



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Hon. Shri. Annasaheb Dange Arts,  
Commerce and Science College,  
Hatkanangale (MS)

- Name of the Head of the institution Prof. (Dr.) Niranjan A. Kulkarni
- Designation In-Charge Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02302483521
- Mobile no 7719825727
- Registered e-mail niranjan.ukb@gmail.com
- Alternate e-mail adacschat@gmail.com
- Address Hatkanangale-Ichalkaranji Road,  
Near Water Tank
- City/Town Hatkanangale
- State/UT Maharashtra
- Pin Code 416109

##### **2.Institutional status**

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University Kolhapur**
- Name of the IQAC Coordinator **Dr. Digambar S. Kulkarni**
- Phone No. **02302483521**
- Alternate phone No. **02302483521**
- Mobile **9359105155**
- IQAC e-mail address **iqacadacscollege@gmail.com**
- Alternate Email address **adchatkanangale@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [www.adacsc.in](http://www.adacsc.in)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.adacsc.in/uploads/iqac/2023/annual-calendar/1-%20Annual%20Calendar%202023-24%20F.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	75%	2004	03/05/2004	02/05/2009
Cycle 2	B	2.78	2012	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2019	28/03/2019	27/03/2024
Cycle 4	A	3.05	2024	04/08/2024	03/08/2029

**6. Date of Establishment of IQAC** **30/08/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	00	00

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The institution was accredited (4th Cycle) with CGPA of 3.05 at A grade by the NAAC. This is the one of the major contributions of IQAC.
- IQAC contributed significantly through organizing Green-Energy-Environment and Gender audit of the institution.
- IQAC played the crucial role in organizing Academic and Administrative Audit (internally) and to get ISO Certification for the Institution.
- IQAC in collaboration with Lead College Committee organized Workshops on Implementation of NEP, Use of AI in Daily Life and New Opportunities in Service Industries.
- Submitted Institutional Information in DCS for NIRF Indian Ranking 2024 and also submitted proposal for getting financial assistance under PM-USHA scheme.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To get the status of accreditation (4th Cycle) from the NAAC.</p>	<p>In the academic year 2023-24, the IIQA and SSR for the 4th Cycle of were submitted and the NAAC Peer Team of three members visited to the institution in the month of July 2024. The institution was accredited with CGPA 3.05 on four point scale at A grade level.</p>
<p>To get ISO Certification for the Institution</p>	<p>The institution in consultation with IQAC has formed the internal committee to record all the documents required for ISO certification. Dr. Balaji Kamble worked as the coordinator of this committee. The institution submitted all the required data to ISO certification agency. After verification and onsite visit by the ISO agency, the institution received the ISO certification.</p>
<p>To organize workshops on the new trends and quality initiatives</p>	<p>In consultation with IQAC, Lead College Committee and various departments in the college, the institution organized Workshops on Implementation of NEP, Research Methodology, Applicability of AI in Daily Life, Opportunities in Service Industries, Evaluation of Attainments of POs and COs during the academic year 2023-24.</p>
<p>To upgrade the sustainable practices on the campus of the institution</p>	<p>All the available sustainable practices including alternate energy sources, water conservation facility, waste management system etc were upgraded during the academic year 2023-24.</p>

<p>To submit proposals for getting funds from various funding agencies</p>	<p>Proposal for getting financial assistance under PM-USHA scheme was submitted. Besides, the institution availed the fund worth Rs. 9000/- from the Health Centre, Hatkanangale.</p>
<p>To submit institutional information in DCS for NIRF India Ranking 2024 and AISHE portal.</p>	<p>As per the format and requirement, all the institutional data were uploaded in DCS of NIRF and on the AISHE portal.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/10/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale (MS)
• Name of the Head of the institution	Prof. (Dr.) Niranjan A. Kulkarni
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
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• Alternate e-mail	adacschat@gmail.com
• Address	Hatkanangale-Ichalkaranji Road, Near Water Tank
• City/Town	Hatkanangale
• State/UT	Maharashtra
• Pin Code	416109
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University Kolhapur

• Name of the IQAC Coordinator	Dr. Digambar S. Kulkarni				
• Phone No.	02302483521				
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• Mobile	9359105155				
• IQAC e-mail address	iqacadacscollege@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.adacsc.in">www.adacsc.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.adacsc.in/uploads/iqac/2023/annual-calendar/1-%20Annual%20Calendar%202023-24%20F.pdf">https://www.adacsc.in/uploads/iqac/2023/annual-calendar/1-%20Annual%20Calendar%202023-24%20F.pdf</a>				
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
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College Development Committee	26/10/2024				
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Year	Date of Submission				
2023-24	05/02/2025				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Being an affiliated college, we have to follow the curriculum prescribed by Shivaji University Kolhapur. As the NEP is a recent introduction, nothing has been happened in this regard during the academic year 2020-21. As and when Shivaji University, Kolhapur introduces the multidisciplinary or interdisciplinary curriculum, our institute i.e. HSADACS College will strictly abide by it. However, at present the students of B.A. II year have an option to study four IDS- Interdisciplinary Subjects (History of Social Reforms in Maharashtra, Public Administration, Cooperation, and Tourism Geography) in the institute. Besides, the institution provides multi-faculty education through arts, commerce and science streams and currently it offers four UG courses and three PG courses. Thus, we have good opportunity to implement multidisciplinary or interdisciplinary courses as and when the affiliating university provides a curriculum implementing MDS/IDS structure.</p>					

#### **16.Academic bank of credits (ABC):**

Ours is an affiliated institution, so we have to implement the directions issued by Shivaji University Kolhapur in implementing the procedures of Academic Bank of Credits (ABC). Since ABC is a newly developed platform, we as faculty members and administrative people have attempted to understand this new concept and the virtual platform theoretically first. Our small efforts of understanding the concept and platform of ABC enhances our knowledge of Digilocker framework, credit accumulation and credit transfer procedure and the role of the institution in the creation of Academic Bank of Credits (ABC) account for students. From the above description, it is inferred that we are theoretically acquainted with the ABC, but still we are waiting for its implementation practically.

