different backgrounds together. The activities namely celebration World Workers' Day, Felicitation of wives of Martyrs, Felicitation of Women Village Heads, felicitation of head-masters, offering financial assistance to helpless women, offering food-grains, cloths to orphanages and old houses, workshop on unsung heroes of freedom struggle, Celebration Social Justice week, NSS special camp, E-Pik Pani Workshop, etc strive to bring communal harmony and socio-economic diversity.

**Sensitization of students and employees to the constitutional obligations:** By organizing various programs such as celebrating Independence Day of India, Republic Day of India, Constitution Day of India, Constitution Week, Social Justice Week, Voter Awareness Programs, Workshops and Guest lectures on Gender Equity and Women Empowerment, the institution creates awareness about constitutional obligations among the students and employees. Besides, there are some courses- Political Science, SEC- Democracy, Administration and Good Governance and Constitution India etc cover and deliberate the topics like duties and responsibilities of citizens, democratic values and system, etc. Electoral Literacy Club also organizes various activities creating awareness about electoral process and constitutional obligations.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice-I: Organization (of) and Participation (in) Activities Addressing Health & Hygiene Related Issues**

**Objectives of the Practice:**

1. To promote health literacy among all stakeholders
2. To encourage the people for early detection diseases and health issues
3. To inculcate a sense of living healthy life in all stakeholders

**The Context:** Hatkanangale is surrounded by various small scale industries that unknowingly affect the health and hygiene of the citizens. Hence, the institution has planned to organize various programs

addressing issues.

### **The Practice:**

**Two Vaccination Camps:** On 23rd October 2021, the institution in collaboration with the Primary Health Centre organized the first **COVID-19 Vaccination Camp** on campus. Total 57 stakeholders (including students and local citizens) were benefitted from this activity. The second **COVID-19 Vaccination Camp** was organized on 10th March 2022. About fifty people were benefitted from this activity. Thus, about 107 people were benefitted from these two activities.

**Three Health Check-up Camps:** The institution organized **Full Body Check-up Camp** on 15th December 2021. About seventy-one people were benefitted from this camp. On 23rd March 2022, the NSS unit organized **HB and Blood Pressure Check-up Camp** to diagnose the hypertension and anemia in students and other stakeholders. 61 Students were diagnosed during this camp. The **Eye Check-Up Camp** was organized on 23rd March 2022 for early detection of ailments and refractive errors as well to create awareness about eye-disorders. More than sixty students were benefitted from this camp.

**Two Sanitation Campaigns and Cleanliness Drives:** We organized a one day Sanitation Campaign on 18th December 2021 at Mangaon village in Hatkanangale Tehsil. About 71 students participated in this sanitation campaign and they cleansed the memorial site of Dr. Babasaheb Ambedkar, village roads and other public places. The second sanitation campaign was organized on 30th May 2022 at Railway Station, Hatkanangale. Forty Students participated in this campaign and they cleansed the railway station and its surroundings. Besides, three cleanliness drives (15th Dec. 21, 5th Jan 22 and 8th Apr 22) on college campus and one major cleanliness drive (22-28 March 2022) in the village-Nej during the special camp was organized throughout the year.

**Yoga and Stress Management:** On 11th December 2021, a **workshop on Stress Management** was organized in which the resource person Mrs. Pramila Surve delivered her thoughts on the various types of stress, identifying stress triggers, techniques for coping with stress and other useful relaxation exercises such as breathing techniques, meditation and self talk techniques, etc. About 60 students participated in this workshop and after the completion of this workshop; they expressed their views that such activities would be useful for good mental hygiene. On 21st June 2022, we organized **two hours training program on Yoga**. Overall 89 students including other stakeholders were benefitted from this Yoga training Program.

### **Evidence of Success:**

1. Activity Reports with Geo-Tagged Photographs visualizing the organized activities
2. Letter of thanks or Letter of Appreciations from the collaborative agencies/bodies
4. Media Coverage-College Face book page where all the programs are live streamed

**Problems Encountered and Resources Required:** Creating financial resources, transportation facilities during sanitation campaigns and getting wholehearted involvement of local citizens etc were some of the problems that the institution encountered. The human resources and required equipments were used during all the activities.

## **Best Practice-II: Vibrant organization of Career Guidance and Counseling Programs**

### **Objectives of the Practice:**

1. To empower students with necessary and required skills.
2. To make students aware about various career/job oriented examinations
3. To create self-reliant students with good life skills and professional skills.