#### **17.Skill development:**

As stated earlier HSADACS college is an affiliated institution and hence, it has no freedom to design the curriculum for Skill Development courses. However, the college introduces a few skill development courses at institutional level and for this purpose; the institution collaborates with local agencies. During the academic year, the institution introduced certificate courses namely Lab Techniques in Chemical Analysis, Computer Application in Economics, R-Programming, C++, Nursery Techniques, Bootstrap5 and few more.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

HSADACS College offers most of the programs in the regional language i.e. in Marathi, one of the prominent and prestigious languages in India. The institution runs three language departments (Department of Marathi, Hindi, and English) since its establishment and through these departments; the institution integrates Indian Knowledge system. These departments offer programs in Marathi Literature, Hindi Literature and English Literature and the curricula of these programs shed light on Indian culture and Indian languages. Besides, the literary associations, Library committee, cultural committee and sports department organize various events and programs such as celebrations of various days- Marathi Rajbhasha Din (Marathi Day), Hindi Day, Teacher's Day, Vachan Prerana Day (Reader Inspiration Day) cultural events, celebration of traditional days, International Day of Yoga, etc. These are some efforts by which the institution always tries to integrate Indian Knowledge

system.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

HSADACS College offers four UG courses (B.A., B.Com. BCA & B.Sc.) and three PG courses (M.A. in History, M.A. in English and M.Com) and for these courses, we strictly follow the curricula prescribed by Shivaji University, Kolhapur. These prescribed curricula focus upon its outcome in terms of enhancing abilities, knowledge and skills, etc. The syllabus copies of all programs clearly mention their learning objectives and learning outcomes and suggest some methods for verifying their attainments. One of the best ways of assessing the attainments of outcomes is the Continuous Internal Evaluation. The institution prepares the CIE calendar and strictly adheres to it throughout the year. Besides, the institution has prepared the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) and display the same on the institutional website for its widespread.

**20.Distance education/online education:**

Using various apps and LMS, the faculty members and the students actively participated in Teaching-Learning and Evaluation process. By using Whatsapp, Zoom, Google Meet, Google Classroom, and You Tube channels and a few administrative apps, all faculty members delivered their curriculum effectively throughout the year. So the institution is well prepared in this regard. As far as concerned with distance education, the institution (being affiliated) has no any chance to offer programs in distance mode.

**Extended Profile**

**1.Programme**

1.1 339

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1197

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1020

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 106

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 55

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>339</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1197</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1020</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>106</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>42</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	23
Total number of Classrooms and Seminar halls	
4.2	325625
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Followings are some of the notable ways of ensuring effective curriculum delivery:

- In tune with university calendar, the institution prepares a comprehensive academic/annual calendar highlighting the dates of term beginning and term ends, semester examinations, schedule of the internal evaluations, schedule of co-curricular activities and the planning of important events and the same is published on the institutional website and in the prospectus too.
- All HoDs prepare their departmental time tables and considering the departmental time-tables, the institution prepares a master time-table. Besides, the departmental academic calendar and teaching plans are also prepared and implemented the same in a strict way. Further, the departmental meetings are also conducted periodically to ensure the maximum utilization of the time and available

resources.

- Integration of ICT-enabled teaching (such as PPT, interactive boards, online resources, etc), student centric learning (such as group discussions, projects, internship, field visits, practical sessions, etc) and catering the needs of slow and advanced learners also ensure the effective curriculum delivery.
- Implementation continuous internal evaluation, revision classes, feedback from students on teaching-learning process and learning ambience are some of the other major initiatives that help the institution to ensure the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Considering the university academic calendar, the institution prepares its own annual calendar in the very beginning of the academic year and to follow the principle of transparency, the same is published on the institutional website. It incorporates the dates of term beginning and ends, schedules of teachings, co-curricular activities, planning of internal evaluation and some other important events. As far as concerning the conduct of continuous internal evaluation (CIE), the whole responsibility is entrusted over to the examination committee which looks into the matter of organizing internal tests, oral exams, assignments, student seminars, projects, internship, and viva voce, etc. For science streams, practical exams, laboratory based experiments /evaluation etc are included as the part of CIE. Records of continuous internal evaluation (CIE) such as schedules, question papers, answer-books and assessment outcomes are systematically maintained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**26**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**12**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

876

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AECC of UG Courses and SECs like Business English: Management and Leadership and English for Effective Business Speaking and Marketing in Digital World, and add-on courses such as STC in Personality Development, course on Yoga, Certificate Course in Spoken English, etc. Workshops and lectures on Research Methodology, Intellectual Property Rights, Entrepreneurship Development, etc integrate the issues relevant to professional ethics.

The literature courses and HSRM incorporate gender issues- injustice towards women, women empowerment, gender discrimination, gender equity, and feminist movements, domestic violence, women's rights, Hindu Code Bill. Add-on course viz. Women in Indian History also covers the issues relevant to gender and organization of health checkup camp for women, workshop on planning of women self-help groups, workshop on women's security and empowerment, workshop on gender equality address the gender issues.

The institution inculcates human values such as truth, love, caring for others, social responsibility, compassion, tolerance,

respect towards fundamental rights, etc through implementing the curricula of Marathi- Shabsanhita, English-AECC and Introduction to Political Science. The paper- Idea of India touch upon the human values such as pride for our nation, heritage, compassion, tolerance, respect towards fundamental rights, national integration and respect for diversity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

338

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1197**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

663

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a systematic approach to assess the learning levels of the students and organizes the following various programs for advanced and slow learners throughout the years.

**Assessment of Learning Levels:** Each department conducts a diagnostic test to assess the learning levels of newly admitted students and categorically defines the slow learners and advanced learners to improve and enhance their skills and knowledge. Besides, the classroom interactions, reviewing the previous examination records and analysis of the student performance in continuous internal examinations come handy in identifying slow and advanced learners.

**Programs for Slow and Advanced Learners:** In order to cater the needs of slow learners and for their progress in learning, the institution conducts remedial classes, revisions and a few foundation courses. The advanced learners are encouraged to participate in the enrichment activities such as quizzes, debates, workshops, seminars, and projects etc. Moreover, some skill enhancing certificate courses are offered and a few sessions on various examinations are also organized through

competitive examination guidance cell in the college. Apart from these, the institution organizes motivational workshops, counseling sessions and parent teacher meetings for the betterment of learning as well as to track the progress of students' learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1197	44

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional methods of learning (i.e. lectures, chalk-n-talk method), the institution integrates student centric learning methods. These methods can be summarized as below:

- Experiential learning takes place through the practical sessions (for the students of BSC, BCA and the students of the Department of Geography), industrial visits and internship (Commerce students and the students from PG courses-MA & M.Com.), Field visits and Study Tours (Environmental Studies and the Students of Science Streams).
- Participative learning happens through the organization of group discussion, debate, workshops, seminars and exhibitions. Students are encouraged to participate in these above activities. Student seminar and group project are the inseparable part of the term work for the final year students of all programs.
- Problem solving learning methodologies such as case study and project-based learning are adopted for specific

subjects like Accountancy (Commerce), Statistics (Commerce & Science), Mathematics (Science) and BCA program. Apart from these the online resources and ICT-enabled tools (Google Classroom, Smart Classroom, etc) are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, the faculty of all programs use ICT enabled tools for effective teaching learning process. All the departments are well equipped with computers, internet-connectivity and projectors. The faculty members prefer to use tools like PPTs and Videos along with the traditional methods of teaching. They also use platforms like Google Classroom and You-Tube Channels to share the study materials and their own video lectures. Moreover, the institution has a well-established set-up of computer lab, language lab, a smart-classroom and WI-FI facility. Care has been taken to provide easy access to e-resources such as educational videos, e-books and e-journals to the faculty as well as students. The institution has subscription of N-List that facilitates e-books and e-journals. The department of Computer Science, BCA, and Accountancy etc employ various softwares to teacher particular subjects or topics. All faculty members have created Whatsapp group for disseminating curriculum related information. Organization of theme based webinars and online career counseling and e-lecture series are also some the major indicatives of use of ICT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

385

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has developed a well-structured mechanism for conducting formative and summative examinations throughout the year. The institution consulting with IQAC has formed Examination Committee at the institutional level and this committee looks into the matter of organizing internal examinations (as per university rules), continuous internal evaluation (as per institutional policy) and external examination (as per university rules). The coordinator of this committee prepare annual calendar of examination including internal examinations and CIE and strictly follows the University schedule for external examinations. All departments have an operational autonomy to conduct CIE which includes unit tests, mid tests, assignments and oral exam. etc. For evaluation through Term Work (TW), we have to follow university guideline and the prescribed methods of assessment that include assignments, student seminars, student projects, practical exams, internships and viva voce. To bring transparency in all process, the institution displays schedules of internal assessment well in advance, shares the results along with the assessed answer books and takes action on the student-feedback as well as student grievances related to examination

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At institutional level, the college has developed a good mechanism to deal with university as well as internal examination related grievances efficiently. For sorting out university examination related grievances, the institution has created the examination help desk in the office where one clerk looks after the grievances like errors in examination form submission process, odd numbers, non-issuing of hall tickets, wrong subject nominations in the hall ticket, non-submission of term work marks, etc. All the registered grievances of students are forwarded with clarifications and justifications to examination department at Shivaji University Kolhapur for further process. The grievances like non-availability of question papers or wrong distribution of question papers, nonavailability of summary sheet etc have been incorporated with Shivaji University immediately through mail and telephonic communications. For the redressal of grievances related to internal examination, the examination coordination committee takes initiatives to address all types of complaints regarding the examination misconducts. For achieving transparency and timely redressal to all types of grievances including internal assessment, the institution has maintained complaint register and also installed suggestion boxes in the premises.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the institution has stated the program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) of all programs on its website for getting wide publicity of the learning outcomes. Presently, the institution offers B.A., B.Com, B.C.A., and B.Sc. programs at UG level and M.A. (History), M.A. (English) and M.Com. at PG level. All these programs are affiliated to Shivaji University Kolhapur and hence the institution follows the university prescribed syllabus for all programs. The university itself has stated the course outcomes of each subject/paper in the very beginning of the