**The Context:** The industrial sector and corporate world requires skillful and knowledgeable human resources. Therefore, it is necessary to equip all the students with these required skills and knowledge.

**The Practice:** Details are as follows:

**Five Webinars and three Seminars on Career Opportunities:** On 16th July 2021, Department of Commerce and Sanjay Ghodawat University jointly organized a **webinar on Entrepreneurship-Highway to Prosperity**. About 100 students were benefitted from this activity. On 20 September 2021, Department of Hindi had organized a national **webinar on Career Opportunities in Hindi Language** in which the resource person Dr. Sanjay Dhote remarked that students graduating with Hindi as special subjects have good career opportunities in various fields including media, advertisement, translation and competitive examination, etc. About 45 students were benefitted from this webinar. On 11th January 2022, Department of Geography organized an online workshop on **Employment Opportunities in Tourism and Geography** in which Dr. Dinesh Bhandari assured that the students who are studying geography and tourism will have good career opportunities in cartography, climatology, demography, GIS fields and tourism market, etc. About 75 students were benefitted.

**Ten Day Summer Camp :** The Competitive Examination Guidance Cell organized ten day summer camp from 18th to 28th May 2022 in order to make students aware about various competitive examinations. The resource persons from different fields were invited to deliver their talk on nature & structure of the above mentioned examinations. Mr. Ashok Adsul, Police Inspector, Ms. Seema Bade-Police Sub-Inspector, and other experts namely Mr. Pramod Kadam, Ashok Kamate, Sandip Rane delivered their lectures addressing the idea of personality development, importance of physical practice, structure of UPSC and MPSC examinations, preparation for PSI/STI/ASSTT examinations, etc. About 250 students were benefitted from this program.

**Skill Development Courses:** In order to develop various skills in students, the institution introduced skill oriented courses such as certificate course in Banking and Digital World, Tally Prime, Tally with GST Accounting, Short Term Course in Introduction of Land Survey, Course in Basics in English, Certificate Course in Web Technology, and Certificate Course in Android Operating System, etc throughout the year.

### **Evidences of Success:**

1. Activity Reports with Photographs visualizing the organized activities
2. Sample Copies of Certificates of showing the completion of various Certificate Courses

**Problems Encountered and Resources Required:** Creating financial resources is one regular major problem. Since the institution doesn't have guest house facility, the outstation students couldn't get lodging facilities. The human resources and required equipments were used during all the activities.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

With certain goals such as developing the society and uplifting the marginal as well as deprived community through the skill-based quality education, creating awareness for the preservation of the environment, inculcating a sense of devotion and self-less service towards the society and nation, our founder President Shri. Annasaheb Dange established Hon.Shri. Annasaheb Dange Arts, Commerce and Science College in 1998 at Hatkanangale. Keeping the vision, mission and goals of the institution in our mind, we strive for the holistic development of our students through offering wide array of programs, inclusive policies and vibrant career counseling programs. Right now, our institute offers fifteen UG programs, three PG programs including traditional as well as professional courses like BCA. Besides, we offer certificate courses and skill based courses on a large scale. Further, the institution works distinctively in the area of community service. However, as per the requirement of this metric, we are providing information of institutional distinctiveness in one area as below:

**Support and Honour to the Marginalized Group of the Society and Meritorious Outcome in Academic, Sports and Extension Work**

During the last five years, our institution performed distinctively in the area of supporting and honoring the people from marginalized group of the society and constantly takes an effort to achieve meritorious outcome in academic, sports and extension work. Following is a brief summary of the performance of our institution.

**Financial Assistance to old People living in Old Age House:** Instead of celebrating valentine day, our institution celebrates Roti Day on 14th February every year. With the contribution of our faculty, staff, students and alumni, the institution collects considerable quantity of food-grains and clothes and donates the same to the Janaki Vruddhashram (old age house) at Ghosarwad every year. In the year 2022-23, we

invited the people from Janaki Vruddhashram (old age house) and offered them financial assistance for their daily purposes. On 30th June 2023, our institution visited to Shanti-Kunj Vruddhashram (old age house) and donated food-grains, fruits, clothes and considerable amount in cash.

**Providing Bicycles to Girl Students for Daily Commute:** To spread education among the girl students is one of the important goals of our institution. Therefore, our institute takes different initiatives such as conducting survey on the status of women education and counseling girl students regarding their future education etc. Among these efforts providing bicycles to girl students is an outstanding initiative of the institution. Most of the girl students commute towards the college from nearby villages and they have to face a number of problems such as scarcity and irregularity of transportation. Considering this problem, our institution with support from Rotary Club provided bicycles for ten girl students for daily commute every year.