curriculum. Our college keeps the copies of syllabi in all departments and also in the central library to make all students acquainted with the prescribed curriculum and its outcomes. Besides, in tune with the course outcomes stated by university, all HoDs in consultation with their departmental faculty have drafted the program specific outcomes (PSOs) and Course Outcomes of all subjects (COs) and displayed them through the display boards in their departments as well as on the institutional website. In short, the institution through the institutional website, departmental display boards, student induction programs, and teachers' course file communicates POs and COs to the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the institution by adopting Bloom's Taxonomy, evaluates the POs and COs regularly. Eighty per cent weightage is given to the Direct Method of evaluating POs and COs. At UG level, each and every department conducts Unit Tests, Mid Tests, and Home Assignments as the parts of Continuous Internal Evaluation at the institutional level and students are assessed for ten marks. The term works i.e. Project work assigned to all students of department during the sixth semester and they are assessed for ten marks. The semester end examination i.e. Sixth Semester Examination is conducted as per university rules and regulations for 40 marks. Thus, the students' performances in all these formative and summative examinations are calculated against the eighty per cent weightage. The indirect method of evaluating POs and COs includes Alumni tracking procedure. Each department conducts a survey of student placement and student progression. The weightage for this indirect method is given twenty per cent which is again divided as five per cent for placement and fifteen per cent for student progression to Higher Education. During the alumni meeting and the personal contact with the alumni, each department updates their placement and progression

records every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.adacsc.in/uploads/igac/271.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Ecosystem for Innovations: The institution strives for**

innovative creations from the students and faculty members. In order to nurture the ideas that the students have in their mind, the institution provides conducive environment through five research-cum-science laboratory, one computer lab, one UGC-NRC, two botanical gardens and one Atal Tinkering Lab. These facilities help the students to create new knowledge. These labs provide physical space, technology and essential tools and equipments for creation and along with these facilities; the institution offers guidance from experienced entrepreneurs, industry experts, notable alumni and professors. For creation of new knowledge and innovation, the institution organizes workshops, seminars, expert talks, and training sessions that help to develop the sense of self-employment and entrepreneurial skills among the students

IPR and Industry Academia Cell: In order to create awareness about intellectual property rights and to establish a good concord between academia and industry, the institution established IPR and Industry Academia Cell and organized workshops and expert lectures to raise awareness about Intellectual Property Rights, Copyrights, and protecting traditional knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to foster a sense of social responsibility among the students, the institution through NSS unit has organized extension activities including health check-up camps, cleanliness drives, environment as well as social issues-awareness programs and also offered support to the underprivileged groups. Following is the summary of such initiatives:

1. The institution organized AIDS Awareness and HIV Check-up Camp. The student fraternity and the citizens of nearby villages were benefitted in terms of early detection of disease, medicinal help and knowledge about the healthy diet and preventive measures. Besides, the institution through NSS unit organized donation camp and during this, the donors were gone through required health Check-up. Fit India Daud was also organized.

2. Under the Swachh Bharat Abhiyan, the institution organized campus cleanliness drives and the public place cleanliness drives in Hatkanangale Tehsil in which the students and citizens took part.

3. Awareness programs such as plastic free environment, voter awareness programs, EVM and VVPAT Demo, etc were organized during the year.

4. In order to offer support (food and financial assistance), the institution visited Shanti Kunj- the Old Age Home and offered food-grains and financial support.

5. The NSS unit organizes Seven Day Special Camps at the adopted village as per university guidelines in which the cleanliness drive, environment awareness program, physical fitness awareness program, gender equity programs and general orientation programs were organized for the benefit of community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1517

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

12

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following facilities and infrastructure are available for teaching learning on campus:

**Classrooms:** The institution has about 18 big and airy classrooms. Nine departments are well equipped with green boards, computers, printers, projectors, audio-visual aids, and internet connectivity. Besides, the CPU, LCD projectors, and screens with audio devices have been installed permanently in nine classrooms.

**Laboratories and Botanical Garden:** Five well-equipped science laboratories (with the reagent, instrumental and lab analysis tables, conductometry, potentiometry, and polarimetry instruments, liquid and solid chemicals and glass wares, microscopes, plant materials, and specimen bottles, ), one Geography lab, one computer lab, one language lab and two botanical gardens are available on campus for research and learning purposes.

**Computing Facilities:** The institution has about 110 computers that are placed at different places viz. in computer lab; UGC-NRC, language lab, office section, library, and departments etc and all these computers have internet connectivity through Wi-Fi and LAN. Besides, we have two internet broadband connections of 100MBPS. We have 15 printers, one colour printer, ID-card printing machine, a good quality three Scanners and Xerox machine, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) **Gymkhana Building:** The institution has constructed a huge Gymkhana building of 5000 Sq. feet. It includes space for board games- Chess and Carom, badminton and table tennis courts, Gymkhana Office and Changing Room for girls and boys etc.

2) **Sports Equipments:** We have two chess boards, chess mats, international grade digital chess clocks, two champion boards and two semi-champion boards, five carom coin sets, five strikers, four badminton rackets, four plastic shuttlecocks, four feathered shuttlecocks, four table tennis paddles, four tennis balls, two table tennis tables, two net and posts.

3) **Outdoor Game Facilities:** We have 200 meter running track, two Kabbadi Courts for boys and girl students, two Volleyball Courts, one handball court with movable set up and the Kho-Kho field, etc.

4) **Gymnasium:** The institution has a Four Multi-station Gym Unit with gym equipments such as weight lifting set, jumping pads, six station pulley machine and dumbbells, etc. in the sports building.

5) **Cultural and Yoga Activity:** The institution has one seminar hall with ICT facilities which is used as recreational hall for practicing and performing cultural activities. Further the institution has musical equipments and space in sports complex for yoga and meditation activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

325625

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized and automated by adopting following methods and technology:

**SOUL 3.0:** Library is fully automated by using library management software-SOUL 3.0. For the smooth function of this software, we have one server computer and three client computers and SOUL-3.0 the library management software is installed to record all types of library transactions.

**OPAC system:** One computer having OPAC system is placed at the

entrance of the library for catalogue accessing and searching the location. The availability of books in the library can be searched under the titles of books, author's name and subject by using this OPAC system.

**Bar Code Reader:** The institution has purchased a bar code reader to carry out daily library business. It is used for keeping records of purchased books, issued and returned books, and MIS purpose, etc.

**Other Facilities :** The central library provides book-bank facility, reprographic facility, downloading and printing facility, access to e-resources through NDL and N-LIST, old question papers and rare books to the students and other people too. The institutional website provides a web link of library by which the stakeholders get access to the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://adacsc.in/library/About-Library">https://adacsc.in/library/About-Library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Computer Lab:** The computers are frequently updated with operating system, RAM and other peripherals. For better and smooth functioning of the lab, we update the computer lab by replacing the old model devices with modern, fastest machines and processors, etc. For updating computer lab facility, we have an AMC with Prashant Didde proprietor of Adinath Computers, Ichalkaranji.

**Language Lab:** For updating the Language Lab software, the institution signed an AMC with Biyani Technology, Kolhapur. **IT Facilities in Library:** Library is fully automated with Integrated Library Management System (ILMS) named SOUL-3.0 which is used for circulating, cataloguing and recording all types of library transactions. Earlier, we have SOUL 2.0 software but at present we have an updated version i.e. SOUL-3.0. This system is updated with the renewal every year. There is also a renewal of NLIST every year. At present, there are four computers with internet connectivity in the library and all these computers are updated whenever necessity arises through the AMC with Adinath

**Computers, Ichalkaranji.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

325625

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratory:** The institution has three Science labs, one Geography lab, one and Computer lab. Optimum utilization of these laboratories is ensured by the coordinators of the lab, Head of the concerned department and the Principal of the college. The schedules of laboratory work is prepared and displayed in the very beginning of the term. **Library:** The library advisory committee plans various ideas and utilization schedule of library resource in the first meeting and reviews it in the term end meeting. The reviewing ensures the utilization of library sources. **Sport Complex:** The institution has formed Gymkhana Committee that displays annual calendar of sport events and ensures the utilization of all sports equipments by maintaining user register.

**Classrooms and Computers:**The facilities and amenities such as computer, internet connectivity, printers, LCD projectors, etc. belonging to departments are under the planning and care of those departments, though the maintenance services are common for the whole college.

**General/other Facilities:** The general facilities, campus maintenance are under the care of administrative office. For proper maintenance and up gradation process, the institution has signed annual maintenance contract (AMC) with the Adinath Computer Services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

525

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

**hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

157

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

157

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council is not functional as per Shivaji University guidelines as the University has kept student council elections

as status quo. Besides the students' council, there are few other committees that have student representatives in them. These committees are IQAC, NSS, Green Club, Internal Complaint Redressal Cell, Women Empowerment Cell, Cultural Committee, Sports and Gymkhana Committee, etc. The suggestion from these student representatives are treated positively. Apart from these activities students are given opportunities to contribute during the seminars, workshops and events as the institution involves them in seminar and event organizing committee. Roles like introducing the chief guests and expressing the vote of thanks etc are given to student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution registered its Alumni Association under the Societies Registration Act-1860. The Alumni Association contributes significantly through the non-monitory ways. The

institution conducts alumni meet once in the year. Here is a brief on their contribution. Our alumni contributes in non-monetary ways as they work as visiting lecturers, resource persons, members in college committees, administrative support staff, and offers help in organizing extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Hon. Shri. Annasaheb Dange ACS College was established in 1998 with the vision-"May the darkness of ignorance disappear (duritanche timir javo)" and the mission-"To mould a self-reliant generation through value based education with a pride and predilection of our cultural heritage and undertaking personality development through the mingling science, culture and philosophy". The institution has defined certain goals at the time of its establishment and these goals are a) development of society through quality education, b)spreading of education among the girls and deprived communities, c) to create and develop advanced educational structure and infrastructure, d) to develop scientific attitude and to create awareness for the preservation of the environment among the students, and e) to inculcate a sense of devotion and selfless service to the society and nation, etc. In order to obtain the institutional vision, mission and goals, the institution implements the curricula of four UG courses and three PG courses effectively, organizes co-curricular and extra-curricular activities through portfolio committees, offers skill based and value added courses, organizes webinars and expert lectures, provides