**Distributing Masks, Medicine and Sanitary Pads to the Needy People:** In order to inculcate a sense of selfless service and instilling the culture of giving (donating) useful things to others among the students, the institution organized a number of community service related activities. During the Covid Pandemic, our institution distributed masks in the society and offered medicine to the needy people. The Sachetana Mandal/Women Empowerment Cell organized counseling program on women health issues and AIDS and offered about 100 sanitary pads to the girl-students.

**Felicitation of Wives of Martyrs, Ex-Military Men and the unsung heroes (also their heirs) of India's Freedom Struggle:** Department of History received two lakhs rupees as a seminar grant from ICSSR to organize seminar on Unsung Heroes of India's Freedom Struggle and during this seminar, the institution invited such unsung heroes and their heirs and honored them as a part of paying tribute to their invaluable contribution in India's freedom struggle. After the seminar, the seminar proceeding containing 20 research papers was published and distributed among the participants as well as some other institutes bringing the wide publicity to the contribution of these unsung heroes of India's struggle. Besides, the wives of Martyrs and Ex-military men were also felicitated and honored during the last five years.

**Meritorious Outcomes in Academic, Sports and Extension Work:** The institution also performed distinctively in the academic, sports and extension works and we have good outcomes in these areas. The institution has well qualified and resourceful faculties and it provides an adequate learning infrastructure (physical, academic and ICT infrastructure) to all learners. Because of our constant efforts in academics, five students stood in University Merit list and thus they represented our college at university levels. The outstanding coaching as well as sufficient availability of sports infrastructure and equipments leads our students at state, national and international levels. Two of the sports students (Mr. Ajinkya Redekar and Ms. Ashwini Malage) received Chhatrapati Shivaji Maharaj Award from Government of Maharashtra for their outstanding performance in sports. Besides a few of the sports students/alumni got selected in Pro-Kabaddi League and Kho-Kho league of various states. One more significant achievement in this area is the representation of our college at international level in Thailand and Uzbekistan. Mr. Sameer Kambogi, our sports student was the captain of Cestoball Team of India and Ms. Ashwini Malage won the medal in weight lifting game in Uzbekistan.

Dr. Sunita Telsinge, NSS program officer from our college represented our college at university, state and national level through her participation as contingent leader of regional, state and national parade camp at Maharashtra, Gujarat and Delhi.

**File Description**

**Document**

Appropriate web in the Institutional website

[View Document](#)

Any other relevant information

[View Document](#)




## **5. CONCLUSION**

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**Additional Information :**

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**Concluding Remarks :**

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## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :32</p> <p>Remark : Excluding courses not in the purview of value added-courses</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>962</td> <td>866</td> <td>417</td> <td>673</td> <td>287</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>962</td> <td>715</td> <td>417</td> <td>563</td> <td>110</td> </tr> </tbody> </table> <p>Remark : Updating values as per 1.2.1</p>	2022-23	2021-22	2020-21	2019-20	2018-19	962	866	417	673	287	2022-23	2021-22	2020-21	2019-20	2018-19	962	715	417	563	110
2022-23	2021-22	2020-21	2019-20	2018-19																	
962	866	417	673	287																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
962	715	417	563	110																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 483</p> <p>Answer after DVV Verification: 423</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<b>Enrolment percentage</b>																				

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
542	414	371	460	483

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
575	458	443	358	516

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**2.1.2**

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
300	217	219	258	272

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
230	210	191	216	221

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	04	07	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	04	06	07

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	4	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	2	3	0

Remark : As per supporting documents

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	6	2	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	6	2	5

Remark : As per supporting documents

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	23	4	09	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	23	2	8	3

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 27

Answer After DVV Verification :18

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 114

Answer after DVV Verification: 113

Remark : Excluding purchase bill computers with GST absent

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14.28	9.21	4.86	9.21	17.85

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.43	2.13	0.42	0.79	2.26

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
857	828	516	679	648

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
857	828	491	654	648

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	75	107	64	58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
152	77	107	64	58

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	08	00	08	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	00	6	6

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	34	29	36	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	24	28	25

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	06	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	00	00	00

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

10	08	12	15	09
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	07	11	15	05

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**



Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

## 2.Extended Profile Deviations

Extended Profile Deviations
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No Deviations
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