student support services and well equipped ICT infrastructure. The principal, the head of the departments, and the coordinators of portfolio committees always strive for the implementation of curricular, co-curricular and extra-curricular activities that serve the vision, mission and goals of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution practices decentralization and participative management in daily academic as well as administrative business. The institution observes the practice of decentralization through providing operational autonomy to the fellow leaders including the Head of the Departments (HoDs), Course Coordinators, and In-charge Officers. The leadership is extended through the College Development Committee (CDC), the Principal and Internal Quality Assurance Cell (IQAC) and all the necessary and required portfolio committees.

**Examples:**

1. The highest authority in the institution is the Principal. The senior most faculty member works as in charge authority whenever the Principal is out of station.
2. All HoDs are given operational autonomy to carry out the educational activities. The HoDs in consultation with their departmental faculty members prepare annual calendar and departmental time table.
3. The principle of participation is followed in the formation of various statutory and important committees such as IQAC, College Development Committee and Standing Committee, etc. wherein the teaching and non-teaching staff are included as members of the committees.
4. Autonomy is given to all portfolio conveners to organize various co-curricular activities. They prepare annual calendar of events and strictly adhere to it in organizing activities.

5. The faculty members also play crucial role in various academic bodies at university level including Board of Studies (BOS), Local Investigation Committee, Selection Committee and Examination Assignments.
6. The Principal has appointed one faculty as a Staff Secretary to conduct monthly staff meeting. Secretary drafts notices and records minutes of the meeting regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes. The IQAC prepares the institutional Strategic plans and the perspective plan and the College Development Committee (CDC) approves the same and recommends its implementation. Regular Meetings: The Principal conducts regular meetings to orient them regarding the strategic and perspective plan of the institution. For the smooth and effective implementation of strategic plans, all HoDs conduct departmental meetings with their faculty and prepare annual calendar as per instructions given by the Principal and the Coordinator of IQAC. Guidelines to all Committees: The IQAC prepare guidelines for all portfolio committees considering the plans made by the institution. The work guidelines are given to the coordinators of all portfolio committees.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

**Organizational Structure:**Board of Management, College Development Committee, the Principal, Coordinators of all committees, head of the departments (HoDs), librarian, physical director, administrative staff etc form the organizational structure.

**Service Rules, Recruitment and Promotional Policies:** The institution strictly adheres to the rules and regulations furnished by affiliating University, Government of Maharashtra and University Grants Commission in the matter of recruitment, service rules and promotional policies.

**Grievance Mechanism:** The institution redresses all types of grievances through discipline committee, Internal Complaint Redressal Cell and Mentoring System

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://adacsc.in/uploads/about/Final%20rgnanogram.pdf">https://adacsc.in/uploads/about/Final%20rgnanogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

**Loan Facility:** Sant Dnyaneshwar Shikshan Sanstha Sevkanachi Sahakari Patsanstha provides emergency and long-term loan facility and provides timely supports to all the staff. **Insurance Policy:** The institution is very prompt regarding the insurance policy for all staff. All the staff from grantable courses are compulsory provided university and government insurance policy. Provision of insurance against accidental disabilities and death under the Group Insurance Schemes. **Avenues for Career Development/Progression:** Institution adopts Zero -Pendency approach in the matter of career development and progression of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Yes, the institution has a strong and well-structured mechanism for assessing the performance of the faculty and non-teaching staff. It has effective and noteworthy welfare measures and has**

an inclusive policy of providing financial assistance to career development. Details are as follows: Performance Appraisal System: For assessing the performance of teaching staff, the institution collects PBAS (Performance Based Appraisal System), ASAR (Annual Self-Assessed Reports) and KPI (Key Performance Indicators) (for Principal) and verifies through the API Scrutiny Committee. IQAC Coordinator recommends some initiatives for further improvement to the concerned faculty. IQAC in consultation with HODs collects Teacher Evaluation Feedback from the students, evaluates it and suggests necessary actions for further improvement. The PBAS and ASAR are used for the Career Advancement Scheme (CAS) of the faculty. For non-teaching staff, the institution uses Confidential Report (CRs) mechanism evaluated by the principal and Self Appraisal Form (SAF) by IQAC. The principal consulting with the IQAC coordinator and Office Superintendent (OS) assesses the performance of the non-teaching staff. The CRs and SAFs are used for promotion and award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts both internal and external audits every year. Details are as follows: For internal audit, the institute has appointed Mr. Bhadvankar as an internal auditor who carries out the financial audit of the institute twice in the year. Office Superintendent verifies the accounts of the college and the principal confirms the same with vigilant eyes. The final verification has been done through the auditor. Then the budget, accounts and audited statements are placed in the CDC meetings for final approval. The external financial audit has been done regularly by the auditor from Joint Director of Higher Education, Kolhapur and the Senior Auditor of Government of Maharashtra. Mr. Bhaskar B. Patil works as the external auditor for the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hon. Shri. Annasaheb Dange Arts Commerce and Science College is very vigilant for the mobilization and utilization of resources and funds from various sources. It is grant-in-aid and self-financed college that runs grantable courses- BA and B.Com and self-financed courses- BCA, MA, M.Com. B.Sc. And BBA. Therefore, the institution has platform to avail the grants from government and non-government organizations. Since the college offers grantable courses-BA and B.Com, the institution avails majority of funds through grant-in-aid status. Thus, the institutional type of grant-in-aid provides the source for mobilizing funds. The institution runs courses/programs viz. BCA, B.Sc. BBA, MA (History), MA (English), and M.Com on self-financed basis and hence, the college avails majority of funds through the collection of admission fees of these courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Being an affiliated institution, the college plays major role in the implementation of prescribed curriculum. All the faculty members update their course file with departmental academic calendar, semester-wise teaching plan, schedule of CIE (Continuous Internal Evaluation), procedure of identifying and catering the needs of slow and advanced learners, result analysis and capability enhancement programs, etc.. Curriculum Design and Review Process: Six faculties from the departments of English, Marathi, Hindi, History, and Commerce have been working as BoS Member of Shivaji University. Before attending the BoS meetings they consult the matter related to curriculum with IQAC and students, alumni, teachers and employee and update the curricula of particular subjects to align with the new trends. Reviewing The College having Classroom Teaching Observation Committee which observes classroom teaching in terms of the time table, integration of ICT and teaching pedagogy adopted by the teachers and prepares monthly reports on teaching learning process. For Teacher Evaluation by Students the IQAC coordinator collects feedback Proforma from the students and analyzes the same. Evaluation of Learning Outcomes: The IQAC trained all the faculty members to evaluate POs and Cosby adopting Bloom's Taxonomy method.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the institution reviews its teaching learning process and

learning outcomes at periodic interval through IQAC. Two major initiative are explained below: 1. Integration of ICT and Implementation of Experiential Learning: IQAC instructed all the faculty members to integrate ICT in teaching learning while adopting traditional chalk-n-talk method. As a result all departments integrate ICT in the forms PPT, video-lectures and econtent development, etc. Further, IQAC instructed all departments to use experiential learning methods such field visits and student projects. Besides, IQAC instructed to the Library to enrich eresources. Rigorous CIE and Feedback Analysis: In order to assess the attainments of learning outcomes, IQAC instructed the Examination Coordination Committee to prepare annual calendar of Continuous Internal Evaluation (CIE) and adhere to it throughout the year. It also collects feedback from various stakeholders and analyses it and then prepares Action Taken Report (ATR) to review the outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity through Curriculum & Co-curricular Activities: The curriculum BA Marathi, Hindi, English program addresses various gender & women related issues such as injustice towards women, treatment of women empowerment, gender discrimination, gender equity, widowers' problems, gender-discrimination, women Empowerment, exploitation of poor and women in the society, problems of women education in Indian Society, and the issues of rape-born children. Subjects like Sociology creates awareness about gender violence, female foeticide, domestic violence (dowry & divorce issues), violence against women, women's harassment at workplace among the students and the IDS paper-HSRM of BA II inclusively deal with the burning issues relevant to gender as they touch upon the ideas like women education, women's rights, Hindu Code Bill and gender equity and disseminate information about women reformers who worked for women empowerment and gender equity.

Specific Facilities for Women: For safety and security purpose, the institution has installed CCTV cameras at strategic places. Besides, the peons are assigned the job of periodic observation. The institution has good rapport with the Nirbhaya Pathak that schedules periodic visits to the college for women's safety. Regarding women health and hygiene related issues, counseling is organized. Vending Machines, common room facilities provided

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.adacsc.in/upload29_09/7.1.1%20(1).pdf">https://www.adacsc.in/upload29_09/7.1.1%20(1).pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:** The institution has made provision for separate dustbins to collect the solid waste. Right now six dustbins are kept at different places. The collected wastages in the forms of dry leaves, dry grass, and kitchen waste are dumped into the vermi-compost units that automatically convert the solid waste into organic compost or fertilizers.

**Biomedical waste management:** The biomedical waste from Zoology department is dumped into soakage pits through proper drainage system.

**E-waste management:** The e-wastages in the forms of electronic gadgets expired or damages equipments, printer cartage and toner etc are given back to the vender with whom the institution has signed AMC.

**Waste recycling system:** The waste-water purification unit recycles the waste-water and the purified water is used for

nurturing the botanical garden through drip irrigation system.

Hazardous chemicals and radioactive waste management: The small scale chemical waste is dissolved into the water and some of the waste is kept in the protected zones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates various festivals having cultural and regional significance that create awareness about the culture and tradition of Maharashtra and India. To name a few of this sort are the celebration of Guru-Pournima and Teacher's Day, celebration of National Unity Day, organization of Amrit Kalash Yatra (Pilgrimage of Sacred Vessel), Har Ghar Tiranga Abhiyan (Every Home Tri-Colour Campaign), Meri Matti Mera Desh Abhiyan (My Soil My Country Campaign), Celebration of International Day of Yoga, Celebration of Makar Sankrant festival, organization of Traditional Attire Day, Geography Day, Celebration of NSS Day, Navaratri Utsav and Dandiya Playing etc. Through these activities, the institution provides inclusiveness for cultural and regional diversity. The institution brings inclusiveness for linguistic diversity by celebrating various days such as international mother language day, Marathi Rajbhasha Din, Hindi Din, Shakespeare's Day/World English Day, etc. We organize a number of activities that brings communal harmony and inclusiveness for socio-economic diversity. These activities bring people from different backgrounds together. The activities namely celebration World Workers' Day, offering financial assistance to helpless women, offering food-grains, cloths to orphanages and old houses, Celebration Social Justice week, NSS special camp, etc strive to bring communal harmony and socio-economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

By organizing various programs such as celebrating Independence Day of India, Republic Day of India, Constitution Day of India, Constitution Week, Social Justice Week, Voter Awareness Programs, Workshops and Guest lectures on Gender Equity and Women Empowerment, the institution creates awareness about constitutional obligations among the students and employees. Besides, there are some courses- Political Science, SEC- Democracy, Administration and Good Governance and Constitution India etc cover and deliberate the topics like duties and responsibilities of citizens, democratic values and system, etc. Electoral Literacy Club also organizes various activities creating awareness about electoral process and constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of**

A. All of the above

**Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Sr. No.**

**Days/Events/Festivals**

**Dates**

1

**International Yoga Day**

**21-06-2023**

2

**Birth Anniversary of Rajarshi Shahu Maharaj (Social Justice Day)**

**26-06-2023**

3

**Independence Day of India**

**15-08-2023**

4

**Teacher's Day**

05-09-2023

5

Hindi Day

14-09-2023

6

Birth Anniversary of Mahatma Gandhi

02-10-2023

7

Birth Anniversary of APJ Abdul Kalam (Vachan Prerana Day)

15-02-2023

8

Constitution Day of India

26-11-2023

9

Dr. Babasaheb Ambedkar Mahaparinirvan Day

06-12-2023

10

Savitribai Phule Birth Anniversary

03-01-2024

11

Swami Vivekananda & Rajmata Jijau Birth Anniversary

12-01-2024

12

Republic Day of India

26-01-2024

13

Chatrapati Shivaji Maharaj Birth Anniversary

19-02-2024

15

Marathi Rajbhasha Day

27-02-2024

16

National Science Day

28-02-2024

17

International Women's Day

08-03-2024

18

Birth Anniversary of Dr. Babasaheb Ambedkar

14-04-2024

19

Maharashtra Day and World Worker's Day

01-05-2024

20

NSS Day

21

## National Sports Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

#### Vibrant Community and Outreach Activities

##### Goal:

The prime aim of organizing community and outreach activities is to create awareness regarding social issues among students and staff. It also aims to harmony between academia and society.

**Context:**The local community faces challenges such as inadequate education, health services, and environmental degradation

**Practice:** Fit India Daud and AIDS Awareness and HIV Check-up Camp, Plastic free environment awareness program and Swachh Bharat Abhiyan

**Evidence of Success:** Reports of the events

**Problems Encountered and Limited financial resources**

#### Best Practice 2: Smart Classroom and E-Facility Centre

##### Goal:

To enhance the teaching learning process by integrating technology and to foster interactive and engaging learning

environment in the institution.

**Context:**

In today's rapidly evolving educational landscape, traditional methods of teaching need to be augmented with technological tools to cater to diverse learning needs. The institution recognized the need to align with global standards in education by providing state

**Practice:**

The institution has facilitated a Smart Classrooms (well equipped with projectors, interactive panel, internet connectivity, and multimedia systems to support audio-visual learning and E-Facility Centre for accessing e-materials and administration.

**Evidence of Success:** Improved student engagement and performance and recognition from the stakeholders.

**Problems Encountered:** Maintenance Cost

File Description	Documents
Best practices in the Institutional website	<a href="https://www.adacsc.in/uploads/igac/BEST%20PRACTICES.pdf">https://www.adacsc.in/uploads/igac/BEST%20PRACTICES.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With certain goals such as developing the society and uplifting the marginal as well as deprived community through the skill-based quality education, creating awareness for the preservation of the environment, inculcating a sense of devotion and selfless service towards the society and nation, our founder President Shri. Annasaheb Dange established Hon. Shri. Annasaheb Dange Arts, Commerce and Science College in 1998 at Hatkanangale. Keeping the vision, mission and goals of the institution in our mind, we strive for the holistic development

of our students through offering wide array of programs, inclusive policies and vibrant career counselling programs. Right now, our institute offers fifteen UG programs, three PG programs including traditional as well as professional courses like BCA. Besides, we offer certificate courses and skill based courses on a large scale. Further, the institution works distinctively in the area of community service. Our institution performed distinctively in integrating academic excellence with community engagement and environment sustainability. Along with teaching learning, the institution was engaged with organizing extension and outreach activities such as blood donation camp, healthawareness programs, and awareness program regarding environmental issues. Besides, we are very much vigilant regarding sustainable practices. The creation of botanical garden along with butterfly garden, bore-well recharge system, water recycling unit, varmi-compost units, solar street lamps etc.

<https://www.adacsc.in/uploads/iqac/Institutional%20Distinctivene ss.pdf>

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To sign more MoUs with Industries and renowned Institutions
- To apply for UGC/ICSSR/ICHR/ICPR/DST sponsored research projects
- To establish online admission system and online grievance redressal mechanism
- To introduce more technology driven-value added courses and skill based certificate courses
- To take initiate to generate resource mobilization through alumni contribution
- To encourage faculty member to increase their quality publications